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A. M. D. G.

LOYOLA COLLEGE

AND

HIGH SCHOOL

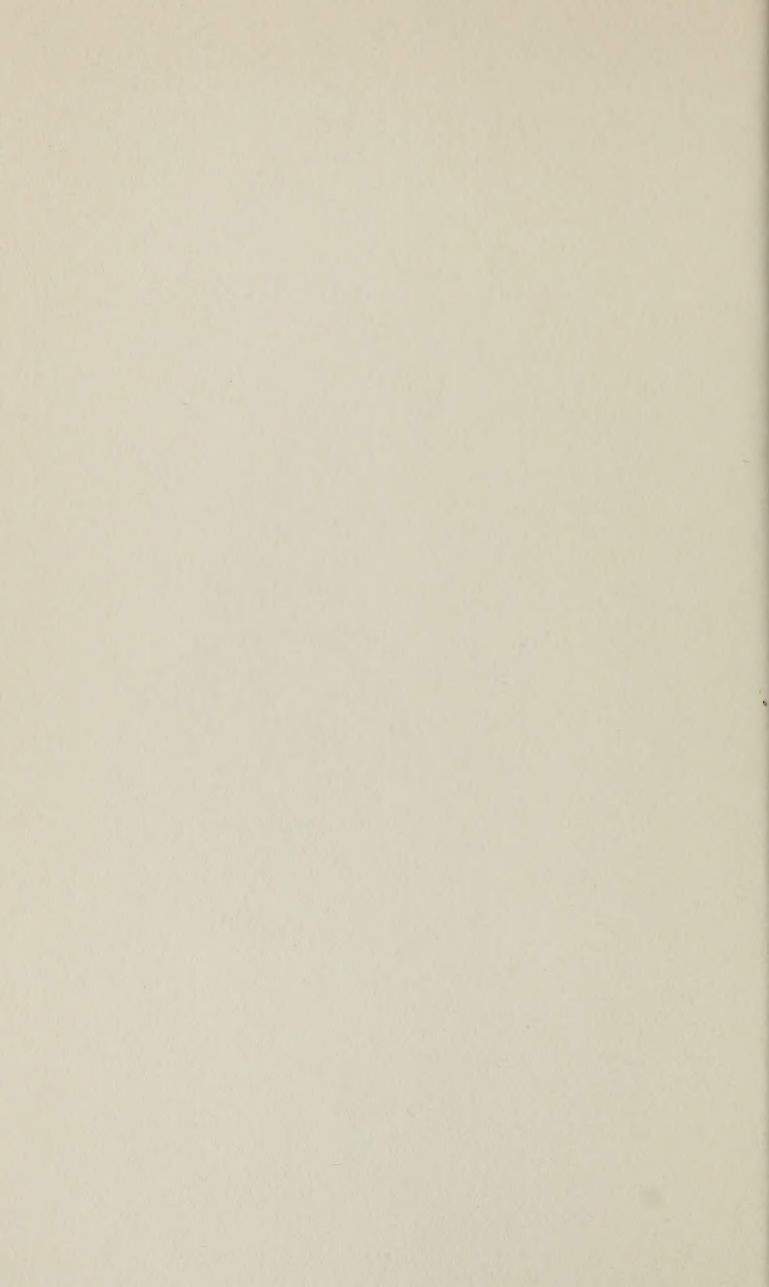
BALTIMORE, MD.



CATALOGUE

1911-1912





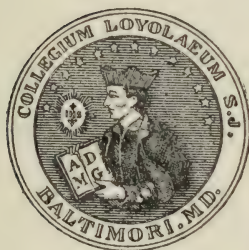
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Calendar.

1912

- September** 7—Saturday. Preliminary Examinations; for Scholarships, conditions, and entrance.
 10—Tuesday. Opening of schools. Reading of class lists in College Hall at 9 A. M. Fall Term begins. Short Session.
 11—Wednesday. Regular classes. Short session in Physics and Mathematics.
 13—Friday. Classes in Chemistry and Modern Languages begin.
 16—Monday. Seniors return. Mass of the Holy Ghost at 9 A. M.
 18—Wednesday. Reorganization of the Sodalities. Christian Doctrine lectures begin.
 20—Friday. Reorganization of the Debating Societies.
 21—Saturday. Reading of rules in College Hall at 1 P. M.
 23—Monday. Gymnasium classes begin.
- October** 5—Saturday. Marks for September close.
 28—Monday.
 29—Tuesday.
 30—Wednesday. } Annual Retreat.
 31—Thursday. General Communion. Weekly holiday.
- November** 1—Friday. Feast of All Saints. Holy Day.
 2—All Souls' Day. Mass at 8:30 A. M.
 6—Wednesday. Marks for October close.
 23—Saturday. Specimens in Dialectics.
 25—Monday. Feast of St. Catherine. Senior Class Day.
- December** 4—Wednesday. Marks for November close.
 23—Monday. Christmas recess begins at noon.

1913

- January 3—Friday. Classes resumed. Examination in English Composition. Repetition begins. Dismissal at noon.
11—Saturday. Written Examination in Latin.
18—Saturday. Written Examination in Greek.
24—Friday. Written Examinations in General Chemistry and Modern Languages.
25—Saturday. Written Examinations in Physics and Mathematics. Marks for January close.
27—Monday.
28—Tuesday. } Oral Examinations.
29—Wednesday. }
31—Friday. Mid-Year Holiday.
- February 1—Saturday. Reading of Examination marks in College Hall at 9 A. M. Spring Term begins. Short Session.
4—Tuesday. Shrove Tuesday. Holiday.
5—Wednesday. Ash Wednesday. Mass at 8.30 A. M.
22—Saturday. Washington's Birthday. Holiday.
- March 1—Saturday. Announcement of subjects of prize essays. Marks for February close.
19—Wednesday. Easter recess begins at 2.30 P. M.
28—Friday. Classes resumed.
- April 5—Saturday. Marks for March close.
30—Wednesday. Eve of the Ascension. Dismissal at noon.
- May 3—Saturday. Marks for April close.
5—Monday. Examination in English Composition. Repetition begins.
7—Wednesday. Prize Debate for the Jenkins Medal.
9—Friday. Preliminary Elocution Contest for High School Classes.
10—Saturday. Last Day for Competitive Essays. Written Examination in Latin. Preliminary Elocution Contest for College Classes.

1913—Continued

- 11—Sunday. First of the six Sundays in honor of St. Aloysius.
12—Monday. Whit Monday. Holiday.
17—Saturday. Written Examination in Greek.
28—Wednesday. Written Examination in Physiological Psychology.
30—Friday. Memorial Day. Holiday.
31—Saturday. Written Examinations in Christian Doctrine and History.
- June 2—Monday. Written Examination in Political Economy.
3—Tuesday. Written Examinations in Astronomy, Christian Doctrine for College Classes, Chemistry and Modern Languages.
4—Wednesday. Oral Examinations for Seniors. Written Examinations in Physics and Mathematics. Marks for May close.
- 6—Friday. }
7—Saturday. } Oral Examinations.
9—Monday. }
- 6—Friday. Written Examination in Junior Philosophy.
7—Saturday. Oral Examination in Junior Philosophy.
8—Sunday. Baccalaureate Exercises in St. Ignatius' Church at 10.30 A. M.
10—Tuesday. General Communion. High School Graduation Exercises.
11—Wednesday—College Prize Night and Elocution Contest for the Lee Medal.
12—Thursday. Sixty-First Annual Commencement.

A. M. D. C.

Loyola College.

FOUNDATION.

Loyola College was founded in September, 1852, and is conducted by Fathers of the Society of Jesus. In April, 1853, the institution was endowed by the General Assembly of Maryland with full power "to confer any degree or degrees in any of the Faculties, Arts and Sciences," which are usually permitted to be conferred in any colleges or universities of the United States.

GENERAL SCOPE AND STUDIES.

The College course which leads to the Degree of Bachelor of Arts consists of four classes—Freshman, Sophomore, Junior and Senior. It embraces the study of History, Mathematics and the Natural Sciences; the English, Latin, Greek, German and French languages; Rhetoric, Poetry and Elocution; Logic, Metaphysics, Experimental Psychology and Ethics; Christian Doctrine and the Evidences of Religion.

ENTRANCE REQUIREMENTS.

For matriculation in the College Department candidates must satisfy the uniform College entrance requirements in English, Latin, Greek, Modern Languages, Mathematics and History.

SYSTEM OF EDUCATION.

The educational system of Loyola College is substantially that of all other Colleges of the Society of Jesus.

Education is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere acquisition of knowledge. This is a secondary, or a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such studies are chosen as will further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the students' powers. A student will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences. If two or more sciences, for instance, give similar training that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the training given is not proximately to fit the student for some special employment or profession, but to give him such a general development as will enable him to be successful even in the unforeseen emergencies of life.. The studies, therefore, are so graded as to be adapted to the mental growth of the student; they are so communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit system that different studies have distinctive educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. In studying them the student is led to the recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences the Jesuit system has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who imagine that education of itself has a morally elevating influence in human life. Only religion can purify the heart, and guide and strengthen the will. And so, our system aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth men of sound judgment, of acute and rounded intellect, of upright conscience.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

ENGLISH.

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student having once shown by exact, literal translation that he fully understands the author, is required to express in pure, idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or difference carefully noted. The plays of Shakespeare, the works of other English poets, and the masterpieces of English prose-writers and orators are made the subject of critical study and analysis.

MATHEMATICS AND NATURAL SCIENCE.

One hour a day is devoted to Mathematics, and the classes are arranged so as to correspond, as nearly as can be, with those of the course. The physical sciences are kept for the last three years, when the student is able to bring to their study a more mature judgment. Chemistry, General and Analytical, is taught in the Sophomore and Junior years; the Laboratory, in which each student has his own table furnished with all the necessary apparatus and chemicals, affords every facility for practical laboratory work. The Sophomores are present daily at lectures on Mechanics; the Juniors, on Physics; and twice a week the Seniors attend lectures on

Geology or Higher Astronomy. To supply the experimental training essential in the scientific branches, there is a collection of chemical and physical apparatus, and also of specimens illustrating the study of Geology and Mineralogy.

DEGREES.

The degree of Bachelor of Arts is conferred only upon students who have made the regular course, and have passed satisfactory examinations in English, the Latin and Greek classics, French or German, Mathematics, Chemistry, Physics, Mechanics, Mental and Moral Philosophy and the Evidences of Religion.

The degree of Master of Arts in course is conferred upon Bachelors of Arts who have passed a satisfactory examination in a post-graduate course. Honorary degrees are conferred, at the discretion of the Faculty, upon those who unite to proficiency in the classics a certain eminence in literature or science.

LIBRARIES.

The College contains nearly forty thousand volumes, of which three thousand have been carefully selected for the immediate use of the students.

The Loyola High School.

ENTRANCE REQUIREMENTS.

Candidates for admission to the High School must have completed the Grammar Course in the Public or Parochial Schools, or by examination proved themselves proficient in the studies of such a course. Candidates must therefore possess a thorough acquaintance with English Grammar, with parsing and analysis of sentences, spelling, use of capitals and punctuation. They must have finished Arithmetic and show readiness in the solution of ordinary problems throughout that branch, and have, besides, a practical knowledge of Geography, especially of Europe and America. They must also know the main facts of United States History, show familiarity with the main political divisions of Europe and other continents, and be able to write an English composition in the form of a letter or simple narrative.

The Loyola High School, under the care of the Members of the Society of Jesus, offers a four years' course in English, Latin, Greek, Mathematics, History, French, German, and Science. A successful examination at the end of the Fourth Year admits the student to the Freshman class of Loyola College.

The authorities in charge consider themselves bound to procure, as far as possible, the advancement of all the students. To this end the teaching corps and the executive officers devote themselves; to this end a carefully graded course of studies, and a painstaking method of instruction are directed. Yet all our efforts will fail unless the parents or guardians of the pupils co-operate with the authorities in securing a compliance with the regulations of the school.

**Co-Operation
of Parents**

1. The most important of the regulations requiring the co-operation of the parent is regular daily attendance. A single day's absence may retard one's progress for many days to follow, and as marks are given for daily recitations, absence must necessarily lower the month's average, and may deprive one of the class honors. Protracted absence would be an obstacle to promotion. This is true even of enforced absence, as from sickness. In no case will a student be re-admitted after absence, without a note from home stating the cause of his remaining away.

Attendance

2. Classes begin precisely at 9 A. M. and end at 2.30 P. M. (with a half-hour at 12.30 P. M. for luncheon). Late-coming disturbs the regularity of the class-room, and when this fault occurs frequently, it shows a lack of interest in study, and is liable to foster a careless spirit, both in the individual and in the entire class where it is practised. This is the reason why a want of punctuality is liable to punishment.

Punctuality

3. Parents and guardians are also urgently requested to insist that their charges devote at least three hours a day to study at home. The work assigned each day is carefully calculated, and will, as a rule, require this amount of time for preparation. Should a student seem to have but little work to do at home, inquiry at the College may reveal that he is neglecting the work assigned him, and his monthly marks will be found to be correspondingly low in consequence.
4. The attention of parents and guardians is called to the matter of the students' Monthly Reports. Parents and guardians are earnestly exhorted to show their interest in the progress of their sons or wards, by insisting upon seeing these Reports regularly.

PREPARATORY CLASS.

To satisfy the demands for admittance into Loyola of boys who have not as yet reached the High School grade, a Preparatory Class has been instituted,—made up of students from Seventh or Eighth Grammar School grade, who give promise of qualifying for the High School within a year. It is not a regularly graded class, but one in which special attention is given to preparation for High School entrance-requirements.

General Statements.

RELIGIOUS TRAINING.

The College authorities are convinced that without Religion there can be no education, in the true sense of the word; that is to say, no complete and harmonious development of the intellect and heart of man. A text-book on Religion is made use of in every class, and a lecture on the Evidence of Religion is given once every week to the students; and in all classes the day's work begins and ends with prayer. The Catholic religion is taught to Catholic students, who are required to attend regularly to their religious duties; non-Catholic students, however, are admitted to the College and their religious views duly respected.

CLASS STANDING.

Early in every month the marks or class standing of all the students, except in the case of Seniors, are read in the presence of the Faculty. The standing or monthly marks for each student is the average of daily recitations and exercises. An hundred being the maximum, a student who receives ninety marks merits a testimonial of "First Honors"; a student who receives eighty-five marks merits a testimonial of "Second Honors." A monthly report of class-standing, conduct and studies is sent to parents, who will sign and return the same with information as to conduct and application at home.

EXAMINATIONS.

There are two examinations each year, one in January, the other in June. These examinations are both written and oral. The annual promotions and prizes are decided by the examinations, combined with the monthly marks of the entire year. Any student who proves himself unfit for his class, especially at the mid-term examination, is subject to demotion to a lower grade. In the graduating class, the special prizes are decided by disputations, written essays on philosophical and scientific subjects, together with the results of the final examination.

PRIZES OPEN FOR GENERAL COMPETITION.

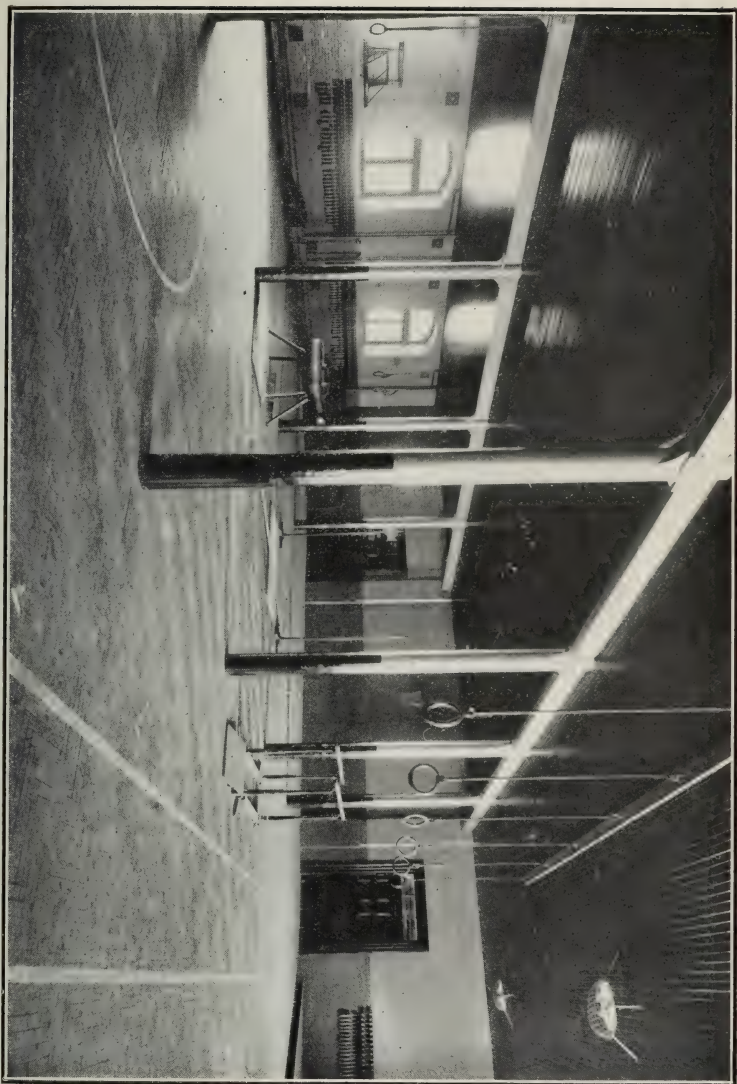
These prizes are open for competition only to students of regular classes, whose record is not below sixty per cent. The winner of a special prize may not compete for a second prize on the same subject.

GENERAL HOLIDAYS.

1. Thursday of each week.
2. At Christmas, from Dec. 23rd to Jan. 2nd.
3. At Easter from Maundy Thursday to the Friday of Easter week.
4. Holydays of Obligation.

TERMS.

The tuition for every Department, payable quarterly in advance, is fifteen dollars (\$15.00). Students in Chemistry and Natural Philosophy pay ten dollars (\$10.00)



per annum for the use of material and apparatus. The students of the High School pay one dollar and a half (\$1.50), semi-annually in advance, for the use of the gymnasium. There is also a library fee of \$2.00 a year, which entitles the students to the use of the Library and Reading Room. The granting of a diploma for any degree entails the payment of ten dollars (\$10.00) in advance.

FOUNDED PROFESSORSHIPS.

The donation of \$5,000.00 each has established the following Professorships:

THE CARR.....	The Gift of Mary Virginia Sims Carr
THE XAVIER.....	The Gift of Friends of the College
THE CURLEY.....	The Bequest of John T. Curley
THE O'NEILL.....	The Gift of Thomas O'Neill, Esq.

FOUNDED SCHOLARSHIPS.

Scholarship.	Founder.
THE CARDINAL.....	His Eminence Cardinal Gibbons
THE MACTAVISH.....	Miss Maria Mactavish
THE JOHNSON.....	Miss Sarah Johnson
THE ANDREWS.....	The Misses Andrews
THE LANAHAN.....	Thomas M. Lanahan
THE MARYLAND.....	Miss Mary Abell
THE RHETORIC.....	George C. Jenkins
THE MARTIN.....	Miss Winifred Martin
THE BARNUM.....	Miss Annie Barnum
THE WHITEFORD.....	Miss Celinda Whiteford
THE BANNON.....	A Friend
THE LOYOLA.....	A Friend
THE RIORDAN.....	Timothy Riordan
THE WHELAN.....	Thomas A. Whelan
THE XAVIER.....	Friends
THE MILHOLLAND.....	Miss Rose Milholland
THE SMITH (In Memory of Rev. F. A. Smith, S. J.)	The Sodality
THE FLOOD.....	Miss Margaret Flood
THE CHESTER (In Memory of Rev. John A. Chester, S. J.)	
THE JOYCE (In Memory of Col. Eugene T. Joyce).	
THE BRODERICK (In Memory of John F. Broderick).	
THE D. J. BRODERICK.....	Daniel J. Broderick
THE MULLAN (In Memory of Rev. W. G. Read Mullan, S. J.),	The Sodality

THE BLAKE.....	George A. Blake
THE HART.....	Patrick Hart
THE ELLEN M. JENKINS....	}Miss Eliza L. Jenkins
THE ELIZA L. JENKINS....	
THE KEENAN.....	Mrs. A. Leo. Knott
THE F. X. BRADY.....	A Friend

These scholarships, when vacant, are applied by the faculty in the beginning of September.

FREE SCHOLARSHIPS.

Besides the founded scholarships, there are the five Parochial Scholarships in the High School course which are open in public competition to the members of parochial schools who have completed the eighth grade. Candidates should file recommendation from their Reverend Pastor and Superior of the Parochial School with the Reverend Prefect of Studies before September 7th. To these has been added one competitive scholarship for the Preparatory Class.

FOUNDED MEDALS.

Title.	Founder.
THE MACTAVISH.....	Miss Maria Mactavish
THE WHELAN.....	Thomas A. Whelan
THE RYAN.....	Rev. Abram J. Ryan
THE JENKINS.....	Austin Jenkins
THE WHITEFORD.....	Mrs. Celinda Whiteford
THE LEE.....	Mrs. Josephine Lee
THE MURPHY.....	John Murphy
THE GRINDALL.....	Dr. Charles S. Grindall
THE MYERS.....	William P. Myers
THE McNEAL.....	Joseph V. McNeal
THE SUSAN MURPHY.....	Dr. Francis P. Murphy
THE CARRELL.....	The Misses Jenkins
THE F. X. BRADY.....	Maryland Pilgrims Association
THE W. J. ENNIS.....	Thomas O'Neill, Esq.

Schedule of Studies.

SENIOR.

ETHICS.

Premise	Ethics is concerned with and interprets a specific and permanent fact; is based on reason; is a normative science. The elements of the fact are conduct and oughtness. The scope of Ethics is character.
Conduct	Conduct is volitional action, elicit or imperate, self-regarding or other-regarding. It differs from behavior and purely voluntary actions.
Oughtness	Oughtness implies an ultimate end, a supreme good and an absolute right.
End	The absolutely ultimate intrinsic end of man's volitional activity is blessedness, or the final perfection of his rational nature with the happiness consequent thereupon; the absolutely ultimate extrinsic end is the external glory of the Creator. Blessedness is not obtainable by any finite good or combination of finite goods, but only through the perfect knowledge and perfect love of God.
Good	Good is perfective, delectable, useful. The supreme intrinsic good of man is EUDAEMONIA i.e. perfection with the happiness congruous thereto. The proximate norm of goodness is rational nature looked at in itself and in its essential relations; the ultimate norm is the Divine Nature as known to the Divine Practical Reason. The determinants of goodness are the end

of the action, the end of the agent, and modifications intrinsically affecting either. Goodness is formal, i.e., attributable to an agent, when the conditions required for a volitional act are present. A volitional action cannot be indifferent in respect of goodness.

**Right,
Objective**

Right, objectively considered, is an ideal of conduct obligatory in character. Obligation arises from moral law. Moral law is the promulgation in a rational creature of Eternal law; is one, universal, unchangeable, and, so far as its primary principles are concerned, knowable to all whose reason is developed. Conscience is reason applying the principles of moral law to individual acts. It is to be obeyed when it is prudentially certain; when it is doubtful, recourse must be had to reflex principles affording certainty before action becomes lawful. The perfect sanction of moral law, which is the realization or frustration of blessedness, is had only in a future life. Man may truly merit blessedness.

**Right,
Subjective**

Right, subjectively considered, is an inviolable moral faculty to do, to hold, or to exact. It is derived from man's moral responsibility. Its correlative is duty, i. e., the moral obligation either of not impeding the exercise of another's right, or of co-operating with it. Rights are coactive and uncoactive; duties, juridical and merely ethical. Every right is limited, and may therefore apparently conflict with another's right.

Character

Character is an integration of habits of conduct superimposed on temperament. It is morally perfect when it results from the combined theological and moral virtues. The theological virtues are faith, hope and charity; the moral virtues, prudence, justice, fortitude and temperance and the virtues allied to these.

SPECIAL ETHICS

**Duties to
God**

By the moral law man is obliged to render to God both privately and publicly, the worship, of interior and exterior adoration, and to believe in a divine revelation when made known to him.

**Duties in
Respect to
Self**

The moral law obliges man to acquire the knowledge essential to his eternal welfare, and to the performance of the duties of life, to govern his volitional activity by this knowledge, to have a natural care of health and life, to seek the external goods of life in so far as they are necessary for fulfilling the duties of his state of life.

**Duties to
Others**

The moral law obliges man to respect the rights of others to intellectual and moral integrity, to health and life, to good name and property. The rights enumerated are coactive rights, and may be protected from unjust aggression, provided the moderation of blameless defence is preserved, by the use of force suited to secure them and proportioned to the loss threatened.

**The Right
to Material
Things**

Everyone has a connatural right to the material goods by which life is sustained. The right of ownership, though conditioned by a contingent and universal fact, is when actuated by a legitimate title based on moral law. In case of extreme need the connatural right prevails over the right of ownership. Socialism, as an economic theory, or collectivism, is in view of the above mentioned fact adverse to the material prosperity of the race; as a philosophic theory it entails a crude materialistic interpretation of history; as a political theory it leads to democratic absolutism. Monopoly exists by favor or tolerance of the civil community, and

is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

SOCIOLOGICAL ETHICS.

Society

Society is a stable union of two or more for a common purpose attainable by co-operation activity. Its material element is the constituent members; its formal element, the bond which obliges them to social co-operation. Society is factitious when its nature, purpose and bond is fixed by man; it is natural, when these are fixed by the moral law or the Author of nature. The three natural societies are domestic, civil and religious; the two latter are supreme in their respective spheres. The primary property of every natural society is authority, the range of which is fixed by the nature and purpose of the society.

Society, Conjugal

Conjugal society is a contract properly so called, but differs from other contracts in that its nature, purpose and bond are determined by the Author of nature. Its primary intrinsic purpose is the procreation of rational beings, and its secondary purpose is the material love and aid of the contracting parties. Its essential properties are unity and indissolubility.

Society, Parental

The primary intrinsic purpose of parental society is the education of the children who are members of it. To parents alone belongs the inherent right of educating their children. The duty from which this right springs may be enforced, should need arise, by civil and religious society.

**Society,
Industrial**

The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

**Society,
Civil**

The genetic origin of civil society is to be found in the inclination, aptitudes and needs of man; its historical origin; in the various facts that caused the aggregation of many men in the same territory; its juridical origin, in the consent of either, tacit or expressed, of those who instituted it. The distinction between people, nation and state.

**The End of
the State**

The state is not an end to itself, but exists for the temporal well-being of the community. Its primary purpose is to secure the rights and liberty of its members, and its secondary purpose is to afford equitably the opportunities socially necessary for temporal prosperity. Civil authority, the organ of which is government, can oblige in conscience only in so far as it is ultimately derived from the Supreme Legislator.

**Government,
The Functions and
Form**

Functions of government are legislative, judicial and executive. The purposes of government are best obtained when these functions are distributed in different depositories, in such a way as to preserve the organic unity of the state. No form of government is without defects. The best form is that which is suited to the political capacity and character of a people as determined by historical causes and in which authority is so exercised and liberty so secured as to inspire citizens with loyalty. Generally speaking, for the political temperament of modern peoples this is best effected in a constitutional and representative government.

**The State
and
Conscience**

Liberty of conscience, properly understood, is a connatural and inalienable right of man. In the external exercise of his right the citizen may not be constrained by the civil authority, though he may be restrained by this authority whenever such exercise is seriously harmful to the general welfare.

**The Church
and State**

Though church and state are in their respective spheres perfect and independent societies, the absolute irrelation of both is impossible, and attempts to effect it are against the moral law.

**International-
al Right**

Nations as well as individuals are subject to moral law, and have certain ethical and juridical duties with corresponding rights. International law governs the relations existing between independent nations; and comprises both the principles, which right reason perceives to be consonant with humanity and justice, and such definitions and determination of these as may be established by general consent.

PSYCHOLOGY.

LIFE. Immanent action. Plant soul. Its existence. Substantial Form of the Plant. Its Unicity, Dependence on Matter. Essential Distinction from Physical, Chemical and Mechanical Forces of Inorganic Matter.

THE BRUTE SOUL. Essential Distinction between Plants and Animals. Sensibility. Intrinsic Dependence of Brute Soul on the Body; Mortality; Simplicity; Homogeneity; Unicity. Union of Body and Soul in Animals.

ORIGIN OF SPECIES. Spontaneous Generation. Spencerian Evolution. Transformism. Haeckel. Darwin. Principles of Darwinism.

FUNCTIONS. Nutrition, Growth, Generation. Animals not Automata. Feeling, a True Cognition. Sensation, an Organic Faculty. Brutes not intelligent; Instinct. Sensitive Appetite. Locomotive Powers.

NATURE AND KINDS OF SENSATION. Scholastic Doctrines. Localization of Sensation. Objects of Sense Perception.

ORGANS OF SENSATION. The Nervous System. The Brain, Eye, Ear, Nose, Palate, Tongue, Skin. Philosophy of Sight, Hearing, Smell, Taste, Touch. Internal Senses. Imagination, Memory. Sleep, Dreams.

PSYCHOLOGY. Rational Life. Intellect and Sense.

ERRONEOUS VIEWS. Sensationalists, Associationists, Materialists, Positivists, Empiricists, Evolutionists. Doctrine of Descartes, Kant, Locke, Condillac, Balmes.

CORRECT VIEW. Man has an intellect, a faculty essentially different from Sense. A simple and spiritual faculty. Brutes have no reasoning power.

THE INTELLECT.

ITS OBJECTS, primary and secondary. Its acts, simple apprehension, judgment and reason.

The origin of ideas.

ERRONEOUS OPINIONS. Theory of innate ideas; Plato, Descartes, Leibnitz, Rosmini, Cousin, Fichte, Hegel, Kant. Theory of the Ontologist; Malebranche, Gioberti, Ubagh. Theory of Traditionalists; De Bonald, Bonnetti, Ventura.

CORRECT VIEW. Scholastic Aristotelian Theory.

Judgment and Reasoning. Judgment defined; Analysis of Judicial process, Assent and Consent. Reasoning defined; Analysis of Ratiocination, Deduction and Induction, Implicit reasoning.

THE WILL.

ITS EXISTENCE IN MAN. Essentially different from the sensitive appetite. Its motive, etc.

Object. Spontaneous volition. Deliberation. Necessary and free acts.

THE NATURE OF A FREE ACT. Determinism. The will is free: Argument from Consciousness; from the consent of Mankind.

THE HUMAN SOUL.

ITS NATURE. Its Substantiality, Identity, Simplicity, Spirituality. The only principle of life in man.

Materialism, Vitalism, Animism, Organicism.

UNION OF BODY AND SOUL. One Nature and one Person. Aristotelico-Scholastic Doctrine.

Doctrine of Plato, Malebranche, Locke, Rosmini.

Locus of the Soul. Soul present throughout the body. Origin of the Soul. Traducianism. Creation. Time of its origin. Scholastic Doctrine.

Immortality of the Soul. Ethical, Teleological and Ontological arguments. Argument from universal belief.

NATURAL THEOLOGY.

THE EXISTENCE OF GOD. Views of the Monotheistic Philosophers on the natural foundation of a reasonable belief in God. Refutation of so-called Ontological arguments. St. Anselm's argument.

Proofs of the existence of an Intelligent First Cause or Personal God. The metaphysical, physical and moral "a posteriori" arguments.

THE ESSENCE OF GOD. His Attributes: Infinity, Unicity, Simplicity, Immutability, Eternity, Invisibility, Incomprehensibility.

COGNITION OF GOD. Its objects, primary and secondary. His cognition of the Possibles; of necessary and free future acts; of the Futuribles.

THE WILL OF GOD. Its objects, primary and secondary. Necessary and free objects. His will, the Principle of Creation. The Creative Power can in no sense be shared by Creatures.

Divine Preservation and Concurrence. Divine Providence and its relation to existing evil. Scholastic differences as to the manner in which God concurs with creatures.

GEOLOGY—(Leconte).

ASTRONOMY—

EVIDENCES OF RELIGION—

Wilmer, Review of parts bearing upon important questions of the day.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.
Theory of the State.
Biology or Physiology.
Mathematical Physics, or Laboratory Physics.
Pedagogy.

LITERATURE: — English, Latin, French, German (these are courses in Advanced Literature).

JUNIOR.

DIALECTICS.

CONCEPTS. NOTION; apprehensive acts; intention. **DIVISION:** Origin; comprehension, extension; universals, direct, reflex; transcendentals; representations. **COMPARISON:** Identical and diverse; sociable and sociable; contradictory, privative, contrary, relative.

TERMS: Signs: Natural and arbitrary; inarticulate and articulate; word and term.—**DIVISION:** Power of meaning, comprehension, extension.—**USE:** Supposition and its modification.

Division and Definition: **DIVISION:** Notion, division, laws.—**DEFINITION:** Notion, kinds, laws, use, methods. **JUDGMENT.** Notion, object.—**PROPOSITION:** Notion, elements, arrangement.—**QUALITY:** Affirmative and negative, modalities.—**QUANTITY:** General and particular.—**Quality and quantity COMBINED;** laws of opposition.—**Division:** Complex; manifestly compound; copulative, adversative, comparative, causal; not manifestly compound: exclusive, exceptive, reduplicative; hypothetical: **Conjunctive, disjunctive.**

INFERENCE: Through conversion, obversion, inversion, modality.

REASONING. Syllogism: Notion, rules, forms; categorical and hypothetical; deductive and inductive.—**Enthymeme, chain of reasoning, epicherema, sorites, analogy.**—**Fallacies in language and in METHOD AND SCIENCE.**

LOGIC.

LOGICAL TRUTH. Defined, found in the judgment, admits no degrees; falsity: In the judgment, admits degrees.

CERTITUDE: Defined, found in some judgments, degrees in firmness, metaphysical, physical and moral.

MEANS of truth and certitude: Sensation, apprehension, judgment, reasoning, testimony, memory, consciousness, bent of rational nature.

NORM of truth and certitude: Not human authority, nor divine authority, nor a blind instinct, nor an inferior sense, nor consciousness, nor subjective evidence, but objective evidence.

ONTOLOGY AND COSMOLOGY.

BEING. CONCEPT: One, transcendental, contracted by logical composition, analogous.—**INTERNAL CONSTITUENTS:** Potency and act, intrinsic possibility, ultimate determinant, essence and existence.—One, true, good; beautiful.

CATEGORIES. Their number, order, distinction.

SUBSTANCE, ACCIDENT. Substance: Notion, reality; person.—Accident: Notion, reality.

QUANTITY, SPACE, QUALITY. Quantity: Notion, reality, physical accident; extension, continuity; whole, part; Space: Notion, reality.—Quality: Notion, habit and disposition, capacity and incapacity, passive qualities, figure; modifications of bodies; really distinct from substance.

ACTION, PASSION, TIME. Action: Efficient activity; notion, reality, mutual activity. Final activity.—Passion; motion; change.—Time: Notion, reality, duration.—Miracles.

POSTURE, HABIT, RELATION.

CONSTITUTION OF BODIES. Corpuscular theory, monism, dynamism, peripatetic theory of matter and form.

CAUSES. Efficient cause: Notion, division, principal and instrumental, axioms.—Final cause: Notion, cause and

effect, division, means and end.—Material cause.—Formal cause.—Exemplary cause, cause by accident, effect, causes considered in common.

HISTORY—Guggenberger, Vol. III.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.
Economics.

Chemistry: Analytical or Organic.

Laboratory Physics.

Literature: English, Latin, Greek, French, German (these are courses in Advanced Literature).

Pedagogy.

Descriptive Geometry and Mechanical Drawing.

SOPHOMORE. LATIN.

FIRST TERM

1. **Cicero**—Pro Lege Manilia.
2. **Horace** — Epodes, Satires, Epistles, Carmen Sæculare.
3. **Tacitus**—Agricola.
Germania (For sight reading).
Composition: Written compositions in prose twice each week. Occasional exercises in verse.

SECOND TERM

1. **Cicero**—Pro Milone, Pro Ligario.
2. **Juvenal**—Satires.
3. **Tacitus**—Annals, Bk. I, Ch. 1-50. Annals, Bk. I, Ch. 51 to the end (For sight reading).
Composition: As in First Term.

GREEK.

FIRST TERM

1. Demosthenes—Philippic I.
2. Aeschylus—Prometheus Bound.
3. Sophocles—Oedipus Tyrannus.
4. Thucydides—Peloponnesian War, Bk. II, Ch. 1-46.

SECOND TERM

1. Demosthenes—De Corona.
2. Thucydides—Peloponnesian War, Bk. II, Ch. 47-68.

ENGLISH.

1. The principles of Rhetoric and Oratory.
2. Weekly practice in preparing briefs and developing them into finished discourses.
3. Rhetorical study and analysis of the following speeches:

FIRST TERM

- a. Burke—American Taxation, or Bristol Election.
- b. Cicero—Pro Lege Manilia.
- c. Demosthenes—Philippic I, or
- d. Aeschines—Against Ctesiphon.

SECOND TERM

- a. Burke—Conciliation with America.
- b. Webster—Bunker Hill Oration.



THE STUDENT'S READING ROOM

- c. Cicero—Pro Milone.
- d. Demosthenes—De Corona.
- 4. History of English Literature from Beowulf to Shakespeare.
- 5. Shakespeare — Poetic and dramatic study and analysis of Hamlet, Julius Cæsar, King Lear.
- 6. Newman—The Second Spring.
- 7. British and American Eloquence, selections.
- 8. English Poetry, selections.

CHRISTIAN DOCTRINE.

- 1. The Church as a means of salvation.
- 2. The foundations of Christian morality.
- 3. Faith—hope—charity.
- 4. Christian duties.

A course of instructions on the main doctrines of Catholic belief. Non-Catholic students are not required to attend.

MECHANICS.

- 1. Principles of force, motion, energy and work.
- 2. The simple machines.
- 3. Laws of the pendulum.

CHEMISTRY (GENERAL).

The time periods given to this course are so arranged that those who wish may continue their work beyond the prescribed

hours. The matter of the course is practically that of Remsen's College Chemistry.

HISTORY.

Two hours a week, entire year.

ELOCUTION.

One half hour a week, entire year.

FRESHMAN.

LATIN.

FIRST TERM

1. Cicero—Pro Archia.
2. Horace—Ars Poetica.
3. Virgil—Aeneid, Bk. II, V, VI, or IX.
4. Livy—History, Bk. XXI, Ch. 1-20.

History, Bk. XXI, Ch. 21-35 (For sight reading).

Composition: Written prose compositions twice a week. A written exercise in verse once a week.

SECOND TERM

1. Cicero—De Signis, or Philippic II, or Pro Marcello.
2. Horace—Odes.
3. Livy—History, Bk. XXI, Ch. 35-54.

History, Bk. XXI, Ch. 55-63 (For sight reading).

Composition: As in First Term.

GREEK.

FIRST TERM

1. Plato—Apology.
2. Homer—Odyssey, two books.

3. Herodotus—History, selections (For sight reading).
Composition: A written prose composition once a week.

SECOND TERM

1. Demosthenes—Olynthiacs, I, II, III.
2. Euripides—Hecuba.
3. Herodotus—History, selections (For sight reading).
Composition: As in First Term.

ENGLISH.

1. The precepts of poetry; laws of versification; poetic diction; verse and stanza; poetic style; the emotional and intellectual elements of poetry.
2. Practice in poetic imitation and composition.

FIRST TERM

1. The Pastoral Elegies—Spenser's *Astrophel*, Milton's *Lycidas*, Shelley's *Adonais*, Arnold's *Thyrsis*.
2. The Elizabethan and Victorian lyrics.
3. Milton—*Paradise Lost*.
4. Shakespeare—*Macbeth*, *Midsummer Night's Dream*, *As You Like It*, *The Tempest*.

SECOND TERM

1. History of English Literature from Elizabeth to Victoria.
2. Reading and study of the prose writers of the XVIII and XIX centuries.

3. Study of the principles of style and of literary criticism.
4. Written exercises in prose composition.

FRENCH.

1. Chateaubriand—Le Dernier des Abencerages.
2. Moliere—L'Avare, or Le Bourgeois Gentilhomme.
3. Corneille—Le Cid, or Polyeucte.
4. Weekly compositions.

GERMAN.

1. Jensen—Die braune Erica.
2. Goethe—Hermann und Dorothea.
3. Schiller—Wilhelm Tell.
4. Weekly composition. For conversation, Im Vaterland.

CHRISTIAN DOCTRINE.

1. Creation.
2. Redemption.
3. Grace.
4. The means of Grace.

MATHEMATICS.

1. Trigonometry.
2. Analytical Geometry.

HISTORY.

Two hours a week, entire year

ELOCUTION.

One half hour a week, entire year

Weekly Time-Schedule of Studies.

COLLEGE.

Freshman.

Latin	7 hrs.
Greek	4½ "
English	3 "
Mathematics	4 "
Evidences	2 "
History	2 "
Elocution	½ "
Modern Languages...	2 "
Total...	25 "

Sophomore.

Latin	8 hrs.
Greek	4½ "
English	3 "
Mechanics	2 "
Evidences	2 "
History	2 "
Elocution	½ "
Gen. Chemistry.....	3 "
Total.....	25 "

Junior.

Philosophy	8½ hrs.
Physics	5 "
Circles	1½ "
Evidences	2 "
History	2 "
Elocution	½ "
Electives	2½ "
Total.....	22 "

Senior.

Psychol. & Nat. Theol.	5 hrs.
Ethics	5 "
Circles	1½ "
Evidences	2 "
Elocution	½ "
Geology (half year) ..	3 "
Astronomy (half year)	3 "
Electives	3 "
Total.....	20 "

The High School Course.

DESCRIPTION.

In the High School all subjects are compulsory for students desiring a certificate of graduation at the end of the four years' course. It is not supposed that Latin and Greek, or even Geometry and Algebra, will always prove directly serviceable in after-life. They are prescribed in the conviction that no studies are better calculated to bring out the intellectual resources of a young boy, and thus equip him with the power necessary for him in later years. Not all find these studies equally easy or equally to their taste. But we are persuaded that all, with few exceptions, are capable of mastering them; and, on the other hand, it is certainly not the aim of any educational system to train the boy for the easy and agreeable things of life, but rather to render him capable of steady mental effort, to enable him, by the training he has received, to face the obstacles in his path and surmount them, to comprehend difficulties and deal with them successfully. The attention and application and effort developed by the course of studies are only some of the advantages to be derived. Hence the course is intended not only for those who will afterwards actually make use of Latin and Greek in professional life, but for all who desire a cultivated mind and keen intellectual power. Few would dispute the fact that, other things being equal, the lad who has had a training in

Latin, Greek and Mathematics will be, in every department of life the intellectual superior of him who has not.

THE LATIN COURSE.

The First Year—of Latin is spent in acquiring the common etymological forms, and such syntax as is necessary for translation. Translation from English into Latin is done both orally and in the form of themes written at home.

The Second Year—reviews the work in etymology, including at the same time the exceptional forms of nouns and verbs, and takes a survey of the entire syntax. The themes, written and oral, are fashioned to bring these rules into constant use.

The Third Year—reviews the entire syntax with more detail than the preceding year. Oral and written theme-work continues, and translation.

The Fourth Year—takes the student through the entire grammar, to complete his acquaintance with details and exceptional constructions. The study of Latin prosody is also begun. To the usual theme-work, are added elementary exercises in the writing of distichs and dactylic hexameters.

THE GREEK COURSE.

The First Year. Only orthography is taught during this year. By this is meant drill in sounds, syllabification, practice in writing Greek words and sentences from dictation, accentuation, familiarity with capitals and small letters.

The Second Year. In the second year the student begins the study of the regular declensions of nouns, adjectives and pronouns, and the regular conjugations of pure, mute and liquid verbs. The elementary notions of syntax are also studied, and practice is begun in written composition.

The Third Year. The work of this year includes the study of the verbs in μ , and the principal irregular verbs. The student also learns the general rules of syntax, together with the syntax of dependent sentences. The literature read is Xenophon's *Anabasis*. Written composition is continued.

The Fourth Year. The entire syntax in detail is studied and reviewed; the irregular verbs are completed; and the study of the Homeric Dialect is undertaken during the second term. The literature comprises Xenophon's *Cyropaedia* and Homer's *Iliad*. Imitation themes based on the *Cyropaedia* are assigned.

THE ENGLISH COURSE.

The First Year. It is found necessary to devote the first year to a review of English syntax. Short exercises in composition are given during every recitation period, and a weekly composition is required, in which corrections are made principally in grammar, punctuation and the external form of the written page. Selections from Longfellow and Scott are read in the class-room, the main purpose being to awaken the literary imagination.

The Second Year. The object of the rhetorical study is to arouse the first instinct for literary form in the construction of sentences and short paragraphs. It

is believed that this can best be done by imitation; hence sentences, and later in the year, paragraphs from Irving are studied, and then imitated by the class during every recitation period, and this imitation is made to influence the weekly composition. The literature aims to develop through the imagination an appreciation for the ideal in scenes and occurrences familiar to youthful experience. Goldsmith and Bryant are read with this end in view.

The Third Year. Literary structure is studied and practised with more attention to types of sentences and paragraphs; also to unity and the use of the topic sentence, to coherence and the use of transitions. Lamb, Hawthorne and DeQuincy are read, class-room exercises are assigned, and also weekly compositions to be done at home. The object of the literature is to awaken a sense of the power and beauty of language in diction and phraseology, selections from Tennyson, Lowell and Cowper being the medium for such instruction.

The Fourth Year. The rhetoric is directed to instruction in the forms of composition and also in the cultivation of forceful expression, through the use of concrete and concise language. The work of the preceding year is also reviewed in detail. Macaulay and Webster are read in connection with the rhetoric, and the written work is prescribed as in the preceding years. The instruction in literature has for its purpose to develop the faculty of literary criticism, i. e., the power to analyze thought-progression, or at least to discern thought-progression when indicated, to discriminate between what is good and what is best in the selection read, and to regard each work as an expression of the writer's char-

acter and his attitude towards life and human problems. Tennyson, Milton, Shelley, Wordsworth and Shakespeare are read with this in view.

THE HISTORY COURSE.

Greek and Roman history are assigned to the first two years. The general purpose of this earlier instruction is to widen the reach of the imagination, and hence of the powers of appreciation, by systematic contact with men and events of remote periods. The history lesson is first dilated on by the teacher in the presence of the class, his aim being to give more coloring, more human interest and stronger relief to special episodes and individuals than is to be found in a text-book. At home, the pupil reviews the same matter, and should be prepared to give essential features at the next recitation period.

In the third and fourth years the subject matter is English and United States history. During these two years more attention is given to the significance of events in the growth of the nation and to the nation's progress along political and economic lines. The same general method is employed as in the first year, i. e., recitations preceded by "prelection"—with this addition, that questions are frequently dictated to the students, requiring some analysis and comparison of events, and leading to conclusions that have not been expressly put before him. The course is completed by a treatise on Civil Government during the second half-year.

THE FRENCH AND GERMAN COURSES.

These courses begin in the second year and continue to the end of the High School. Only one language of

the two is of obligation, the selection of which is left to the student at the beginning of his second year, under the advice of his parents and teachers.

The work of the first year comprises the rudiments of grammar in each language, viz.: the elementary rules of syntax and the inflection of the regular conjugations; continual exercise in reading and conversation, together with a fair amount of easy translation.

The second and third years' work, after reviewing the preceding parts of the grammar, goes on to the study of the irregular verbs and the entire syntax, including exceptions. Exercises are given as before, while the amount of translation is increased.

THE MATHEMATICS COURSE.

Algebra is assigned to the first two years and the first half of the third year. The first year's work comprises the elements as far as fractional equations; the second year includes simultaneous equations, involution and evolution, quadratics, simple indeterminate equations, inequalities and the theory of exponents; in the first half of the third year the student studies logarithms, ratio and proportion, series, choice, the binomial theorem, chance, interest formulas, continued fractions and the theory of limits.

The last year and a half of the High School course is devoted to Plane and Solid Geometry.

THE CHRISTIAN DOCTRINE COURSE.

Some time is given every day to the recitation and explanation of the Catechism. The pupils are thus taken through De Harbe's larger Catechism twice dur-

ing the four years. In addition to these recitations, an instruction is given every week for one-half hour on some topic of Christian Doctrine connected with the recitation in the Catechism. Non-Catholic students are exempted from the recitations and are not required to be present during the weekly instruction.

THE ELOCUTION COURSE.

Once a week the students are drilled in gesture and vocal expression. In the first two years, rather more attention is given to smooth, properly phrased and correctly emphasized reading than to other details. Students are required to recite before the class from time to time, and a contest is held every year for a silver medal awarded at the graduation exercises.

Weekly Time-Schedule of Studies.

FIRST YEAR.

Latin	9½	hours	per	week
English	5	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Physical Geography	1¾	"	"	"
Elocution	¾	"	"	"
Total.....	25	"	"	"

SECOND, THIRD AND FOURTH YEARS.

Latin	8	hours	per	week
Greek	4	"	"	"
English	2	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Elocution	½	"	"	"
Modern Languages	2½	"	"	"
Total.....	25	"	"	"

FIRST YEAR.**FIRST TERM:**

1. **LATIN:** Bennett's Latin Grammar.
Etymology: regular declensions and conjugations.
Syntax: simplest rules of concord.
Composition: Exercises assigned by the teacher.
2. **ENGLISH:** Practical knowledge of English Grammar; grammatical structure of sentences.
Text-book, McNichols' Fundamental English.
Composition: Simple narrative and letter-writing.
Literature: Longfellow, Evangeline; Dickens, Christmas Stories; Scott, Lady of the Lake.
Memory: Longfellow, Evangeline.
3. **HISTORY:** Bury's History of Greece for Beginners.
4. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 1-5.
5. **SCIENCE:** Physical Geography.
6. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, No. 1, pp. 67-102.
7. **ELOCUTION:** Oral instruction and practice.

SECOND TERM:

1. **LATIN:** Bennett's Latin Grammar.
Etymology: review of regular declensions and conjugations; principal exceptions and rules for gender; irregular verbs. Syntax: rules of concord, repeated and developed.
Composition: Exercises based on the Viri Romae.
Literature: Viri Romae.
Memory: Viri Romae.

2. **GREEK:** Kaegi's Greek Grammar.
Orthography.
3. **ENGLISH:** The matter of the first term continued.
Composition: Simple narrative and letter-writing, continued.
Literature: Longfellow's Selections; Hawthorne's Tanglewood Tales; Scott's Lay of the Last Minstrel.
Memory: Longfellow's Selections.
4. **HISTORY:** Bury's History of Greece continued.
5. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 6-10.
6. **SCIENCE:** Physical Geography, continued.
7. **CHRISTIAN DOCTRINE:** DeHarbe's Catechism, pp. 102-158.
8. **ELOCUTION:** Oral instruction and practice.

SECOND YEAR.

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: principal exceptions in declensions; irregular verbs. Syntax of nouns.
Composition: Exercises based on Cicero's Letters.
Literature: Cicero's Letters (Dillard's Edition). Nepos' Lives of Miltiades, Themistocles and Hannibal.
Memory: Cicero and Nepos.
2. **GREEK:** Kaegi's Greek Grammar. Regular declensions of nouns, adjectives and pronouns; conjugation of pure verbs.
Composition: Kaegi's First Lessons in Greek.
Literature: Kaegi's First Lessons in Greek.

3. **ENGLISH:** Rhetorical structure of sentences and paragraph structure. Text-book, Donnelly's Imitation and Analysis.
Composition: Simple narrative and description; letter-writing.
Literature: Goldsmith's Deserter's Village; Irving's Sketch Book; Whittier's Snow-bound and other poems.
Memory: The Deserter's Village.
4. **HISTORY:** Shuckburg's History of Rome for Beginners.
5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Regular forms of the article, noun, adjective and pronoun, and the verbs avoir and etre (Sec. 169).
Composition: Contanseau's Conversation Book, ch. 1-34.
Literature: Contanseau's French Delectus.
6. **GERMAN:** Vos's Essentials of German. Regular forms of the article, noun, adjective and pronoun, and the auxiliary verbs sein and werden.
Composition: Corresponding exercises in the Grammar.
Literature: Corresponding exercises in the Grammar.
7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 11-13.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 158-197.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: Exceptions in adjectives, and pronouns defective and impersonal verbs, particles. Syntax of adjectives, pronouns and tenses.

THE SODALITY CHAPEL



Composition: Exercises based on Cicero's Letters.

Literature: Phaedrus, Fables.

Memory: Phaedrus, Fables.

2. **GREEK:** Kaegi's Greek Grammar. Conjugation of mute and liquid verbs.

Composition: Kaegi's First Lessons in Greek.

Literature: Kaegi's First Lessons in Greek.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first term, continued.

Literature: Campbell's Odes, and Coleridge's Rime of the Ancient Mariner and other poems; Alden's Studies in Bryant; Hawthorne's Twice Told Tales.

Memory: Selections from Bryant.

4. **HISTORY:** Shuckburgh's History of Rome, continued.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Review of first half-year; the regular conjugations (Sec. 70-82).

Composition: Contanseau's Conversation Book, ch. 35-48.

Literature: Contanseau's First French Reader.

6. **GERMAN:** Vos's Essentials of German. Strong and weak verbs, mixed verbs.

Composition: Corresponding exercises in the Grammar.

Literature: Guerber's Marchen and Erzählungen, I.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 14-17.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 197-238.

9. **ELOCUTION:** Oral instruction and practice.

THIRD YEAR.

FIRST TERM.

1. LATIN: Bennett's Latin Grammar.

Etymology: review of verbs, with all the exceptions; word formation.

Syntax: review of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Cicero's Letters.

Literature: Cicero's Letters (Kirtland's edition).

Caesar, De Bello Gallico, Bk. I.

Memory: Cicero's Letters.

2. GREEK: Kaegi's Greek Grammar.

Etymology: review of regular declensions and conjugations; peculiarities in declensions and conjugations; verbs in μ ; principal irregular verbs.

Syntax: rules of concord; syntax of dependent sentences.

Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis.

3. ENGLISH: The more practical qualities of expression: clearness, fulness, suggestiveness, vividness, strength. Idiomatic diction and discrimination in the choice of words. Text-book: Genung's Outlines of Rhetoric.

Composition: Complex narration and description, character sketches, original short stories, dialogue, higher forms of letter-writing.

Literature: Tennyson's Holy Grail and Sir Galahad The Coming and Passing of Arthur; Lamb's Essays Hawthorne's Custom House and Main Street.

Memory: Tennyson's Holy Grail.

4. HISTORY: Birt's Lingard's History of England.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: review of the regular conjugations; neuter, reflexive, impersonal and irregular verbs (Sec. 83-88). Part II, Syntax: the article, noun, adjective and pronoun (Sec. 1-142).
Composition: Contanseau's First Exercise Book.
Literature: Genin, *Le Petit Tailleur Bouton*.
6. **GERMAN:** Whitney's Briefer German Grammar. The modal auxiliary verbs, passive conjugation, reflexive, impersonal, compound, separable and inseparable, and the principal irregular verbs.
Composition: Corresponding exercises in the grammar.
Literature: Guerber, *Marchen und Erzählungen*, II.
7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 19-26.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 238-275.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: review of adjectives, pronouns and tenses, including all exceptions. Syntax of infinitive and participle.
Composition: Exercises based on Cicero's Letters.
Literature: Caesar, *De Bello Gallico*, Bks. II and IV; Ovid, *Metamorphoses* and *Elegies*.
Memory: Cicero and Ovid.
2. **Greek:** Kaegi's Greek Grammar; the matter of the first term, continued.

Composition: Exercises based on Xenophon's *Anabasis*.

Literature: Xenophon's *Anabasis*, continued.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first half-year, continued.

Literature: Gray and Cowper, Selections; De Quincey, *Joan of Arc* and the *English Mail-Coach*; Lowell, *Selected Poems*.

Memory: Gray, Cowper and Lowell, Selections.

4. **HISTORY:** The matter of the first term, continued.

5. **FRENCH:** Contanseau's *French Grammar*, Part I, *Accidence*: Review of irregular verbs (Sec. 88). Syntax of the verb, adverb, preposition, participle, conjunction, and the gender of nouns, (Sec. 143-253).

Composition: Contanseau's *Second Exercise Book*.

Literature: Malot, *Sans Famille*; Laboulaye, *Contes Bleus*.

6. **GERMAN:** Whitney's *Briefer German Grammar*.

Etymology: brief review; adverbs, prepositions, conjunctions, sentence order, derivation.

Composition: Corresponding exercises in the *Grammar*.

Literature: Zschokke, *Der Zerbrochene Krug*.

7. **MATHEMATICS:** Wentworth's *Plane Geometry*, Bks. I and II.

8. **CHRISTIAN DOCTRINE:** De Harbe's *Catechism*, pp. 275-327.

9. **ELOCUTION:** Oral instruction and practice.

FOURTH YEAR

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar, Casserly's Latin Prosody.
Etymology: Reviewed entire.
Syntax: Review of moods; participles and word order.
Composition: Exercises based on Cicero's De Senectute.
Literature: Cicero, De Senectute; Virgil, Eclogues I and IV, and Georgic IV. Sallust, Catiline (For sight reading).
Memory: Cicero and Virgil.
2. **GREEK:** Kaegi's Greek Grammar.
Etymology: review of irregular verbs.
Syntax: reviewed and completed.
Composition: Exercises based on Xenophon's Cyropaedia.
Literature: Xenophon's Cyropaedia.
3. **ENGLISH:** Essay-writing; elementary notions about argumentation; versification. Text-books: Coppins, Introduction to English Rhetoric.
Composition: Practice in essay-writing, argumentation and verse.
Literature: Tennyson, Selections; Addison, Sir Roger de Coverly Papers; Washington's Farewell Address and Webster's First Bunker Hill Oration.
4. **HISTORY:** Montgomery's History of the United States.
5. **FRENCH:** Contanseau's French Grammar. Review of the entire syntax.
Composition: Imitation exercises on the Author.
Literature: Halevy, L'Abbe Constantin; Daudet, La Petite Chose.

6. **GERMAN:** Whitney's German Grammar: review of the article, noun and verb, as far as the use of the moods.
Composition: Corresponding exercises in the Grammar.
Literature: Lessing, Minna von Barnhelm.
7. **MATHEMATICS:** Wentworth's Plane Geometry, Bks. III, IV, V.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, I, II.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar, Casserly's Latin Prosody: the matter of the first term, continued; Latin Prose Style.
Composition: Exercises based on Cicero, In Catilinam.
Literature: Cicero, In Catilinam, I, II; Virgil, Aeneid, Bks. I, II.
Memory: Cicero and Virgil.
2. **GREEK:** Kaegi's Greek Grammar: the Homeric Dialect.
Composition: Exercises based on Xenophon's Cyropaedia.
Literature: Homer, Iliad, Bk. I.
3. **ENGLISH:** The matter of the first term, continued.
Composition: The matter of the first Term—continued.

Literature: Wordsworth, Selections; Macaulay, Essays on Addison and Johnson; Shakespeare, Merchant of Venice.

Memory: Wordsworth, Selections.

4. **CIVICS:** Advanced Civics (Forman's edition).
5. **FRENCH:** Composition: Imitation exercises on the Author.
Literature: Daudet, La Belle Nivernaise; Racine, Athalie.
6. **GERMAN:** Whitney's German Grammar: review of the verb (the use of the moods), prepositions, adverbs, conjunctions, order of words, word formation.
Composition: Pope's German Composition.
Literature: Schiller, Lied von der Glocke.
7. **MATHEMATICS:** Wentworth's Solid Geometry, Bks. V., VII, VIII.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, III.
9. **ELOCUTION:** Oral instruction and practice.

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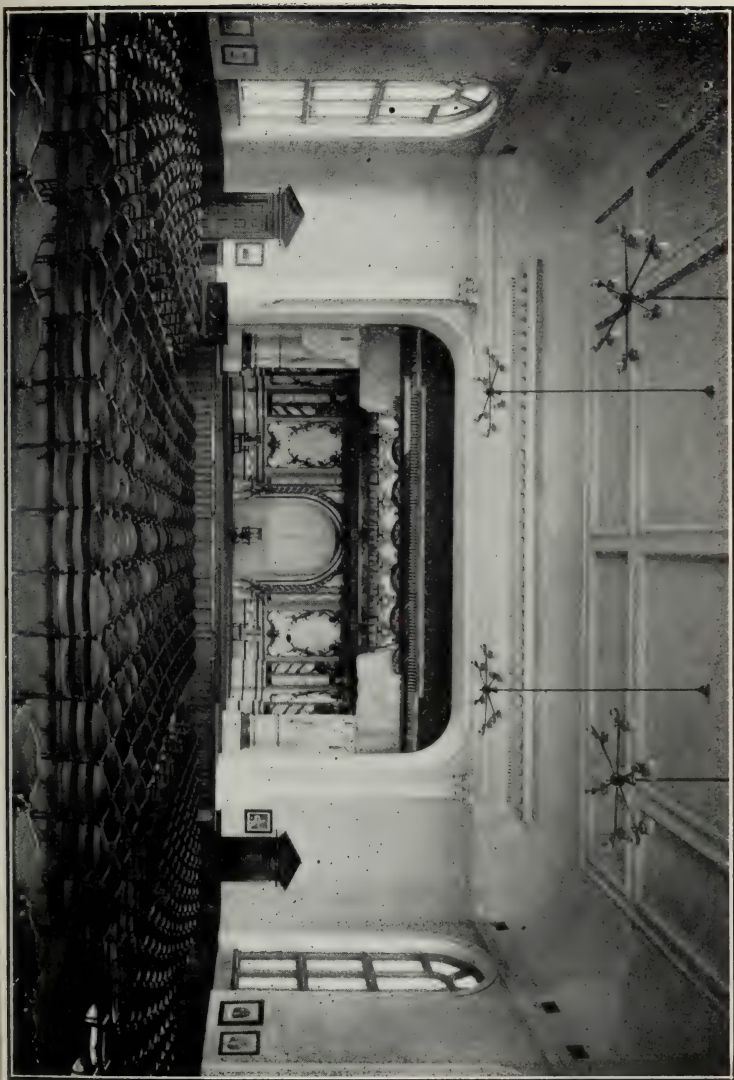
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BURNS S. CHAFFEE, M. D.

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Name.	1911-1912.	Class.
Apicella, Albert Benedict.....		Special
*Arthur, Francis Patrick.....		Third Year High
Ayd, Charles John.....		Third Year High
Baldwin, Eugene Francis.....		Fourth Year High
Bamberger, James Edward.....		First Year High
Baker, Felix Kavanaugh.....		Second Year High
Barry, Joseph Ramsay.....		Preparatory
Bartley, Joseph Guigon.....		Special
Bees, Edward Flavon.....		Preparatory
Bennett, Joshua Henry.....		First Year High
Benzinger, Frank Eisler.....		Preparatory
Berger, Cosmas Joseph.....		Preparatory
Bialek, Joseph Stanislaus.....		Preparatory
Bibby, Harry Otto.....		First Year High
Binko, Joseph Aloysius.....		First Year High
Blondell, Edmund Burke.....		Second Year High
Blondell, Stafford Loyola.....		First Year High
Boggs, William Aloysius.....		Senior
Bokel, Paul Anton.....		Preparatory
Bolton, Thomas Ignatius.....		Second Year High
Bosley, Joseph Raymond.....		Third Year High
Bourbon, August James.....		Sophomore
Bowens, John Joseph.....		Senior
Bowes, Thomas Leonard.....		Special
Bowes, William Joseph.....		Senior
Bowie, Andrew Gwynn.....		First Year High
Boyle, Joseph Carberry.....		Fourth Year High
Boyle, Norman Bruce.....		Special
Brennan, John Fitzgerald.....		Third Year High
Brooks, James Vincent, Jr.....		Freshman

*Deceased.

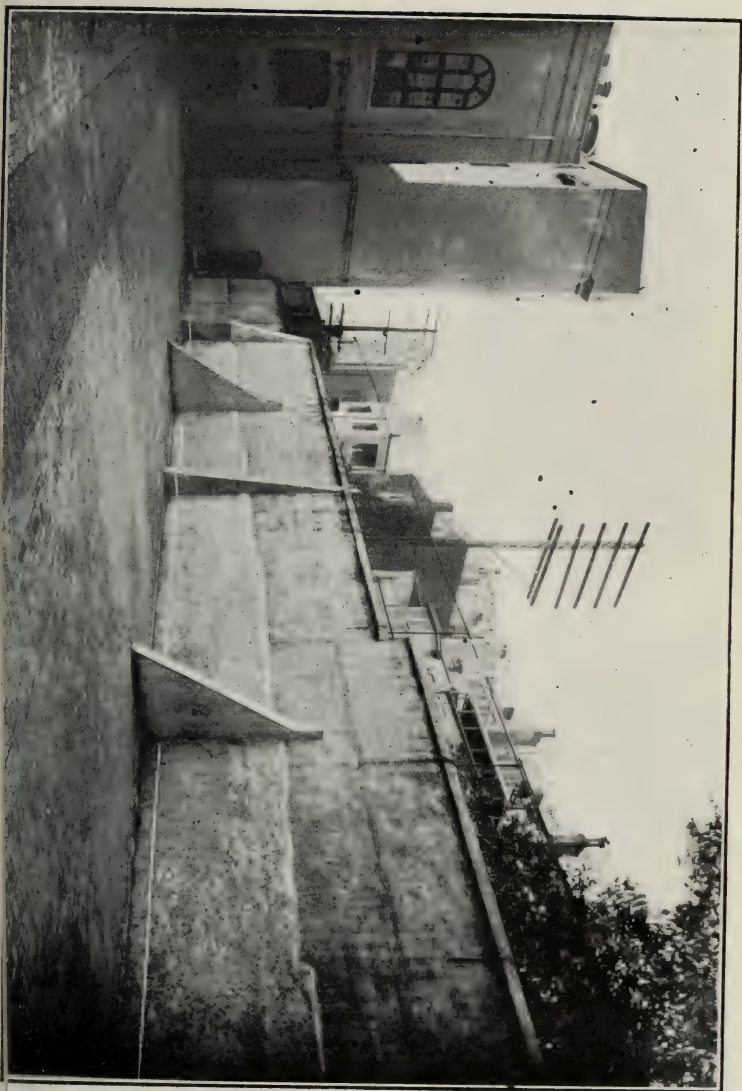
Buchness, Anthony Vincent.....	Fourth Year High
Buchness, John Adam.....	Freshman
Buchness, Michael Vincent.....	Preparatory
Bunn, Edward Bernard.....	Third Year High
Burch, Thaddeus Joseph.....	Third Year High
Burke, John Claus, Jr.....	Senior
Burke, Norbert Joseph.....	Preparatory
Butler, Pierce Bernard.....	Special
Campbell, Percy Joseph.....	Second Year High
Carey, Joseph Aloysius.....	Junior
Cartwright, Ignatius Mitchell.....	First Year High
Ciotti, Hector Joseph.....	First Year High
Codd, Leo Anthony.....	Fourth Year High
Cole, Edwin Joseph.....	Preparatory
Connolly, Lawrence John.....	Second Year High
Coolahan, Edward Joseph.....	Fourth Year High
Coonan, Edward Gregory.....	Second Year High
Corcoran, John Neil.....	Fourth Year High
Cotter, Harry Joseph.....	Fourth Year High
Cronin, Cyril Aloysius.....	First Year High
Cullen, Louis Placidus.....	First Year High
Czyz, John Peter.....	First Year High
Czyz, Stanislaus Anthony.....	Second Year High
Dailey, Charles Ignatius.....	First Year High
Delanty, Joseph Earl.....	Special
Dempsey, George Abell.....	Second Year High
Dewberry, Frederick Lawrence.....	Third Year High
Didusch, William Peter.....	Second Year High
Dietz, George John.....	Freshman
Diskin, Edwin Francis.....	Second Year High
Doerner, Norman Joseph.....	First Year High
Donegan, Daniel Albert.....	First Year High
Dorsey, James Kemp.....	Preparatory
Dowling, Samuel Augustine.....	Preparatory
Doyle, Frank Anthony.....	Third Year High
Doyle, James Joseph.....	Second Year High
Draper, Anthony Joseph.....	Preparatory

Duffy, Joseph Irving.....	Third Year High
Dunn, Charles Gibbons.....	Preparatory
Dunn, Joseph Alen.....	Preparatory
Fahndrich, Carl Charles.....	Second Year High
Fairley, Walter Wilcox.....	First Year High
Farrell, John William.....	Third Year High
Fenwick, James Stewart.....	Third Year High
Fenzel, Henry George.....	Second Year High
Flanagan, Francis Charles.....	Preparatory
Forman, Frederick Watts.....	Second Year High
Furlong, Raymond Bernard.....	First Year High
Gaither, Ellwood Cromwell.....	Special
Gallagher, Richard Martin.....	Third Year High
Galloway, John Stuart.....	Second Year High
Garland, Joseph Christopher.....	Special
Geraghty, Walter Aloysius.....	Third Year High
German, William Reid.....	Special
Giblin, Francis Patrick.....	Second Year High
Golder, George Lawrence, Jr.....	Fourth Year High
Goldsmith, John Gray.....	Preparatory
Graham, Edgar Baker.....	Freshman
Gray, Vincent George.....	Preparatory
Grayle, Kajetan Edward.....	Preparatory
Gumpman, Philip Joseph.....	First Year High
Haduck, John Henry.....	Preparatory
Hall, Elbridge Gerry.....	Third Year High
Haneke, August Barlaam.....	Third Year High
Haneke, Joseph William.....	Second Year High
Hanlon, Joseph Thomas.....	Senior
Hanrahan, Edward James.....	Senior
Harrington, Thomas Barton.....	Preparatory
Harrison, Andrew Jackson, Jr.....	Sophomore
Hartman, Paul Radcliffe.....	First Year High
Helldorfer, Francis Raymond.....	Second Year High
Hemelt, Theodore Mary.....	Freshman
Henry, Joseph John.....	Third Year High
Hild, Alphonse Gerard.....	Third Year High

Hoen, Albert Berthold.....	Special
Hoffman, Joseph Lawrence.....	Second Year High
Holew, Walter Jess.....	Preparatory
Holland, Melvin Thomas.....	Preparatory
Horn, Carl August.....	Third Year High
Horn, George Joseph, Jr.....	Fourth Year High
Jacobi, Edward James.....	First Year High
Jamieson, Charles Ignatius.....	First Year High
Jawor, Walter Joseph.....	Preparatory
Joyce, Jerome Heslin, Jr.....	Sophomore
Kalb, Matthew Charles.....	Fourth Year High
Kamin, John Marian.....	Preparatory
Kane, Thomas Joseph.....	First Year High
Kaspar, John Wenceslaus.....	Fourth Year High
Kastner, Charles Joseph.....	First Year High
Kearney, Chester Aloysius.....	Preparatory
Keating, William Joseph.....	Fourth Year High
Keelan, Joseph Edward.....	First Year High
Keelan, Thomas Aquinas.....	Junior
Kelley, Charles Ray.....	Second Year High
Kelley, James Peter.....	Fourth Year High
Kelley, Joseph Patrick.....	Preparatory
Kelly, Norwood Joseph.....	First Year High
Kelly, Thomas Paul.....	Preparatory
Kennard, Joseph Earle.....	Second Year High
Kirby, Charles Joseph.....	Third Year High
Kirby, Joseph Starr.....	Third Year High
Knell, James Gerard.....	First Year High
Kohler, Henry Martin.....	Second Year High
Kolok, Leo Wenceslaus.....	Junior Preparatory
Krager, John Joseph.....	Special
Kramer, John Edmund.....	Second Year High
Kwasnik, Raymond Joseph.....	Sophomore
Lardner, John Joseph.....	Freshman
Lawlor, John Daniel.....	First Year High
Lewald, Henry Joseph.....	First Year High

Lewis, Francis McKee.....	Preparatory
Lewis, Henry Alexander.....	Second Year High
Lindsay, James Joseph.....	Third Year High
Linthicum, Frederick Hamilton.....	Senior
Loden, George Broyderick.....	Fourth Year High
Lowsley, Augustus	Special
Lyness, Arthur Alois.....	Senior
McAuliffe, Joseph Michael.....	Second Year High
McCann, Herbert Joseph.....	First Year High
McCarthy, John Patrick.....	Special
McCullough, Arthur Francis.....	Second Year High
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McEvoy, Joseph John.....	Third Year High
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McKew, Thomas Joseph.....	Freshman
McManus, Vincent Alexander.....	Special
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McShane, Arthur Vincent.....	First Year High
McShane, Henry Karlton.....	Preparatory
Machacek, Joseph Charles.....	Second Year High
Mackessy, William Edward.....	Sophomore
Marcin, Thomas George.....	Preparatory
Mark, Frank James.....	First Year High
Matthew, John Francis.....	Preparatory
Molloy, Charles Joseph.....	Sophomore
Moore, Thomas Vincent.....	Preparatory
Moorman, Theodore Joseph.....	Third Year High
Morris, Eugene Gibbons.....	First Year High
Morris, Julian Francis.....	Fourth Year High
Morse, Thomas Frederick.....	Preparatory
Mullen, Augustus Thomas.....	Freshman
Murnane, Joseph John.....	First Year High
Murphy, Thomas Aloysius.....	First Year High
Murray, Martin Francis.....	Fourth Year High
Muth, John Bart.....	Freshman
Muth, Michael Joseph.....	Second Year High
Nash, Richard Aloysius.....	Preparatory
Nolan, John Joseph.....	Preparatory

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Norman, Oswald Byrne.....	Preparatory
Norman, Robert Charles, Jr.....	Third Year High
Nowarg, Walter Joseph.....	Preparatory
O'Brien, Patrick Lawrence.....	Preparatory
O'Brien, Richard Liguori.....	First Year High
O'Connor, Herbert Romulus.....	Third Year High
O'Hare, Leo Harrigan.....	Third Year High
Oldenberg, Albert John.....	Special
O'Leary, Roger Frederick.....	Fourth Year High
O'Toole, Francis Leo.....	Second Year High
O'Toole, James Lawrence.....	Third Year High
Owings, Clarence Gobright.....	Freshman
Pellens, Joseph Gerald.....	First Year High
Peters, George Alfred.....	Third Year High
Peters, Raymond Harold.....	Special
Petrik, Joseph George.....	Third Year High
Pinning, Joseph Carroll.....	Preparatory
Pollock, John Alexander.....	Freshman
Quinn, Harry Aloysius.....	Sophomore
Quinn, Ignatius Russell.....	Second Year High
Quinn, John Ambrose.....	Freshman
Quinn, John Joseph.....	Third Year High
Quinn, Joseph Jerome.....	Fourth Year High
Quigley, James Joseph.....	First Year High
Rakow, Peter Francis.....	Preparatory
Reddington, Lawrence Joseph.....	First Year High
Reinhart, Stewart Belt.....	Preparatory
Reith, Joseph Peter.....	Freshman
Renchan, George Edward.....	Second Year High
Riley, William M. Wagner.....	Second Year High
Rivers, Joseph Andrew.....	First Year High
Roche, Louis Charles.....	Second Year High
Roche, Patrick John.....	First Year High
Roche, Richard Beauregard.....	Second Year High
Rolfes, Anthony Conrad.....	Junior
Rose, Francis Frederick.....	Senior

Rosiak, Michael Joseph.....	Preparatory
Ruppert, Frank Aloysius.....	Freshman
Russell, Daniel Kurtz.....	First Year High
Russell, James Francis, Jr.....	Senior
Russell, John Joyce.....	First Year High
Ryan, Michael Augustine.....	Third Year High
Sapp, Eugene Joseph.....	Fourth Year High
Sauer, William Francis.....	Freshman
Scanlan, Joseph Michael.....	Sophomore
Scanlan, Thomas Francis.....	Second Year High
Scheurich, John August.....	Fourth Year High
Schoberg, Ferdinand Herman.....	Third Year High
Schuele, Albert Godfred.....	First Year High
Seaman, Peter Paul.....	Preparatory
Sehlhorst, William Adolph.....	Third Year High
Sehlstedt, Albert John.....	First Year High
Seling, Anthony Joseph.....	Special
Shea, Joseph Francis Elmer.....	Preparatory
Shean, Thaddeus Joseph.....	First Year High
Skrentny, Joseph.....	First Year High
Slowik, Joseph Francis.....	First Year High
Snyder, Henry Frederick.....	Junior
Sobieski, Joseph Kasimir.....	Preparatory
Sokel, Edwin Vincent.....	First Year High
Streett, Walter Ady.....	Second Year High
Sullivan, Bernard Aloysius.....	Third Year High
Sullivan, William John.....	Third Year High
Sweeney, Joseph Francis.....	Second Year High
Sybert, Ralph Joseph.....	Fourth Year High
Symbol, Constantine Stanislaus.....	Preparatory
Szwarc, Frank Victor.....	First Year High
Teano, Vincent Martin.....	Second Year High
Tormey, Joseph Stanislaus.....	Preparatory
Tubman, Samuel Alexander.....	Preparatory
Ullrich, Erwin Otto.....	Third Year High

Vaeth, Edward Swissen.....	Second Year High
Vaeth, James Edward	Fourth Year High
Valentini, Vincent Andrew.....	Fourth Year High
Wagner, Joseph Raymond.....	Third Year High
Walsh, James Patrick.....	Senior
Walsh, Jerome Aloysius.....	Preparatory
Ward, John Leelan.....	First Year High
Wasow, Francis Stanislaus.....	First Year High
Weber, John Joseph.....	Junior
Whiteford, Riley Marcellus.....	Third Year High
Wickham, William Dominic.....	Preparatory
Wiers, Francis Leo.....	Second Year High
Williams, Richard Martin.....	Special
Wilson, Alfred Anthony.....	First Year High
Winand, John Paul, Jr.....	Second Year High
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Wydro, John Joseph.....	Special
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Sobeloff, Simon, LL. B.....	Logic, English
Spearman, John	Logic
Tippett, Richard B.....	Ethics
Wamley, William A.....	Logic

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1912.

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T. Aquin Keelan, '13....	First Assistant....	T. Aquin Keelan, '13
Andrew J. Harrison, '14.	Second Assistant.	Wm. E. Mackessy, '14
August J. Bourbon, '14....	Secretary....	Andrew J. Harrison, '14
J. Vincent Brooks, '15.....	Sacristan.....	J. Vincent Brooks, '15
Raymond J. Kwasnik, '14..	Organist..	Raymond J. Kwasnik, '14

Consultors:

James P. Walsh, '12,
 Joseph A. Carey, '13,
 William E. Mackessy, '14,
 John A. Pollock, '15,

James P. Walsh, '12,
 Joseph A. Carey, '13,
 Harry A. Quinn, '14,
 Theodore M. Hemelt, '15.

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Jerome H. Joyce, Jr., '14..	Treasurer..

T. Aquin Keelan, '13
August J. Bourbon, '14
Jerome H. Joyce, Jr., '14

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Edward J. Hanrahan, '12,
John J. Weber, '13,

Joseph T. Hanlon, '12,
Edward J. Hanrahan, '12,
John J. Weber, '13.

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REV. RICHARD A. FLEMING, S. J., Director.

John J. Bowens, '12, Custodian.

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William E. Mackessy, '14,	J. Raymond Bosley, H. S., '13
Jerome A. Walsh, Prep.	

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William J. Bowes, '12, President.

T. Aquin Keelan, '13, Vice-President.

Jerome H. Joyce, Jr., '14, Secretary.

John A. Buchness, '15, Treasurer.

Managers:

August J. Bourbon, '14, College Basketball Team.

August B. Haneke, H. S., '13, High School Basketball Team.

J. Raymond Wagner, H. S., '13, Junior Basketball Team.

Joseph W. Haneke, H. S., '14, Active Basketball Team.

Julian F. X. Morris, H. S., '12, Midget Basketball Team.

Michael V. Buchness, Prep., Crimson Basketball Team.

G. Alfred Peters, H. S., '13, High School Baseball Team.

Herbert R. O'Connor, H. S., '13, Junior Baseball Team.

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MR. ALOYSIUS T. HIGGINS, S. J., Director.

Collectors:

Head Collector	John A. Buchness
Senior	William J. Bowes
Junior	John J. Weber
Sophomore	William E. Mackessy
Freshman	Edgar B. Graham
Fourth Year	Anthony V. Buchness
Third Year	J. Raymond Bosley
Second Year	Edward S. Vaeth
Special	John P. McCarthy
First Year A.....	Raymond B. Furlong
First Year B.....	Thaddeus J. Shean
Preparatory	Samuel A. Dowling
Preparatory	Joseph P. Kelly

THE LOYOLA DRAMATIC CLUBS.

The College.

1911-1912.

MR. WILLIAM A. NEVIN, S. J., Moderator.

President.....	Joseph A. Carey, '13
Vice-President.....	Harry A. Quinn, '14
Secretary.....	Edgar B. Graham, '15
Treasurer.....	Clarence G. Owings, '15

"The Dean of Pimlico."

APRIL 23rd and 24th, 1912.

CAST OF CHARACTERS.

The Rev. Theodore Todd—(Dean of Pimlico).....	Joseph A. Carey, '13
Hon. Horace Potter—(Dean's brother-in-law).....	Edgar B. Graham, '15
Master Nat. Evelyn—(Dean's nephew, Potter's stepson)	William J. Bowes, '12
George Todd—(Dean's brother).....	Edward J. Hanrahan, '12
Hon. Peter Sconcer—(Justice of State Street Court)	Joseph T. Hanlon, '12
Hector Markham—(Army officer).....	Harry A. Quinn, '14
Tristram Dole—(Man of woe).....	William F. Sauer, '11
Charles Renaud—(Owner of Jockey Club Hotel).....	John A. Buchness, '11
John—(Butler at the Deanery).....	Clarence G. Owings, '11
Hatton—(Clerk of State Street Court).....	J. Vincent Brooks, Jr., '11

Carton—(Chief of Police).....Joseph P. Reith, '15
 Jarvis—(Guardian of the Peace).....George J. Dietz, '15
 Alphonse—(Waiter).....Raymond Kwasnik, '14

ACT I.—“The Skeleton.” Scene—Room of the Deanery.
 Time—Evening.

ACT II.—“It Leaves Its Cupboard.” Scene—Room in the
 Jockey Club Hotel. Time—Same evening, later.

ACT III.—“It Crumbles.” Scene 1—Room in the State Street
 Court House. Time—Next morning. Scene 2—
 Room of the Deanery. Time—Later in the morning.

THE HIGH SCHOOL DRAMATIC SOCIETY.

MR. WILLIAM A. NEVIN, S. J., Moderator.

George B. Loden, H. S., '12, President.

Joseph J. McEvoy, H. S., '13, Vice-President.

William J. Keating, H. S., '12, Treasurer.

“The Professor.”

December 13th and 14th, 1911.

CAST OF CHARACTERS.

Justinian Babbitt, Professor of Ancient History.....
William R. German, H. S., '14
 Olympus, Babbitt, His Father....John A. Scheurich, H. S., '12
 Gus Babbitt, His Brother.....August B. Haneke, H. S., '13
 James, His Valet.....Joseph J. McEvoy, H. S., '13
 Prowl, His Class Usher.....Louis C. Roche, H. S., '14
 Marcus Brutus Snap.....George B. Loden, H. S., '12

Horatio Derry, M. D., Professor's Cousin.....	Frederick L. Dewberry, H. S., '13
Daniel Derry, His Father.....	James E. Vaeth, H. S., '12
Jack Mulberry, of Snap's Company.....	R. Beauregard Roche, H. S., '14
Lord Mulberry, His Father....	Vincent A. Valentini, H. S., '12
Mox, Butler of the Derry Mansion....	E. Gerry Hall, H. S., '13

THE PROGRAM.

Overture	Orchestra
ACT I—The Professor's Study.	
Selection	Orchestra
ACT II—The Derry Mansion.	
Waltz and Two-Step.....	Orchestra
ACT III—The Professor's Study.	
March	Orchestra

THE LEAGUE OF THE SACRED HEART.

REV. JOHN S. KEATING, S. J., Director.

Promoters:

John C. Burke, Jr., '12,	John J. Weber, '13,
Andrew J. Harrison, '14,	John A. Buchness, '15,
Eugene J. Sapp, H. S., '12,	Julian F. Morris, H. S., '12,
Erwin O. Ullrich, H. S., '13,	Joseph J. Henry, H. S., '13,
Carl A. Horn, H. S., '13,	George E. Renehan, H. S., '14,
Arthur McCullough, H. S., '14,	Lawrence Connolly, H. S., '14,
Raymond H. Peters, H. S., '14,	Herbert J. McCann, H. S., '15,
D. Albert Donegan, H. S., '15,	Harry O. Bibby, H. S., '15,
Ignatius Cartwright, H. S., '15,	Richard A. Nash, Prep.,
Samuel A. Dowling, Prep.,	J. Carroll Pinning, Prep.,
F. Eisler Benzinger, Prep.,	John H. Haduck, Prep.

THE SECCHI SCIENTIFIC SOCIETY.

In accordance with the object of this Society, its members hold meetings for the discussion of points of natural science, that contact of mind with mind may be a source of stimulus and improvement. As an aid, visits are paid at stated times to places where illustrations are found in nature or the arts, of points of science learned in class. The members are the students of the science classes.

J. BOISEAU WEISEL, Ph. D., Moderator.

F. Frederick Rose, '12, President; John J. Weber, '13, Secretary; John J. Bowens, '12, Treasurer.

SODALITY OF THE ANNUNCIATION AND THE HOLY ANGELS.

MR. ALOYSIUS T. HIGGINS, S. J., Moderator.

Leo A. Codd, H. S., '12, Perfect.

J. Neil Corcoran, H. S., '12, First Assistant.

John F. Brennan, H. S., '13, Second Assistant.

Edward J. Coolahan, H. S., '12, Secretary.

Julian F. Morris, H. S., '12, First Sacristan.

Francis P. Giblin, H. S., '14, Second Sacristan.

John W. Kaspar, H. S., '14, Organist.

Consultors:

James E. Vaeth, H. S. '12,

John J. Quinn, H. S., '13,

Joseph W. Haneke, H. S., '14,

D. Albert Donegan, H. S., '15,

John J. Nolan, Prep.,

August B. Haneke, H. S., '13,

Francis L. O'Toole, H. S., '14,

Herbert J. McCann, H. S., '15,

Edward J. Jacobi, H. S., '15,

Michael V. Buchness, Prep.,

Joseph P. Kelly, Prep.

LOYOLA COLLEGE ANNUAL.

MR. JOSEPH A. FORTESCUE, S. J., Moderator.

Edward J. Hanrahan, '12, Editor-in-Chief.

Associate Editors:

Frederick H. Linthicum, '12

Andrew J. Harrison, '14

J. Vincent Brooks, '15

T. Aquin Keelan, '13

John Lardner, '15

J. Boiseau Wiesel, '07, Alumni Editor

Leo A. Codd, H. S., '12, High School Editor

Business Managers:

August J. Bourbon, '14

Edward J. Coolahan, H. S., '12

LOYOLA LITERARY SOCIETY.

ANNUAL DEBATE FOR THE JENKINS MEDAL.

College Hall, Wednesday, May 1st, 1912, at 8.30 P. M.

Resolved—"That the recall of Judges by the People would be
Subversive of a Republican Form of Government."

Chairman of Debate.....T. Aquin Keelan, '13

First Affirmative.....Edward J. Hanrahan, '12

First Negative.....Joseph A. Carey, '13

Second Affirmative.....Joseph T. Hanlon, '13

Second NegativeTheodore M. Hemelt, '13

JUDGES.

His Honor, Mayor James H. Preston, A. B., St. John's.

Rev. Charles W. Lyons, S. J.

President of St. Joseph's College, Philadelphia, Pa.

John T. Morris, Ph. D.

THE MORGAN DEBATING SOCIETY.

ANNUAL HIGH SCHOOL DEBATE.

College Hall, Wednesday, June 5th, 1912, at 1.00 P. M.

Resolved—"That the President of the United States should serve one term of six years and at the expiration of that time be ineligible for re-election."

Chairman of Debate.....Edward J. Coolahan, H. S., '12
 First Affirmative.....Eugene A. Sapp, H. S., '12
 First Negative.....Ralph J. Sybert, H. S., '12
 Second Affirmative.....George B. Loden, H. S., '12
 Second Negative.....Leo A. Codd, H. S., '12

JUDGES.

Reverend P. J. Dooley, S. J.
 Reverend P. J. O'Carroll, S. J.
 J. Boiseau Wiesel, Ph. D.

SCIENTIFIC SYMPOSIUM.

Students' Library, March 19th, 1912, 8.30 P. M.

"Science, How Old the New".....August J. Bourbon, '14
 "What Individual Catholics Have Done for Science".....
Harry J. Quinn, '14
 "Carbon Dioxide" (An Experimental Discussion).....
Raymond J. Kwasnik, '14
 "The Popes and Science".....Andrew J. Harrison, '14

A DEFENSE IN LOGIC AND A DISCUSSION OF WIRE-
LESS TELEGRAPHY.

Thursday, May 16th, 1912, at 8.15 P. M.

Logical Truth—Certitude—Means of Knowledge
 Norm of Truth and Certitude.

Defender.....T. Aquin Keelan, '13
 Objectors.....Arthur A. Lyness, '12; F. Frederick Rose, '12

Wireless Telegraphy.

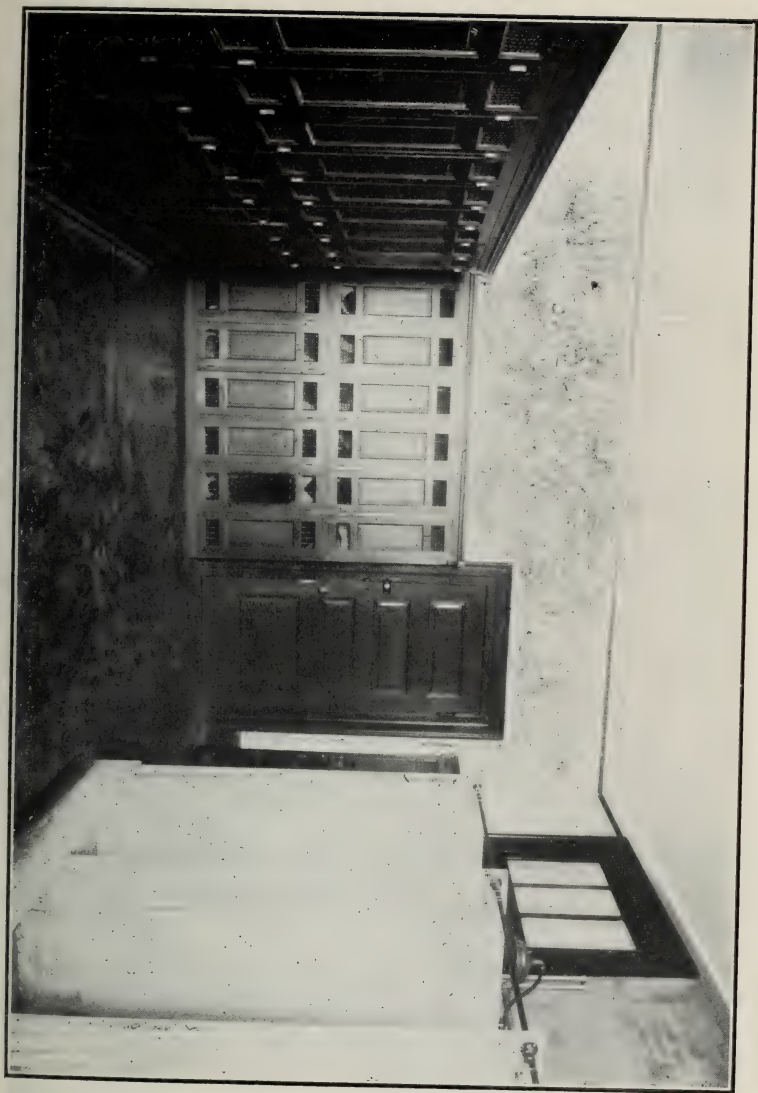
Lecturer.....John J. Weber, '13
 Demonstrator.....Joseph A. Carey, '13

LOYOLA COLLEGE HIGH SCHOOL.

Loyola College Hall, Tuesday Evening, June 11, 1912.
Closing Exercises and Prize Night.

ELOCUTION CONTEST.

March.....	"Regatta"	Baar
Overture.....	"Poet and Peasant".....	Suppe
The Death Penalty.....	Hugo Joseph John McEvoy, H. S., '13	
Rienzi to the Romans.....	Mitford Elbridge Gerry Hall, H. S., '13	
The Baron's Last Banquet.....	Greene William M. Wagner Riley, H. S., '14	
Characteristic Dance.....	"The Enchantress".....	Peters
Spartacus to the Gladiators.....	Kellogg Vincent Martin Teano, H. S., '14	
Asleep at the Switch.....	Hoey John Neil Corcoran, H. S., '12	
A Pauper's Revenge.....	Nichols Martin Francis Xavier Murray, H. S., '12	
Selection.....	"Sextette From Lucia".....	Moses
The Dukite Snake.....	O'Reilly Edward Joseph Coolahan, H. S., '12	
The Gambler's Wife.....	Coates Daniel Albert Donegan, H. S., '15	
The Brave Fireman.....	Anon. John Joyce Russell, H. S., '15	
Waltz.....	"Wedding of the Winds".....	Hall
Shipwrecked.....	Coppee Frederick Lawrence Dewberry, H. S., '13	
The Boy Orator of Zepata City.....	Davis George Lawrence Golder, Jr., H. S., '12.	
March.....		Kaspar



SENIOR ELOCUTION CONTEST AND COLLEGE PRIZE NIGHT.

Wednesday Evening, June 12, 1912.

PROGRAMME.

Overture.....	"Morning, Noon and Night".....	Suppe
Selection.....	"Alma".....	Briquet
	Danger of the Spirit of Conquest.....	Corwin
	Joseph Thomas Hanlon, '12	
	The Dukite Snake.....	O'Reilly
	Thomas Aquin Keelan, '13	
	Vindication from Calumny.....	Emmet
	William Edward Mackessy, '14	
Medley.....	"College Songs".....	Tobani
	Clive.....	Browning
	Frederick Hamilton Linthicum, '12	
	Speech.....	Henry
	Andrew Jackson Harrison, Jr., '14	
	Horrors of Warfare.....	Chatham
	Jerome Heslen Joyce, Jr., '14	
Selection.....	"Remick's Hits".....	Becker
	The New South.....	Grady
	Harry Aloysius Quinn, '14	
	Constantius and the Lion.....	Crowly
	Joseph Aloysius Carey, '13	
	Reply to Corry.....	Grattan
	William Joseph Bowes, '12	
March.....	"Daughters of the Revolution".....	Lamp
	Marco Bozzaris.....	Halleck
	Raymond Joseph Kwasnik, '14	
	Cut Off from the People.....	Caine
	Edward Hanrahan, '12	
Selection.....	"Al Fresca".....	Herber

AWARDING OF PRIZES.

March.....	"Fantasma".....	Thier
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JUDGES OF THE CONTEST.

The Reverend Augustus J. Duarte, S. J.

Vice-President, Georgetown University,

The Reverend Bernard J. McNamara, S. T. D., A. B., '06,
St. Patrick's Church, Baltimore.

Charles J Koch, Esq.

Assistant Superintendent of Public Schools, Baltimore.

SIXTIETH

ANNUAL COMMENCEMENT

THURSDAY EVENING, JUNE THIRTEENTH

NINETEEN HUNDRED AND TWELVE

AT EIGHT-FIFTEEN

PROGRAMME.

Overture	Nicolai
Selection	Herbert
American Fantasia	Herbert
March	Linhard

NATIONAL FACTORS

BACHELOR'S ORATION

The Catholic College Graduate in Political Life

ARTHUR ALOIS LYNESS

VALEDICTORY

The Catholic College Graduate in Social Life

JOSEPH THOMAS HANLON

Xylophone Solo.....	Azraelle
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CONFERRING OF DEGREES.

AWARDING OF MEDALS.

Selection	Lampe
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Address to the Graduates,

The Right Reverend William T. Russell, D. D.

Strains	Recker
---------------	--------

Announcements by the President,

The Reverend William J. Ennis, S. J.

March	Thiere
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Degrees Conferred.

Anno Domini MCMXII.

1912.

DOCTOR OF LAWS.

John Thomas Morris, LL. B., Ph. D.
Charles O'Donovan, M. D., A. B., A. M.
Allen Sinclair Will, A. M., Litt. D.

MASTER OF ARTS.

(In Course)

Leonard Keene Hirshberg, M. D., A. B. (Johns Hopkins).
Edwin Brown Kelly, A. B. (Loyola).
James S. Clarke Murphy, LL. B., A. B. (Loyola).

MASTER OF SCIENCE.

(In Course)

Philip Ignatius Heuisler, B. S. (Loyola).

BACHELOR OF ARTS.

William Aloysius Boggs
John Joseph Bowens
William Joseph Bowes
Charles Arthur Eby, LL. B.
Joseph Thomas Hanlon
Edward James Hanrahan
Frederick Hamilton Linthicum
Arthur Alois Lyness
Emil Novak, M. D.
Francis Frederick Rose
James Francis Russell, Jr.
James Patrick Walsh

BACHELOR OF SCIENCE.

John Claus Burke, Jr.

Award of Prizes.

COLLEGE DEPARTMENT.

STANDING OF MERIT.

HONORABLE MENTION.....	80 PER CENT.
DISTINGUISHED	85 PER CENT.
PRIZE AND PREMIUM, HIGHEST ABOVE 85 PER CENT.	

SENIOR CLASS.

The Prize for Mental Philosophy

THE GRINDALL GOLD MEDAL

was awarded to

EDWARD J. HANRAHAN.

PREMIUM.....JOSEPH T. HANLON

DISTINGUISHED.

James P. Walsh

Arthur A. Lyness

F. Frederick Rose

HONORABLY MENTIONED.

John J. Bowens

James J. Russell

Frederick H. Linthicum

IN THE COMBINED SCIENCE CLASSES.

PREMIUMWILLIAM A. BOGGS

DISTINGUISHED.

Edward J. Hanrahan

John J. Bowens

Joseph T. Hanlon

Frederick W. Linthicum

Arthur A. Lyness

F. Frederick Rose

HONORABLY MENTIONED.

James J. Russell

IN THE JUNIOR CLASS.

THE PRIZE, THE CARROLL GOLD MEDAL,
was awarded to
T. AQUIN KEELAN.

HONORABLY MENTIONED.

John J. Weber

IN THE SOPHOMORE CLASS.

THE PRIZE, THE MEYERS GOLD MEDAL,
was awarded to
ANDREW J. HARRISON.

PREMIUM AUGUST J. BOURBON

DISTINGUISHED.

Harry J. Quinn

HONORABLY MENTIONED.

Raymond J. Kwasnik

English Composition.

PREMIUM ANDREW J. HARRISON

DISTINGUISHED.

August J. Bourbon

Harry J. Quinn

HONORABLY MENTIONED.

Raymond J. Kwasnik

IN THE FRESHMAN CLASS.

THE PRIZE, THE RYAN GOLD MEDAL,
was awarded to
FRANCIS J. RUPPERT.

PREMIUM.....JOHN J. LARDNER

DISTINGUISHED.

Clarence G. Owings	Joseph R. Reith
Theodore Hemelt	William A. Sauer
J. Vincent Brooks	Edgar B. Graham
English Composition.	

PREMIUM.....FRANCIS J. RUPPERT

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John J. Lardner	William A. Sauer
Joseph P. Reith	Edgar B. Graham
Clarence G. Owings	Theodore Hemelt
J. Vincent Brooks	Ambrose Quinn
John J. Buchness	

SCIENCES.

IN THE CLASS OF PHYSICS.

THE PRIZE, THE MACTAVISH GOLD MEDAL,
was awarded to
T. AQUIN KEELAN.

PREMIUM.....JOHN J. WEBER

HONORABLY MENTIONED.

Joseph A. Carey

IN THE CLASS OF ANALYTIC CHEMISTRY.

THE PRIZE, A GOLD MEDAL,
was awarded to
JOHN J. WEBER.

PREMIUM.....T. AQUIN KEELAN

DISTINGUISHED.

Joseph Carey



IN THE CLASS OF GENERAL CHEMISTRY.

THE PRIZE, THE McNEAL GOLD MEDAL,
was awarded to
RAYMOND J. KWASNIK

PREMIUM.....ANDREW J. HARRISON

DISTINGUISHED.

August J. Bourbon

Harry J. Quinn



MATHEMATICS.

IN THE CLASS OF MECHANICS.

THE PRIZE, THE SUSAN MURPHY GOLD MEDAL,
was awarded to
AUGUST J. BOURBON.

PREMIUM.....ANDREW J. HARRISON

DISTINGUISHED.

Harry J. Quinn

HONORABLY MENTIONED.

Raymond J. Kwasnik

IN THE CLASS OF TRIGONOMETRY AND
ANALYTIC GEOMETRY.

THE PRIZE, A SILVER MEDAL,
was awarded to
FRANCIS J. RUPPERT.

PREMIUM.....THEODORE HEMELT

DISTINGUISHED.

Clarence Owings
William Keating

John Lardner
Vincent Brooks

HONORABLY MENTIONED.

William Sauer

Edgar Graham

MODERN LANGUAGES.

IN THE CLASS OF FRESHMAN GERMAN.

THE PRIZE, A SILVER MEDAL,
was awarded to
JOSEPH P. REITH.

PREMIUM.....THEODORE HEMELT

DISTINGUISHED.

Francis A. Ruppert
John Buchness

Clarence Owings
Edgar B. Graham

Vincent Brooks

IN THE CLASS OF FRESHMAN FRENCH.

THE PRIZE, A SILVER MEDAL,
was awarded to
JOHN LARDNER.

PREMIUM.....WILLIAM SAUER

Special Prizes.

CHRISTIAN DOCTRINE.

THE PRIZE, THE MURPHY GOLD MEDAL,
was awarded to
ANDREW J. HARRISON, '14.

IN THE LOYOLA LITERARY SOCIETY.

The Prize for Excellence in Public Debate
THE JENKINS GOLD MEDAL,
was awarded to
EDWARD J. HANRAHAN, '12.

HISTORICAL ESSAY.

For the Best Essay on the Subject,
"EARLY CATHOLIC EDUCATION IN MARYLAND"
NO AWARD.

LITERARY ESSAY.

The Alumni Purse of Twenty-Five Dollars for the
Best Essay on the Subject
"DICKENS' WORKS AND CATHOLICISM"
was awarded to
FREDERICK H. LINTHICUM, '12.

A Special Prize
for a
SUCCESSFUL PUBLIC DEFENSE
in
SCHOLASTIC LOGIC,
MAY 16th, 1912,
was awarded to
T. AQUIN KEELAN, '13.

THE WHELAN GOLD MEDAL
For General Excellence
Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct
was awarded to
ANDREW J. HARRISON, '14.

THE LEE GOLD MEDAL
For Excellence in Elocution
was awarded to
JOSEPH A. CAREY, '13.

PREMIUM.....EDWARD J. HANRAHAN, '12

DISTINGUISHED.
Raymond J. Kwasnik, '14

HIGH SCHOOL DEPARTMENT.

In the Class of Fourth Year.

PRIZE JAMES E. VAETH

PREMIUM LEO A. CODD

DISTINGUISHED.

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Eugene F. Baldwin

George L. Golder

Edward J. Coolahan

Roger F. O'Leary

Eugene J. Sapp

John A. Scheurich

Vincent A. Valentini

Julian F. X. Morris

Ralph J. Sybert

Joseph J. Quinn

HONORABLY MENTIONED.

William Keating

J. Neil Corcoran

English Composition.

PREMIUM RALPH J. SYBERT

DISTINGUISHED.

Joseph J. Quinn

Leo A. Codd

George B. Loden

Anthony V. Buchness

HONORABLY MENTIONED.

William Keating

Eugene F. Baldwin

Roger F. O'Leary

Edward J. Coolahan

In the Class of Third Year.

PRIZE WILLIAM B. SULLIVAN

PREMIUM JOHN J. QUINN

DISTINGUISHED.

Ferdinand H. Schoberg

Bernard A. Sullivan

John W. Farrell

Edward B. Bunn

Michael A. Ryan

Herbert B. O'Connor

HONORABLY MENTIONED.

Francis A. Doyle
J. Raymond Wagner

Joseph J. Henry
Riley W. Whiteford

English Composition.

PREMIUM.....BERNARD A. SULLIVAN

DISTINGUISHED.

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Ferdinand H. Schoberg
William B. Sullivan
John J. Quinn
Herbert B. O'Connor
William A. Sehlhorst

J. Irving Duffy
John W. Farrell
Edward B. Bunn
August B. Haneke
Theodore Moorman
Alphonse Hild

HONORABLY MENTIONED.

Michael A. Ryan
Francis A. Doyle
Leo. H. O'Hare
T. Joseph Burch
Frederick L. Dewberry

Walter A. Geraghty
G. Alfred Peters
J. Raymond Wagner
Riley M. Whiteford
E. Gerry Hall

In the Class of Second Year (A).

PRIZEJAMES J. DOYLE

PREMIUM.....EDMUND S. VAETH

DISTINGUISHED.

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Louis Roche
Francis O'Toole

Arthur McCullough
William Didusch
Ady Street

HONORABLY MENTIONED.

Vincent Teano
Russell Quinn

Francis Helldorfer
Francis Wiers

English Composition.

PREMIUM.....VINCENT TEANO

DISTINGUISHED.

Louis Roche
James Doyle
Ady Street

William Didusch
Edward Coonan
F. Watts Forman

HONORABLY MENTIONED.

Edmund Vaeth
Francis O'Toole

Francis Giblin
Francis Helldorfer

In the Class of Second Year (B).

PRIZE JOSEPH C. GARLAND
PREMIUM JOHN J. KRAGER

DISTINGUISHED.

H. Raymond Peters

HONORABLY MENTIONED.

John P. McCarthy

William R. German

English Composition.

PREMIUM JOSEPH C. GARLAND

DISTINGUISHED.

H. Raymond Peters

John P. McCarthy

John J. Krager

HONORABLY MENTIONED.

William R. German

Thomas C. Bowes

In the Class of First Year (A).

PRIZE ALBERT DONEGAN
PREMIUM HERBERT McCANN

DISTINGUISHED.

Albert Schuele
Albert Schlstedt

Raymond Furlong
Charles Kastner

Paul Hartman

HONORABLY MENTIONED.

John Russell
Hector Ciotti

Joseph Binko
Edward Keelan

English Composition.

PREMIUM HERBERT McCANN

DISTINGUISHED.

Albert Donegan	Charles Kastner
Albert Schuele	J. Henry Bennett
Albert Sehlstedt	Thomas Murphy
Paul Hartman	John Roche
Kurtz Russell	Raymond Furlong

HONORABLY MENTIONED.

Edward J. Keelan	Thomas J. Kane
------------------	----------------

In the Class of First Year (B).

PRIZEJOSEPH F. SLOWIK

PREMIUM.....EDWARD J. JACOBI

DISTINGUISHED.

Harry J. Lewald	Francis S. Wasowicz
Ignatius M. Cartwright	Peter P. Seaman

HONORABLY MENTIONED.

Joseph G. Pellens	Harry O. Bibby
Thaddeus S. K. Shean	Lawrence J. Reddington
John Czyz	

English Composition.

PREMIUM.....A. GWYNN BOWIE

DISTINGUISHED.

Edward J. Jacobi	Ignatius M. Cartwright
Thaddeus S. K. Shean	

HONORABLY MENTIONED.

Stafford L. Blondell	Harry J. Lewald
Cyril A. Cronin	Lawrence J. Reddington
Inago C. Jamieson	Harry O. Bibby
Peter P. Seaman	

In the Preparatory Class (A).

PRIZE.....THOMAS MOORE

PREMIUM.....JOHN GOLDSMITH

HONORABLY MENTIONED.

Frederick Morse	Thomas Kelly
McKee Lewis	Carroll Pinning
Michael Buchness	Edwin Cole

Alan Dunn

English Composition.

PREMIUM.....THOMAS MOORE

DISTINGUISHED.

John Nolan	John Goldsmith
Michael Buchness	Richard Nash
McKee Lewis	Chester Kearney
Frederick Morse	Thomas Kelly

HONORABLY MENTIONED.

John Zink	Vincent Gray
Edward Bees	Alan Dunn

Edwin Cole

In the Preparatory Class (B).

PRIZEVALENTINE JAWOR

PREMIUM.....WALTER HOLEW

HONORABLY MENTIONED.

Peter Rakow	Mitchell Rose
Joseph Sobieski	Thomas Marcin

Joseph Bialek

English Composition.

PREMIUM.....VALENTINE JAWOR

HONORABLY MENTIONED.

Karlton McShane

MATHEMATICS.

In the Class of Higher Algebra and Solid Geometry.

PRIZE.....EDWARD J. COOLAHAN

PREMIUM.....EUGENE SAPP

DISTINGUISHED.

Joseph P. Reith

Eugene J. Baldwin

HONORABLY MENTIONED.

Julian F. X. Morris

John A. Scheurich

Leo A. Codd

In the Class of Plane Geometry.

PRIZE.....FERDINAND H. SCHOBURG

PREMIUM.....MICHAEL A. RYAN

DISTINGUISHED.

Francis A. Doyle

Alfred Peters

Edward Bunn

William Sullivan

Bernard Sullivan

John Farrell

Stewart Fenwick

Herbert O'Connor

HONORABLY MENTIONED.

August Haneke

Raymond Wagner

Alphonse Hild

John Quinn

Joseph Henry

Erwin Ullrich

Walter Geraghty

In the Class of Middle Algebra (A).

PRIZE.....LOUIS ROCHE

PREMIUM.....EDMUND VAETH

DISTINGUISHED.

William Didusch

Ady Street

Francis O'Toole

Raymond Peters

James Doyle

Joseph Macachek

Henry Lewis

HONORABLY MENTIONED.

Edward Coonan

William German

Albert Sehlstedt

In the Class of Middle Algebra (B).

PRIZE JOSEPH MUTH

PREMIUM JOSEPH HOFFMAN

In the Class of Lower Algebra (A).

PRIZE JOHN J. KRAGER

PREMIUM ALBERT G. SCHUELE

HONORABLY MENTIONED.

John Wydro

Raymond Furlong

In the Class of Lower Algebra (B).

PRIZE EDWARD J. JACOB

PREMIUM ALBERT DONEGAN

DISTINGUISHED.

Harry J. Lewald

Joseph Garland

Lawrence J. Reddington

HONORABLY MENTIONED.

Thaddeus S. K. Shean

Peter Seaman

Joseph F. Slowik

In the Class of Arithmetic (A).

PRIZE.....McKEE LEWIS

PREMIUM.....MICHAEL BUCHNESS

DISTINGUISHED.

Thomas V. Moore

HONORABLY MENTIONED.

Richard Nash

Frederick Morse

Thomas Kelly

Chester Kearney

In the Class of Arithmetic (B).

PRIZE.....VALENTINE JAWOR

PREMIUM.....PETER RAKOW

DISTINGUISHED.

Thomas Marcin

Walter Holew

HONORABLY MENTIONED.

Kaajetan Grayle

MODERN LANGUAGES.

In the Class of Third Year German.

PRIZE.....FERDINAND SCHOBURG

PREMIUM.....ANTHONY BUCHNESS

DISTINGUISHED.

Erwin Ullrich

James Vaeth

August Scheurich

Matthew Kalb

HONORABLY MENTIONED.

Ralph Sybert

Leo Codd

In the Class of Third Year French.

PRIZEJOSEPH J. QUINN

PREMIUM.....VINCENT VALENTINI

DISTINGUISHED.

Martin F. X. Murray

In the Class of Second Year German.

PRIZETHEODORE MOORMAN

PREMIUM.....EDWARD BUNN

DISTINGUISHED.

William Didusch

Alphonse Hild

John Quinn

John Farrell

Herbert O'Connor

HONORABLY MENTIONED.

Bernard Sullivan

William Sehlhorst

In the Class of Second Year French.

PRIZE.....FREDERICK DEWBERRY

PREMIUM.....MICHAEL A. RYAN

HONORABLY MENTIONED.

James Lindsay

Irving Duffy

In the Class of First Year German.

PRIZE.....JAMES DOYLE

PREMIUM.....LOUIS ROCHE

DISTINGUISHED.

Ady Street

Edward Coonan

Edward Vaeth

Joseph Garland

Henry Fenzel

HONORABLY MENTIONED.

M. Joseph Muth

Raymond Peters

Francis Wiers

Joseph Hoffman

In the Class of First Year French.

PRIZE.....RUSSELL QUINN

PREMIUM.....FRANCIS J. O'TOOLE

DISTINGUISHED.

Arthur McCullough

James L. O'Toole

George E. Renehan

HONORABLY MENTIONED.

John Winand

Raymond Helldorfer

SPECIAL PRIZES.

The Silver Medal for Christian Doctrine
was awarded to
EDWARD J. COOLAHAN, H. S., '12.

The Silver Medal for Elocution
was awarded to
MARTIN F. X. MURRAY, H. S., '12.

PREMIUM.....FREDERICK L. DEWBERRY, H. S., '13

DISTINGUISHED.
Joseph J. McEvoy, H. S., '13

The Gold Medal for Excellence in Public Debate
was awarded to
GEORGE B. LODEN, H. S., '12.

The Silver Medal for Uniform Excellence
Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct
was awarded to
D. ALBERT DONEGAN, H. S., '15.

Acknowledgments.

THE F. X. BRADY SCHOLARSHIP — Founded in memory of the late Reverend F. X. Brady, S. J., by a friend.

A LOYOLA SCHOLARSHIP IN GEORGETOWN UNIVERSITY MEDICAL SCHOOL—Presented by Georgetown University.

A LOYOLA SCHOLARSHIP IN BALTIMORE MEDICAL COLLEGE — Presented by the Baltimore Medical College.

THE W. J. ENNIS MEDAL FOR MATHEMATICS—Founded by Thomas O'Neill, Esq.

THE F. X. BRADY MEDAL FOR ESSAY IN MARYLAND HISTORY—Founded in honor of the late Reverend F. X. Brady, S. J., by the Maryland Pilgrims Association.

COLLECTION OF DR. LOUIS W. KNIGHT — Dr. Knight has again added many medals and coins to the collection given in 1909. A very rare specimen was received, the Penny mentioned in the Gospel. The College is also indebted to him for an ancient Bronze Statuette of Petrarch and two engravings of Cardinal Richelieu's Tokens and Medals.

THE UNITED STATES GOVERNMENT DOCUMENTS—Official, Statistical, Departmental.

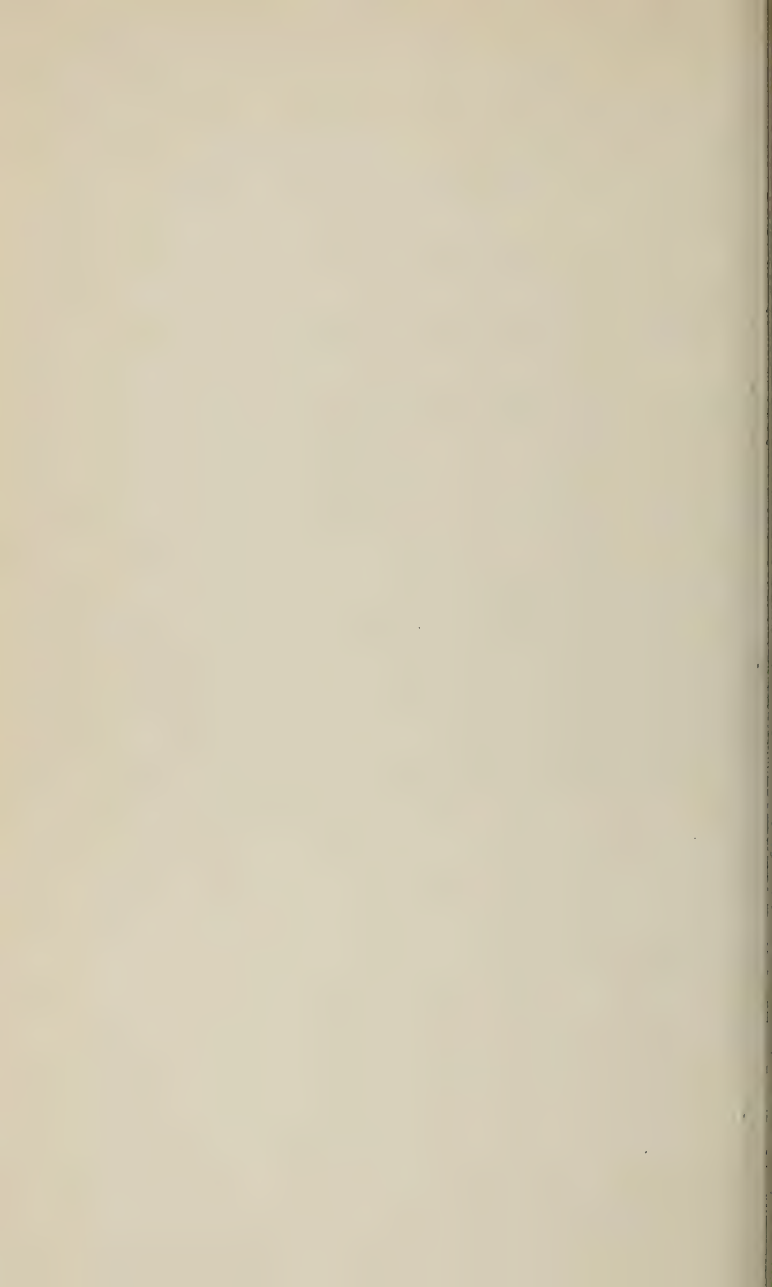
MISS EMILY WEEMS—Equipment of the Knight Cabinet.

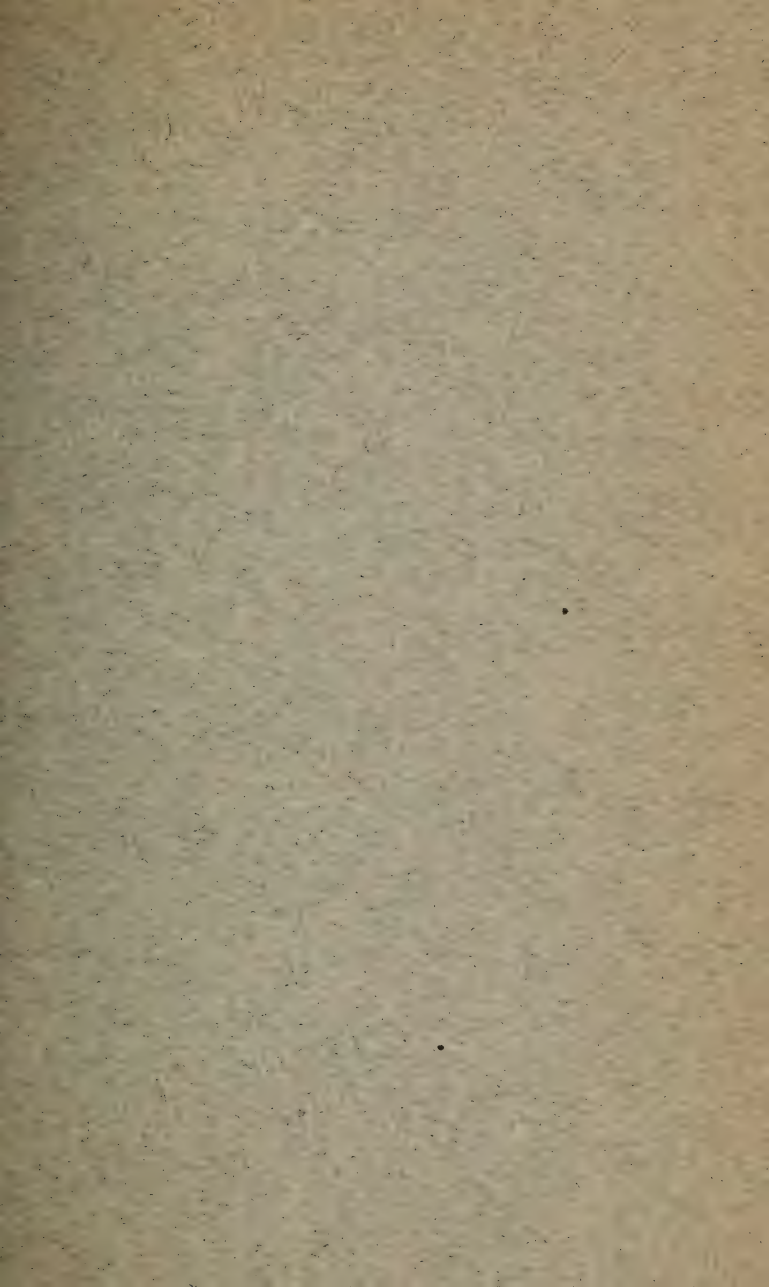
MR. GEORGE JENKINS—Lives of the Popes, 10 Volumes.

MR. JOHN M. BERGER—23 Medals and Badges. Books, 6 volumes.

MR. J. McKENNY WHITE—History of the Popes, 3 volumes.

Also various volumes from—REV. JOSEPH L. J. KIRLIN, REV. JOSEPH F. McGLINCHEY, D. D. MR. MICHAEL JENKINS, HON. JAMES A HAMILL, M. C., HON. JOSEPH P. TUMULTY THE AMERICA PRESS, MRS. M. E. WATERS MRS. MAUDE MALLOY, MISS MARY O'NEILL MISS AILEEN FORD AND MISS JAMIESON.







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A. M. D. G.

LOYOLA COLLEGE

AND

HIGH SCHOOL

BALTIMORE, MD.

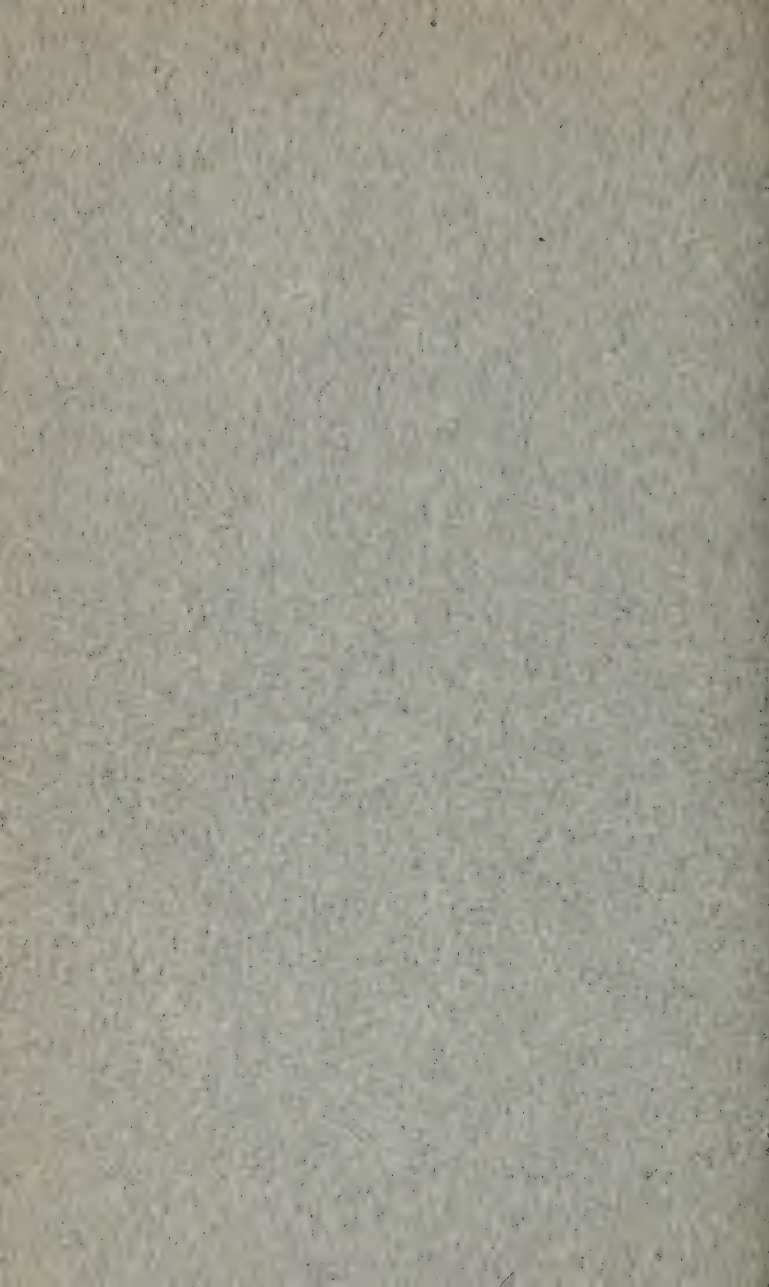
UNIVERSITY OF ILLINOIS

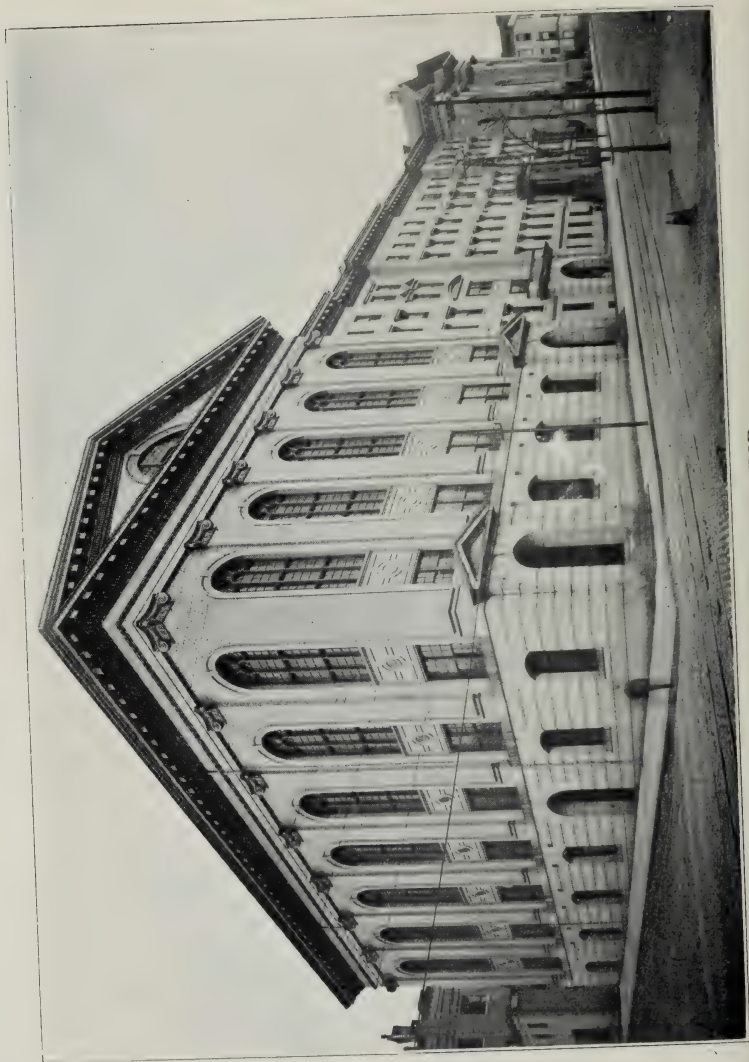
FEB 28 1914

PRESIDENT'S OFFICE

CATALOGUE

1912-1913





LOYOLA COLLEGE

A. M. D. G.

LOYOLA COLLEGE

AND

HIGH SCHOOL

BALTIMORE, MD.



CATALOGUE

1912-1913

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Legal Adviser to the Board of Trustees.

The corporate title of Loyola College is: "The Associated Professors of Loyola College, in the City of Baltimore."

A. M. D. G.

Loyola College.

FOUNDATION.

Loyola College was founded in September, 1852, and is conducted by Fathers of the Society of Jesus. In April, 1853, the institution was endowed by the General Assembly of Maryland with full power "to confer any degree or degrees in any of the Faculties, Arts and Sciences," which are usually permitted to be conferred in any colleges or universities of the United States.

GENERAL SCOPE AND STUDIES.

The College course which leads to the Degree of Bachelor of Arts consists of four classes—Freshman, Sophomore, Junior and Senior. It embraces the study of History, Mathematics and the Natural Sciences; the English, Latin, Greek, German and French languages; Rhetoric, Poetry and Elocution; Logic, Metaphysics, Experimental Psychology and Ethics; Christian Doctrine and the Evidences of Religion.

ENTRANCE REQUIREMENTS.

For matriculation in the College Department candidates must satisfy the uniform College entrance requirements in English, Latin, Greek, Modern Languages, Mathematics and History.

SYSTEM OF EDUCATION.

The educational system of Loyola College is substantially that of all other Colleges of the Society of Jesus.

Education is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere acquisition of knowledge. This is a secondary, or a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such studies are chosen as will further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the students' powers. A student will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences. If two or more sciences, for instance, give similar training that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the training given is not proximately to fit the student for some special employment or profession, but to give him such a general development as will enable him to be successful even in the unforeseen emergencies of life.. The studies, therefore, are so graded as to be adapted to the mental growth of the student; they are so communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit system that different studies have distinctive educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. In studying them the student is led to the recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences the Jesuit system has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who imagine that education of itself has a morally elevating influence in human life. Only religion can purify the heart, and guide and strengthen the will. And so, our system aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth men of sound judgment, of acute and rounded intellect, of upright conscience.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

ENGLISH.

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student having once shown by exact, literal translation that he fully understands the author, is required to express in pure, idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or difference carefully noted. The plays of Shakespeare, the works of other English poets, and the masterpieces of English prose-writers and orators are made the subject of critical study and analysis.

MATHEMATICS AND NATURAL SCIENCE.

One hour a day is devoted to Mathematics, and the classes are arranged so as to correspond, as nearly as can be, with those of the course. The physical sciences are kept for the last three years, when the student is able to bring to their study a more mature judgment. Chemistry, General and Analytical, is taught in the Sophomore and Junior years; the Laboratory, in which each student has his own table furnished with all the necessary apparatus and chemicals, affords every facility for practical laboratory work. The Sophomores are present daily at lectures on Mechanics; the Juniors, on Physics; and twice a week the Seniors attend lectures on

Geology or Higher Astronomy. To supply the experimental training essential in the scientific branches, there is a collection of chemical and physical apparatus, and also of specimens illustrating the study of Geology and Mineralogy.

DEGREES.

The degree of Bachelor of Arts is conferred only upon students who have made the regular course, and have passed satisfactory examinations in English, the Latin and Greek classics, French or German, Mathematics, Chemistry, Physics, Mechanics, Mental and Moral Philosophy and the Evidences of Religion.

The degree of Master of Arts in course is conferred upon Bachelors of Arts who have passed a satisfactory examination in a post-graduate course. Honorary degrees are conferred, at the discretion of the Faculty, upon those who unite to proficiency in the classics a certain eminence in literature or science.

LIBRARIES.

The College contains nearly forty thousand volumes, of which three thousand have been carefully selected for the immediate use of the students.

The Loyola High School.

ENTRANCE REQUIREMENTS.

Candidates for admission to the High School must have completed the Grammar Course in the Public or Parochial Schools, or by examination proved themselves proficient in the studies of such a course. Candidates must therefore possess a thorough acquaintance with English Grammar, with parsing and analysis of sentences, spelling, use of capitals and punctuation. They must have finished Arithmetic and show readiness in the solution of ordinary problems throughout that branch, and have, besides, a practical knowledge of Geography, especially of Europe and America. They must also know the main facts of United States History, show familiarity with the main political divisions of Europe and other continents, and be able to write an English composition in the form of a letter or simple narrative.

The Loyola High School, under the care of the Members of the Society of Jesus, offers a four years' course in English, Latin, Greek, Mathematics, History, French, German, and Science. A successful examination at the end of the Fourth Year admits the student to the Freshman class of Loyola College.

The authorities in charge consider themselves bound to procure, as far as possible, the advancement of all the students. To this end the teaching corps and the executive officers devote themselves; to this end a carefully graded course of studies, and a painstaking method of instruction are directed. Yet all our efforts will fail unless the parents or guardians of the pupils co-operate with the authorities in securing a compliance with the regulations of the school.

**Co-Operation
of Parents**

1. The most important of the regulations requiring the co-operation of the parent is regular daily attendance. A single day's absence may retard one's progress for many days to follow, and as marks are given for daily recitations, absence must necessarily lower the month's average, and may deprive one of the class honors. Protracted absence would be an obstacle to promotion. This is true even of enforced absence, as from sickness. In no case will a student be re-admitted after absence, without a note from home stating the cause of his remaining away.

Attendance

2. Classes begin precisely at 9 A. M. and end at 2.30 P. M. (with a half-hour at 12.30 P. M. for luncheon). Late-coming disturbs the regularity of the class-room, and when this fault occurs frequently, it shows a lack of interest in study, and is liable to foster a careless spirit, both in the individual and in the entire class where it is practised. This is the reason why a want of punctuality is liable to punishment.

Punctuality

3. Parents and guardians are also urgently requested to insist that their charges devote at least three hours a day to study at home. The work assigned each day is carefully calculated, and will, as a rule, require this amount of time for preparation. Should a student seem to have but little work to do at home, inquiry at the College may reveal that he is neglecting the work assigned him, and his monthly marks will be found to be correspondingly low in consequence.
4. The attention of parents and guardians is called to the matter of the students' Monthly Reports. Parents and guardians are earnestly exhorted to show their interest in the progress of their sons or wards, by insisting upon seeing these Reports regularly.

PREPARATORY CLASS.

To satisfy the demands for admittance into Loyola of boys who have not as yet reached the High School grade, a Preparatory Class has been instituted,—made up of students from Seventh or Eighth Grammar School grade, who give promise of qualifying for the High School within a year. It is not a regularly graded class, but one in which special attention is given to preparation for High School entrance-requirements.

General Statements.

RELIGIOUS TRAINING.

The College authorities are convinced that without Religion there can be no education, in the true sense of the word; that is to say, no complete and harmonious development of the intellect and heart of man. A text-book on Religion is made use of in every class, and a lecture on the Evidence of Religion is given once every week to the students; and in all classes the day's work begins and ends with prayer. The Catholic religion is taught to Catholic students, who are required to attend regularly to their religious duties; non-Catholic students, however, are admitted to the College and their religious views duly respected.

CLASS STANDING.

Early in every month the marks or class standing of all the students, except in the case of Seniors, are read in the presence of the Faculty. The standing or monthly marks for each student is the average of daily recitations and exercises. An hundred being the maximum, a student who receives ninety marks merits a testimonial of "First Honors"; a student who receives eighty-five marks merits a testimonial of "Second Honors." A monthly report of class-standing, conduct and studies is sent to parents, who will sign and return the same with information as to conduct and application at home.

EXAMINATIONS.

There are two examinations each year, one in January, the other in June. These examinations are both written and oral. The annual promotions and prizes are decided by the examinations, combined with the monthly marks of the entire year. Any student who proves himself unfit for his class, especially at the mid-term examination, is subject to demotion to a lower grade. In the graduating class, the special prizes are decided by disputations, written essays on philosophical and scientific subjects, together with the results of the final examination.

PRIZES OPEN FOR GENERAL COMPETITION.

These prizes are open for competition only to students of regular classes, whose record is not below sixty per cent. The winner of a special prize may not compete for a second prize on the same subject.

GENERAL HOLIDAYS.

1. Thursday of each week.
2. At Christmas, from Dec. 23rd to Jan. 2nd.
3. At Easter from Maundy Thursday to the Friday of Easter week.
4. Holydays of Obligation.

Terms

The tuition for every Department, payable quarterly in advance, is fifteen dollars (\$15.00). Students in Chemistry and Natural Philosophy pay ten dollars (\$10.00) per annum for the use of material and apparatus. The students of the High School pay one dollar and a half (\$1.50), semi-annually in advance, for the use of the gymnasium. There is also a library fee of \$2.00 a year, which entitles the students to the use of the Library and Reading Room. The granting of a diploma for any degree entails the payment of ten dollars (\$10.00) in advance.

FOUNDED PROFESSORSHIPS.

The donation of \$5,000.00 each has established the following Professorships:

THE CARR.....	The Gift of Mary Virginia Sims Carr
THE XAVIER.....	The Gift of Friends of the College
THE CURLEY.....	The Bequest of John T. Curley
THE O'NEILL.....	The Gift of Thomas O'Neill, Esq.

FOUNDED SCHOLARSHIPS.

Scholarship.

Founder.

THE CARDINAL.....	His Eminence Cardinal Gibbons
THE MACTAVISH.....	Miss Maria Mactavish
THE JOHNSON.....	Miss Sarah Johnson
THE ANDREWS.....	The Misses Andrews
THE LANAHAN.....	Thomas M. Lanahan
THE MARYLAND.....	Miss Mary Abell
THE RHETORIC.....	George C. Jenkins
THE MARTIN.....	Miss Winifred Martin
THE BARNUM.....	Miss Annie Barnum
THE WHITEFORD.....	Miss Celinda Whiteford
THE BANNON.....	A Friend
THE LOYOLA.....	A Friend
THE RIORDAN.....	Timothy Riordan
THE WHELAN.....	Thomas A. Whelan
THE XAVIER.....	Friends
THE MILHOLLAND.....	Miss Rose Milholland
THE SMITH (In Memory of Rev. F. A. Smith, S. J.)	The Sodality
THE FLOOD.....	Miss Margaret Flood
THE CHESTER (In Memory of Rev. John A. Chester, S. J.)	
THE JOYCE (In Memory of Col. Eugene T. Joyce).	
THE BRODERICK (In Memory of John F. Broderick).	
THE D. J. BRODERICK.....	Daniel J. Broderick
THE MULLAN (In Memory of Rev. W. G. Read Mullan, S. J.),	The Sodality

THE BLAKE.....	George A. Blake
THE HART.....	Patrick Hart
THE ELLEN M. JENKINS....	}Miss Eliza L. Jenkins
THE ELIZA L. JENKINS....	
THE KEENAN.....	Mrs. A. Leo. Knott
THE F. X. BRADY.....	A Friend
THE DUKE.....	Mrs. Bernard Duke

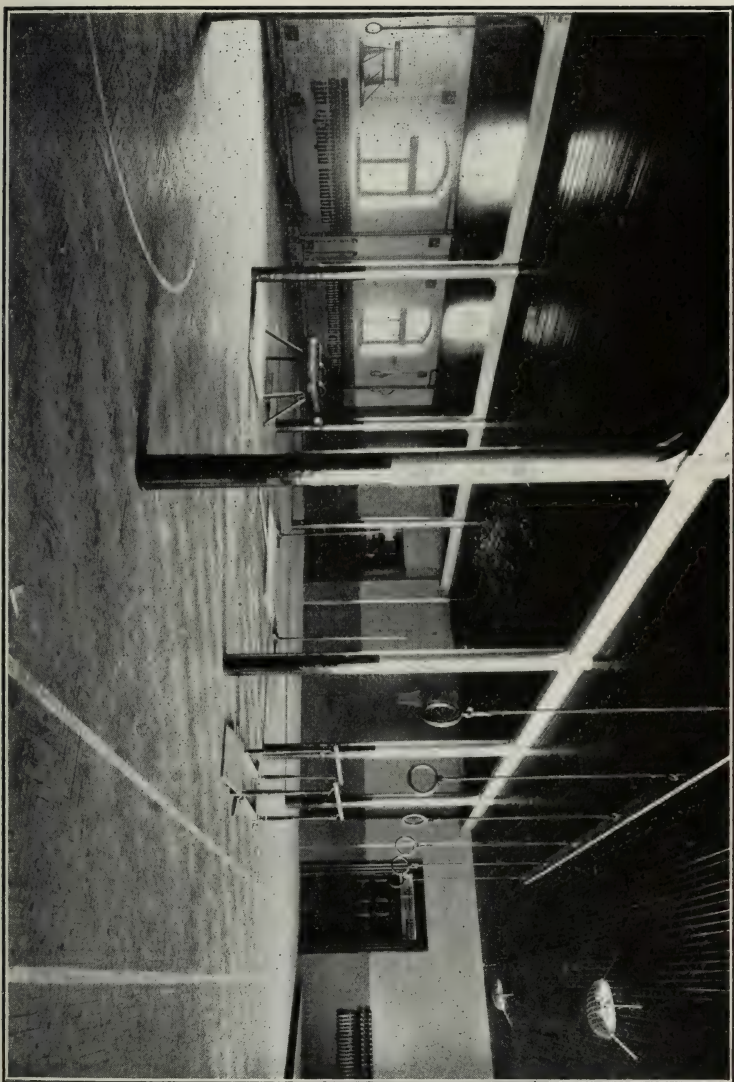
These scholarships, when vacant, are applied by the faculty in the beginning of September.

FREE SCHOLARSHIPS.

Besides the founded scholarships, there are the five Parochial Scholarships in the High School course which are open in public competition to the members of parochial schools who have completed the eighth grade. Candidates should file recommendation from their Reverend Pastor and Superior of the Parochial School with the Reverend Prefect of Studies before September 7th. To these has been added one competitive scholarship for the Preparatory Class.

FOUNDED MEDALS.

Title.	Founder.
THE MACTAVISH.....	Miss Maria Mactavish
THE WHELAN.....	Thomas A. Whelan
THE RYAN.....	Rev. Abram J. Ryan
THE JENKINS.....	Austin Jenkins
THE WHITEFORD.....	Mrs. Celinda Whiteford
THE LEE.....	Mrs. Josephine Lee
THE MURPHY.....	John Murphy
THE GRINDALL.....	Dr. Charles S. Grindall
THE MYERS.....	William P. Myers
THE McNEAL.....	Joseph V. McNeal
THE SUSAN MURPHY.....	Dr. Francis P. Murphy
THE CARRELL.....	The Misses Jenkins
THE F. X. BRADY.....	Maryland Pilgrims Association
THE W. J. ENNIS.....	Thomas O'Neill, Esq.



THE GYMNASIUM

Schedule of Studies.

Senior.

GENERAL ETHICS.

Premise

Ethics is concerned with and interprets a specific and permanent fact; is based on reason; is a normative science. The elements of the fact are conduct and oughtness. The scope of Ethics is character.

Conduct

Conduct is volitional action, elicit or imperate, self-regarding or other-regarding. It differs from behavior and purely voluntary actions.

Oughtness

Oughtness implies an ultimate end, a supreme good and an absolute right.

End

The absolutely ultimate intrinsic end of man's volitional activity is blessedness, or the final perfection of his rational nature with the happiness consequent thereupon; the absolutely ultimate extrinsic end is the external glory of the Creator. Blessedness is not obtainable by any finite good or combination of finite goods, but only through the perfect knowledge and perfect love of God.

Good

Good is perfective, delectable, useful. The supreme intrinsic good of man is EUDAEMONIA i.e. perfection with the happiness congruous thereto. The proximate norm of goodness is rational nature looked at in itself and in its essential relations; the ultimate norm is the Divine Nature as known to the Divine Practical Reason. The determinants of goodness are the end

of the action, the end of the agent, and modifications intrinsically affecting either. Goodness is formal, i.e., attributable to an agent, when the conditions required for a volitional act are present. A volitional action cannot be indifferent in respect of goodness.

**Right,
Objective**

Right, objectively considered, is an ideal of conduct obligatory in character. Obligation arises from moral law. Moral law is the promulgation in a rational creature of Eternal law; is one, universal, unchangeable, and, so far as its primary principles are concerned, knowable to all whose reason is developed. Conscience is reason applying the principles of moral law to individual acts. It is to be obeyed when it is prudentially certain; when it is doubtful, recourse must be had to reflex principles affording certainty before action becomes lawful. The perfect sanction of moral law, which is the realization or frustration of blessedness, is had only in a future life. Man may truly merit blessedness.

**Right,
Subjective**

Right, subjectively considered, is an inviolable moral faculty to do, to hold, or to exact. It is derived from man's moral responsibility. Its correlative is duty, i. e., the moral obligation either of not impeding the exercise of another's right, or of co-operating with it. Rights are coactive and uncoactive; duties, juridical and merely ethical. Every right is limited, and may therefore apparently conflict with another's right.

Character

Character is an integration of habits of conduct superimposed on temperament. It is morally perfect when it results from the combined theological and moral virtues. The theological virtues are faith, hope and charity; the moral virtues, prudence, justice, fortitude and temperance and the virtues allied to these.

SPECIAL ETHICS

**Duties to
God**

By the moral law man is obliged to render to God both privately and publicly, the worship of interior and exterior adoration, and to believe in a divine revelation when made known to him.

**Duties in
Respect to
Self**

The moral law obliges man to acquire the knowledge essential to his eternal welfare, and to the performance of the duties of life, to govern his volitional activity by this knowledge, to have a natural care of health and life, to seek the external goods of life in so far as they are necessary for fulfilling the duties of his state of life.

**Duties to
Others**

The moral law obliges man to respect the rights of others to intellectual and moral integrity, to health and life, to good name and property. The rights enumerated are coactive rights, and may be protected from unjust aggression, provided the moderation of blameless defence is preserved by the use of force suited to secure them and proportioned to the loss threatened.

**The Right
to Material
Things**

Everyone has a connatural right to the material goods by which life is sustained. The right of ownership, though conditioned by a contingent and universal fact, is when actuated by a legitimate title based on moral law. In case of extreme need the connatural right prevails over the right of ownership. Socialism, as an economic theory, or collectivism, is in view of the above mentioned fact adverse to the material prosperity of the race; as a philosophic theory it entails a crude materialistic interpretation of history; as a political theory it leads to democratic absolutism. Monopoly exists by favor or tolerance of the civil community, and

is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

SOCIOLOGICAL ETHICS.

Society

Society is a stable union of two or more for a common purpose attainable by co-operation activity. Its material element is the constituent members; its formal element, the bond which obliges them to social co-operation. Society is factitious when its nature, purpose and bond is fixed by man; it is natural, when these are fixed by the moral law or the Author of nature. The three natural societies are domestic, civil and religious; the two latter are supreme in their respective spheres. The primary property of every natural society is authority, the range of which is fixed by the nature and purpose of the society.

Society, Conjugal

Conjugal society is a contract properly so called, but differs from other contracts in that its nature, purpose and bond are determined by the Author of nature. Its primary intrinsic purpose is the procreation of rational beings, and its secondary purpose is the material love and aid of the contracting parties. Its essential properties are unity and indissolubility.

Society, Parental

The primary intrinsic purpose of parental society is the education of the children who are members of it. To parents alone belongs the inherent right of educating their children. The duty from which this right springs may be enforced, should need arise, by civil and religious society.

**Society,
Industrial**

The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

**Society,
Civil**

The genetic origin of civil society is to be found in the inclination, aptitudes and needs of man; its historical origin; in the various facts that caused the aggregation of many men in the same territory; its juridical origin, in the consent of either, tacit or expressed, of those who instituted it. The distinction between people, nation and state.

**The End of
the State**

The state is not an end to itself, but exists for the temporal well-being of the community. Its primary purpose is to secure the rights and liberty of its members, and its secondary purpose is to afford equitably the opportunities socially necessary for temporal prosperity. Civil authority, the organ of which is government, can oblige in conscience only in so far as it is ultimately derived from the Supreme Legislator.

**Government,
The Functions and
Form**

Functions of government are legislative, judicial and executive. The purposes of government are best obtained when these functions are distributed in different depositories, in such a way as to preserve the organic unity of the state. No form of government is without defects. The best form is that which is suited to the political capacity and character of a people as determined by historical causes and in which authority is so exercised and liberty so secured as to inspire citizens with loyalty. Generally speaking, for the political temperament of modern peoples this is best effected in a constitutional and representative government.

**The State
and
Conscience**

Liberty of conscience, properly understood, is a connatural and inalienable right of man. In the external exercise of his right the citizen may not be constrained by the civil authority, though he may be restrained by this authority whenever such exercise is seriously harmful to the general welfare.

**The Church
and State**

Though church and state are in their respective spheres perfect and independent societies, the absolute irrelation of both is impossible, and attempts to effect it are against the moral law.

**International-
al Right**

Nations as well as individuals are subject to moral law, and have certain ethical and juridical duties with corresponding rights. International law governs the relations existing between independent nations; and comprises both the principles, which right reason perceives to be consonant with humanity and justice, and such definitions and determination of these as may be established by general consent.

PSYCHOLOGY.

LIFE. Immanent action. Plant soul. Its existence. Substantial Form of the Plant. Its Unicity, Dependence on Matter. Essential Distinction from Physical, Chemical and Mechanical Forces of Inorganic Matter.

THE BRUTE SOUL. Essential Distinction between Plants and Animals. Sensibility. Intrinsic Dependence of Brute Soul on the Body; Mortality; Simplicity; Homogeneity; Unicity. Union of Body and Soul in Animals.

ORIGIN OF SPECIES. Spontaneous Generation. Spencian Evolution. Transformism. Haeckel. Darwin. Principles of Darwinism.

FUNCTIONS. Nutrition, Growth, Generation. Animals not Automata. Feeling, a True Cognition. Sensation, an Organic Faculty. Brutes not intelligent; Instinct. Sensitive Appetite. Locomotive Powers.

NATURE AND KINDS OF SENSATION. Scholastic Doctrines. Localization of Sensation. Objects of Sense Perception.

ORGANS OF SENSATION. The Nervous System. The Brain, Eye, Ear, Nose, Palate, Tongue, Skin. Philosophy of Sight, Hearing, Smell, Taste, Touch. Internal Senses. Imagination, Memory. Sleep, Dreams.

PSYCHOLOGY. Rational Life. Intellect and Sense.

ERRONEOUS VIEWS. Sensationalists, Associationists, Materialists, Positivists, Empiricists, Evolutionists. Doctrine of Descartes, Kant, Locke, Condillac, Balmes.

CORRECT VIEW. Man has an intellect, a faculty essentially different from Sense. A simple and spiritual faculty. Brutes have no reasoning power.

THE INTELLECT.

ITS OBJECTS, primary and secondary. Its acts, simple apprehension, judgment and reason.

The origin of ideas.

ERRONEOUS OPINIONS. Theory of innate ideas; Plato, Descartes, Leibnitz, Rosmini, Cousin, Fichte, Hegel, Kant. Theory of the Ontologist; Malebranche, Gioberti, Ubagh. Theory of Traditionalists; De Bonald, Bonnetti, Ventura.

CORRECT VIEW. Scholastic Aristotelian Theory.

Judgment and Reasoning. Judgment defined; Analysis of Judicial process, Assent and Consent. Reasoning defined; Analysis of Ratiocination, Deduction and Induction, Implicit reasoning.

THE WILL.

Object. Spontaneous volition. Deliberation. Necessary and free acts.

THE NATURE OF A FREE ACT. Determinism. The will is free: Argument from Consciousness; from the consent of Mankind.

THE HUMAN SOUL.

ITS NATURE. Its Substantiality, Identity, Simplicity, Spirituality. The only principle of life in man.

Materialism, Vitalism, Animism, Organicism.

UNION OF BODY AND SOUL. One Nature and one Person. Aristotelico-Scholastic Doctrine.

Doctrine of Plato, Malebranche, Locke, Rosmini.

Locus of the Soul. Soul present throughout the body. Origin of the Soul. Traducianism. Creation. Time of its origin. Scholastic Doctrine.

Immortality of the Soul. Ethical, Teleological and Ontological arguments. Argument from universal belief.

NATURAL THEOLOGY.

THE EXISTENCE OF GOD. Views of the Monotheistic Philosophers on the natural foundation of a reasonable belief in God. Refutation of so-called Ontological arguments. St. Anselm's argument.

Proofs of the existence of an Intelligent First Cause or Personal God. The metaphysical, physical and moral "a posteriori" arguments.

THE ESSENCE OF GOD. His Attributes: Infinity, Unicity, Simplicity, Immutability, Eternity, Invisibility, Incomprehensibility.

COGNITION OF GOD. Its objects, primary and secondary. His cognition of the Possibles; of necessary and free future acts; of the Futuribles.

THE WILL OF GOD. Its objects, primary and secondary. Necessary and free objects. His will, the Principle of Creation. The Creative Power can in no sense be shared by Creatures.

Divine Preservation and Concurrence. Divine Providence and its relation to existing evil. Scholastic differences as to the manner in which God concurs with creatures.

GEOLOGY—(Leconte).

ASTRONOMY—

EVIDENCES OF RELIGION—

Wilmer, Review of parts bearing upon important questions of the day.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.

Theory of the State.

Biology or Physiology.

Mathematical Physics, or Laboratory Physics.

Pedagogy.

LITERATURE: — English, Latin, French, German
(these are courses in Advanced Literature).

JUNIOR.

DIALECTICS.

CONCEPTS. NOTION; apprehensive acts; intention.
DIVISION: Origin; comprehension, extension; universals, direct, reflex; transcendentals; representations. **COMPARISON:** Identical and diverse; sociable and sociable; contradictory, privative, contrary, relative.

TERMS: Signs: Natural and arbitrary; inarticulate and articulate; word and term.—**DIVISION:** Power of meaning, comprehension, extension.—**USE:** Supposition and its modification.

Division and Definition: **DIVISION:** Notion, division, laws.—**DEFINITION:** Notion, kinds, laws, use, methods.

JUDGMENT. Notion, object.—**PROPOSITION:** Notion, elements, arrangement.—**QUALITY:** Affirmative and negative, modalities.—**QUANTITY:** General and particular.—**Quality and quantity COMBINED;** laws of opposition.—**Division:** Complex; manifestly compound; copulative, adversative, comparative, causal; not manifestly compound: exclusive, exceptive, reduplicative; hypothetical: Conjunctive, disjunctive.

INFERENCE: Through conversion, obversion, inversion, modality.

REASONING. Syllogism: Notion, rules, forms; categorical and hypothetical; deductive and inductive.—**Enthymeme,** chain of reasoning, epicherema, sorites, analogy.—**Fallacies** in language and in **METHOD AND SCIENCE.**

LOGIC.

LOGICAL TRUTH. Defined, found in the judgment, admits no degrees; falsity: In the judgment, admits degrees.

CERTITUDE: Defined, found in some judgments, degrees in firmness, metaphysical, physical and moral.

MEANS of truth and certitude: Sensation, apprehension, judgment, reasoning, testimony, memory, consciousness, bent of rational nature.

NORM of truth and certitude: Not human authority, nor divine authority, nor a blind instinct, nor an inferior sense, nor consciousness, nor subjective evidence, but objective evidence.

ONTOLOGY AND COSMOLOGY.

BEING. CONCEPT: One, transcendental, contracted by logical composition, analogous.—**INTERNAL CONSTITUENTS:** Potency and act, intrinsic possibility, ultimate determinant, essence and existence.—One, true, good; beautiful.

CATEGORIES. Their number, order, distinction.

SUBSTANCE, ACCIDENT. Substance: Notion, reality; person.—Accident: Notion, reality.

QUANTITY, SPACE, QUALITY. Quantity: Notion, reality, physical accident; extension, continuity; whole, part; Space: Notion, reality.—Quality: Notion, habit and disposition, capacity and incapacity, passive qualities, figure; modifications of bodies; really distinct from substance.

ACTION, PASSION, TIME. Action: Efficient activity; notion, reality, mutual activity. Final activity.—Passion; motion; change.—Time: Notion, reality, duration.—Miracles.

POSTURE, HABIT, RELATION.

CONSTITUTION OF BODIES. Corpuscular theory, monism, dynamism, peripatetic theory of matter and form.

CAUSES. Efficient cause: Notion, division, principal and instrumental, axioms.—Final cause: Notion, cause and

effect, division, means and end.—Material cause.—Formal cause.—Exemplary cause, cause by accident, effect, causes considered in common.

HISTORY—Guggenberger, Vol. III.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.
Economics.

Chemistry: Analytical or Organic.

Laboratory Physics.

Literature: English, Latin, Greek, French, German (these are courses in Advanced Literature).

Pedagogy.

Descriptive Geometry and Mechanical Drawing.

SOPHOMORE.

LATIN.

FIRST TERM

1. **Cicero**—Pro Lege Manilia.
2. **Horace** — Epodes, Satires, Epistles, Carmen Sæculare.
3. **Tacitus**—Agricola.
Germania (For sight reading).
Composition: Written compositions in prose twice each week. Occasional exercises in verse.

SECOND TERM

1. **Cicero**—Pro Milone, Pro Ligario.
2. **Juvenal**—Satires.
3. **Tacitus**—Annals, Bk. I, Ch. 1-50. Annals, Bk. I, Ch. 51 to the end (For sight reading).
Composition: As in First Term.

GREEK.

FIRST TERM

1. Demosthenes—Philippic I.
2. Aeschylus—Prometheus Bound.
3. Sophocles—Oedipus Tyrannus.
4. Thucydides—Peloponnesian War, Bk. II, Ch. 1-46.

SECOND TERM

1. Demosthenes—De Corona.
2. Thucydides—Peloponnesian War, Bk. II, Ch. 47-68.

ENGLISH.

1. The principles of Rhetoric and Oratory.
2. Weekly practice in preparing briefs and developing them into finished discourses.
3. Rhetorical study and analysis of the following speeches:

FIRST TERM

- a. Burke—American Taxation, or Bristol Election.
- b. Cicero—Pro Lege Manilia.
- c. Demosthenes—Philippic I, or
- d. Aeschines—Against Ctesiphon.

SECOND TERM

- a. Burke—Conciliation with America.
- b. Webster—Bunker Hill Oration.

- c. Cicero—Pro Milone.
- d. Demosthenes—De Corona.
- 4. History of English Literature from Beowulf to Shakespeare.
- 5. Shakespeare — Poetic and dramatic study and analysis of Hamlet, Julius Cæsar, King Lear.
- 6. Newman—The Second Spring.
- 7. British and American Eloquence, selections.
- 8. English Poetry, selections.

CHRISTIAN DOCTRINE.

- 1. The Church as a means of salvation.
- 2. The foundations of Christian morality.
- 3. Faith—hope—charity.
- 4. Christian duties.

A course of instructions on the main doctrines of Catholic belief. Non-Catholic students are not required to attend.

MECHANICS.

- 1. Principles of force, motion, energy and work.
- 2. The simple machines.
- 3. Laws of the pendulum.

CHEMISTRY (GENERAL).

The time periods given to this course are so arranged that those who wish may continue their work beyond the prescribed

hours. The matter of the course is practically that of Remsen's College Chemistry.

HISTORY.

Two hours a week, entire year.

ELOCUTION.

One half hour a week, entire year.

FRESHMAN

LATIN.

FIRST TERM

1. Cicero—Pro Archia.
2. Horace—Ars Poetica.
3. Virgil—Aeneid, Bk. II, V, VI, or IX.
4. Livy—History, Bk. XXI, Ch. 1-20.

History, Bk. XXI, Ch. 21-35 (For sight reading).

Composition: Written prose compositions twice a week. A written exercise in verse once a week.

SECOND TERM

1. Cicero—De Signis, or Philippic II, or Pro Marcello.
2. Horace—Odes.
3. Livy—History, Bk. XXI, Ch. 35-54.

History, Bk. XXI, Ch. 55-63 (For sight reading).

Composition: As in First Term.

GREEK.

FIRST TERM

1. Plato—Apology.
2. Homer—Odyssey, two books.

3. Herodotus—History, selections (For sight reading).
Composition: A written prose composition once a week.

SECOND TERM

1. Demosthenes—Olynthiacs, I, II, III.
2. Euripides—Hecuba.
3. Herodotus—History, selections (For sight reading).
Composition: As in First Term.

ENGLISH.

1. The precepts of poetry; laws of versification; poetic diction; verse and stanza; poetic style; the emotional and intellectual elements of poetry.
2. Practice in poetic imitation and composition.

FIRST TERM

1. The Pastoral Elegies—Spenser's *Astrophel*, Milton's *Lycidas*, Shelley's *Adonais*, Arnold's *Thyrsis*.
2. The Elizabethan and Victorian lyrics.
3. Milton—*Paradise Lost*.
4. Shakespeare—*Macbeth*, *Midsummer Night's Dream*, *As You Like It*, *The Tempest*.

SECOND TERM

1. History of English Literature from Elizabeth to Victoria.
2. Reading and study of the prose writers of the XVIII and XIX centuries.



THE STUDENTS' READING ROOM

3. Study of the principles of style and of literary criticism.
4. Written exercises in prose composition.

FRENCH.

1. Chateaubriand—Le Dernier des Abencerages.
2. Moliere—L'Avare, or Le Bourgeois Gentilhomme.
3. Corneille—Le Cid, or Polyeucte.
4. Weekly compositions.

GERMAN.

1. Jensen—Die braune Erica.
2. Goethe—Hermann und Dorothea.
3. Schiller—Wilhelm Tell.
4. Weekly composition. For conversation, Im Vaterland.

CHRISTIAN DOCTRINE.

1. Creation.
2. Redemption.
3. Grace.
4. The means of Grace.

MATHEMATICS.

1. Trigonometry.
2. Analytical Geometry.

HISTORY.

Two hours a week, entire year.

ELOCUTION.

One half hour a week, entire year.

Weekly Time-Schedule of Studies.

COLLEGE.

Freshman.

Latin	7 hrs.
Greek	4½ "
English	3 "
Mathematics	4 "
Evidences	2 "
History	2 "
Elocution	½ "
Modern Languages...	2 "

Total... 25 "

Sophomore.

Latin	8 hrs.
Greek	4½ "
English	3 "
Mechanics	2 "
Evidences	2 "
History	2 "
Elocution	½ "
Gen. Chemistry.....	3 "

Total..... 25 "

Junior.

Philosophy	8½ hrs.
Physics	5 "
Circles	1½ "
Evidences	2 "
History	2 "
Elocution	½ "
Electives	2½ "

Total..... 22 "

Senior.

Psychol. & Nat. Theol.	5 hrs.
Ethics	5 "
Circles	1½ "
Evidences	2 "
Elocution	½ "
Geology (half year)..	3 "
Astronomy (half year)	3 "
Electives	3 "

Total..... 20 "

The High School Course.

DESCRIPTION.

In the High School all subjects are compulsory for students desiring a certificate of graduation at the end of the four years' course. It is not supposed that Latin and Greek, or even Geometry and Algebra, will always prove directly serviceable in after-life. They are prescribed in the conviction that no studies are better calculated to bring out the intellectual resources of a young boy, and thus equip him with the power necessary for him in later years. Not all find these studies equally easy or equally to their taste. But we are persuaded that all, with few exceptions, are capable of mastering them; and, on the other hand, it is certainly not the aim of any educational system to train the boy for the easy and agreeable things of life, but rather to render him capable of steady mental effort, to enable him, by the training he has received, to face the obstacles in his path and surmount them, to comprehend difficulties and deal with them successfully. The attention and application and effort developed by the course of studies are only some of the advantages to be derived. Hence the course is intended not only for those who will afterwards actually make use of Latin and Greek in professional life, but for all who desire a cultivated mind and keen intellectual power. Few would dispute the fact that, other things being equal, the lad who has had a training in

Latin, Greek and Mathematics will be, in every department of life the intellectual superior of him who has not.

THE LATIN COURSE.

The First Year—of Latin is spent in acquiring the common etymological forms, and such syntax as is necessary for translation. Translation from English into Latin is done both orally and in the form of themes written at home.

The Second Year—reviews the work in etymology, including at the same time the exceptional forms of nouns and verbs, and takes a survey of the entire syntax. The themes, written and oral, are fashioned to bring these rules into constant use.

The Third Year—reviews the entire syntax with more detail than the preceding year. Oral and written theme-work continues, and translation.

The Fourth Year—takes the student through the entire grammar, to complete his acquaintance with details and exceptional constructions. The study of Latin prosody is also begun. To the usual theme-work, are added elementary exercises in the writing of distichs and dactyllic hexameters.

THE GREEK COURSE.

The First Year. Only orthography is taught during this year. By this is meant drill in sounds, syllabification, practice in writing Greek words and sentences from dictation, accentuation, familiarity with capitals and small letters.

The Second Year. In the second year the student begins the study of the regular declensions of nouns, adjectives and pronouns, and the regular conjugations of pure, mute and liquid verbs. The elementary notions of syntax are also studied, and practice is begun in written composition.

The Third Year. The work of this year includes the study of the verbs in μ , and the principal irregular verbs. The student also learns the general rules of syntax, together with the syntax of dependent sentences. The literature read is Xenophon's *Anabasis*. Written composition is continued.

The Fourth Year. The entire syntax in detail is studied and reviewed; the irregular verbs are completed; and the study of the Homeric Dialect is undertaken during the second term. The literature comprises Xenophon's *Cyropaedia* and Homer's *Iliad*. Imitation themes based on the *Cyropaedia* are assigned.

THE ENGLISH COURSE.

The First Year. It is found necessary to devote the first year to a review of English syntax. Short exercises in composition are given during every recitation period, and a weekly composition is required, in which corrections are made principally in grammar, punctuation and the external form of the written page. Selections from Longfellow and Scott are read in the class-room, the main purpose being to awaken the literary imagination.

The Second Year. The object of the rhetorical study is to arouse the first instinct for literary form in the construction of sentences and short paragraphs. It

is believed that this can best be done by imitation; hence sentences, and later in the year, paragraphs from Irving are studied, and then imitated by the class during every recitation period, and this imitation is made to influence the weekly composition. The literature aims to develop through the imagination an appreciation for the ideal in scenes and occurrences familiar to youthful experience. Goldsmith and Bryant are read with this end in view.

The Third Year. Literary structure is studied and practised with more attention to types of sentences and paragraphs; also to unity and the use of the topic sentence, to coherence and the use of transitions. Lamb, Hawthorne and DeQuincy are read, class-room exercises are assigned, and also weekly compositions to be done at home. The object of the literature is to awaken and phraseology, selections from Tennyson, Lowell and Cowper being the medium for such instruction.

The Fourth Year. The rhetoric is directed to instruction in the forms of composition and also in the cultivation of a sense of the power and beauty of language in diction of forceful expression, through the use of concrete and concise language. The work of the preceding year is also reviewed in detail. Macaulay and Webster are read in connection with the rhetoric, and the written work is prescribed as in the preceding years. The instruction in literature has for its purpose to develop the faculty of literary criticism, i. e., the power to analyze thought-progression, or at least to discern thought-progression when indicated, to discriminate between what is good and what is best in the selection read, and to regard each work as an expression of the writer's char-

acter and his attitude towards life and human problems. Tennyson, Milton, Shelley, Wordsworth and Shakespeare are read with this in view.

THE HISTORY COURSE.

Greek and Roman history are assigned to the first two years. The general purpose of this earlier instruction is to widen the reach of the imagination, and hence of the powers of appreciation, by systematic contact with men and events of remote periods. The history lesson is first dilated on by the teacher in the presence of the class, his aim being to give more coloring, more human interest and stronger relief to special episodes and individuals than is to be found in a text-book. At home, the pupil reviews the same matter, and should be prepared to give essential features at the next recitation period.

In the third and fourth years the subject matter is English and United States history. During these two years more attention is given to the significance of events in the growth of the nation and to the nation's progress along political and economic lines. The same general method is employed as in the first year, i. e., recitations preceded by "prelection"—with this addition, that questions are frequently dictated to the students, requiring some analysis and comparison of events, and leading to conclusions that have not been expressly put before him. The course is completed by a treatise on Civil Government during the second half-year.

THE FRENCH AND GERMAN COURSES.

These courses begin in the second year and continue to the end of the High School. Only one language of

the two is of obligation, the selection of which is left to the student at the beginning of his second year, under the advice of his parents and teachers.

The work of the first year comprises the rudiments of grammar in each language, viz.: the elementary rules of syntax and the inflection of the regular conjugations; continual exercise in reading and conversation, together with a fair amount of easy translation.

The second and third years' work, after reviewing the preceding parts of the grammar, goes on to the study of the irregular verbs and the entire syntax, including exceptions. Exercises are given as before, while the amount of translation is increased.

THE MATHEMATICS COURSE.

Algebra is assigned to the first two years and the first half of the third year. The first year's work comprises the elements as far as fractional equations; the second year includes simultaneous equations, involution and evolution, quadratics, simple indeterminate equations, inequalities and the theory of exponents; in the first half of the third year the student studies logarithms, ratio and proportion, series, choice, the binomial theorem, chance, interest formulas, continued fractions and the theory of limits.

The last year and a half of the High School course is devoted to Plane and Solid Geometry.

THE CHRISTIAN DOCTRINE COURSE.

Some time is given every day to the recitation and explanation of the Catechism. The pupils are thus taken through De Harbe's larger Catechism twice dur-

ing the four years. In addition to these recitations, an instruction is given every week for one-half hour on some topic of Christian Doctrine connected with the recitation in the Catechism. Non-Catholic students are exempted from the recitations and are not required to be present during the weekly instruction.

THE ELOCUTION COURSE.

Once a week the students are drilled in gesture and vocal expression. In the first two years, rather more attention is given to smooth, properly phrased and correctly emphasized reading than to other details. Students are required to recite before the class from time to time, and a contest is held every year for a silver medal awarded at the graduation exercises.

Weekly Time-Schedule of Studies.

FIRST YEAR.

		hours	per	week
Latin	9½			
English	5	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Physical Geography	1¾	"	"	"
Elocution	¾	"	"	"
Total.....	25	"	"	"

SECOND, THIRD AND FOURTH YEARS.

		hours	per	week
Latin	8			
Greek	4	"	"	"
English	2	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Elocution	½	"	"	"
Modern Languages	2½	"	"	"
Total.....	25	"	"	"

FIRST YEAR.

FIRST TERM:

1. **LATIN:** Bennett's Latin Grammar.
Etymology: regular declensions and conjugations.
Syntax: simplest rules of concord.
Composition: Exercises assigned by the teacher.
2. **ENGLISH:** Practical knowledge of English Grammar; grammatical structure of sentences.
Text-book, McNichols' Fundamental English.
Composition: Simple narrative and letter-writing.
Literature: Longfellow, Evangeline; Dickens, Christmas Stories; Scott, Lady of the Lake.
Memory: Longfellow, Evangeline.
3. **HISTORY:** Bury's History of Greece for Beginners.
4. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 1-5.
5. **SCIENCE:** Physical Geography.
6. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, No. 1, pp. 67-102.
7. **ELOCUTION:** Oral instruction and practice.

SECOND TERM:

1. **LATIN:** Bennett's Latin Grammar.
Etymology: review of regular declensions and conjugations; principal exceptions and rules for gender; irregular verbs. Syntax: rules of concord, repeated and developed.
Composition: Exercises based on the Viri Romae.
Literature: Viri Romae.
Memory: Viri Romae.

2. **GREEK:** Kaegi's Greek Grammar.
Orthography.
3. **ENGLISH:** The matter of the first term continued.
Composition: Simple narrative and letter-writing, continued.
Literature: Longfellow's Selections; Hawthorne's Tanglewood Tales; Scott's Lay of the Last Minstrel.
Memory: Longfellow's Selections.
4. **HISTORY:** Bury's History of Greece continued.
5. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 6-10.
6. **SCIENCE:** Physical Geography, continued.
7. **CHRISTIAN DOCTRINE:** DeHarbe's Catechism, pp. 102-158.
8. **ELOCUTION:** Oral instruction and practice.

SECOND YEAR.

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: principal exceptions in declensions; irregular verbs. Syntax of nouns.
Composition: Exercises based on Cicero's Letters.
Literature: Cicero's Letters (Dillard's Edition). Nepos' Lives of Miltiades, Themistocles and Hannibal.
Memory: Cicero and Nepos.
2. **GREEK:** Kaegi's Greek Grammar. Regular declensions of nouns, adjectives and pronouns; conjugation of pure verbs.
Composition: Kaegi's First Lessons in Greek.
Literature: Kaegi's First Lessons in Greek.

3. **ENGLISH:** Rhetorical structure of sentences and paragraph structure. Text-book, Donnelly's Imitation and Analysis.
Composition: Simple narrative and description; letter-writing.
Literature: Goldsmith's *Deserted Village*; Irving's *Sketch Book*; Whittier's *Snow-bound* and other poems.
Memory: *The Deserted Village*.
4. **HISTORY:** Shuckburg's *History of Rome for Beginners*.
5. **FRENCH:** Contanseau's *French Grammar, Part I, Accidence: Regular forms of the article, noun, adjective and pronoun, and the verbs avoir and etre (Sec. 169)*.
Composition: Contanseau's *Conversation Book, ch. 1-34*.
Literature: Contanseau's *French Delectus*.
6. **GERMAN:** Vos's *Essentials of German. Regular forms of the article, noun, adjective and pronoun, and the auxiliary verbs sein and werden*.
Composition: Corresponding exercises in the *Grammar*.
Literature: Corresponding exercises in the *Grammar*.
7. **MATHEMATICS:** Wentworth's *Complete Algebra, ch. 11-13*.
8. **CHRISTIAN DOCTRINE:** De Harbe's *Catechism, pp. 158-197*.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's *Latin Grammar*.
Etymology: Exceptions in adjectives, and pronouns; defective and impersonal verbs, particles. Syntax of adjectives, pronouns and tenses.

Composition: Exercises based on Cicero's Letters.

Literature: Phaedrus, Fables.

Memory: Phaedrus, Fables.

2. **GREEK:** Kaegi's Greek Grammar. Conjugation of mute and liquid verbs.

Composition: Kaegi's First Lessons in Greek.

Literature: Kaegi's First Lessons in Greek.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first term, continued.

Literature: Campbell's Odes, and Coleridge's Rime of the Ancient Mariner and other poems; Alden's Studies in Bryant; Hawthorne's Twice Told Tales.

Memory: Selections from Bryant.

4. **HISTORY:** Shuckburgh's History of Rome, continued.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Review of first half-year; the regular conjugations (Sec. 70-82).

Composition: Contanseau's Conversation Book, ch. 35-48.

Literature: Contanseau's First French Reader.

6. **GERMAN:** Vos's Essentials of German. Strong and weak verbs, mixed verbs.

Composition: Corresponding exercises in the Grammar.

Literature: Guerber's Marchen and Erzählungen, I.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 14-17.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 197-238.

9. **ELOCUTION:** Oral instruction and practice.

THIRD YEAR.

FIRST TERM.

1. **LATIN:** Bennett's Latin Grammar.

Etymology: review of verbs, with all the exceptions; word formation.

Syntax: review of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Cicero's Letters.

Literature: Cicero's Letters (Kirtland's edition).

Caesar, De Bello Gallico, Bk. I.

Memory: Cicero's Letters.

2. **GREEK:** Kaegi's Greek Grammar.

Etymology: review of regular declensions and conjugations; peculiarities in declensions and conjugations; verbs in μ ; principal irregular verbs.

Syntax: rules of concord; syntax of dependent sentences.

Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis.

3. **ENGLISH:** The more practical qualities of expression: clearness, fulness, suggestiveness, vividness, strength. Idiomatic diction and discrimination in the choice of words. Text-book: Genung's Outlines of Rhetoric.

Composition: Complex narration and description, character sketches, original short stories, dialogue, higher forms of letter-writing.

Literature: Tennyson's Holy Grail and Sir Galahad; The Coming and Passing of Arthur; Lamb's Essays; Hawthorne's Custom House and Main Street.

Memory: Tennyson's Holy Grail.

4. **HISTORY:** Birt's Lingard's History of England.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: review of the regular conjugations; neuter, reflexive, impersonal and irregular verbs (Sec. 83-88). Part II, Syntax: the article, noun, adjective and pronoun (Sec. 1-142).

Composition: Contanseau's First Exercise Book.

Literature: Genin, *Le Petit Tailleur Bouton*.

6. **GERMAN:** Whitney's Briefer German Grammar. The modal auxiliary verbs, passive conjugation, reflexive, impersonal, compound, separable and inseparable, and the principal irregular verbs.

Composition: Corresponding exercises in the grammar.

Literature: Guerber, *Marchen und Erzählungen*, II.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 19-26.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 238-275.

9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.

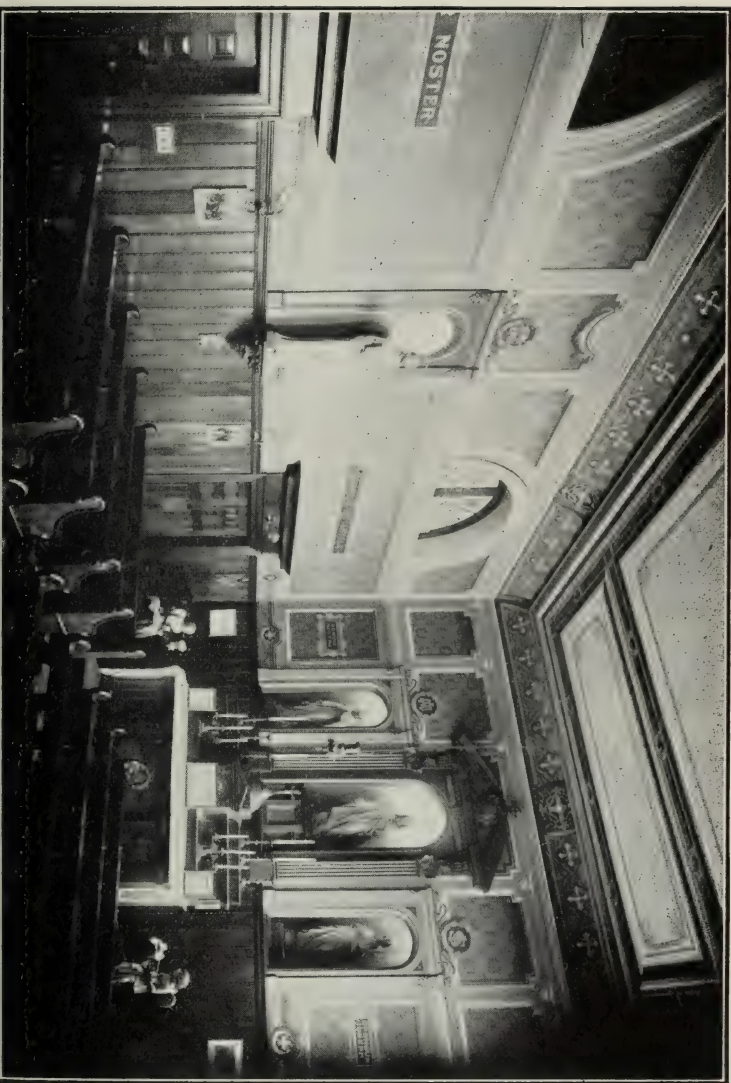
Etymology: review of adjectives, pronouns and tenses, including all exceptions. Syntax of infinitive and participle.

Composition: Exercises based on Cicero's Letters.

Literature: Caesar, *De Bello Gallico*, Bks. II and IV; Ovid, *Metamorphoses* and *Elegies*.

Memory: Cicero and Ovid.

2. **Greek:** Kaegi's Greek Grammar; the matter of the first term, continued.



NOSTER

THE SODALITY CHAPEL

Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis, continued.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first half-year, continued.

Literature: Gray and Cowper, Selections; De Quincey, Joan of Arc and the English Mail-Coach; Lowell, Selected Poems.

Memory: Gray, Cowper and Lowell, Selections.

4. **HISTORY:** The matter of the first term, continued.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Review of irregular verbs (Sec. 88). Syntax of the verb, adverb, preposition, participle, conjunction, and the gender of nouns, (Sec. 143-253).

Composition: Contanseau's Second Exercise Book.

Literature: Malot, Sans Famille; Laboulaye, Contes Bleus.

6. **GERMAN:** Whitney's Briefer German Grammar.

Etymology: brief review; adverbs, prepositions, conjunctions, sentence order, derivation.

Composition: Corresponding exercises in the Grammar.

Literature: Zschokke, Der Zerbrochene Krug.

7. **MATHEMATICS:** Wentworth's Plane Geometry, Bks. I and II.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 275-327.

9. **ELOCUTION:** Oral instruction and practice.

FOURTH YEAR

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar, Casserly's Latin Prosody.
Etymology: Reviewed entire.
Syntax: Review of moods; participles and word order.
Composition: Exercises based on Cicero's De Senectute.
Literature: Cicero, De Senectute; Virgil, Eclogues I and IV, and Georgic IV. Sallust, Catiline (For sight reading).
Memory: Cicero and Virgil.
2. **GREEK:** Kaegi's Greek Grammar.
Etymology: review of irregular verbs.
Syntax: reviewed and completed.
Composition: Exercises based on Xenophon's Cyropaedia.
Literature: Xenophon's Cyropaedia.
3. **ENGLISH:** Essay-writing; elementary notions about argumentation; versification. Text-books: Coppins, Introduction to English Rhetoric.
Composition: Practice in essay-writing, argumentation and verse.
Literature: Tennyson, Selections; Addison, Sir Roger de Coverly Papers; Washington's Farewell Address and Webster's First Bunker Hill Oration.
4. **HISTORY:** Montgomery's History of the United States.
5. **FRENCH:** Contanseau's French Grammar. Review of the entire syntax.
Composition: Imitation exercises on the Author.
Literature: Halevy, L'Abbe Constantin; Daudet, La Petite Chose.

6. **GERMAN:** Whitney's German Grammar: review of the article, noun and verb, as far as the use of the moods.
Composition: Corresponding exercises in the Grammar.
Literature: Lessing, Minna von Barnhelm.
7. **MATHEMATICS:** Wentworth's Plane Geometry, Bks. III, IV, V.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, I, II.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar, Casserly's Latin Prosody: the matter of the first term, continued; Latin Prose Style.
Composition: Exercises based on Cicero, In Catilinam.
Literature: Cicero, In Catilinam, I, II; Virgil, Aeneid, Bks. I, II.
Memory: Cicero and Virgil.
2. **GREEK:** Kaegi's Greek Grammar: the Homeric Dialect.
Composition: Exercises based on Xenophon's Cyropaedia.
Literature: Homer, Iliad, Bk. I.
3. **ENGLISH:** The matter of the first term, continued.
Composition: The matter of the first Term—continued.

Literature: Wordsworth, Selections; **Macaulay**, Essays on Addison and Johnson; **Shakespeare**, Merchant of Venice.

Memory: Wordsworth, Selections.

4. **CIVICS:** Advanced Civics (Forman's edition).
5. **FRENCH:** Composition: Imitation exercises on the Author.
Literature: Daudet, La Belle Nivernaise; **Racine**, Athalie.
6. **GERMAN:** Whitney's German Grammar: review of the verb (the use of the moods), prepositions, adverbs, conjunctions, order of words, word formation.
Composition: Pope's German Composition.
Literature: Schiller, Lied von der Glocke.
7. **MATHEMATICS:** Wentworth's Solid Geometry, Bks. V., VII, VIII.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, III.
9. **ELOCUTION:** Oral instruction and practice.

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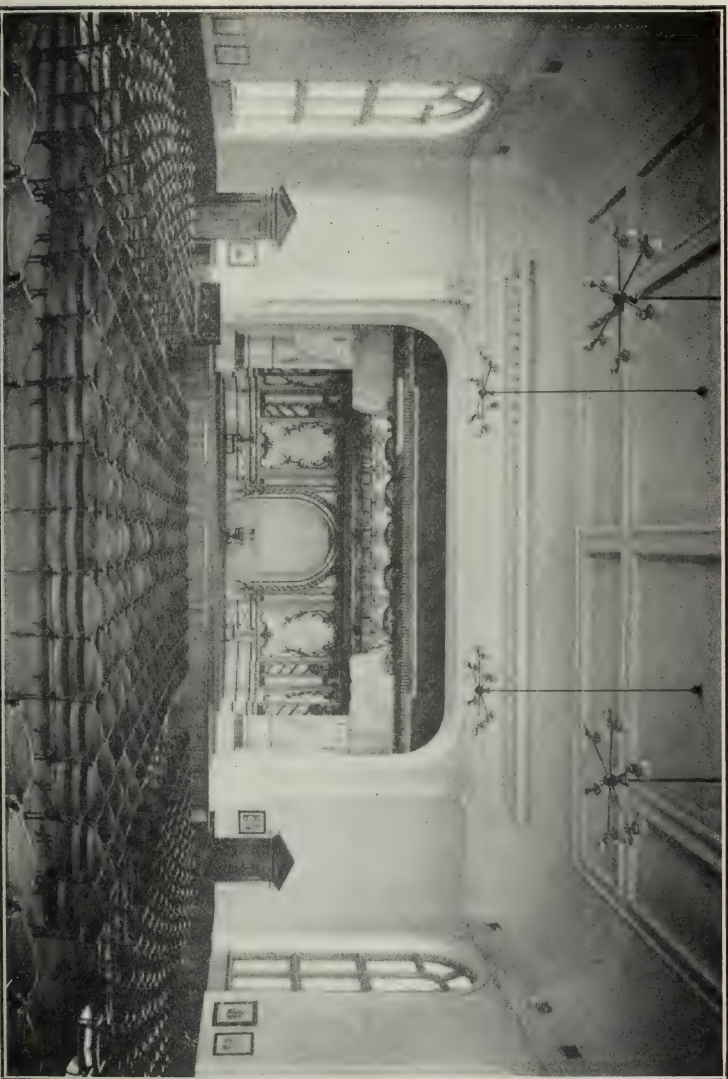
EDWIN B. KELLY, A. M.
Preparatory.

EDGAR A. CURRIN, A. M.
Advanced Arithmetic.

Class Roll.

1912-1913.

Name.	Class.
Allen, Edward Douglas.....	Preparatory
Apicella, Albert Benedict.....	Special
Arthur, Thomas Pierce.....	Preparatory
Baldwin, Eugene Francis.....	Freshman
Barrett, Gerald Walker.....	Preparatory
Barry, Joseph Ramsay.....	First Year High
Beach, Robert William.....	Preparatory
Bees, Edward Flavon.....	First Year High
Bennett, Joshua Henry.....	Second Year High
Benzinger, Frank Eisler.....	Preparatory
Berger, Cosmas Joseph.....	First Year High
Berger, John Philip.....	Preparatory
Bialek, Joseph Stanislaus.....	Preparatory
Bibby, Harry Otto.....	Second Year High
Blair, Robert Ignatius.....	Preparatory
Blondell, Stafford Loyola.....	Second Year High
Bokel, Paul Anton.....	First Year High
Bourbon, August James.....	Junior
Bowes, Thomas Leonard.....	Third Year High
Boyle, Joseph Carberry.....	Freshman
Boyle, Norman Bruce.....	Third Year High
Brennan, John Fitzgerald.....	Fourth Year High
Breslin, John Francis.....	Fourth Year High
Brooks, James Vincent, Jr.....	Sophomore
Buchness, Anthony Vincent.....	Freshman
Buchness, John Adam.....	Sophomore
Buchness, Michael Vincent.....	First Year High
Bunn, Edward Bernard.....	Fourth Year High
Burch, Thaddeus Joseph.....	Fourth Year High
Burke, Charles Anthony.....	Preparatory
Burke, Norbert Joseph.....	First Year High



THE COLLEGE THEATRE

Campbell, Percy Joseph.....	Special
Cartwright, Ignatius Mitchell.....	Second Year High
Carey, Joseph Aloysius.....	Senior
Carey, Martin Joseph.....	Special
Carew, Gerald Aquino.....	Preparatory
Catanzaro, Joseph Francis.....	Special
Chrzanowski, Adalbert.....	Junior
Ciotti, Hector Joseph.....	Second Year High
Clancy, James Edward.....	First Year High
Clarke, William Hazelitt.....	Preparatory
Codd, Leo Anthony.....	Freshman
Cole, Edwin Joseph.....	First Year High
Coniff, Arthur Adam.....	Preparatory
Coniff, John Jacob.....	Preparatory
Connolly, Lawrence John.....	Third Year High
Conroy, Raymond Patrick.....	Second Year High
Cook, Joseph Stanislaus.....	Senior
Corcoran, John Neil.....	Freshman
Corcoran, Joseph Clark.....	Preparatory
Courtney, Edward Gerald.....	Preparatory
Cronin, Cyril Aloysius.....	Second Year High
Crook, Austin Robert.....	Special
Cullen, Louis Placidus.....	Second Year High
Cummings, John Alexander.....	Preparatory
Cummings, John Francis.....	Preparatory
Cunningham, Edwin Leonard.....	Preparatory
Curriu, Joseph Lynch.....	Preparatory
Czyz, John Peter.....	Second Year High
Dempsey, George Abell.....	Second Year High
Dewberry, Frederick Lawrence.....	Fourth Year High
Deweese, Samuel Bernard.....	First Year High
Didusch, William Peter.....	Third Year High
Dietz, George John.....	Sophomore
Donegan, Daniel Albert.....	Second Year High
Donnelly, Charles Albert.....	Preparatory
Dorsey, James Kemp.....	First Year High
Dowling, Samuel Augustine.....	First Year High
Doyle, Frank Anthony.....	Fourth Year High

Doyle, James Joseph.....	Third Year High
Doyle, Thomas Leo.....	First Year High
Driscoll, Robert Edward.....	Preparatory
Duffy, Joseph Irving.....	Fourth Year High
Dunn, Charles Gibbons.....	First Year High
Dunn, Joseph Alen.....	First Year High

Ellis, J. Herbert.....	Sophomore
Elwood, Stephen Charles.....	First Year High
Ewing, J. C. Febiger.....	Freshman

Fahndrich, Carl Charles.....	Third Year High
Farrell, John William.....	Fourth Year High
Feeney, William Patrick.....	Preparatory
Fenneman, Henry Ferdinand.....	First Year High
Fenwick, James Stewart.....	Fourth Year High
Fenzel, Henry George.....	Third Year High
Finnegan, Albert Ward.....	Preparatory
Flaherty, Martin Lawrence.....	First Year High
Forman, Frederick Watts.....	Third Year High
Forrest, Julian Ignatius.....	Preparatory
Furlong, Raymond Bernard.....	Second Year High

Gaik, John.....	Preparatory
Garland, Joseph Christopher.....	Third Year High
Geraghty, Walter Aloysius.....	Fourth Year High
German, William Reid.....	Third Year High
Giblin, Francis Patrick.....	Third Year High
Golder, William Walker.....	Third Year High
Golley, Kyle Wood.....	First Year High
Goldsmith, John Gray.....	First Year High
Graham, Edgar Baker.....	Sophomore
Gray, Kajetan Edward.....	Special
Gray, Vincent George.....	First Year High
Gray, Stephen Joseph.....	Preparatory
Gunning, William Rielly.....	Preparatory
Gurbel, Anthony Francis.....	Preparatory

Haduck, John Henry.....	Preparatory
Hall, Elbridge Gerry.....	Fourth Year High
Hammond, William John.....	First Year High
Haneke, August Barlaam.....	Fourth Year High
Haneke, Joseph William.....	Third Year High
Harmon, Joseph Thompson.....	Preparatory
Harrington, Thomas Barton.....	First Year High
Harrison, Andrew Jackson, Jr.....	Junior
Hartman, Paul Radcliffe.....	Second Year High
Hartzell, Charles William.....	Special
Hauf, Joseph Charles.....	First Year High
Heide, John Francis.....	Second Year High
Hely, Anthony Francis.....	Preparatory
Hely, Stephen John.....	Preparatory
Helldorfer, Francis Raymond.....	Third Year High
Hemelt, Theodore Mary.....	Sophomore
Henry, Joseph John.....	Fourth Year High
Herman, Frank Ignatius.....	First Year High
Hild, Alphonse Gerard.....	Fourth Year High
Hisky, John Guido.....	First Year High
Hoen, Albert Berthold, Jr.....	Third Year High
Hoffman, Joseph Lawrence.....	Third Year High
Holew, John Francis.....	Preparatory
Holew, Walter Jess.....	Preparatory
Holland, Melvin Thomas.....	First Year High
Hopkins, James Joseph.....	First Year High
Horrigan, John Francis.....	First Year High
Hoy, Robert Lee, Jr.....	First Year High
Hyle, John Joseph.....	Second Year High
Jacobi, Edward James.....	Second Year High
Jawor, Walter Joseph.....	Preparatory
Jericek, Wenceslaus John.....	First Year High
Johnson, William Leo.....	Second Year High
Joyce, Jerome Heslin, Jr.....	Junior
Kalb, Matthew Charles.....	Freshman
Kamp, John Marian.....	Second Year High

Kane, Thomas Joseph.....	Second Year High
Kaspar, Francis Wenceslaus.....	First Year High
Kastner, Charles Joseph.....	Second Year High
Kavanaugh, Francis P. A.....	Preparatory
Kearney, Chester Aloysius.....	First Year High
Keelan, Joseph Edward.....	Second Year High
Keelan, Thomas Aquinas.....	Senior
Kelley, Bernard Joseph.....	Special
Kelley, James Peter.....	Freshman
Kelley, Joseph Patrick.....	Preparatory
Kelly, Norwood Joseph.....	Second Year High
Kelly, Thomas Paul.....	First Year High
Kirby, Joseph Starr.....	Fourth Year High
Knecht, Alphonsus Francis.....	Preparatory
Knecht, Joseph Gerard.....	Special
Kolo, Leo Michael.....	Preparatory
Krager, John Joseph.....	Third Year High
Kwasnik, Raymond Joseph.....	Junior

Lardner, John Joseph.....	Sophomore
Leishear, Henry Schofield.....	Preparatory
Levin, Charles James.....	First Year High
Lewald, Henry Joseph.....	Second Year High
Lewis, Francis McKee.....	First Year High
Lind, Thomas Henry.....	First Year High
Lindsay, James Joseph.....	Fourth Year High
Loden, George Broyderick.....	Freshman
Love, James Wilmer.....	First Year High
Lutts, Charles Joseph.....	Preparatory

McAuliffe, Joseph Michael.....	Third Year High
McCabe, James Joseph.....	First Year High
McCann, Herbert Joseph.....	Second Year High
McCarthy, John Patrick.....	Third Year High
McCullough, Arthur Francis.....	Second Year High
McDonald, Francis Joseph.....	Second Year High
McLaughlin, Hugh.....	Preparatory
McMullen, Daniel James.....	Junior

McMullen, Hugh Aloysius.....	Junior
McShane, Henry Karlton.....	Preparatory
Maag, Frederick Christopher.....	Special
Machacek, Joseph Charles.....	Third Year High
Mackessy, William Edward.....	Junior
Marcin, Thomas George.....	Preparatory
Marley, Norbert Thomas.....	Preparatory
Merceret, Francis Jules.....	Preparatory
Miller, Thomas Denton.....	Special
Monaghan, Joseph Daniel.....	First Year High
Moore, Thomas Vincent.....	First Year High
Morris, Eugene Gibbons.....	Second Year High
Morris, Julian Francis.....	Freshman
Morse, Thomas Frederick.....	First Year High
Muth, Gerald Joseph.....	First Year High
Muth, John Bart.....	Freshman
Muth, Michael Joseph.....	Third Year High
Murnane, Joseph John.....	Second Year High
Murphy, Thomas Aloysius.....	Second Year High
Murray, Martin Francis.....	Freshman
Nash, Richard Aloysius.....	First Year High
Neuner, Charles John.....	Special
Nolan, John Joseph.....	First Year High
Norman, Oswald Byrne.....	First Year High
Norman, Robert Charles, Jr.....	Fourth Year High
O'Brien, Charles.....	Special
O'Brien, Richard Liguori.....	Second Year High
O'Connor, Herbert Romulus.....	Fourth Year High
O'Donovan, Charles, Jr.....	Preparatory
O'Hare, Leo Harrigan.....	Fourth Year High
O'Leary, Roger Frederick.....	Freshman
O'Neill, John Harrington.....	Junior
O'Toole, Francis Leo.....	Third Year High
O'Toole, James Lawrence.....	Fourth Year High
Owings, Clarence Gobright.....	Sophomore
Parr, Joseph Theodore.....	First Year High
Pellens, Joseph Gerald.....	Second Year High

Peters, George Alfred.....Fourth Year High
 Peters, Raymond Harold.....Third Year High
 Pilach, Martin Kasimir.....Preparatory
 Pinning, Joseph Carroll.....First Year High
 Poffel, Edward Albert.....Preparatory
 Prevost, Joseph Ross.....Preparatory

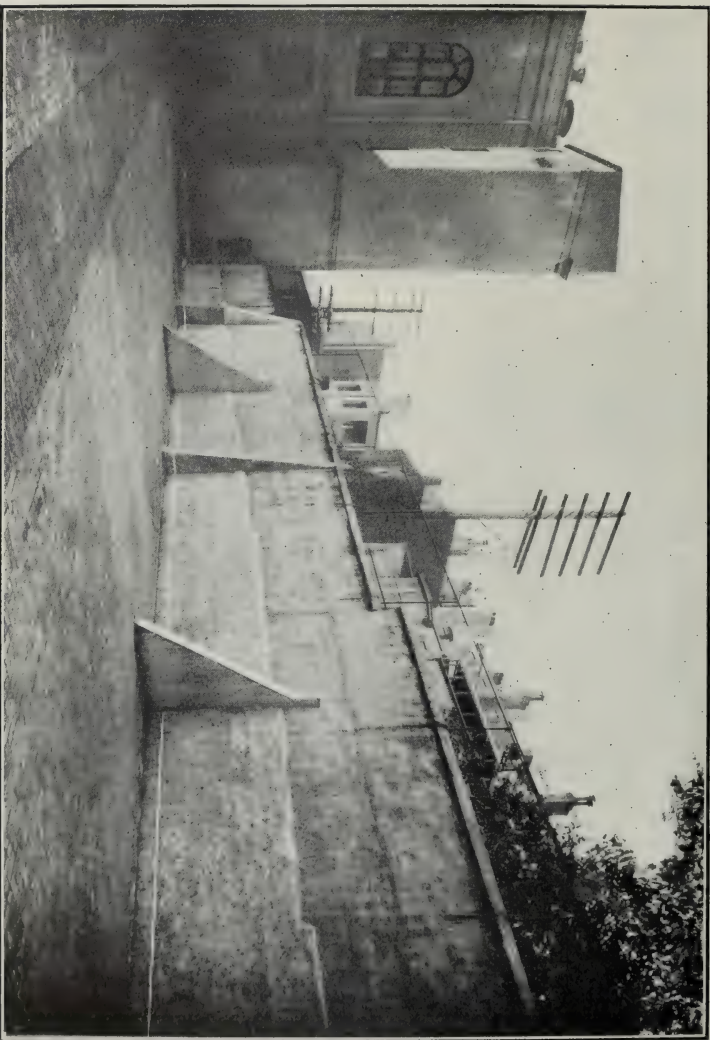
Queeney, James Joseph.....First Year High
 Quinn, John Ambrose.....Sophomore
 Quinn, John Joseph.....Fourth Year High
 Quinn, Joseph Jerome.....Freshman
 Quinn, Ignatius Russell.....Third Year High

Rakow, Peter Francis.....Preparatory
 Reddington, Lawrence Joseph.....Second Year High
 Reilly, Martin Spalding.....First Year High
 Renahan, George Edward.....Third Year High
 Riley, William M. Wagner.....Third Year High
 Rivers, Joseph Andrew.....Special
 Roche, Louis Charles.....Third Year High
 Roche, Patrick John.....Second Year High
 Roche, Richard Beauregard.....Third Year High
 Rose, Mitchell John.....Preparatory
 Rosenberger, Edward Albert.....Preparatory
 Rose, Godfrey William.....Preparatory
 Ruppert, Frank Aloysius.....Sophomore
 Ryan, David Leonard.....Special
 Ryan, Michael Augustine.....Fourth Year High

Sauer, William Francis.....Sophomore
 Scanlon, Herbert Leo.....First Year High
 Scanlan, Thomas Francis.....Third Year High
 Scheurich, John August.....Freshman
 Schoberg, Ferdinand Herman.....Fourth Year High
 Schopp, Louis Daniel.....Special
 Schuele, Albert Godfred.....Second Year High
 Scrimger, James Blon.....Second Year High
 Scrivener, Francis Philip.....Preparatory
 Sehlhorst, William Adolph.....Fourth Year High

Sehlstedt, Albert Joseph.....	Second Year High
Seling, Anthony Joseph.....	Special
Sellmayer, George John.....	First Year High
Skrentny, Joseph	Second Year High
Shean, Thaddeus Isidor.....	Second Year High
Slater, Richard Edward.....	Preparatory
Slowik, Joseph Francis.....	Second Year High
Smith, Louis, Jr.....	Second Year High
Snyder, Henry Frederick.....	Junior
Stack, John C.....	Sophomore
St. Leger, Thomas Joseph.....	First Year High
Streett, Walter Ady.....	Third Year High
Sullivan, Edmund Joseph.....	First Year High
Sullivan, James Dunn.....	Preparatory
Sullivan, William John.....	Fourth Year High
Sutton, Charles Van Dorn.....	Third Year High
Sweeney, John Murray.....	Fourth Year High
Sybert, Ralph Joseph.....	Freshman
Teano, Vincent Martin.....	Third Year High
Thornton, Daniel Patrick.....	Preparatory
Tormey, Joseph Stanislaus.....	First Year High
Trainor, Charles Patrick.....	Special
Trainor, William James.....	First Year High
Trycin, Frank Edward.....	Preparatory
Tubman, Samuel Alexander.....	First Year High
Tully, John Berchman.....	Preparatory
Turner, Francis Stafford.....	First Year High
Ullrich, Erwin Otto.....	Fourth Year High
Vaeth, Edward Swissen.....	Third Year High
Van Bibber, John Edmund.....	Preparatory
Wagner, Joseph Raymond.....	Fourth Year High
Wasow, Francis Stanislaus.....	Second Year High
Weber, John Joseph.....	Senior

Welzant, George Philip.....	Special
Whiteford, Riley Marcellus.....	Fourth Year High
Wickham, William Dominic.....	First Year High
Wiers, Francis Leo.....	Third Year High
Wilhelm, Robert Gittere.....	Preparatory
Williams, Herbert George.....	First Year High
Wilson, Alfred Anthony.....	Second Year High
Winand, John Paul, Jr.....	Third Year High
Wright, Edward Mulvey.....	Preparatory
Wydro, John Joseph.....	Third Year High
 Young, Bernard Edward.....	 Preparatory
 Zink, John Francis.....	 First Year High
Zulty, Adolph John.....	Preparatory



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1912-1913.

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Michael Haas.
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John C. Stack.
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William I. Walsh.
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"The object of this Association shall be: To foster and preserve friendly relations among the Alumni of Loyola College; to strengthen and perpetuate the spirit and traditions of Alma Mater; to promote the moral, mental, and social welfare of the members, and to extend the influence and advance the interests of the College."

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 Joseph C. Judge, A. B., '96.

1912-13.

R. Sanchez Boone.
 Frederick H. Hack, A. B., '68.
 Dr. Charles O'Donovan, Ex., '77; LL.D., '12.

1913-15.

Thomas W. Jenkins, Ex., '58.
 Dr. Martin A. O'Neill, A. B., '96.
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Wm. E. Mackessy, '14... First Assistant...		Wm. E. Mackessy, '14
Anthony Buchness, '16. Second Assistant.		Clarence G. Owings, '15
John J. Lardner, '15.....	Secretary.....	John J. Lardner, '15
Andrew J. Harrison, '14.. First Sacristan...		J. Neil Corcoran, '16
Jerome H. Joyce, '14....	Second Sacristan.....	

Consultors: Raymond J. Kwasnik, '14; William A. Sauer, '15; Roger F. O'Leary, '16; John W. Farrell, H. S., '13; Leo F. O'Hare, H. S., '13.

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Second Term.

T. Aquin Keelan, '13.....President.....John J. Weber, '13
 Jerome H. Joyce, '14...Vice-President..Andrew J. Harrison, '14
 J. Vincent Brooks, '15.....Secretary.....J. Bart Muth, '16
 Ralph A. Sybert, '16.....Treasurer.....Ralph J. Sybert, '16

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John J. Lardner, '15,	John J. Lardner, '15
Clarence C. Owings, '15,	Clarence G. Owings, '15,
Francis A. Ruppert, '15,	Francis A. Ruppert, '15,

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First Term.

Second Term.

Jos. C. Garland, H. S., '14.President.Michael A. Ryan, H. S., '13
 Leo H. O'Hare, H. S., '13.V.-President.Jos. C. Garland, H. S., '14
 Michael A. Ryan, H. S., '13 Secretary..Fred C. Maag, H. S., '15
 Wm. J. Sullivan, H. S., '13.First Censor.John J. Quinn, H. S., '13
 J. Jos. Doyle, H. S., '14..Second Censor..Jos. S. Kirby, H. S., '13

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REV. RICHARD A. FLEMING, S. J., Director.

Theodore Hemelt, '15, Custodian.

Librarians:

William J. Sullivan, H. S., '13,	Joseph C. Garland, H. S., '14,
Raymond J. Kwasnik, '14,	William W. Golder, H. S., '14

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MR. MICHAEL F. FITZPATRICK, S. J., Moderator.

T. Aquin Keelan, '13, President.

J. Vincent Brooks, '15, Vice-President.

Jerome H. Joyce, '14, Secretary.

Anthony V. Buchness, '16, Treasurer.

Managers:

August J. Burbon, '14, College Basketball Team.

John J. Quinn, H. S., '13, High School Basketball Team.

John F. Brennan, H. S., '13, Junior Basketball Team.

Edward S. Vaeth, H. S., '14, Midget Basketball Team.

G. Alfred Peters, H. S., '13, High School Baseball Team.

Edward S. Vaeth, H. S., '14, Midget Basketball Team.

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REV. RICHARD A. FLEMING, S. J., Director.

Collectors:

Senior	T. Aquin Keelan
Junior	J. Harrington O'Neill
Sophomore	Ambrose J. Quinn
Freshman	Leo A. Codd
Fourth Year	John J. Quinn
Third Year	Louis C. Roche
Second Year	P. John Roche
Special	Robert L. Hoy
First Year A.....	Gerard J. Muth
First Year B.....	Joseph D. Monaghan
Preparatory	E. Gerald Courtney
Preparatory	Gerald W. Barrett

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Established 1865.

The College.

1912-1913.

MR. WILLIAM A. NEVIN, S. J., Moderator.

President.....	Joseph A. Carey, '13
Vice-President.....	Raymond J. Kwasnik, '14
Secretary.....	Clarence G. Owings, '15
Critic.....	Leo A. Codd, '16

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MR. WILLIAM A. NEVIN, S. J., Moderator.

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Vice-President.....	Arthur F. McCullough
Secretary.....	Joseph C. Garland
Critic.....	Beauregard Roche

"Who is the Secretary?"

December 18th and 19th, 1912.

CAST OF CHARACTERS.

Rev. Robert Spaulding ("The Secretary").....	Frederick L. Dewberry
Mr. Marsland (Who engages the secretary) ..	Bernard A. Kelley
Harry Marsland (His nephew, who lays the plot)	August B. Haneke

Colonel Cattermole (In search of his nephew) ..	Martin J. Carey
Douglas Cattermole (Who is not the Secretary)	William R. German
Sydney Gibson (A tailor who wants to be a gentleman)	John J. Quinn
Professor Stockhammer (Who dabbles in Spiritualism) ..	G. Alfred Peters
Reginald (Son of Mr. Marsland)	Russell I. Quinn
Cuthbert (Son of Mr. Marsland)	Ferdinand H. Schoberg
Rastus (Servant to Mr. Marsland)	Vincent M. Teano
Sheriff	Hector J. Ciotti
Mr. Stead (Landlord of Douglas Catter-	} John F. Brennan
mole's Apartments)	
(Gardener)	

THE PROGRAM.

ACT I.—Douglas Cattermole's Apartments. A Substitution.

ACT II.—Mr. Marsland's Home. A Complication.

ACT. III.—Still at Marsland's. A Discovery.

THE LEAGUE OF THE SACRED HEART.

REV. JUSTIN J. OOGHE, S. J., Director.

Promoters:

John J. Weber, '13,	J. Harrington O'Neill, '14,
William A. Sauer, '15,	J. Neil Corcoran,, '16,
Ferdinand C. Schoberg, H. S., '13,	Joseph A. Machacek, H. S., '14,
Russell I. Quinn, H. S., '14,	Harry O. Bibby, H. S., '15,
John A. Czyz, H. S., '15,	Michael V. Buchness, H. S., '16,
William J. Hammond, H. S., '16,	Thomas V. Moore, H. S., '16,
Martin J. Carey, H. S., '15,	Mitchell Rose, Prep.,
Robert C. Wilhelm, Prep.,	J. Clark Corcoran, Prep.

THE SECCHI SCIENTIFIC SOCIETY.

In accordance with the object of this Society, its members hold meetings for the discussion of points of natural science, that contact of mind with mind may be a source of stimulus and improvement. As an aid, visits are paid at stated times to places where illustrations are found in nature or the arts, of points of science learned in class. The members are the students of the science classes.

MR. JOSEPH M. KELLEY, S. J., Moderator.

Joseph A. Carey, '13, President; Jerome H. Joyce, '14, Vice-President; William E. Mackessy, '14, Secretary; Theodore Hemelt, Treasurer.

LOYOLA WIRELESS CLUB.**HIGH SCHOOL BRANCH OF SECCHI SCIENTIFIC SOCIETY.**

President, Ferdinand C. Schoberg, H. S., '13.

Vice-President, Francis L. O'Toole, H. S., '14.

Secretary, Lawrence J. Connolly, H. S., '14.

Treasurer, F. Watts Forman, H. S., '14.

LOYOLA COLLEGE ANNUAL.

Established 1908.

MR. JOSEPH A. FORTESCUE, S. J., Moderator.

John J. Weber, '13, Editor-in-Chief.

J. Boiseau Wiesel, '07, Alumni Editor.

Associate Editors:

Joseph A. Carey, '13,

Andrew J. Harrison, '14,

J. Vincent Brooks, '15,

Joseph J. Quinn, '16,

August B. Haneke, H. S., '13, High School Editor.

Business Manager:

August J. Bourbon, '14.

John J. Lardner, '15,

SODALITY OF THE ANNUNCIATION AND THE HOLY ANGELS.

Established 1852.

MR. GEORGE A. BLACK, S. J., Moderator.

M. Joseph Muth, H. S., '14, Prefect.

D. Albert Donegan, H. S., '15, First Assistant.

Edmund I. Bees, H. S., '16, Second Assistant.

Francis I. Wiers, H. S., '14, Secretary.

Herbert J. McCann, H. S., '15, Organist. ..

Consultors:

W. Wagner Riley, H. S., '14, Lawrence J. Connolly, H. S., '14,

J. Edward Keelan, H. S., '15, Raymond P. Conroy, H. S., '15,

Michael V. Buchness, H. S., '16, Edwin J. Cole, H. S., '16.

THE MORGAN DEBATING SOCIETY.

ANNUAL HIGH SCHOOL DEBATE.

College Hall, Saturday, May 31, 1913, at 1.00 P. M.

Resolved—"That municipalities should own and control the
National Monopolies.

Chairman of Debate.....Michael A. Ryan, H. S., '13

First Affirmative.....G. Alfred Peters, H. S., '13

First Negative.....Frederick L. Dewberry, H. S., '13

Second Affirmative.....Leo H. O'Hare, H. S., '13

Second Negative.....Herbert R. O'Connor, H. S., '13

JUDGES.

Reverend P. J. Dooley, S. J.

Mr. Michael Fitzpatrick, S. J.

Brother John E. Garvin.

THE LOYOLA LITERARY SOCIETY.

ANNUAL PUBLIC DEBATE.

College Auditorium, Wednesday, May 14th, 1913, at 8.30 P. M.

DEBATE:

Resolved—"That the United States Vessels engaged in the coastwise trade be free from toll in passing through the Panama Canal."

Chairman of Debate.....	John J. Weber, '13
First Affirmative.....	August J. Bourbon, '14
First Negative.....	Joseph A. Carey, '13
Second Affirmative.....	Leo. A. Codd, '16
Second Negative.....	George B. Loden, '16

JUDGES.

Rev. Louis R. Stickney, 'Ex. '92.

Matthew S. Brennan, 'Ex. '79, A. M., '03.

Charles O'Donovan, M. D., 'Ex. '77, LLD., '12.

PUBLIC LECTURES.

Under the auspices of the Evening Class in Ethics.

"SOCIALISM AND THE FAMILY"

By David Goldstein

College Hall, Sunday December 15th, 1912, 3 P. M.

"SOCIALISM AND THE LABOR MOVEMENT"

By Peter W. Collins

College Hall, Thursday, March 13th, 1913, 8.15 P. M.

LOYOLA COLLEGE HIGH SCHOOL.

Loyola College Hall, Tuesday Evening, June 10, 1913.

Closing Exercises and Prize Night.

ELOCUTION CONTEST.

Overture.....	"Ungarische Lustspiel".....	Keler-Bala
The Enchanted Shirt.....		Hay
	Alfred Anthony Wilson, II	
The Baron's Last Banquet.....		Greene
	Joseph Theodore Parr, I	
The Leper.....		Willis
	Edward Aloysius Bunn, IV	
Lasca		Deprez
	Joshua Henry Bennett, II	
The Chief's Gathering.....		Chesterton
	John Francis Zink, I	
Kissing Cup's Race.....		Rae-Browne
	Vincent Martin Teano, III	
The Walker.....		Giovanitti
	Thomas Leonard Bowes, II	
Shipwrecked		Coppe
	Frederick Lawrence Dewberry, IV	
The Vagabond.....		Trowbridge
	John Patrick McCarthy, III	
Inaugural Address.....		Wilson
	Russell Ignatius Quinn, III	
Van Bibber's Rock.....		Davis
	William Walker Golder, III	
The New South.....		Grady
	William Adolph Sehlhorst, IV	

JUDGES.

Michael F. Fitzpatrick, S. J.

John A. Boyd, A. B. '96

H. H. Doane, Esq.

MEMBERS OF THE HIGH SCHOOL GRADUATING CLASS.

John Fitzgerald Brennan
 Edward Aloysius Bunn
 Thaddeus Joseph Burch
 Francis Anthony Doyle
 James Stewart Fenwick
 John William Farrell
 Walter Aloysius Geraghty
 Elbridge Gerry Hall
 Augustine Barlaam Haneke
 Joseph John Henry
 Alphonse Gerard Hild
 Joseph Starr Kirby
 James Joseph Lindsay, Jr.
 Robert Charles Norman, Jr.
 Herbert Romulus O'Connor
 Leo Harrigan O'Hare
 James Lawrence O'Toole, Jr.
 George Alfred Peters, Jr.
 John Joseph Quinn
 Michael Augustine Ryan
 Ferdinand Herman Schoberg
 William Adolph Sehlhorst
 William John Sullivan
 John Murray Sweeney
 Erwin Otto Ullrich
 Joseph Raymond Wagner
 Riley Marcellus Whiteford

March..... "Thoroughbred" Seidel

SENIOR ELOCUTION CONTEST AND COLLEGE PRIZE NIGHT.

Wednesday Evening, June 11, 1913.

PROGRAMME.

Concert Overture.....	Bach
Constantius and the Lion.....	Crowly
Thomas Aquin Keelan, '13	
Marco Bozzaris.....	Halleck
Raymond Joseph Kwasnik, '14	
Dangerous Legislation.....	McDowell
Jerome Heslen Joyce, Jr., '14	
Deathbed of Arnold.....	Lippard
Martin Francis X. Murray, '16	
Ghost Scene from Hamlet.....	Shakespeare
William Edward Mackessy, '14	
Cornet Solo.....	Dietrich
Gunga Din.....	Kipling
John Neil Corcoran, '16	
Gettysburg Address.....	Lincoln
Edgar Baker Graham, '15	
Spartacus to the Gladiators.....	Kellogg
John Bart Muth, '16	
Clarence's Dream.....	Shakespeare
John Adam Buchness, '15	

JUDGES OF THE CONTEST.

The Reverend Richard H. Tierney, S. J.
Edward P. McDevitt, M. D.
A. B. Hoen, Esq.

AWARDING OF PRIZES.

MarchStuart

Sixty-First

Annual Commencement.

Loyola College.

FRIDAY EVENING, JUNE THIRTEENTH
NINETEEN HUNDRED AND THIRTEEN
AT EIGHT-FIFTEEN

PROGRAMME.

Overture Rossini

BACHELOR'S ORATION

"Education for Efficiency"

THOMAS AQUIN KEELAN

VALEDICTORY

"Education for Character"

JOHN JOSEPH WEBER

CONFERRING OF DEGREES

By His Excellency The Most Reverend John Bonzano, D. D.
Archbishop of Melitene, Apostolic Delegate.

AWARDING OF MEDALS

Address to the Graduates,
The Honorable Bird S. Coler, New York.

Rainbow Dance..... Rosey

Announcements by the President,
The Reverend William J. Ennis, S. J.

March Linhard

Degrees Conferred.

Anno Domini MCMXIII.

DOCTOR OF LAWS.

Robert Biggs, Maryland.

Bird S. Coler, New York.

James R. Wheeler, Maryland.

DOCTOR OF PHILOSOPHY.

Charles Ghequiere Fenwick,

A. B. Loyola, 1909,

A. M. Loyola, 1910,

Ph. D. Johns Hopkins, 1912.

MASTER OF ARTS.

(Honorary)

The Reverend Charles Francis Morrissey.

Joseph Albert Chatard, A. B. '98; M. D.

Edgar Augustine Currin, A. B. '10; LL. B.

Edward Aloysius Donnelly, LL. B.

Clarke Joseph Fitzpatrick, A. B. '07.

Vincent de Paul Fitzpatrick, A. B. '07.

Thomas Joseph O'Donnell, A. B. '99; M. D.

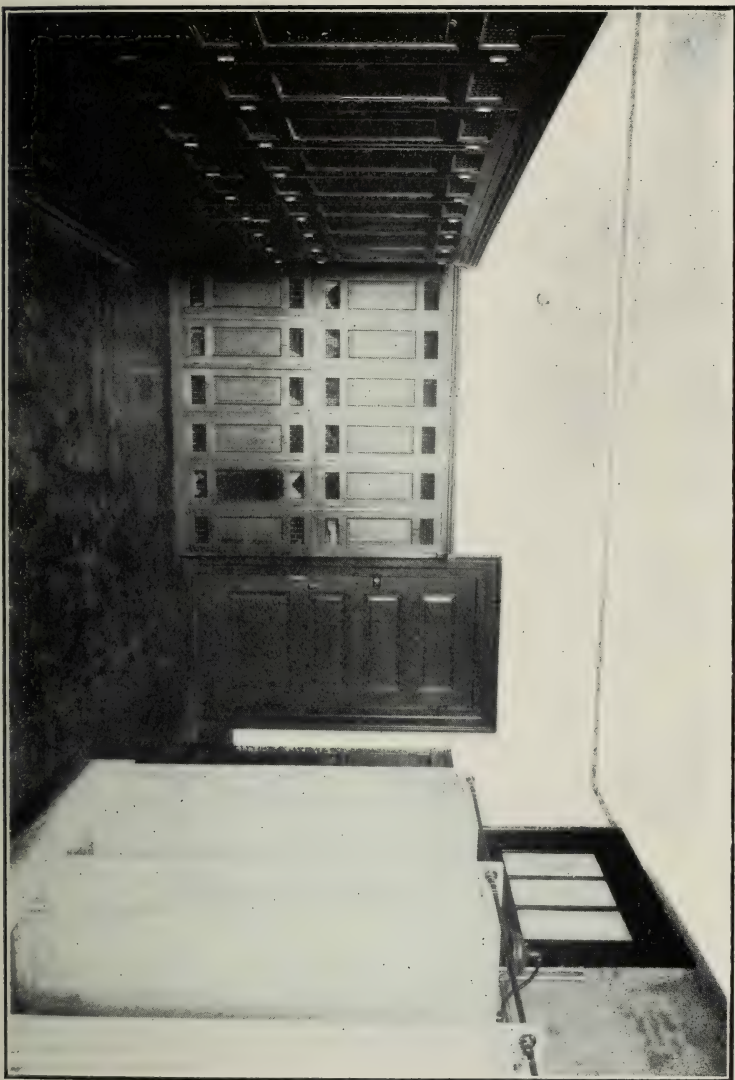
BACHELOR OF ARTS.

Joseph Aloysius Carey.

Thomas Aquin Keelan.

John Joseph Weber.

A CORNER IN THE LOCKER ROOM.



Award of Medals and Prizes.

Nineteen Hundred and Thirteen.

Award of Prizes.

COLLEGE DEPARTMENT.

STANDING OF MERIT.

HONORABLE MENTION.....	80 PER CENT.
DISTINGUISHED	85 PER CENT.
PRIZE AND PREMIUM, HIGHEST ABOVE 85 PER CENT.	

SENIOR CLASS.

The Prize for Mental Philosophy

THE GRINDALL GOLD MEDAL

was awarded to

T. AQUIN KEELAN.

PREMIUM John J. Weber

The Prize for Moral Philosophy

THE HIRSHBERG GOLD MEDAL

was awarded to

T. AQUIN KEELAN.

DISTINGUISHED.

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PREMIUM.....FRANCIS A. RUPPERT

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George J. Dietz

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AUGUST J. BOURBON.

PREMIUM.....ANDREW J. HARRISON

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Jerome J. Joyce, Jr.



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PREMIUM.....ANDREW J. HARRISON

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IN THE CLASS OF MECHANICS.

THE PRIZE, THE SUSAN MURPHY GOLD MEDAL,

was awarded to

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PREMIUM.....JOHN J. LARDNER

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George J. Dietz

Edgar B. Graham

J. Vincent Brooks, Jr.

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Theodore M. Hemelt

IN THE CLASS OF TRIGONOMETRY AND
ANALYTIC GEOMETRY.

THE PRIZE, A SILVER MEDAL,

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PREMIUM.....E. GERRY HALL

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HONORABLY MENTIONED.

Ralph J. Sybert

MODERN LANGUAGES.

IN THE CLASS OF FRESHMAN GERMAN.

THE PRIZE, A SILVER MEDAL,

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PREMIUM.....JOHN A. SCHEURICH

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J. Bart Muth

HONORABLY MENTIONED.

Leo A. Codd

IN THE CLASS OF FRESHMAN FRENCH.

HONOROBLY MENTIONED.

Martin F. X. Murray

Joseph J. Quinn

Special Prizes.

CHRISTIAN DOCTRINE.

THE PRIZE, THE MURPHY GOLD MEDAL,
was awarded to
AUGUST J. BOUBRON, '14.

IN THE LOYOLA LITERARY SOCIETY.

The Prize for Excellence in Public Debate
THE JENKINS GOLD MEDAL,
was awarded to
GEORGE B. LODEN, '16.

HISTORICAL ESSAY.

For the Best Essay on the Subject,
CATHOLIC "COLONIAL EDUCATION IN MARYLAND"
was awarded to
ANDREW J. HARRISON, '14.

LITERARY ESSAY.

The Alumni Purse of Twenty-Five Dollars for the
Best Essay on the Subject
"ROBERT HUGH BENSON; WRITER"
was awarded to
AUGUST J. BOURBON, '14.

THE O'NEIL GOLD MEDAL

For Mathematics

was awarded to

JOHN A. BUCHNESS, '15.

THE WHELAN GOLD MEDAL

For General Excellence

Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct

was awarded to

CLARENCE G. OWINGS, '15.

THE LEE GOLD MEDAL

For Excellence in Elocution

was awarded to

MARTIN F. X. MURRAY, '16.

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Francis A. Doyle	Joseph J. Henry
J. Raymond Wagner	Herbert R. O'Connor
Leo H. O'Hare	

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Riley M. Whiteford	G. Alphonse Hild

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J. Stewart Fenwick	Francis A. Doyle
Joseph J. Henry	William A. Sehlhorst

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Louise C. Roche	William W. Golder
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John J. Krager	Edward S. Vaeth

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Raymond H. Peters

J. Joseph Doyle

William P. Didusch

W. Ady Street

Francis L. O'Toole

F. Watts Forman

Russell I. Quinn

Vincent M. Teano

Edward S. Vaeth

HONORABLY MENTIONED.

Francis A. Wiers

A. Berthold Hoen

William W. Golder

Joseph L. Hoffman

F. Raymond Helldorfer

W. Wagner Riley

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PRIZE.....ALBERT G. SCHEULE

PREMIUM.....EDWARD J. JACOBI

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Raymond P. Conroy

James B. Scrimger

Albert J. Sehlstedt

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Hector J. Ciotti

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Lawrence J. Reddington

Herbert J. McCann

English Composition.

PREMIUM.....HERBERT J. McCANN

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Albert G. Scheule	Alfred Wilson
Albert J. Sehlstedt	Edward Jacobi
Raymond Furlong	Hector J. Ciotti

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Raymond Conroy	Joseph G. Pellens
Harry J. Lewald	James B. Scrimger
Lawrence J. Reddington	Ignatius M. Cartwright
Charles J. Kastner	Joseph Murnane

In the Class of Second Year (B).

PRIZE.....MARTIN J. CAREY

PREMIUM.....ROBERT HOY

HONORABLY MENTIONED.

Joseph Rivers	Charles O'Brien
---------------	-----------------

English Composition.

PREMIUM.....MARTIN CAREY

HONORABLY MENTIONED.

William Trainor	Charles O'Brien
Joseph Rivers	Joseph Catanzaro

In the Class of First Year (A).PRIZE..... { M. SPALDING REILLY
GEORGE SELLMAYER

PREMIUM.....JOSEPH HAUF

DISTINGUISHED.

John Horrigan	Thomas St. Leger
Michael Buchness	Martin Flaherty
John Hisky	William D. Wickham
Joseph Parr	Edwin Cole
Gerard Muth	William P. Hammond

HONORABLY MENTIONED.

Kyle Golley	Edmund Sullivan
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English Composition.

PREMIUM.....M. SPALDING REILLY

DISTINGUISHED.

George Sellmayer	Gerard Muth
Thomas St. Leger	John Hisky
Joseph Hauf	John Horrigan
Joseph Parr	Michael Buchness
William D. Wickham	

HONORABLY MENTIONED.

James McCabe	McKee Lewis
Edward Cole	Edmund Sullivan
Joseph Tormey	

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PRIZE.....JOSEPH MONAGHAN

PREMIUM.....JAMES I. HOPKINS

DISTINGUISHED.

Thomas Moore	Wenceslaus Jaricek
T. Leo Doyle	Frank J. Kaspar
Samuel A. Dowling	

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Frank I. Herman
 Thomas P. Kelly
 Frederick Morse

John G. Goldsmith
 J. Wilmer Love
 Melvin F. Holland

English Composition.

PREMIUM.....JOSEPH MONAGHAN

DISTINGUISHED.

Thomas V. Moore
 James J. Hopkins

T. Leo Doyle
 J. Wilmer Love

Thomas P. Kelly

HONORABLY MENTIONED.

Frank J. Kaspar
 Frederick Morse
 Wenceslaus Jericek

Melvin F. Holland
 Samuel B. Dewees
 Francis I. Herman

In the Preparatory Class (A).

PRIZE.....VALENTINE JAWOR

PREMIUM.....ALPHONSE KNECHT

HONORABLY MENTIONED.

Ross Prevost
 Leonard Cunningham

Charles O'Donovan
 William Clarke

Mitchell Rose

English Composition.

PREMIUM.....ROSS PREVOST

DISTINGUISHED.

Leonard Cunningham
 Alphonse Knecht

Francis Scrivener
 Edwin Allen

Valentine Jawor

HONORABLY MENTIONED.

Charles O'Donovan
Norbert Marley
Walter Holew

William Clarke
Mitchell Rose
Gerald Courtney

In the Preparatory Class (B).

PRIZE.....STEPHEN HELY

PREMIUM.....MULVEY WRIGHT

DISTINGUISHED.

Frank Trycin
Robert Beach

John Holew
Anthony Gurbel

HONORABLY MENTIONED.

Martin Pilach

English Composition.

PREMIUM.....FRANK TRYCIN

HONORABLY MENTIONED.

Mulvey Wright

Martin Pilach

MATHEMATICS.

Solid Geometry.

PRIZE.....FERDINAND H. SCHOBERG

PREMIUM.....WILLIAM J. SULLIVAN

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Francis A. Doyle
John W. Farrell

Herbert R. O'Connor

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John J. Quinn
J. Stewart Fenwick

Raymond Wagner
Riley M. Whiteford

Higher Algebra

PRIZE.....FRANCIS L. O'TOOLE

PREMIUM.....GEORGE SELLMAYER

DISTINGUISHED.

Louis Roche
Ady Street

Raymond Peters
William Golder

HONORABLY MENTIONED.

Joseph Muth
Denton Miller

William Didusch
Joseph Doyle
Albert Sehlstedt

In the Class of Middle Algebra (A).

PRIZE.....WILLIAM JOHNSON

PREMIUM.....HARRY LEWALD

DISTINGUISHED.

Edward Jacobi

John Krager
Herb. McCann

HONORABLY MENTIONED.

Thomas Lind
John Wydro

Law. Reddington
James Scrimger

In the Class of Middle Algebra (B).

PRIZE.....ALFRED WILSON

In the Class of Lower Algebra (A).

PRIZE.....M. SPALDING REILLY

PREMIUM.....ROBERT HOY

DISTINGUISHED.

Edward Keelan

Richard O'Brien

HONORABLY MENTIONED.

Thomas St. Leger

Gerard Muth

Kyle Golley

Michael Buchness

William P. Hammond

In the Class of Lower Algebra (B).

PRIZE.....JOHN HARRIGAN

PREMIUM.....JOSEPH PARR

DISTINGUISHED.

Thomas Moore

Wenceslaus Jericek

Martin Carey

James Hopkins

Joseph Monaghan

Frank Kaspar

John Heide

HONORABLY MENTIONED.

Joseph Catanzaro

Samuel Dowling

In the Class of Arithmetic (A).

PRIZE.....VALENTINE JAWOR

PREMIUM.....NORBERT MARLEY

DISTINGUISHED.

Walter Holew

Lynch Currin

Alphonse Knecht

Ross Prevost

Thomas Marcin

HONORABLY MENTIONED.

Joseph Bialek

William Feeney

Aquino Carew

Mitchell Rose

Edward Allen

Hazlitt Clarke

Gerald Courtney

In the Class of Arithmetic (B).

PRIZE.....MULVEY WRIGHT

PREMIUM.....MARTIN PILACH

DISTINGUISHED.

Stephen Hely

Anthony Gurbel

Robert Beach

Edward Poffel

Anthony Helly

Frank Trycin

John Gaik

HONORABLY MENTIONED.

Adolph Zulty

MODERN LANGUAGES.

In the Class of Third Year German.

PRIZE.....WILLIAM DIDUSCH

PREMIUM.....EDWARD BUNN

DISTINGUISHED.

Joseph Henry

Alphonse Hild

HONORABLY MENTIONED.

John Farrell

Walter Geraghty

Herbert O'Connor

In the Class of Third Year French.

PRIZEMICHAEL RYAN

PREMIUM.....FREDERICK DEWBERRY

HONORABLY MENTIONED.

James O'Toole

In the Class of Second Year German.

PRIZE.....EDWARD VAETH

PREMIUM.....W. ADY STREET

DISTINGUISHED.

Henry Fenzel

William German

Joseph Doyle

Joseph Muth

Frank Giblin

Francis Wiers

Louis Roche

Vincent Teano

John Wydro

HONORABLY MENTIONED.

Joseph Garland

Joseph Machacek

John Krager

In the Class of Second Year French.

PRIZE.....FRANCIS O'TOOLE

PREMIUM.....RUSSELL QUINN

DISTINGUISHED.

John Winand

Watts Forman

Raymond Helldorfer

In the Class of First Year German.

PRIZE.....JAMES SCRIMGER

PREMIUM.....ALFRED WILSON

DISTINGUISHED.

Raymond Conroy

Richard O'Brien

Raymond Furlong

Norwood Kelly

HONORABLY MENTIONED.

Thomas Kane

Joseph Skrentny

Hector Ciotti

John Hyle

In the Class of First Year French.

PRIZE.....IGNATIUS CARTWRIGHT

PREMIUM.....LAWRENCE REDDINGTON

DISTINGUISHED.

Thomas Murphy

Henry Lewald

John Czyz

Martin Carey

Herbert McCann

HONORABLY MENTIONED.

Edward Keelan

SPECIAL PRIZES.

The Silver Medal for Christian Doctrine
was awarded to

LEO H. O'HARE, H. S., '13.

The Silver Medal for Elocution
was awarded to

THOMAS L. BOWES, H. S., '15.

PREMIUM.....FREDERICK L. DEWBERRY, H. S. '13

DISTINGUISHED.

John F. Zink, H. S., '16.

The Silver Medal for Excellence in Public Debate
was awarded to

HERBERT R. O'CONOR, H. S., 13.

The Silver Medal for Uniform Excellence
Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct
was awarded to

FERDINAND H. SCHOBURG, H. S., '13.

The Gold Medal for the Best Essay in Maryland History
Donated by the Maryland Pilgrims' Association in Memory
of the Rev. F. X. Brady, S. J.
was awarded to

FRANCIS P. GIBLIN, H. S., '14.

HONORABLY MENTIONED.

Leo H. O'Hare
George E. Renehan

Ferdinand H. Schoburg
G. Alfred Peters

Acknowledgments.

THE DUKE SCHOLARSHIP—Founded by Mrs. Bernard Duke.

THE ETHICS GOLD MEDAL—Donated by Leonard K. Hirshberg, M. D.

THE UNITED STATES GOVERNMENT DOCUMENTS—Official, Statistical, Departmental.

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COLLECTION OF DR. LOUIS W. KNIGHT—Cast of Cuvier, by David; Rare Medals of the Popes; Coins; Photographs. Dr. Knight's Loyola Collection is now our richest and rarest exhibit.

243 BOOKS FROM VARIOUS DONORS.

1913.

- September 13—Saturday. Preliminary Examination; for Schol-
arships, conditions, and entrance.
15—Monday. Opening of schools. Reading of class
lists in College Hall at 9 A. M. Fall Term be-
gins. Short Session.
16—Tuesday. Regular classes. Short session in
Physics and Mathematics.
17—Wednesday. Classes in Chemistry and Modern
Languages begin.
20—Saturday. Reading of rules in College Hall at
1 P. M.
22—Monday. Seniors return. Mass of the Holy
Ghost at 9 A. M.
24—Wednesday. Reorganization of the Sodalties.
Christian Doctrine lectures begin.
26—Friday. Reorganization of the Debating So-
cieties.
- October 8—Wednesday. Marks for September close.
28—Tuesday. }
29—Wednesday. } Annual Retreat.
30—Thursday. }
31—Friday. General Communion. Holiday.
- November 1—Saturday. Feast of All Saints. Holy Day.
3—Monday. All Souls' Day. Mass at 8:30 A. M.
5—Wednesday. Marks for October close.
22—Saturday. Specimens in Dialectics.
25—Tuesday. Feast of St. Catherine. Senior Class
Day.
- December 3—Wednesday. Marks for November close.
8—Monday. Immaculate Conception. Holy Day.
23—Tuesday. Christmas recess begins at noon.

1914

- January 2—Friday. Classes resumed. Examination in English Composition. Repetition begins. Dismissal at noon.
10—Saturday. Written Examination in Latin.
17—Saturday. Written Examination in Greek.
23—Friday. Written Examination in General Chemistry and modern Languages.
24—Saturday. Written in Physics and Mathematics. Marks for January close.
26—Monday. }
27—Tuesday. } Oral Examinations.
28—Wednesday. }
30—Friday. Mid-Term Holiday.
31—Saturday. Reading of Examination marks in College Hall at 9 A. M. Spring Term begins. Short Session.
- February 24—Tuesday. Shrove Tuesday. Holiday.
25—Wednesday. Ash Wednesday. Mass at 8:30 A. M.
- March 2—Monday. Announcement of subjects of prize essays.
4—Wednesday. Marks for February close.
- April 8—Wednesday. Marks for March close. Easter recess begins at 2:30 P. M.
17—Friday. Classes resumed.
- May 9—Saturday. Marks for April close.
11—Monday. Examination in English Composition. Repetition begins.
13—Wednesday. Prize Debate for the Jenkins Medal.
15—Friday. Preliminary Elocution Contest for High School Classes.
16—Saturday. Last Day for Competitive Essays. Written Examination in Latin. Preliminary Elocution Contest for College Classes.

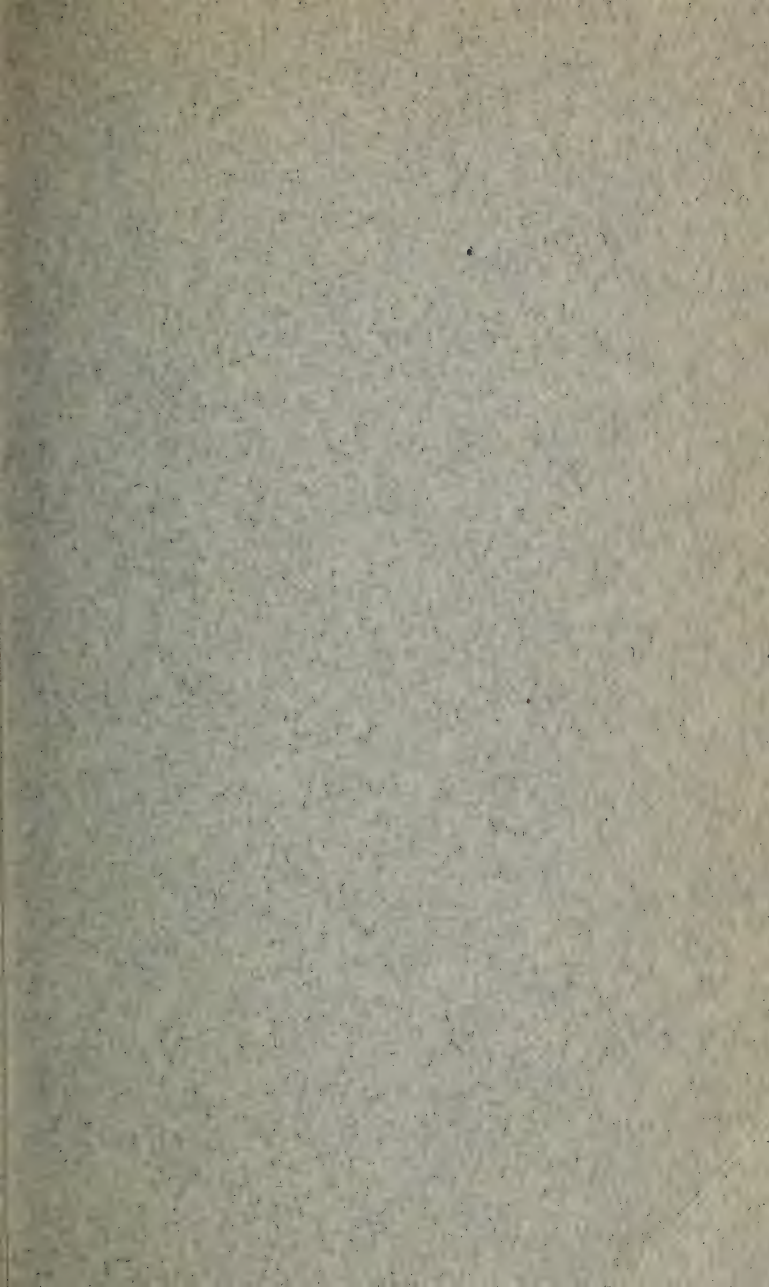
1914—Continued

- 17—Sunday. First of the six Sundays in honor of St. Aloysius.
20—Wednesday. Eve of Ascension. Dismissal at noon.
23—Saturday. Written Examination in Greek.
30—Saturday. Memorial Day. Holiday.

June

- 1—Monday. Whit Monday. Holiday.
3—Wednesday. Written Examination in Physiological Psychology.
5—Friday. Written Examinations in Christian Doctrine and History.
8—Monday. Written Examination in Political Economy.
9—Tuesday. Written Examinations in Astronomy; Christian Doctrine for College Classes; Chemistry and Modern Languages.
10—Wednesday. Oral Examinations for Seniors. Written Examinations in Physics and Mathematics. Marks for May close.
12—Friday. }
13—Saturday. } Oral Examinations.
15—Monday. }
12—Friday. Written Examination in Junior Philosophy.
13—Saturday. Oral Examination in Junior Philosophy.
16—Tuesday. General Communion. High School Graduation Exercises.
17—Wednesday. College Prize Night and Oratorical Contest for the Lee Medal.
18—Thursday. Sixty-Second Annual Commencement.







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A. M. D. G.
OF THE
UNIVERSITY OF ILLINOIS
22 OCT 1914

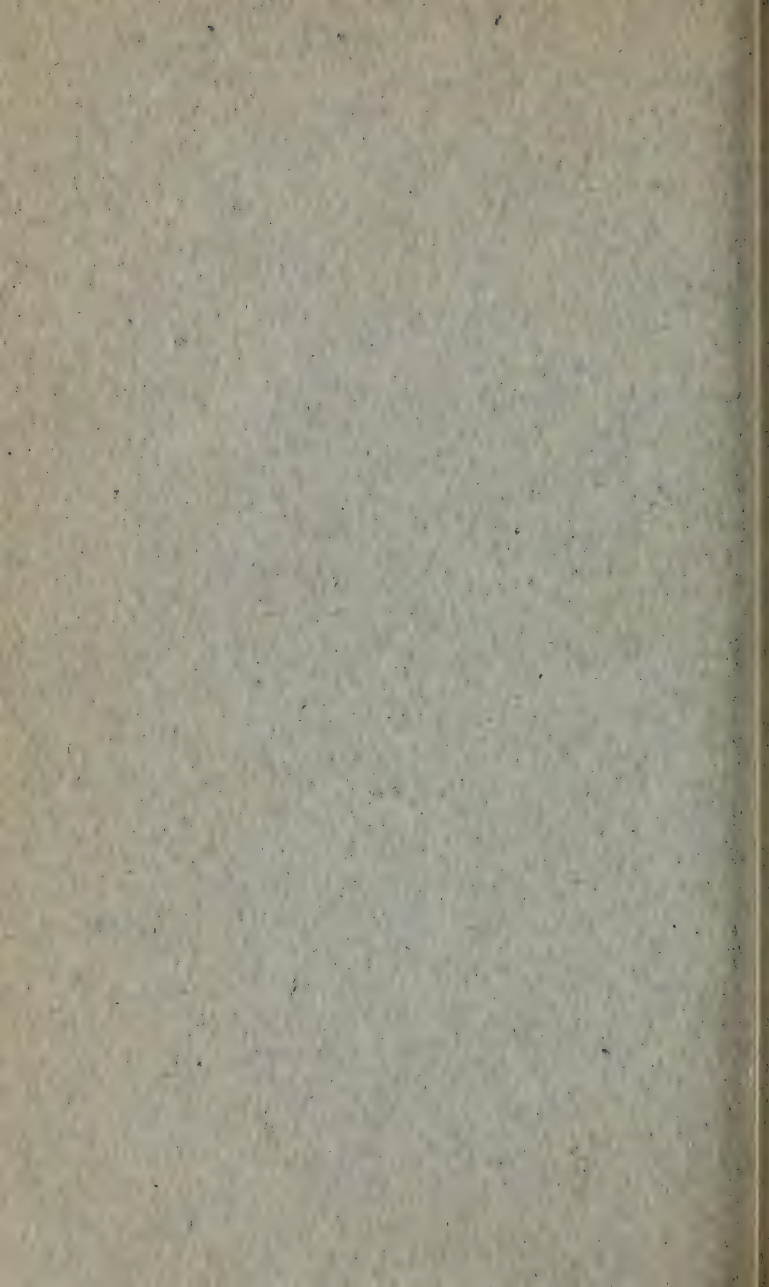
LOYOLA COLLEGE

AND

HIGH SCHOOL

BALTIMORE, MD.

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1913-1914

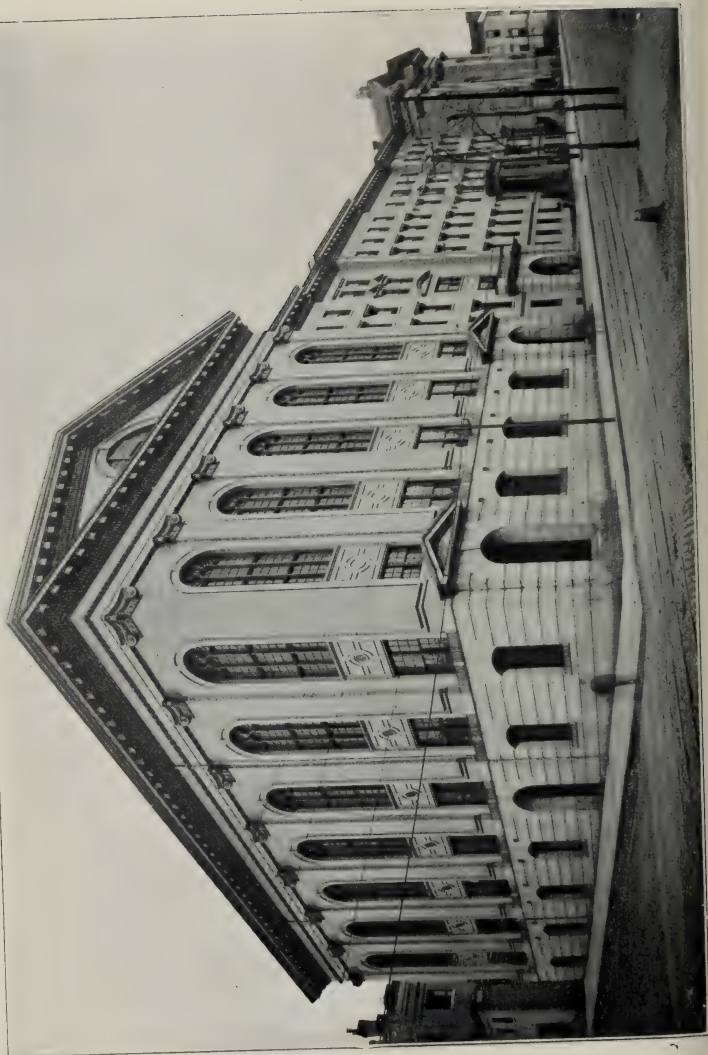


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CATALOGUE
1913-1914

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The corporate title of Loyola College is: "The Associated Professors of Loyola College, in the City of Baltimore."

A. M. D. C.

Loyola College.

FOUNDATION.

Loyola College was founded in September, 1852, and is conducted by Fathers of the Society of Jesus. In April, 1853, the institution was endowed by the General Assembly of Maryland with full power "to confer any degree or degrees in any of the Faculties, Arts and Sciences," which are usually permitted to be conferred in any colleges or universities of the United States.

GENERAL SCOPE AND STUDIES.

The College course which leads to the Degree of Bachelor of Arts consists of four classes—Freshman, Sophomore, Junior and Senior. It embraces the study of History, Mathematics and the Natural Sciences; the English, Latin, Greek, German and French languages; Rhetoric, Poetry and Elocution; Logic, Metaphysics, Experimental Psychology and Ethics; Christian Doctrine and the Evidences of Religion.

ENTRANCE REQUIREMENTS.

For matriculation in the College Department candidates must satisfy the uniform College entrance requirements in English, Latin, Greek, Modern Languages, Mathematics and History.

SYSTEM OF EDUCATION.

The educational system of Loyola College is substantially that of all other Colleges of the Society of Jesus.

Education is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere acquisition of knowledge. This is a secondary, or a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such studies are chosen as will further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the students' powers. A student will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences. If two or more sciences, for instance, give similar training that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the training given is not proximately to fit the student for some special employment or profession, but to give him such a general development as will enable him to be successful even in the unforeseen emergencies of life.. The studies, therefore, are so graded as to be adapted to the mental growth of the student; they are so communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit system that different studies have distinctive educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. In studying them the student is led to the recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences the Jesuit system has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who imagine that education of itself has a morally elevating influence in human life. Only religion can purify the heart, and guide and strengthen the will. And so, our system aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth men of sound judgment, of acute and rounded intellect, of upright conscience.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

ENGLISH.

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student having once shown by exact, literal translation that he fully understands the author, is required to express in pure, idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or difference carefully noted. The plays of Shakespeare, the works of other English poets, and the masterpieces of English prose-writers and orators are made the subject of critical study and analysis.

MATHEMATICS AND NATURAL SCIENCE.

One hour a day is devoted to Mathematics, and the classes are arranged so as to correspond, as nearly as can be, with those of the course. The physical sciences are kept for the last three years, when the student is able to bring to their study a more mature judgment. Chemistry, General and Analytical, is taught in the Sophomore and Junior years; the Laboratory, in which each student has his own table furnished with all the necessary apparatus and chemicals, affords every facility for practical laboratory work. The Sophomores are present daily at lectures on Mechanics; the Juniors, on Physics; and twice a week the Seniors attend lectures on

Geology or Higher Astronomy. To supply the experimental training essential in the scientific branches, there is a collection of chemical and physical apparatus, and also of specimens illustrating the study of Geology and Mineralogy.

DEGREES.

The degree of Bachelor of Arts is conferred only upon students who have made the regular course, and have passed satisfactory examinations in English, the Latin and Greek classics, French or German, Mathematics, Chemistry, Physics, Mechanics, Mental and Moral Philosophy and the Evidences of Religion.

The degree of Master of Arts in course is conferred upon Bachelors of Arts who have passed a satisfactory examination in a post-graduate course. Honorary degrees are conferred, at the discretion of the Faculty, upon those who unite to proficiency in the classics a certain eminence in literature or science.

LIBRARIES.

The College contains nearly forty thousand volumes, of which three thousand have been carefully selected for the immediate use of the students.

The Loyola High School.

ENTRANCE REQUIREMENTS.

Candidates for admission to the High School must have completed the Grammar Course in the Public or Parochial Schools, or by examination proved themselves proficient in the studies of such a course. Candidates must therefore possess a thorough acquaintance with English Grammar, with parsing and analysis of sentences, spelling, use of capitals and punctuation. They must have finished Arithmetic and show readiness in the solution of ordinary problems throughout that branch, and have, besides, a practical knowledge of Geography, especially of Europe and America. They must also know the main facts of United States History, show familiarity with the main political divisions of Europe and other continents, and be able to write an English composition in the form of a letter or simple narrative.

The Loyola High School, under the care of the Members of the Society of Jesus, offers a four years' course in English, Latin, Greek, Mathematics, History, French, German, and Science. A successful examination at the end of the Fourth Year admits the student to the Freshman class of Loyola College.

The authorities in charge consider themselves bound to procure, as far as possible, the advancement of all the students. To this end the teaching corps and the executive officers devote themselves; to this end a carefully graded course of studies, and a painstaking method of instruction are directed. Yet all our efforts will fail unless the parents or guardians of the pupils co-operate with the authorities in securing a compliance with the regulations of the school.

**Co-Operation
of Parents**

1. The most important of the regulations requiring the co-operation of the parent is regular daily attendance. A single day's absence may retard one's progress for many days to follow, and as marks are given for daily recitations, absence must necessarily lower the month's average, and may deprive one of the class honors. Protracted absence would be an obstacle to promotion. This is true even of enforced absence, as from sickness. In no case will a student be re-admitted after absence, without a note from home stating the cause of his remaining away.

Attendance

2. Classes begin precisely at 9 A. M. and end at 2.30 P. M. (with a half-hour at 12.30 P. M. for luncheon). Late-coming disturbs the regularity of the class-room, and when this fault occurs frequently, it shows a lack of interest in study, and is liable to foster a careless spirit, both in the individual and in the entire class where it is practised. This is the reason why a want of punctuality is liable to punishment.

Punctuality

3. Parents and guardians are also urgently requested to insist that their charges devote at least three hours a day to study at home. The work assigned each day is carefully calculated, and will, as a rule, require this amount of time for preparation. Should a student seem to have but little work to do at home, inquiry at the College may reveal that he is neglecting the work assigned him, and his monthly marks will be found to be correspondingly low in consequence.
- Study at Home
4. The attention of parents and guardians is called to the matter of the students' Monthly Reports. Parents and guardians are earnestly exhorted to show their interest in the progress of their sons or wards, by insisting upon seeing these Reports regularly.
- Monthly Reports

PREPARATORY CLASS.

To satisfy the demands for admittance into Loyola of boys who have not as yet reached the High School grade, a Preparatory Class has been instituted,—made up of students from Seventh or Eighth Grammar School grade, who give promise of qualifying for the High School within a year. It is not a regularly graded class, but one in which special attention is given to preparation for High School entrance-requirements.

General Statements.

RELIGIOUS TRAINING.

The College authorities are convinced that without Religion there can be no education, in the true sense of the word; that is to say, no complete and harmonious development of the intellect and heart of man. A text-book on Religion is made use of in every class, and a lecture on the Evidence of Religion is given once every week to the students; and in all classes the day's work begins and ends with prayer. The Catholic religion is taught to Catholic students, who are required to attend regularly to their religious duties; non-Catholic students, however, are admitted to the College and their religious views duly respected.

CLASS STANDING.

Early in every month the marks or class standing of all the students, except in the case of Seniors, are read in the presence of the Faculty. The standing or monthly marks for each student is the average of daily recitations and exercises. An hundred being the maximum, a student who receives ninety marks merits a testimonial of "First Honors"; a student who receives eighty-five marks merits a testimonial of "Second Honors." A monthly report of class-standing, conduct and studies is sent to parents, who will sign and return the same with information as to conduct and application at home.

EXAMINATIONS.

There are two examinations each year, one in January, the other in June. These examinations are both written and oral. The annual promotions and prizes are decided by the examinations, combined with the monthly marks of the entire year. Any student who proves himself unfit for his class, especially at the mid-term examination, is subject to demotion to a lower grade. In the graduating class, the special prizes are decided by disputations, written essays on philosophical and scientific subjects, together with the results of the final examination.

PRIZES OPEN FOR GENERAL COMPETITION.

These prizes are open for competition only to students of regular classes, whose record is not below sixty per cent. The winner of a special prize may not compete for a second prize on the same subject.

GENERAL HOLIDAYS.

1. Thursday of each week.
2. At Christmas, from Dec. 23rd to Jan. 2nd.
3. At Easter from Maundy Thursday to the Friday of Easter week.
4. Holydays of Obligation.

Terms

TUITION—per year in all departments.....\$60.00
(payable quarterly in advance)

LIBRARY FEE—obligatory on all students....\$ 2.00

SCIENCE CLASSES—per year; College.....\$10.00
per year; High School.. 5.00

DIPLOMAS—College\$10.00
High School 2.00

FOUNDED PROFESSORSHIPS.

The donation of \$5,000.00 each has established the following Professorships:

THE CARR.....	The Gift of Mary Virginia Sims Carr
THE XAVIER.....	The Gift of Friends of the College
THE CURLEY.....	The Bequest of John T. Curley
THE O'NEILL.....	The Gift of Thomas O'Neill, Esq.

FOUNDED SCHOLARSHIPS.

Scholarship.

Founder.

THE CARDINAL.....	His Eminence Cardinal Gibbons
THE MACTAVISH.....	Miss Maria Mactavish
THE JOHNSON.....	Miss Sarah Johnson
THE ANDREWS.....	The Misses Andrews
THE LANAHAN.....	Thomas M. Lanahan
THE MARYLAND.....	Miss Mary Abell
THE RHETORIC.....	George C. Jenkins
THE MARTIN.....	Miss Winifred Martin
THE BARNUM.....	Miss Annie Barnum
THE WHITEFORD.....	Miss Celinda Whiteford
THE BANNON.....	A Friend
THE LOYOLA.....	A Friend
THE RIORDAN.....	Timothy Riordan
THE WHELAN.....	Thomas A. Whelan
THE XAVIER.....	Friends
THE MILHOLLAND.....	Miss Rose Milholland
THE SMITH (In Memory of Rev. F. A. Smith, S. J.)	The Sodality
THE FLOOD.....	Miss Margaret Flood
THE CHESTER (In Memory of Rev. John A. Chester, S. J.)	
THE JOYCE (In Memory of Col. Eugene T. Joyce).	
THE BRODERICK (In Memory of John F. Broderick).	
THE D. J. BRODERICK.....	Daniel J. Broderick
THE MULLAN (In Memory of Rev. W. G. Read Mullan, S. J.),	The Sodality

THE BLAKE.....	George A. Blake
THE HART.....	Patrick Hart
THE ELLEN M. JENKINS... }	Miss Eliza L. Jenkins
THE ELIZA L. JENKINS.... }	
THE KEENAN.....	Mrs. A. Leo. Knott
THE F. X. BRADY.....	A Friend
THE DUKE.....	Mrs. Bernard Duke

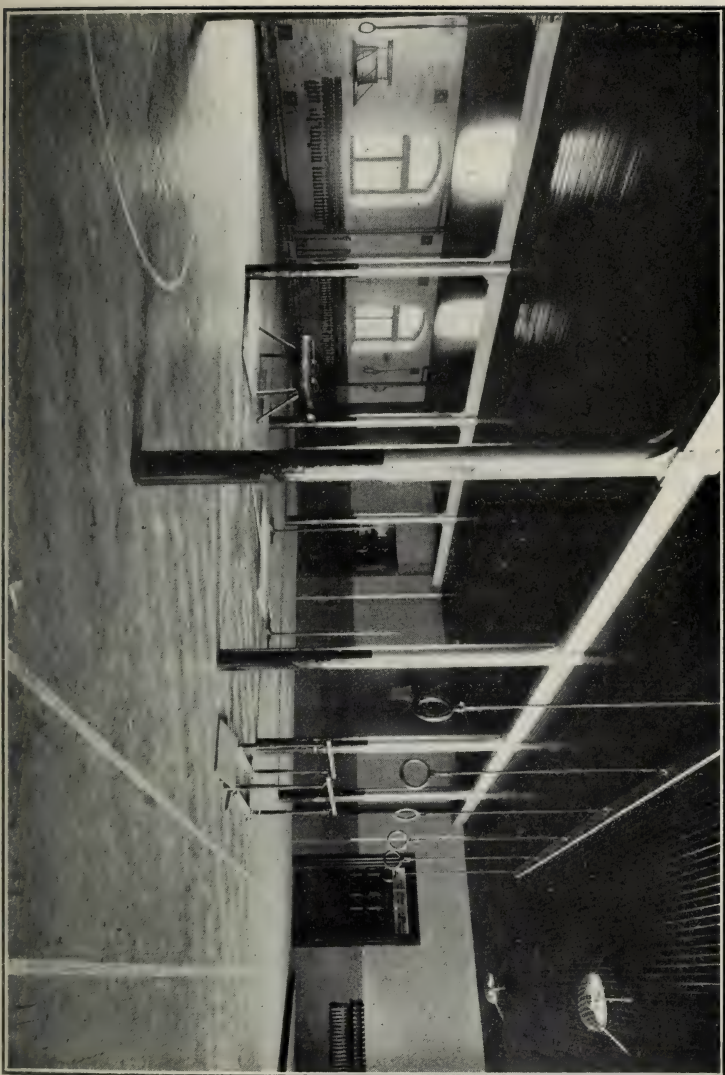
These scholarships, when vacant, are applied by the faculty in the beginning of September.

FREE SCHOLARSHIPS.

Besides the founded scholarships, there are the five Parochial Scholarships in the High School course which are open in public competition to the members of parochial schools who have completed the eighth grade. Candidates should file recommendation from their Reverend Pastor and Superior of the Parochial School with the Reverend Prefect of Studies before September 7th. To these has been added one competitive scholarship for the Preparatory Class.

FOUNDED MEDALS.

Title.	Founder.
THE MACTAVISH.....	Miss Maria Mactavish
THE WHELAN.....	Thomas A. Whelan
THE RYAN.....	Rev. Abram J. Ryan
THE JENKINS.....	Austin Jenkins
THE WHITEFORD.....	Mrs. Celinda Whiteford
THE LEE.....	Mrs. Josephine Lee
THE MURPHY.....	John Murphy
THE GRINDALL.....	Dr. Charles S. Grindall
THE MYERS.....	William P. Myers
THE McNEAL.....	Joseph V. McNeal
THE SUSAN MURPHY.....	Dr. Francis P. Murphy
THE CARRELL.....	The Misses Jenkins
THE F. X. BRADY.....	Maryland Pilgrims Association
THE W. J. ENNIS.....	Thomas O'Neill, Esq



THE GYMNASIUM

Schedule of Studies.

Senior.

GENERAL ETHICS.

- Premise** Ethics is concerned with and interprets a specific and permanent fact; is based on reason; is a normative science. The elements of the fact are conduct and oughtness. The scope of Ethics is character.
- Conduct** Conduct is volitional action, elicit or imperate, self-regarding or other-regarding. It differs from behavior and purely voluntary actions.
- Oughtness** Oughtness implies an ultimate end, a supreme good and an absolute right.
- End** The absolutely ultimate intrinsic end of man's volitional activity is blessedness, or the final perfection of his rational nature with the happiness consequent thereupon; the absolutely ultimate extrinsic end is the external glory of the Creator. Blessedness is not obtainable by any finite good or combination of finite goods, but only through the perfect knowledge and perfect love of God.
- Good** Good is perfective, delectable, useful. The supreme intrinsic good of man is EUDAEMONIA i.e. perfection with the happiness congruous thereto. The proximate norm of goodness is rational nature looked at in itself and in its essential relations; the ultimate norm is the Divine Nature as known to the Divine Practical Reason. The determinants of goodness are the end

of the action, the end of the agent, and modifications intrinsically affecting either. Goodness is formal, i.e., attributable to an agent, when the conditions required for a volitional act are present. A volitional action cannot be indifferent in respect of goodness.

**Right,
Objective**

Right, objectively considered, is an ideal of conduct obligatory in character. Obligation arises from moral law. Moral law is the promulgation in a rational creature of Eternal law; is one, universal, unchangeable, and, so far as its primary principles are concerned, knowable to all whose reason is developed. Conscience is reason applying the principles of moral law to individual acts. It is to be obeyed when it is prudentially certain; when it is doubtful, recourse must be had to reflex principles affording certainty before action becomes lawful. The perfect sanction of moral law, which is the realization or frustration of blessedness, is had only in a future life. Man may truly merit blessedness.

**Right,
Subjective**

Right, subjectively considered, is an inviolable moral faculty to do, to hold, or to exact. It is derived from man's moral responsibility. Its correlative is duty, i. e., the moral obligation either of not impeding the exercise of another's right, or of co-operating with it. Rights are coactive and uncoactive; duties, juridical and merely ethical. Every right is limited, and may therefore apparently conflict with another's right.

Character

Character is an integration of habits of conduct superimposed on temperament. It is morally perfect when it results from the combined theological and moral virtues. The theological virtues are faith, hope and charity; the moral virtues, prudence, justice, fortitude and temperance and the virtues allied to these.

SPECIAL ETHICS

**Duties to
God**

By the moral law man is obliged to render to God both privately and publicly, the worship of interior and exterior adoration, and to believe in a divine revelation when made known to him.

**Duties in
Respect to
Self**

The moral law obliges man to acquire the knowledge essential to his eternal welfare, and to the performance of the duties of life, to govern his volitional activity by this knowledge, to have a natural care of health and life, to seek the external goods of life in so far as they are necessary for fulfilling the duties of his state of life.

**Duties to
Others**

The moral law obliges man to respect the rights of others to intellectual and moral integrity, to health and life, to good name and property. The rights enumerated are coactive rights, and may be protected from unjust aggression, provided the moderation of blameless defence is preserved, by the use of force suited to secure them and proportioned to the loss threatened.

**The Right
to Material
Things**

Everyone has a connatural right to the material goods by which life is sustained. The right of ownership, though conditioned by a contingent and universal fact, is when actuated by a legitimate title based on moral law. In case of extreme need the connatural right prevails over the right of ownership. Socialism, as an economic theory, or collectivism, is in view of the above mentioned fact adverse to the material prosperity of the race; as a philosophic theory it entails a crude materialistic interpretation of history; as a political theory it leads to democratic absolutism. Monopoly exists by favor or tolerance of the civil community, and

is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

SOCIOLOGICAL ETHICS.

Society

Society is a stable union of two or more for a common purpose attainable by co-operation activity. Its material element is the constituent members; its formal element, the bond which obliges them to social co-operation. Society is factitious when its nature, purpose and bond is fixed by man; it is natural, when these are fixed by the moral law or the Author of nature. The three natural societies are domestic, civil and religious; the two latter are supreme in their respective spheres. The primary property of every natural society is authority, the range of which is fixed by the nature and purpose of the society.

Society, Conjugal

Conjugal society is a contract properly so called, but differs from other contracts in that its nature, purpose and bond are determined by the Author of nature. Its primary intrinsic purpose is the procreation of rational beings, and its secondary purpose is the material love and aid of the contracting parties. Its essential properties are unity and indissolubility.

Society, Parental

The primary intrinsic purpose of parental society is the education of the children who are members of it. To parents alone belongs the inherent right of educating their children. The duty from which this right springs may be enforced, should need arise, by civil and religious society.

**Society,
Industrial**

The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

**Society,
Civil**

The genetic origin of civil society is to be found in the inclination, aptitudes and needs of man; its historical origin; in the various facts that caused the aggregation of many men in the same territory; its juridical origin, in the consent of either, tacit or expressed, of those who instituted it. The distinction between people, nation and state.

**The End of
the State**

The state is not an end to itself, but exists for the temporal well-being of the community. Its primary purpose is to secure the rights and liberty of its members, and its secondary purpose is to afford equitably the opportunities socially necessary for temporal prosperity. Civil authority, the organ of which is government, can oblige in conscience only in so far as it is ultimately derived from the Supreme Legislator.

**Government,
The Functions and
Form**

Functions of government are legislative, judicial and executive. The purposes of government are best obtained when these functions are distributed in different depositories, in such a way as to preserve the organic unity of the state. No form of government is without defects. The best form is that which is suited to the political capacity and character of a people as determined by historical causes and in which authority is so exercised and liberty so secured as to inspire citizens with loyalty. Generally speaking, for the political temperament of modern peoples this is best effected in a constitutional and representative government.

**The State
and
Conscience**

Liberty of conscience, properly understood, is a connatural and inalienable right of man. In the external exercise of his right the citizen may not be constrained by the civil authority, though he may be restrained by this authority whenever such exercise is seriously harmful to the general welfare.

**The Church
and State**

Though church and state are in their respective spheres perfect and independent societies, the absolute irrelation of both is impossible, and attempts to effect it are against the moral law.

**International-
al Right**

Nations as well as individuals are subject to moral law, and have certain ethical and juridical duties with corresponding rights. International law governs the relations existing between independent nations; and comprises both the principles, which right reason perceives to be consonant with humanity and justice, and such definitions and determination of these as may be established by general consent.

PSYCHOLOGY.

LIFE. Immanent action. Plant soul. Its existence. Substantial Form of the Plant. Its Unicity, Dependence on Matter. Essential Distinction from Physical, Chemical and Mechanical Forces of Inorganic Matter.

THE BRUTE SOUL. Essential Distinction between Plants and Animals. Sensibility. Intrinsic Dependence of Brute Soul on the Body; Mortality; Simplicity; Homogeneity; Unicity. Union of Body and Soul in Animals.

ORIGIN OF SPECIES. Spontaneous Generation. Spencian Evolution. Transformism. Haeckel. Darwin. Principles of Darwinism.

FUNCTIONS. Nutrition, Growth, Generation. Animals not Automata. Feeling, a True Cognition. Sensation, an Organic Faculty. Brutes not intelligent; Instinct. Sensitive Appetite. Locomotive Powers.

NATURE AND KINDS OF SENSATION. Scholastic Doctrines. Localization of Sensation. Objects of Sense Perception.

ORGANS OF SENSATION. The Nervous System. The Brain, Eye, Ear, Nose, Palate, Tongue, Skin. Philosophy of Sight, Hearing, Smell, Taste, Touch. Internal Senses. Imagination, Memory. Sleep, Dreams.

PSYCHOLOGY. Rational Life. Intellect and Sense.

ERRONEOUS VIEWS. Sensationalists, Associationists, Materialists, Positivists, Empiricists, Evolutionists. Doctrine of Descartes, Kant, Locke, Condillac, Balmes.

CORRECT VIEW. Man has an intellect, a faculty essentially different from Sense. A simple and spiritual faculty. Brutes have no reasoning power.

THE INTELLECT.

ITS OBJECTS, primary and secondary. Its acts, simple apprehension, judgment and reason.

The origin of ideas.

ERRONEOUS OPINIONS. Theory of innate ideas; Plato, Descartes, Leibnitz, Rosmini, Cousin, Fichte, Hegel, Kant. Theory of the Ontologist; Malebranche, Gioberti, Ubagh. Theory of Traditionalists; De Bonald, Bonnetti, Ventura.

CORRECT VIEW. Scholastic Aristotelian Theory.

Judgment and Reasoning. Judgment defined; Analysis of Judicial process, Assent and Consent. Reasoning defined; Analysis of Ratiocination, Deduction and Induction, Implicit reasoning.

THE WILL.

OBJECT. Spontaneous volition. Deliberation. Necessary and free acts.

THE NATURE OF A FREE ACT. Determinism. The will is free: Argument from Consciousness; from the consent of Mankind.

THE HUMAN SOUL.

ITS NATURE. Its Substantiality, Identity, Simplicity, Spirituality. The only principle of life in man.

Materialism, Vitalism, Animism, Organicism.

UNION OF BODY AND SOUL. One Nature and one Person. Aristotelico-Scholastic Doctrine.

Doctrine of Plato, Malebranche, Locke, Rosmini.

Locus of the Soul. Soul present throughout the body. Origin of the Soul. Traducianism. Creation. Time of its origin. Scholastic Doctrine.

Immortality of the Soul. Ethical, Teleological and Ontological arguments. Argument from universal belief.

NATURAL THEOLOGY.

THE EXISTENCE OF GOD. Views of the Monotheistic Philosophers on the natural foundation of a reasonable belief in God. Refutation of so-called Ontological arguments. St. Anselm's argument.

Proofs of the existence of an Intelligent First Cause or Personal God. The metaphysical, physical and moral "a posteriori" arguments.

THE ESSENCE OF GOD. His Attributes: Infinity, Unicity, Simplicity, Immutability, Eternity, Invisibility, Incomprehensibility.

COGNITION OF GOD. Its objects, primary and secondary. His cognition of the Possibles; of necessary and free future acts; of the Futuribles.

THE WILL OF GOD. Its objects, primary and secondary. Necessary and free objects. His will, the Principle of Creation. The Creative Power can in no sense be shared by Creatures.

Divine Preservation and Concurrence. Divine Providence and its relation to existing evil. Scholastic differences as to the manner in which God concurs with creatures.

GEOLOGY—

ASTRONOMY—

EVIDENCES OF RELIGION—

Wilmer, Review of parts bearing upon important questions of the day.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.

Theory of the State.

Biology or Physiology.

Mathematical Physics, or Laboratory Physics.

Pedagogy.

LITERATURE: — English, Latin, French, German
(these are courses in Advanced Literature).

JUNIOR.

DIALECTICS.

CONCEPTS. **NOTION;** apprehensive acts; intention.
DIVISION: Origin; comprehension, extension; universals, direct, reflex; transcendentals; representations. **COMPARISON:** Identical and diverse; sociable and sociable; contradictory, privative, contrary, relative.

TERMS: Signs: Natural and arbitrary; inarticulate and articulate; word and term.—**DIVISION:** Power of meaning, comprehension, extension.—**USE:** Supposition and its modification.

Division and Definition: **DIVISION:** Notion, division, laws.—**DEFINITION:** Notion, kinds, laws, use, methods.

JUDGMENT. Notion, object.—**PROPOSITION:** Notion, elements, arrangement.—**QUALITY:** Affirmative and negative, modalities.—**QUANTITY:** General and particular.—**Quality and quantity COMBINED;** laws of opposition.—**Division:** Complex; manifestly compound; copulative, adversative, comparative, causal; not manifestly compound: exclusive, exceptive, reduplicative; hypothetical: Conjunctive, disjunctive.

INFERENCE: Through conversion, obversion, inversion, modality.

REASONING. Syllogism: Notion, rules, forms; categorical and hypothetical; deductive and inductive.—**Enthymeme,** chain of reasoning, epicherema, sorites, analogy.—**Fallacies in language and in METHOD AND SCIENCE.**

LOGIC.

LOGICAL TRUTH. Defined, found in the judgment, admits no degrees; falsity: In the judgment, admits degrees.

CERTITUDE: Defined, found in some judgments, degrees in firmness, metaphysical, physical and moral.

MEANS of truth and certitude: Sensation, apprehension, judgment, reasoning, testimony, memory, consciousness, bent of rational nature.

NORM of truth and certitude: Not human authority, nor divine authority, nor a blind instinct, nor an inferior sense, nor consciousness, nor subjective evidence, but objective evidence.

ONTOLOGY AND COSMOLOGY.

BEING. CONCEPT: One, transcendental, contracted by logical composition, analogous.—**INTERNAL CONSTITUENTS:** Potency and act, intrinsic possibility, ultimate determinant, essence and existence.—One, true, good; beautiful.

CATEGORIES. Their number, order, distinction.

SUBSTANCE, ACCIDENT. Substance: Notion, reality; person.—Accident: Notion, reality.

QUANTITY, SPACE, QUALITY. Quantity: Notion, reality, physical accident; extension, continuity; whole, part; Space: Notion, reality.—Quality: Notion, habit and disposition, capacity and incapacity, passive qualities, figure; modifications of bodies; really distinct from substance.

ACTION, PASSION, TIME. Action: Efficient activity; notion, reality, mutual activity. Final activity.—Passion; motion; change.—Time: Notion, reality, duration.—Miracles.

POSTURE, HABIT, RELATION.

CONSTITUTION OF BODIES. Corpuscular theory, monism, dynamism, peripatetic theory of matter and form.

CAUSES. Efficient cause: Notion, division, principal and instrumental, axioms.—Final cause: Notion, cause and

effect, division, means and end.—Material cause.—Formal cause.—Exemplary cause, cause by accident, effect, causes considered in common.

HISTORY—Guggenberger, Vol. III.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.
Economics.

Chemistry: Analytical or Organic.

Laboratory Physics.

Literature: English, Latin, Greek, French, German (these are courses in Advanced Literature).

Pedagogy.

Descriptive Geometry and Mechanical Drawing.

SOPHOMORE.

LATIN.

FIRST TERM

1. Cicero—Pro Lege Manilia.
2. Horace — Epodes, Satires, Epistles, Carmen Sæculare.
3. Tacitus—Agricola.
Germania (For sight reading).

Composition: Written compositions in prose twice each week. Occasional exercises in verse.

SECOND TERM

1. Cicero—Pro Milone, Pro Ligario.
2. Juvenal—Satires.
3. Tacitus—Annals, Bk. I, Ch. 1-50. Annals, Bk. I, Ch. 51 to the end (For sight reading).

Composition: As in First Term.

GREEK.

FIRST TERM

1. Demosthenes—Philippic I.
2. Aeschylus—Prometheus Bound.
3. Sophocles—Oedipus Tyrannus.
4. Thucydides—Peloponnesian War, Bk. II, Ch. 1-46.

SECOND TERM

1. Demosthenes—De Corona.
2. Thucydides—Peloponnesian War, Bk. II, Ch. 47-68.

ENGLISH.

1. The principles of Rhetoric and Oratory.
2. Weekly practice in preparing briefs and developing them into finished discourses.
3. Rhetorical study and analysis of the following speeches:

FIRST TERM

- a. Burke—American Taxation, or Bristol Election.
- b. Cicero—Pro Lege Manilia.
- c. Demosthenes—Philippic I, or
- d. Aeschines—Against Ctesiphon.

SECOND TERM

- a. Burke—Conciliation with America.
- b. Webster—Bunker Hill Oration.

- c. Cicero—Pro Milone.
- d. Demosthenes—De Corona.
- 4. History of English Literature from Beowulf to Shakespeare.
- 5. Shakespeare—Poetic and dramatic study and analysis of Hamlet, Julius Cæsar, King Lear.
- 6. Newman—The Second Spring.
- 7. British and American Eloquence, selections.
- 8. English Poetry, selections.

CHRISTIAN DOCTRINE.

- 1. The Church as a means of salvation.
- 2. The foundations of Christian morality.
- 3. Faith—hope—charity.
- 4. Christian duties.

A course of instructions on the main doctrines of Catholic belief. Non-Catholic students are not required to attend.

MECHANICS.

- 1. Principles of force, motion, energy and work.
- 2. The simple machines.
- 3. Laws of the pendulum.

CHEMISTRY (GENERAL).

The time periods given to this course are so arranged that those who wish may continue their work beyond the prescribe

hours. The matter of the course is practically that of Remsen's College Chemistry.

HISTORY.

Two hours a week, entire year.

ELOCUTION.

One half hour a week, entire year.

FRESHMAN

LATIN.

FIRST TERM

1. Cicero—Pro Archia.
2. Horace—Ars Poetica.
3. Virgil—Aeneid, Bk. II, V, VI, or IX.
4. Livy—History, Bk. XXI, Ch. 1-20.

History, Bk. XXI, Ch. 21-35 (For sight reading).

Composition: Written prose compositions twice a week. A written exercise in verse once a week.

SECOND TERM

1. Cicero—De Signis, or Philippic II, or Pro Marcello.
2. Horace—Odes.
3. Livy—History, Bk. XXI, Ch. 35-54.

History, Bk. XXI, Ch. 55-63 (For sight reading).

Composition: As in First Term.

GREEK.

FIRST TERM

1. Plato—Apology.
2. Homer—Odyssey, two books.

3. Herodotus—History, selections (For sight reading).
Composition: A written prose composition once a week.

SECOND TERM

1. Demosthenes—Olynthiacs, I, II, III.
2. Euripides—Hecuba.
3. Herodotus—History, selections (For sight reading).
Composition: As in First Term.

ENGLISH.

1. The precepts of poetry; laws of versification; poetic diction; verse and stanza; poetic style; the emotional and intellectual elements of poetry.
2. Practice in poetic imitation and composition.

FIRST TERM

1. The Pastoral Elegies—Spenser's *Astrophel*, Milton's *Lycidas*, Shelley's *Adonais*, Arnold's *Thyrsis*.
2. The Elizabethan and Victorian lyrics.
3. Milton—*Paradise Lost*.
4. Shakespeare—*Macbeth*, *Midsummer Night's Dream*, *As You Like It*, *The Tempest*.

SECOND TERM

1. History of English Literature from Elizabeth to Victoria.
2. Reading and study of the prose writers of the XVIII and XIX centuries.



THE STUDENTS' READING ROOM



3. Study of the principles of style and of literary criticism.
4. Written exercises in prose composition.

FRENCH.

1. Chateaubriand—Le Dernier des Abencerages.
2. Moliere—L'Avare, or Le Bourgeois Gentilhomme.
3. Corneille—Le Cid, or Polyeucte.
4. Weekly compositions.

GERMAN.

1. Jensen—Die braune Erica.
2. Goethe—Hermann und Dorothea.
3. Schiller—Wilhelm Tell.
4. Weekly composition. For conversation, Im Vaterland.

CHRISTIAN DOCTRINE.

1. Creation.
2. Redemption.
3. Grace.
4. The means of Grace.

MATHEMATICS.

1. Trigonometry.
2. Analytical Geometry.

HISTORY.

Two hours a week, entire year.

ELOCUTION.

One half hour a week, entire year.

Weekly Time-Schedule of Studies.

COLLEGE.

Freshman.

Latin	7 hrs.
Greek	4½ "
English	3 "
Mathematics	4 "
Evidences	2 "
History	2 "
Elocution	½ "
Modern Languages...	2 "

Total... 25 "

Sophomore.

Latin	8 hrs
Greek	4½ "
English	3 "
Mechanics	2 "
Evidences	2 "
History	2 "
Elocution	½ "
Gen. Chemistry.....	3 "

Total.....25 "

Junior.

Philosophy	8½ hrs.
Physics	5 "
Circles	1½ "
Evidences	2 "
History	2 "
Elocution	½ "
Electives	2½ "

Total.....22 "

Senior.

Psychol. & Nat. Theol.	5 h.
Ethics	5
Circles	1½
Evidences	2
Elocution	½
Geology (half year) ..	3
Astronomy (half year)	3
Electives	3

Total.....20 "

The High School Course.

DESCRIPTION.

In the High School all subjects are compulsory for students desiring a certificate of graduation at the end of the four years' course. It is not supposed that Latin and Greek, or even Geometry and Algebra, will always prove directly serviceable in after-life. They are prescribed in the conviction that no studies are better calculated to bring out the intellectual resources of a young boy, and thus equip him with the power necessary for him in later years. Not all find these studies equally easy or equally to their taste. But we are persuaded that all, with few exceptions, are capable of mastering them; and, on the other hand, it is certainly not the aim of any educational system to train the boy for the easy and agreeable things of life, but rather to render him capable of steady mental effort, to enable him, by the training he has received, to face the obstacles in his path and surmount them, to comprehend difficulties and deal with them successfully. The attention and application and effort developed by the course of studies are only some of the advantages to be derived. Hence the course is intended not only for those who will afterwards actually make use of Latin and Greek in professional life, but for all who desire a cultivated mind and keen intellectual power. Few would dispute the fact that, other things being equal, the lad who has had a training in

Latin, Greek and Mathematics will be, in every department of life the intellectual superior of him who has not.

THE LATIN COURSE.

The First Year—of Latin is spent in acquiring the common etymological forms, and such syntax as is necessary for translation. Translation from English into Latin is done both orally and in the form of themes written at home.

The Second Year—reviews the work in etymology, including at the same time the exceptional forms of nouns and verbs, and takes a survey of the entire syntax. The themes, written and oral, are fashioned to bring these rules into constant use.

The Third Year—reviews the entire syntax with more detail than the preceding year. Oral and written theme-work continues, and translation.

The Fourth Year—takes the student through the entire grammar, to complete his acquaintance with details and exceptional constructions. The study of Latin prosody is also begun. To the usual theme-work, are added elementary exercises in the writing of distichs and dactylic hexameters.

THE GREEK COURSE.

The First Year. Only orthography is taught during this year. By this is meant drill in sounds, syllabification, practice in writing Greek words and sentences from dictation, accentuation, familiarity with capitals and small letters.

The Second Year. In the second year the student begins the study of the regular declensions of nouns, adjectives and pronouns, and the regular conjugations of pure, mute and liquid verbs. The elementary notions of syntax are also studied, and practice is begun in written composition.

The Third Year. The work of this year includes the study of the verbs in μ , and the principal irregular verbs. The student also learns the general rules of syntax, together with the syntax of dependent sentences. The literature read is Xenophon's *Anabasis*. Written composition is continued.

The Fourth Year. The entire syntax in detail is studied and reviewed; the irregular verbs are completed; and the study of the Homeric Dialect is undertaken during the second term. The literature comprises Xenophon's *Cyropaedia* and Homer's *Iliad*. Imitation themes based on the *Cyropaedia* are assigned.

THE ENGLISH COURSE.

The First Year. It is found necessary to devote the first year to a review of English syntax. Short exercises in composition are given during every recitation period, and a weekly composition is required, in which corrections are made principally in grammar, punctuation and the external form of the written page. Selections from Longfellow and Scott are read in the class-room, the main purpose being to awaken the literary imagination.

The Second Year. The object of the rhetorical study is to arouse the first instinct for literary form in the construction of sentences and short paragraphs. It

is believed that this can best be done by imitation; hence sentences, and later in the year, paragraphs from Irving are studied, and then imitated by the class during every recitation period, and this imitation is made to influence the weekly composition. The literature aims to develop through the imagination an appreciation for the ideal in scenes and occurrences familiar to youthful experience. Goldsmith and Bryant are read with this end in view.

The Third Year. Literary structure is studied and practised with more attention to types of sentences and paragraphs; also to unity and the use of the topic sentence, to coherence and the use of transitions. Lamb, Hawthorne and DeQuincy are read, class-room exercises are assigned, and also weekly compositions to be done at home. The object of the literature is to awaken and phraseology, selections from Tennyson, Lowell and Cowper being the medium for such instruction.

The Fourth Year. The rhetoric is directed to instruction in the forms of composition and also in the cultivation of a sense of the power and beauty of language in diction of forceful expression, through the use of concrete and concise language. The work of the preceding year is also reviewed in detail. Macaulay and Webster are read in connection with the rhetoric, and the written work is prescribed as in the preceding years. The instruction in literature has for its purpose to develop the faculty of literary criticism, i. e., the power to analyze thought-progression, or at least to discern thought-progression when indicated, to discriminate between what is good and what is best in the selection read, and to regard each work as an expression of the writer's char-

acter and his attitude towards life and human problems. Tennyson, Milton, Shelley, Wordsworth and Shakespeare are read with this in view.

THE HISTORY COURSE.

Greek and Roman history are assigned to the first two years. The general purpose of this earlier instruction is to widen the reach of the imagination, and hence of the powers of appreciation, by systematic contact with men and events of remote periods. The history lesson is first dilated on by the teacher in the presence of the class, his aim being to give more coloring, more human interest and stronger relief to special episodes and individuals than is to be found in a text-book. At home, the pupil reviews the same matter, and should be prepared to give essential features at the next recitation period.

In the third and fourth years the subject matter is English and United States history. During these two years more attention is given to the significance of events in the growth of the nation and to the nation's progress along political and economic lines. The same general method is employed as in the first year, i. e., recitations preceded by "prelection"—with this addition, that questions are frequently dictated to the students, requiring some analysis and comparison of events, and leading to conclusions that have not been expressly put before him. The course is completed by a treatise on Civil Government during the second half-year.

THE FRENCH AND GERMAN COURSES.

These courses begin in the second year and continue to the end of the High School. Only one language of

the two is of obligation, the selection of which is left to the student at the beginning of his second year, under the advice of his parents and teachers.

The work of the first year comprises the rudiments of grammar in each language, viz.: the elementary rules of syntax and the inflection of the regular conjugations; continual exercise in reading and conversation, together with a fair amount of easy translation.

The second and third years' work, after reviewing the preceding parts of the grammar, goes on to the study of the irregular verbs and the entire syntax, including exceptions. Exercises are given as before, while the amount of translation is increased.

THE MATHEMATICS COURSE.

Algebra is assigned to the first two years and the first half of the third year. The first year's work comprises the elements as far as fractional equations; the second year includes simultaneous equations, involution and evolution, quadratics, simple indeterminate equations, inequalities and the theory of exponents; in the first half of the third year the student studies logarithms, ratio and proportion, series, choice, the binomial theorem, chance, interest formulas, continued fractions and the theory of limits.

The last year and a half of the High School course is devoted to Plane and Solid Geometry.

THE CHRISTIAN DOCTRINE COURSE.

Some time is given every day to the recitation and explanation of the Catechism. The pupils are thus taken through De Harbe's larger Catechism twice dur-

ing the four years. In addition to these recitations, an instructioin is given every week for one-half hour on some topic of Christian Doctrine connected with the recitation in the Catechism. Non-Catholic students are exempted from the recitations and are not required to be present during the weekly instruction.

THE ELOCUTION COURSE.

Once a week the students are drilled in gesture and vocal expression. In the first two years, rather more attention is given to smooth, properly phrased and correctly emphasized reading than to other details. Students are required to recite before the class from time to time, and a contest is held every year for a silver medal awarded at the graduation exercises.

Weekly Time-Schedule of Studies.

FIRST YEAR.

Latin	9½	hours	per	week
English	5	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Physical Geography	1¾	"	"	"
Elocution	¾	"	"	"
Total.....	25	"	"	"

SECOND, THIRD AND FOURTH YEARS.

Latin	8	hours	per	week
Greek	4	"	"	"
English	2	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Elocution	1½	"	"	"
Modern Languages	2½	"	"	"
Total.....	25	"	"	"

FIRST YEAR.

FIRST TERM:

1. **LATIN:** Bennett's Latin Grammar.
Etymology: regular declensions and conjugations.
Syntax: simplest rules of concord.
Composition: Exercises assigned by the teacher.
2. **ENGLISH:** Practical knowledge of English Grammar; grammatical structure of sentences.
Text-book, McNichols' Fundamental English.
Composition: Simple narrative and letter-writing.
Literature: Longfellow, Evangeline; Dickens, Christmas Stories; Scott, Lady of the Lake.
Memory: Longfellow, Evangeline.
3. **HISTORY:** Bury's History of Greece for Beginners.
4. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 1-5.
5. **SCIENCE:** Physical Geography.
6. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, No. 1, pp. 67-102.
7. **ELOCUTION:** Oral instruction and practice.

SECOND TERM:

1. **LATIN:** Bennett's Latin Grammar.
Etymology: review of regular declensions and conjugations; principal exceptions and rules for gender; irregular verbs. Syntax: rules of concord, repeated and developed.
Composition: Exercises based on the Viri Romae.
Literature: Viri Romae.
Memory: Viri Romae.

2. **GREEK:** Kaegi's Greek Grammar.
Orthography.
3. **ENGLISH:** The matter of the first term continued.
Composition: Simple narrative and letter-writing, continued.
Literature: Longfellow's Selections; Hawthorne's Tanglewood Tales; Scott's Lay of the Last Minstrel.
Memory: Longfellow's Selections.
4. **HISTORY:** Bury's History of Greece continued.
5. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 6-10.
6. **SCIENCE:** Physical Geography, continued.
7. **CHRISTIAN DOCTRINE:** DeHarbe's Catechism, pp. 102-158.
8. **ELOCUTION:** Oral instruction and practice.

SECOND YEAR.

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: principal exceptions in declensions; irregular verbs. Syntax of nouns.
Composition: Exercises based on Cicero's Letters.
Literature: Cicero's Letters (Dillard's Edition). Nepos' Lives of Miltiades, Themistocles and Hannibal.
Memory: Cicero and Nepos.
2. **GREEK:** Kaegi's Greek Grammar. Regular declensions of nouns, adjectives and pronouns; conjugation of pure verbs.
Composition: Kaegi's First Lessons in Greek.
Literature: Kaegi's First Lessons in Greek.

3. **ENGLISH:** Rhetorical structure of sentences and paragraph structure. Text-book, Donnelly's Imitation and Analysis.

Composition: Simple narrative and description; letter-writing.

Literature: Goldsmith's Deserterd Village; Irving's Sketch Book; Whittier's Snow-bound and other poems.

Memory: The Deserterd Village.

4. **HISTORY:** Shuckburg's History of Rome for Beginners.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Regular forms of the article, noun, adjective and pronoun, and the verbs avoir and etre (Sec. 169).

Composition: Contanseau's Conversation Book, ch. 1-34.

Literature: Contanseau's French Delectus.

6. **GERMAN:** Vos's Essentials of German. Regular forms of the article, noun, adjective and pronoun, and the auxiliary verbs sein and werden.

Composition: Corresponding exercises in the Grammar.

Literature: Corresponding exercises in the Grammar.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 11-13.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 158-197.

9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.

Etymology: Exceptions in adjectives, and pronouns; defective and impersonal verbs, particles. Syntax of adjectives, pronouns and tenses.

Composition: Exercises based on Cicero's Letters.

Literature: Phaedrus, Fables.

Memory: Phaedrus, Fables.

2. **GREEK:** Kaegi's Greek Grammar. Conjugation of mute and liquid verbs.

Composition: Kaegi's First Lessons in Greek.

Literature: Kaegi's First Lessons in Greek.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first term, continued.

Literature: Campbell's Odes, and Coleridge's Rime of the Ancient Mariner and other poems; Alden's Studies in Bryant; Hawthorne's Twice Told Tales.

Memory: Selections from Bryant.

4. **HISTORY:** Shuckburgh's History of Rome, continued.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Review of first half-year; the regular conjugations (Sec. 70-82).

Composition: Contanseau's Conversation Book, ch. 35-48.

Literature: Contanseau's First French Reader.

6. **GERMAN:** Vos's Essentials of German. Strong and weak verbs, mixed verbs.

Composition: Corresponding exercises in the Grammar.

Literature: Guerber's Marchen and Erzählungen, I.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 14-17.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 197-238.

9. **ELOCUTION:** Oral instruction and practice.

THIRD YEAR.

FIRST TERM.

1. **LATIN:** Bennett's Latin Grammar.

Etymology: review of verbs, with all the exceptions; word formation.

Syntax: review of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Cicero's Letters.

Literature: Cicero's Letters (Kirtland's edition).

Caesar, De Bello Gallico, Bk. I.

Memory: Cicero's Letters.

2. **GREEK:** Kaegi's Greek Grammar.

Etymology: review of regular declensions and conjugations; peculiarities in declensions and conjugations; verbs in μ ; principal irregular verbs.

Syntax: rules of concord; syntax of dependent sentences.

Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis.

3. **ENGLISH:** The more practical qualities of expression: clearness, fulness, suggestiveness, vividness, strength. Idiomatic diction and discrimination in the choice of words. Text-book: Genung's Outlines of Rhetoric.

Composition: Complex narration and description, character sketches, original short stories, dialogue, higher forms of letter-writing.

Literature: Tennyson's Holy Grail and Sir Galahad; The Coming and Passing of Arthur; Lamb's Essays; Hawthorne's Custom House and Main Street.

Memory: Tennyson's Holy Grail.

4. **HISTORY:** Birt's Lingard's History of England.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: review of the regular conjugations; neuter, reflexive, impersonal and irregular verbs (Sec. 83-88). Part II, Syntax: the article, noun, adjective and pronoun (Sec. 1-142).

Composition: Contanseau's First Exercise Book.

Literature: Genin, *Le Petit Tailleur Bouton*.

6. **GERMAN:** Whitney's Briefer German Grammar. The modal auxiliary verbs, passive conjugation, reflexive, impersonal, compound, separable and inseparable, and the principal irregular verbs.

Composition: Corresponding exercises in the grammar.

Literature: Guerber, *Marchen und Erzählungen*, II.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 19-26.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 238-275.

9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.

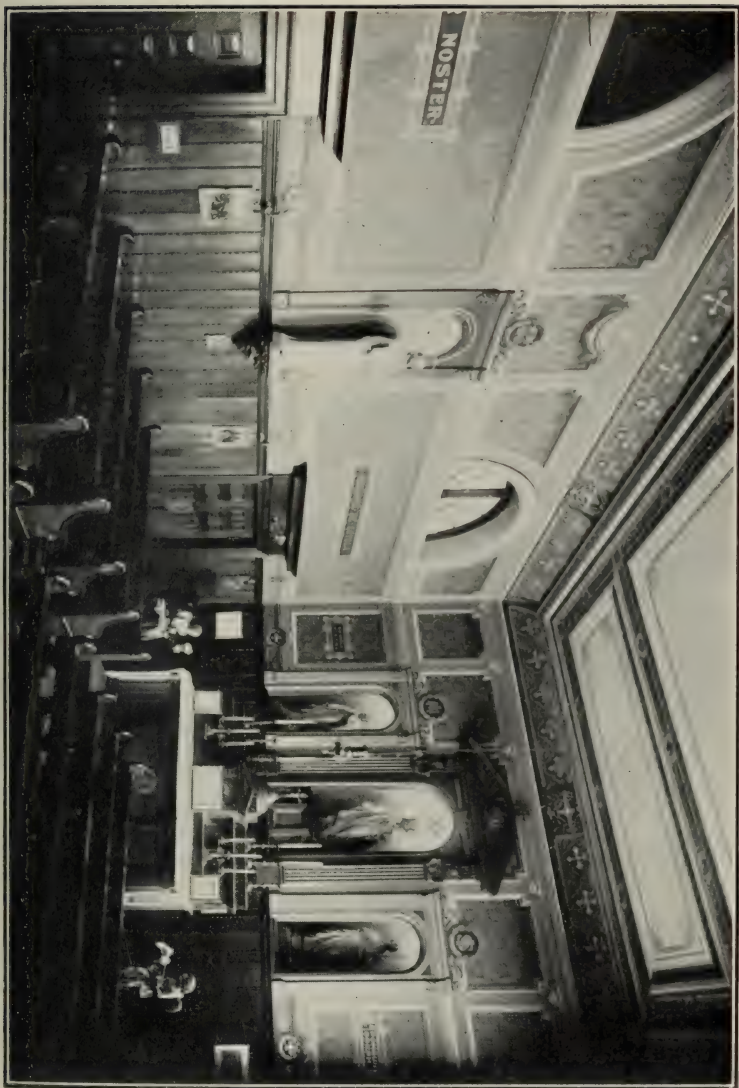
Etymology: review of adjectives, pronouns and tenses, including all exceptions. Syntax of infinitive and participle.

Composition: Exercises based on Cicero's Letters.

Literature: Caesar, *De Bello Gallico*, Bks. II and IV; Ovid, *Metamorphoses* and *Elegies*.

Memory: Cicero and Ovid.

2. **Greek:** Kaegi's Greek Grammar; the matter of the first term, continued.



Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis, continued.

3. ENGLISH: The matter of the first term, continued.

Composition: The matter of the first half-year, continued.

Literature: Gray and Cowper, Selections; De Quincey, Joan of Arc and the English Mail-Coach; Lowell, Selected Poems.

Memory: Gray, Cowper and Lowell, Selections.

4. HISTORY: The matter of the first term, continued.

5. FRENCH: Contanseau's French Grammar, Part I, Accidence: Review of irregular verbs (Sec. 88). Syntax of the verb, adverb, preposition, participle, conjunction, and the gender of nouns, (Sec. 143-253).

Composition: Contanseau's Second Exercise Book.

Literature: Malot, Sans Famille; Laboulaye, Contes Bleus.

6. GERMAN: Whitney's Briefer German Grammar.

Etymology: brief review; adverbs, prepositions, conjunctions, sentence order, derivation.

Composition: Corresponding exercises in the Grammar.

Literature: Zschokke. Der Zerbrochene Krug.

7. MATHEMATICS: Wentworth's Plane Geometry, Bks. I and II.

8. CHRISTIAN DOCTRINE: De Harbe's Catechism, pp. 275-327.

9. ELOCUTION: Oral instruction and practice.

FOURTH YEAR

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar, Casserly's Latin Prosody.

Etymology: Reviewed entire.

Syntax: Review of moods; participles and word order.

Composition: Exercises based on Cicero's *De Senectute*.

Literature: Cicero, *De Senectute*; Virgil, *Eclogues I and IV*, and *Georgic IV*. Sallust, *Catiline* (For sight reading).

Memory: Cicero and Virgil.

2. **GREEK:** Kaegi's Greek Grammar.

Etymology: review of irregular verbs.

Syntax: reviewed and completed.

Composition: Exercises based on Xenophon's *Cyropaedia*.

Literature: Xenophon's *Cyropaedia*.

3. **ENGLISH:** Essay-writing; elementary notions about argumentation; versification. Text-books: Coppens, *Introduction to English Rhetoric*.

Composition: Practice in essay-writing, argumentation and verse.

Literature: Tennyson, *Selections*; Addison, *Sir Roger de Coverly Papers*; Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

4. **HISTORY:** Montgomery's *History of the United States*.

5. **FRENCH:** Contanseau's *French Grammar*. Review of the entire syntax.

Composition: Imitation exercises on the Author.

Literature: Halevy, *L'Abbe Constantin*; Daudet, *La Petite Chose*.

6. **GERMAN:** Whitney's German Grammar: review of the article, noun and verb, as far as the use of the moods.

Composition: Corresponding exercises in the Grammar.

Literature: Lessing, Minna von Barnhelm.

7. **MATHEMATICS:** Wentworth's Plane Geometry, Bks. III, IV, V.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, I, II.

9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar, Casserly's Latin Prosody: the matter of the first term, continued; Latin Prose Style.

Composition: Exercises based on Cicero, In Catilinam.

Literature: Cicero, In Catilinam, I, II; Virgil, Aeneid, Bks. I, II.

Memory: Cicero and Virgil.

2. **GREEK:** Kaegi's Greek Grammar: the Homeric Dialect.

Composition: Exercises based on Xenophon's Cyropaedia.

Literature: Homer, Iliad, Bk. I.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first Term—continued.

Literature: Wordsworth, Selections; Macaulay, Essays on Addison and Johnson; Shakespeare, Merchant of Venice.

Memory: Wordsworth, Selections.

4. CIVICS: Advanced Civics.

5. FRENCH: Composition: Imitation exercises on the Author.

Literature: Daudet, La Belle Nivernaise; Racine, Athalie.

6. GERMAN: Whitney's German Grammar: review of the verb (the use of the moods), prepositions, adverbs, conjunctions, order of words, word formation.

Composition: Pope's German Composition.

Literature: Schiller, Lied von der Glocke.

7. MATHEMATICS: Wentworth's Solid Geometry, Bks. V., VII, VIII.

8. CHRISTIAN DOCTRINE: De Harbe's Catechism, History of Religion, III.

9. ELOCUTION: Oral instruction and practice.

Officers and Faculty.

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REV. WILLIAM J. ENNIS, S. J.
President.

REV. JOSEPH M. RENAUD, S. J.
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Prefect of Studies and Discipline.

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Chaplain.

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Professor of German.

GEORGE W. BLACK, S. J.
Professor of Elocution.

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Professor of Physiological Psychology.

JOHN H. HAMMILL, S. J.
Registrar.

JOSEPH B. SAUNDERS, M. D.
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Prefect of Studies and Discipline.

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Assistant Prefect of Discipline.

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Physics, Higher Algebra, Geometry.

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Second Year High School, Algebra, German.

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Special Class.

JOSEPH B. MORNING, S. J.
Second Year High School, Algebra, German.

REV. THOMAS J. DELIHANT, S. J.
First Year High School, Christian Doctrine.

CYRIL A. KELLER, A. M.
First Year High School, Algebra, German.

REV. MICHAEL A. PURTELL, S. J.

EDWIN B. KELLY, A. M.

JOSEPH A. CAREY, A. M.
Preparatory and Arithmetic.

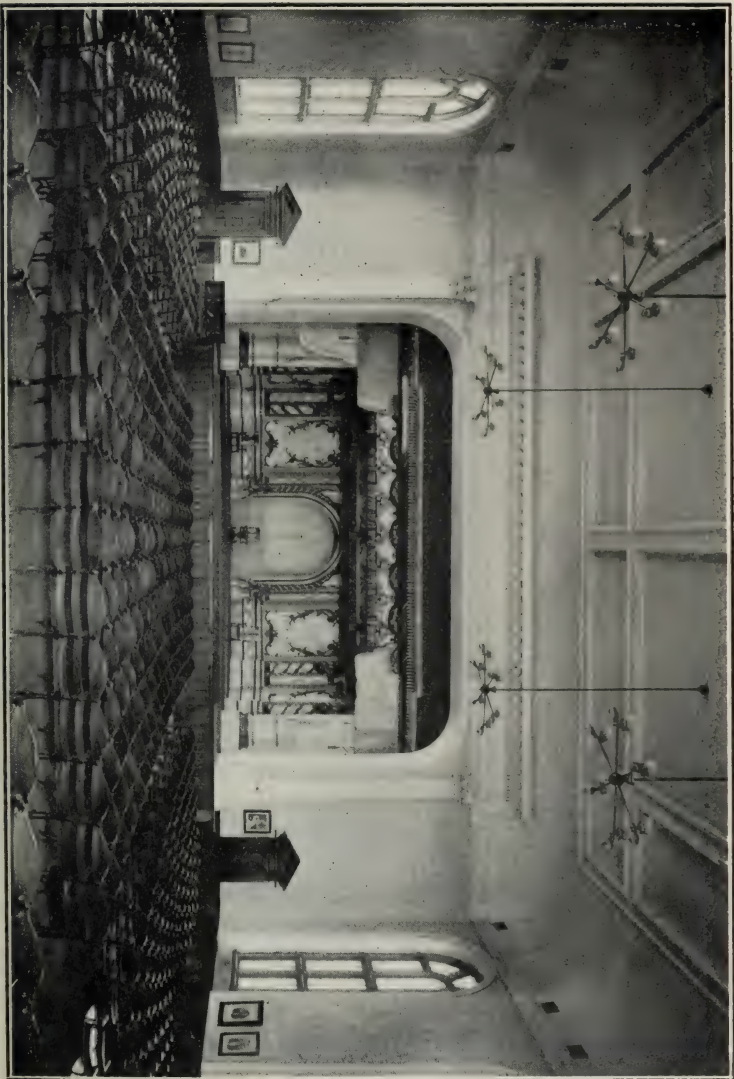
JOHN A. BOYD, A. M.
Arithmetic.

Class Roll.

1913-1914

Name.	Class.
Abell, Charles Shepardson, Jr.....	Preparatory
Abell, Francis Larenson.....	Preparatory
Abell, George William.....	First Year High
Aires, Francis Le Roy.....	First Year High
Allen, Edward Duglas.....	First Year High
Apicella, Albert Benedict.....	Third Year High
Arthur, Thomas Pierce.....	Preparatory
Ashley, Thomas Sparkes.....	First Year High
Baldwin, Eugene Francis.....	Sophomore
Barley, Ferdinand George.....	First Year High
Barrett, Daniel Gilbert.....	Preparatory
Barrett, Gerald Walker.....	Preparatory
Barry, Joseph Ramsay, Jr.....	Second Year High
Bauer, John Adam.....	First Year High
Beach, Robert William.....	Preparatory
Bees, Edward Ignatius.....	First Year High
Bees, Joseph Leonard.....	Preparatory
Benzinger, Frank Eisler.....	First Year High
Berger, Cosmas Joseph.....	First Year High
Berger, John Philip.....	Preparatory
Bialek, Joseph Stanislaus.....	Preparatory
Blondell, Stafford Loyola.....	Second Year High
Bokel, Paul Anton.....	First Year High
Bourbon, August James.....	Senior
Bradley, James Lacy.....	First Year High
Bradley, John Ellis.....	Preparatory
Brooks, Joseph White, Jr.....	First Year High
Buchness, Anthony Vincent.....	Sophomore
Buchness, John Adam.....	Junior
Buchness, Michael Simon.....	Second Year High
Buckley, Joseph Valentine.....	Freshman
Bullen, George Trainor.....	First Year High

THE COLLEGE THEATRE



Bunn, Edward Aloysius.....	Freshman
Burch, Thaddeus Joseph.....	Freshman
Burke, Charles Anthony.....	First Year High
Burns, John Joseph.....	Preparatory
Byrnes, Cornelius Joseph.....	First Year High
Cann, James Howard.....	Preparatory
Carey, Martin Joseph.....	Third Year High
Casey, Henry Joseph.....	First Year High
Catanzaro, Joseph Francis.....	Third Year High
Chrysan, Albert.....	Senior
Ciotti, Hector Joseph.....	Third Year High
Clancy, James Edward.....	Second Year High
Clark, John Jennings.....	Preparatory
Clarke, William Hazelitt.....	First Year High
Codd, Leo Anthony.....	Sophomore
Cole, Edwin Joseph.....	Second Year High
Coniff, Arthur Adams.....	Preparatory
Coniff, John Jacob.....	Preparatory
Connolly, Lawrence John.....	Fourth Year High
Conroy, Raymond Patrick.....	Third Year High
Considine, James August.....	First Year High
Coolahan, Charles Leo.....	First Year High
Corcoran, Joseph Bernard.....	Preparatory
Corcoran, Joseph Clark.....	Preparatory
Corcoran, John Neil.....	Sophomore
Coulter, Wilmer Vincent.....	First Year High
Cullen, Louis Placidus.....	Second Year High
Cummings, John Alexander, Jr.....	Preparatory
Cummings, John Francis.....	Preparatory
Cunningham, Edwin Leonard.....	First Year High
Czajkowski, Walter Michael.....	Preparatory
Czyz, John Aloysius.....	Third Year High
Czyz, Stanislaus Anthony.....	Third Year High
Davis, Robert Lawrence.....	First Year High
Dempsey, James Joseph.....	First Year High
Denz, August Michael.....	First Year High
Didusch, William Peter.....	Fourth Year High
Donegan, Daniel Albert.....	Third Year High

Donnelly, Charles Albert.....	Special
Dowling, Samuel Augustine.....	Second Year High
Doyle, James Joseph.....	Fourth Year High
Doyle, Thomas Leo.....	Second Year High
Duffy, James Saballi.....	Fourth Year High
Dunn, Joseph Alen.....	Second Year High
Egan, James Joseph.....	First Year High
Ellis, James Henry.....	First Year High
Ellis, John Herbert.....	Junior
Elwood, Stephen Charles.....	First Year High
Fangman, Frank August.....	First Year High
Farrell, John William.....	Freshman
Feeney, William Joseph.....	First Year High
Fenwick, Stewart James.....	Freshman
Finnan, Claude Marshall.....	Preparatory
Finnegan, Albert Ward.....	First Year High
Fisher, David Eugene.....	Third Year High
Flaherty, Martin Lawrence.....	Second Year High
Flannery, John Patrick.....	Preparatory
Flavin, Richard Campbell.....	Preparatory
Flavin, William Henry.....	Preparatory
Forman, Frederick Watts.....	Fourth Year High
Forrest, Julian Ignatius.....	First Year High
Frainie, Charles Anthony.....	Preparatory
Furlong, Raymond Philip.....	Third Year High
Gaik, John Mitchell.....	Preparatory
Gaik, Joseph Mitchell.....	Preparatory
Garland, Joseph Christopher.....	Fourth Year High
Garreis, Harry John.....	Preparatory
Geraghty, Francis Joseph.....	First Year High
German, William Reed.....	Fourth Year High
Giblin, Francis Xavier.....	Fourth Year High
Golder, William Walker.....	Fourth Year High
Goldsborough, Leonard Calvert.....	First Year High
Goldsmith, John Gray.....	Second Year High
Golley, Kyle Wood.....	Second Year High
Gorges, James Herbert.....	Preparatory

Gostom, John Leo.....	Preparatory
Graham, Edgar Baker.....	Junior
Graham, Harry Jerome.....	First Year High
Gray, Cajetan Edward.....	Third Year High
Gray, Stephen Michael.....	Preparatory
Gray, Vincent George.....	Second Year High
Gurbel, Anthony Francis.....	Preparatory
Hammond, William Pinckney.....	Second Year High
Haneke, Joseph William.....	Fourth Year High
Harmon, Joseph Thompson.....	First Year High
Harmon, Darby Francis.....	Preparatory
Harrigan, William Fletcher.....	Preparatory
Harrington, Thomas Barton.....	Second Year High
Harrison, Andrew Jackson.....	Senior
Hartka, Andrew Joseph.....	Preparatory
Hartzell, Andrew Paul.....	Preparatory
Hartzell, John William.....	Fourth Year High
Haslbeck, Matthew Francis.....	Preparatory
Hauf, Joseph Charles.....	Second Year High
Heaphey, Frank Yearley.....	Preparatory
Hegeman, William Erdman.....	Preparatory
Heide, John Francis.....	Third Year High
Helldorfer, Francis Raymond.....	Fourth Year High
Hely, Stephen John.....	Preparatory
Hemelt, Theodore Mary.....	Junior
Hemelt, Gerard Victor.....	First Year High
Herman, Frank Ignatius.....	Second Year High
Heuisler, Joseph Stanislaus.....	Preparatory
Heuisler, Joseph Stanislaus.....	Preparatory
Heyde, John Stirling.....	First Year High
Heying, Louis Joseph.....	First Year High
Hisky, John Guido.....	Second Year High
Hodges, Thomas Lee.....	Second Year High
Hodges, William Davenport.....	Special
Hoen, Albert Berthold, Jr.....	Fourth Year High
Hoffman, Joseph Lawrence.....	Fourth Year High
Holew, John Francis.....	Preparatory
Holew, Frank Leo.....	Preparatory

Holew, Walter Jess.....	First Year High
Hopkins, James John.....	Second Year High
Horrigan, John Francis.....	Second Year High
Jacobi, Edward James.....	Third Year High
Jawor, John Joseph.....	Preparatory
Jawor, Valentine Joseph.....	Special
Jeffres, James Preston.....	Preparatory
Jericek, Wenceslaus John.....	Second Year High
Johnson, William Leo.....	Third Year High
Joyce, Jerome Heslen.....	Senior
Kalb, Matthew Charles.....	Junior
Kaspar, Frank Wenceslaus.....	Special
Kastner, Charles Joseph.....	Third Year High
Kearney, Chester Aloysius.....	Second Year High
Keelan, Joseph Edward.....	Third Year High
Kelley, Herbert Bennix.....	Preparatory
Kelley, James Peter.....	Sophomore
Kelly, Joseph Patrick.....	First Year High
Kelly, Norwood Joseph.....	Third Year High
Kelly, Thomas Paul.....	Second Year High
Kernan, Eugene John.....	Preparatory
Kernan, Joseph Leo.....	Preparatory
Kerr, Edward Aloysius.....	Preparatory
Kilner, John Isaac.....	Preparatory
King, Joseph Aloysius.....	Preparatory
King, Karl Leo.....	Preparatory
Kirby, Joseph Starr.....	Freshman
Knecht, Alphonse Francis.....	First Year High
Knecht, Joseph Gerard.....	Special
Knop, Albert Andrew.....	First Year High
Kolo, Leo Michael.....	First Year High
Kowzan, Edward Nicholas.....	Preparatory
Krager, John Joseph.....	Fourth Year High
Kulacki, Alfred.....	Preparatory
Kulshin, James John.....	Preparatory
Kwasnik, Raymond Joseph.....	Senior
Lardner, John Joseph.....	Junior

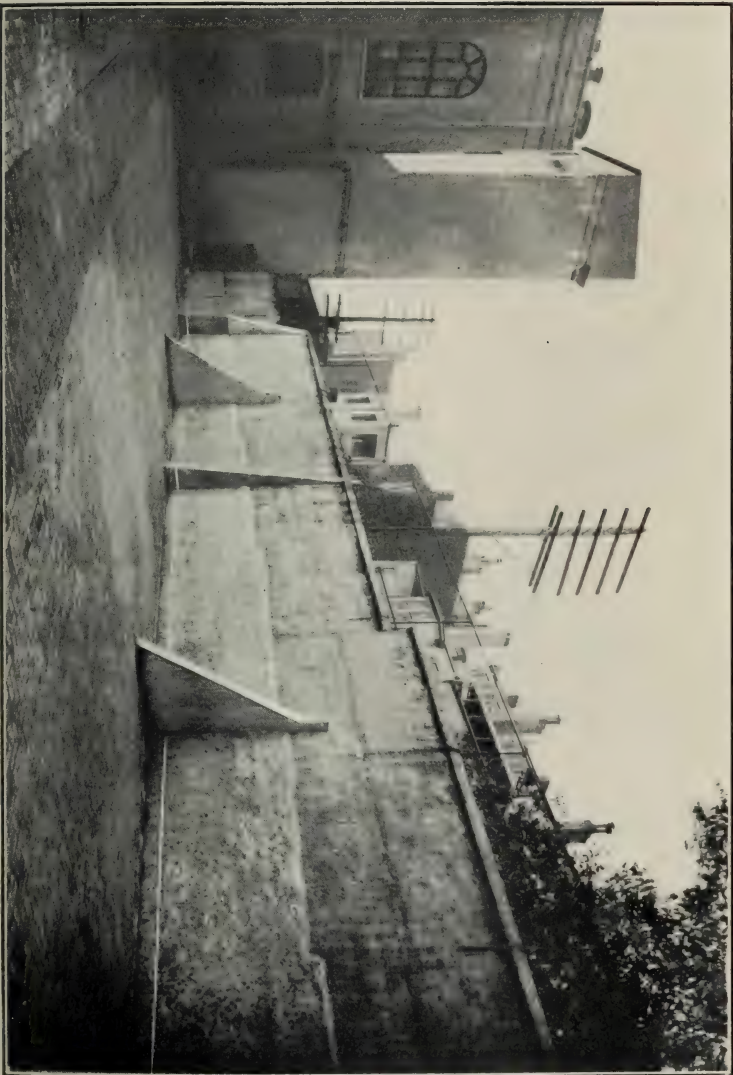
Levin, Charles James.....	Second Year High
Lewald, Henry Joseph.....	Third Year High
Lind, Thomas Henry.....	Second Year High
Lindsay, James Joseph, Jr.....	Freshman
Linsenmeyer, Francis John.....	Special
Loden, George Broydrick.....	Sophomore
Love, James Wilmer.....	Second Year High
Lutts, Joseph Charles.....	Preparatory
McCabe, James Joseph.....	Second Year High
McCarthy, John Patrick.....	Fourth Year High
McCellan, John Francis.....	Second Year High
McCourt, Joseph Gordon.....	First Year High
MacCrowe, Albert Edward.....	Special
McGarvey, William Francis.....	First Year High
McLaughlin, Hugh Joseph.....	Preparatory
McNamee, Joseph Francis.....	First Year High
Mackessy, William Edward.....	Senior
Magann, Francis Xavier.....	Preparatory
Mallonee, James Joseph.....	Preparatory
Marcin, Thomas George.....	First Year High
Marley, Norbert Thomas.....	First Year High
Meehan, Thomas Joseph.....	Preparatory
Merceret, Francis Jules.....	First Year High
Meyer, John Ambrose.....	First Year High
Milio, Joseph Tino.....	Special
Miller, Harry Eugene.....	Second Year High
Miller, Thomas Denton, Jr.....	Fourth Year High
Monaghan, Joseph Daniel.....	Second Year High
Moore, Thomas Vincent.....	Second Year High
Morris, Eugene Gibbons.....	Second Year High
Morris, Francis Kailor.....	Preparatory
Morse, Thomas Frederick.....	Second Year High
Moylan, Francis De Sales.....	Preparatory
Mueller, Maximilian Aloysius.....	Preparatory
Mullen, Theodore Joseph.....	Preparatory
Murnane, Joseph John.....	Third Year High
Murphy, Thomas Aloysius.....	Third Year High
Murray, Martin Francis.....	Sophomore

Muth, Gerard Joseph.....	Second Year High
Muth, Michael Joseph.....	Fourth Year High
Neale, Edgar Tilghman.....	Preparatory
Neale, James Shorb.....	First Year High
Nestor, Edward Joseph.....	First Year High
Norman, Oswald Byrne.....	Second Year High
Norman, Robert Charles, Jr.....	Freshman
Nowak, John.....	Preparatory
O'Brien, Charles Moulton.....	Third Year High
O'Brien, Richard Ligouri.....	Third Year High
O'Connor, Herbert Romulus.....	Freshman
O'Donovan, Charles Aloysius.....	First Year High
O'Leary, Roger Frederick.....	Sophomore
O'Toole, Francis Leo.....	Fourth Year High
O'Toole, James Lawrence, Jr.....	Freshman
Owens, Joseph John.....	Special
Owings, Clarence Gobright.....	Junior
Parr, James Theodore.....	Second Year High
Peters, Harold Raymond.....	Fourth Year High
Pinning, Joseph Carroll.....	First Year High
Plant, Albin William.....	First Year High
Pocock, John Hayward.....	Special
Poffel, Edward Albert.....	Preparatory
Pollock, Pliny Jerome.....	Preparatory
Potter, Walter Philip.....	Preparatory
Queeney, James Joseph, Jr.....	First Year High
Quinn, John Ambrose.....	Junior
Quinn, John Joseph.....	Freshman
Quinn, Joseph Jerome.....	Sophomore
Quinn, Russell Ignatius.....	Fourth Year High
Rakow, Peter Paul.....	Special
Reddington, Lawrence Joseph.....	Third Year High
Reese, Orlando Robert.....	Preparatory
Rehm, Stewart Louis.....	Preparatory
Reilly, Martin Spalding.....	Second Year High
Renehan, George Edward.....	Fourth Year High
Riley, William Martin.....	Fourth Year High

Roche, Louis Charles.....	Fourth Year High
Rodgers, Charles Gill.....	Preparatory
Rodgers, James Gibbons.....	Preparatory
Rodgers, Leo Edward.....	Preparatory
Rodgers, Patrick Alexius.....	Preparatory
Rohleder, Charles Henry.....	First Year High
Rose, Mitchel Bernard.....	Special
Rosenberger, Edward Albert.....	First Year High
Rose, Godfrey Frank.....	Preparatory
Ruppert, Frank Aloysius.....	Junior
Ruth, Francis Edward.....	First Year High
Ryan, James Joseph.....	Preparatory
Ryan, Michael Augustine.....	Freshman
Sauer, William Francis.....	Junior
Scheurich, John August.....	Sophomore
Schoberg, Ferdinand Herman.....	Freshman
Schuele, Albert Godfrey.....	Third Year High
Scrimger, James Augustine.....	Third Year High
Scrivener, Francis Philip.....	First Year High
Sehlhorst, William Adolph.....	Freshman
Sehlstedt, Albert Joseph.....	Third Year High
Schiavone, Michael John.....	Special
Seling, Anthony Joseph.....	Second Year High
Sellmayer, George John.....	Second Year High
Shafer, Richard Orendorf.....	Preparatory
Siewier, Francis.....	Senior
Sitaitis, Louis John.....	Preparatory
Shean, Thaddeus Isidor.....	Third Year High
Slowik, Boleslaus Thomas.....	Preparatory
Slowik, Joseph Frank.....	Third Year High
St. Leger, Thomas Joseph.....	Second Year High
Steinmuller, William Aloysius.....	Preparatory
Street, Walter Ady.....	Fourth Year High
Sullivan, Edmund Joseph.....	Second Year High
Sullivan, James Dunn.....	Preparatory
Sullivan, William John.....	Freshman
Sweeney, John Joseph.....	First Year High
Sybert, Ralph John.....	Sophomore

Taymans, Joseph Gustave.....	Preparatory
Taymans, William Thomas.....	Preparatory
Teano, Vincent Martin.....	Fourth Year High
Thornton, Daniel Patrick.....	Preparatory
Tormey, Joseph Stanislaus.....	Second Year High
Trainor, Charles Patrick.....	First Year High
Trycin, Francis Edward.....	Preparatory
Turner, Frank Stafford.....	Second Year High
Urban, Edmund.....	First Year High
Urban, Stanley.....	Preparatory
Vaeth, Edward Swissen.....	Fourth Year High
Van Bibber, John Edmund.....	Preparatory
Weatherley, George Frank.....	Second Year High
Weatherley, James Wilson.....	Special
White, James Bernard.....	Third Year High
Whiteford, Riley Marcellus.....	Special
Wickham, William Dominic.....	Second Year High
Wiers, Francis Leo.....	Fourth Year High
Williams, Herbert George.....	Second Year High
Wilson, Alfred Anthony.....	Third Year High
Winand, John Paul, Jr.....	Fourth Year High
Wittmer, Vincent Michael.....	Preparatory
*Wozny, Roman Aloysius.....	Senior
Wright, Edward Mulvey.....	Preparatory
Yeager, Joseph Bernard.....	Preparatory
Zoltow, Adolph John.....	Preparatory

*Deceased.



THE QUADRANGLE

Extension Courses.

1913-1914.

These Courses are open to Men and Women.

ETHICS.

Commencing October 13th.....Monday Evenings, at 7.45

LECTURER, REV. TIMOTHY BROSNAHAN, S. J.

The course is a complete one, comprising twenty-five lectures on the fundamental and most timely subjects of moral philosophy. Digests of the lectures, prepared by the lecturer and recently published, are used as the basis of instruction.

ENGLISH.

Commencing October 14th.....Tuesday Evenings, at 7.45

LECTURER, THE REV. WILLIAM J. ENNIS, S. J.

The structure and formation of the sentence; the forms of English composition; the basic principles of literary style. Also, a condensed treatment of Rhetoric; a structural, critical and literary analysis of authors, selected with a view to lay the foundation for more extended and more thorough study of the English language and its literature.

PSYCHOLOGY.

Commencing October 15th.....Wednesday Evenings, at 7.45

LECTURER, REV. JUSTIN J. OOGHE, S. J.

Intellect and Sense.—Origin of Ideas.—Judgment.—Reasoning.—Attention and Appreciation.—Development of Intellectual Cognition.—Rational Appetency.—Free Will and Determination.—Emotions.—Language.—Substantiality of the Human Soul.—Spirituality.—Immortality.—Theories of the “Ego.”—Soul and Body.

HISTORY.

Commencing October 16th.....Thursday Evenings, at 7.45

LECTURER, REV. WILLIAM F. X. SULLIVAN, S. J.

A series of lectures on the following subjects and others: Renaissance; Protestant Reformation in Germany; Las Casas; Savonarola; Alexander VI; Inquisition; Massacre of St. Bartholomew's Day; Galileo; Titus Oates Plot; Gunpowder Plot; Freemasonry; Suppression of the Jesuits; French Revolution and the Church; Divorce of Napoleon and Josephine; Catholic Emancipation; Oxford Movement; Anglican Orders.

SCIENCE.

Commencing October 17th.....Friday Evenings, at 7.45

LECTURER, REV. JOSEPH M. KELLEY, S. J.

A series of lectures on subjects of popular interest; Scientific Measurement; Modern Engineering Feats; Modern Travel; Weather Forecasting; Glimpses of Scientists; Sources of Electric Currents; Electricity at Work; Lenses; Color; Radiant Matter.

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F. J. Bampfield	W. J. Lynch
L. J. Bohl	E. A. Looper, M.D.
M. A. Bourbon	D. L. Madden
J. G. Brennan	E. C. Malooly
R. H. Breslin	S. A. de Martini
M. G. Brown	A. E. MacCrowe, M.D.
M. M. Burns	G. J. McGladdigan
A. E. Bussey	W. H. McCassion
I. P. A. Byrne	L. L. McKenna
A. V. Carroll	J. P. McManus
L. R. Chaput	C. H. Medders, M.D.
E. J. Colgate	L. G. Miller
K. W. Constantine	M. A. Montgomery
A. C. Dess	M. V. Moore
E. A. Donnelly	E. M. Noppenberger
E. J. Fitzpatrick	F. F. Nolan
M. A. Flick	J. E. Norris
W. H. Flynn	E. M. O'Brien
M. J. Foley	T. F. O'Brien
M. M. Freaney	M. E. Prenger
P. J. Furlong	C. R. Reilly
T. K. Galvin	M. E. Reilly
H. W. Ganster, Jr.	C. A. Reynolds
M. C. Gibbons	A. M. Salom
A. J. Gillis	L. M. Sauer
M. S. Haas	M. E. Saunders
F. J. Hachtel	M. B. Sharkey
M. A. Harrington	R. B. Shea
M. G. Higgins	K. J. Stockhammer
W. C. Hunter	W. J. Sullivan, M.D.
P. M. Kavanaugh	E. F. Tierney, Jr.
F. X. Kearney	W. A. Twamley
M. P. Kehoe	A. O. Ulrich
M. A. Kenney	C. A. VanBibber
M. J. Kernan	H. L. Walker
J. N. Katzenberger	M. E. Wiers
R. J. Krieger	E. N. Williams

Societies.

THE ALUMNI ASSOCIATION.

Established 1887.

"The object of this Association shall be: To foster and preserve friendly relations among the Alumni of Loyola College; to strengthen and perpetuate the spirit and traditions of Alma Mater; to promote the moral, mental, and social welfare of the members, and to extend the influence and advance the interests of the College."

EXECUTIVE COMMITTEE.

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Honorary President Ex-Officio.

REV. JOSEPH I. ZIEGLER, S. J.
Moderator.

ISAAC S. GEORGE, A. B. '01, LL. B.,
President and Chairman.

MARK O. SHRIVER, Jr., A. B. '02, LL. B.,
First Vice-President.

VICTOR I. COOK, Ex., '07, Ph. B. '08, LL. B.,
Second Vice-President.

JOHN A. BOYD, A. B. '96, LL. B.,
Treasurer.

JOSEPH A. CAREY, A. B. '13,
Financial Secretary.

T. AQUIN KEELAN, A. B. '13,
Recording Secretary.

DIRECTORS.

1912-14.

Charles J. Bouchet, A. B. '87, LL. B.

J. Austin Fink, A. B. '96, LL. B.

Joseph C. Judge, A. B. '96, LL. B.

1913-15.

Thomas W. Jenkins, ex. '58.

Martin A. O'Neill, A. B. '96, M. D.

Matthew S. Brennan, Ex., '79, A. M. '03

1914-16.

Charles O'Donovan, Ex., '97, LL. D. '12, M. D.

Charles R. Whiteford, Ex., '00.

Charles S. Grindall, H. S. '67, A. M. '96, D. D. S.

THE LEAGUE OF THE SACRED HEART.

This is a branch of the world-wide organization of the same name, and is intended to supernaturalize all the school-work of the students. The usual conditions for membership are in force, with no fees of attachment. The students attend Mass on every first Friday, at which an instruction is given on the General Intention of the month.

MR. GEORGE W. BLACK, S. J., Director.

Promoters:

Raymond J. Kwasnik, '14	Ferdinand Schoberg, '17
Ralph J. Sybert, '16	Clarence G. Owings, '15
Joseph C. Garland, H. S., '14	Norwood C. Kelly, H. S., '15
M. Spalding Reilly, H. S., '16	Mitchell Rose, H. S., '16
Norbert T. Marley, H. S., '17	Cornelius Byrnes, H. S., '17
Mulvey Wright, 1st Prep.	Joseph A. King, 2nd Prep.
John Flannery, 3rd Prep.	

SODALITY OF THE IMMACULATE CONCEPTION.

Established 1852.

This society is a branch of an organization existing in almost every part of the world. Its object is the mutual aid and encouragement of its members in works of piety in honor of the Mother of God. The exercises consist of weekly meetings, with the recitation of the Office of the Blessed Virgin and an instruction on some phase of Christian life; the monthly reception of the sacraments of Penance and Holy Eucharist; and such activities as are compatible with the circumstances of the members.

REV. RICHARD A. FLEMING, S. J., Moderator.

First Term.

Second Term.

August J. Bourbon, '14

Prefect.

August J. Bourbon, '14

First Assistant.

Wm. E. Mackessy, '14

John J. Lardner, '15

Second Assistant.

J. Neil Corcoran, '16

Roger F. O'Leary, '16

Secretary.

Andrew Harrison, '14

J. Neil Corcoran, '16

Sacristan.

John J. Quinn, '17

John W. Farrell, '17

Consultors.

Raymond J. Kwasnik, '14

William A. Sauer, '15

Joseph A. Buckley, '17

John A. Sheurich, '16

THE JUNIOR SODALITIES.

These Sodalitys are for the High School and Preparatory students respectively. The object and practices of each are identical with those of the Senior Sodality. Meetings take place every week, with a public reception held on an appointed day in May.

MR. GEORGE W. BLACK, S. J., Moderator.

SODALITY OF THE ANNUNCIATION.

High School.
First Term. Second Term.

Prefect.

M. Joseph Muth, H. S. '14 Edward S. Vaeth, H. S. '14

Assistant.

D. Albert Donegan, H. S. '15 D. Albert Donegan, H. S. '15

Secretary.

Edward S. Vaeth, H. S. '14 Joseph M. McCarthy, H. S. '14

Sacristans.

Francis L. O'Toole, H. S. '14 W. Ady Streett, H. S. '14
Hector Ciotti, H. S. '15 Carl O'Brien, H. S. '15

Consultors.

W. Ady Streett, H. S. '14 Francis P. Giblin, H. S. '14
Edward F. Keelan, H. S. '15 Alfred W. Wilson, H. S. '15
Michael V. Buchness, H. S. '16 Michael V. Buchness, H. S. '16
Edward J. Allen, H. S. '17 Charles C. Coolahan, H. S. '17

SODALITY OF THE HOLY ANGELS.

Preparatory.
First Term. Second Term.

Prefect.

E. Mulvey Wright, 1st Class E. Mulvey Wright, 1st Class

Assistant.

Arthur Conniff, 1st Class Joseph King, 2nd Class

Secretary.

Andrew J. Hartzell, 1st Class J. Clark Corcoran, 1st Class

Sacristans.

J. Leo Kernan, 1st Class J. Leo Kernan, 1st Class
John Coniff, 1st Class Francis Morris, 2nd Class

Consultors.

J. Clark Corcoran, 1st Class Arthur Conniff, 1st Class
Joseph King, 2nd Class Howard Cann, 2nd Class
Leonard Bees, 3rd Class John Flannery, 3rd Class

THE LOYOLA LITERARY SOCIETY.

Established 1857.

This Association offers a field to members of the College Classes for practice in debate, criticism and elocution. Many of the former members attribute much of their success in life to the address and readiness of debate which they acquired during their term of membership. The Society meets weekly, and sends members to compete for the Jenkins medal at the annual debate.

MR. GEORGE W. BLACK, S. J., Moderator.

First Term.

Second Term.

Jerome H. Joyce, '14	President.	Jerome H. Joyce, '14
	Vice-President.	
Andrew J. Harrison, '14		August J. Bourbon, '14
John J. Lardner, '15	Secretary.	John J. Lardner, '15
	Treasurer.	
Ralph J. Sybert, '15		Ralph J. Sybert, '15

ASSOCIATION OF THE HOLY CHILDHOOD.

This organization is conducted with a view to instilling in the students an interest in foreign missions. The fees collected are sent abroad with a hope of affording the advantages of Catholic education to youthful converts of pagan lands.

COLLECTORS.

William E. Mackessy, '14	Joseph Monaghan, H.S., '16
William F. Sauer, '15	Thomas Moore, H.S., '16
Eugene T. Baldwin, '16	Lacey Bradley, H.S., '17
Edward B. Bunn, '17	George Bullen, H.S., '17
William P. Didusch, H.S., '14	Leo Kernan, Preparatory
Hector Ciotti, H.S., '15	Orlando Reese, Preparatory
Mitchell Rose, H.S., '16	Leonard Bees, Preparatory

THE STUDENTS' LIBRARY.

The Library was established with a view to forming in the students a correct literary taste, and of safeguarding them against the dangers of indiscriminate reading. Students are strongly encouraged to supplement their regular class work by a judicious course of reading under the direction of their professor. The more useful current magazines are always on file in the Reading Room.

MR. JOSEPH A. MORNING, S. J., Director.

Theodore Hemelt, '15, Custodian.

Librarians:

William J. Sullivan, H. S., '17 Joseph C. Garland, H. S., '14
George Renehan, H. S., '14 William W. Golder, H. S., '14
William D. Wickham, H. S., '16 Edward Rosenberger, H. S., '17
J. Leo Kernan, Preparatory.

THE LOYOLA COLLEGE ATHLETIC ASSOCIATION.

This Association was formed to encourage physical exercise, and to create and foster a college spirit among the students. It has a gymnasium which is fitted out with suitable apparatus, and in which instruction will be given, if desired. The membership fee of the Association is one dollar per year.

MR. JOSEPH A HUEFNER, S. J., Moderator.

August J. Bourbon, '14, President.

Jerome H. Joyce, Jr., '14, Secretary.

Managers:

August J. Bourbon, '14, Loyola Basketball Team.
Francis L. Wiers, H. S. '14, High School Basketball Team.
Michael V. Buchness, H. S. '16, Midget Basketball Team.
Herbert R. O'Connor, '17, Loyola Football Team.
William R. German, H. S. '14, Loyola Baseball Team.

THE LOYOLA DRAMATIC CLUBS.

Established 1865.

Dramatics, both in theory and practice, have always held a prominent place in the curriculum of Jesuit colleges. At Loyola, one or more performances are presented every year with a view to developing and improving talent in this branch of art. The parts in the plays are assigned to those of the students who show the greatest ability, and instruction in rehearsals is given by the Moderator in charge.

THE COLLEGE.

1913-1914.

MR. WILLIAM A. NEVIN, S. J., Moderator.

President.....	August J. Bourbon, '14
Vice-President.....	Jerome H. Joyce, Jr., '14
Secretary.....	Edgar B. Graham, '15
Critic.....	Martin F. X. Murray, '16

THE HIGH SCHOOL.

1913-1914

MR. WILLIAM A. NEVIN, S. J., Moderator.

President.....	William R. German, H. S., '14
Vice-President.....	D. Albert Donegan, H. S., '15
Secretary.....	Wilmer V. Coulter, H. S., '17
Critic.....	Gerard J. Muth, H. S., '16

"BACHELOR HALL."

May 13th and 14th, 1914.

CAST.

Hon. Geoffrey Myrtleton, M. C. Jerome H. Joyce, '14
(He finances "The Fatal Shot")

Deacon Jarvis	}	Constituents of	}	Edgar B. Graham, '15
Deacon Bassett				Myrtleton.

(They see "The Fatal Shot")

Bert Vance, M. D., Nephew of Myrtleton.
 William R. German, H. S., '14
 (He stars in "The Fatal Shot")

Vere Lee, Amateur Author and Manager. . Martin F. Murray, '16
 (He wrote "The Fatal Shot")

Pinkerton Case, Another Sherlock. George B. Loden, '16
 (He is hit by "The Fatal Shot")

Ensign Meredith, Acting under orders. . August J. Bourbon, '14
 (He reports "The Fatal Shot")

Paul Wilton,	}	Bert's College Chums	}	Herbert O'Connor, '17
Dick White,				James F. O'Toole, '17

(They do their worst in "The Fatal Shot")

Jasper, Butler at "Bachelor Hall" . . D. Albert Donegan, H.S., '15
 (He fires "The Fatal Shot")

Col. Van Styne, A doting father. John A. Scheurich, '16
 (He assists in "The Fatal Shot")

Clarence Van Styne, The Colonel's Son. . . . John J. Quinn, '17
 (He spoils "The Fatal Shot")

Officer Dorsey, Of the District Police. . . James A. Considine
 (He has nothing to do with "The Fatal Shot")

THE MORGAN DEBATING SOCIETY.

The Morgan Society is composed of members of the High School only, and affords them opportunities similar to those enjoyed by the College students. A prize debate is held each year which parents and friends are privileged to attend.

MR. JOSEPH M. KELLEY, S. J., Moderator.

First Term.

Second Term.

President.

Joseph C. Garland, H. S., '14 Joseph C. Garland, H. S., '14

Vice-President.

Martin Carey, H. S., '15 Russell I. Quinn, H. S., '14

Secretary.

Russell I. Quinn, H. S., '14 Francis L. O'Toole, H. S., '14

First Censor.

Raymond Conroy, H. S., '15 Francis L. Wiers, H. S., '14

Second Censor.

Francis L. Wiers, H. S., '14 W. Ady Streett, H. S., '14

THE SECCHI SCIENTIFIC SOCIETY.

In accordance with the object of this Society, its members hold meetings for the discussion of points of natural science, that contact of mind with mind may be a source of stimulus and improvement. As an aid, visits are paid at stated times to places where illustrations are found in nature or the arts, of points of science learned in class. The members are the students of science classes.

MR. JOSEPH M. KELLEY, S. J., Moderator.

President Theodore Hemelt, '15

Vice-President John J. Lardner, '15

Secretary..... Ralph J. Sybert, '16

Treasurer..... Eugene F. Baldwin, '16

LOYOLA WIRELESS CLUB.

A complete wireless apparatus is affixed to the College to enable students to make a practical study of this recent invention. Members are recruited from the High School classes, and operations are carried on after the regular class hours. The professor in charge is licensed by the Federal Government.

MR. JOSEPH M. KELLEY, S. J., Director.

President	W. Ady Streett, H.S., '14
Vice-President	Albert F. Scheule, H.S., '15
Secretary	William J. Didusch, H.S., '14
Treasurer	James J. Duffy, H.S., '14

LOYOLA COLLEGE ANNUAL.

Established 1908.

The "Annual" is the only organ published by the students. Its purpose is to encourage literary efforts, and to chronicle matters of interest pertaining to the College. Our Alumni are cordially invited to co-operate in making the "Annual" a useful medium of intercommunication. It is published on or about the first of June, and depends for its support on the students and friends of the College.

MR. GEORGE W. BLACK, S. J., Moderator.

August J. Bourbon, '14, Editor-in-Chief.

Cyril A. Keller, A.B., '10; A.M., '11, Alumni Editor.

Leo A. Codd, '17, Reviewing Editor.

John A. Buchness, '15, Athletic Editor.

Class Editors.

Andrew J. Harrison, '14 Joseph J. Quinn, '16

Clarence G. Owings, '15 Ralph J. Sybert, '16

William F. Sauer, '15 Herbert R. O'Connor, '17

George E. Renchan, H.S., '14, High School Editor.

Edgar B. Graham, Business Manager.

FOURTH INTERCOLLEGIATE ORATORICAL CONTEST

Maryland and District of Columbia.

McCoy Hall, The Johns Hopkins University, Baltimore, Md.,
Friday, March 27, 1914, Eight P. M.

ORDER OF SPEAKING.

Georgetown University.....	Bernard L. Brady "Three Immediate Needs of the Peace Movement."
Loyola College.....	Jerome H. Joyce, Jr. "The Reasonableness of Peace."
Johns Hopkins University.....	Moses Baroway "Disillusionment."
St. John's College, Annapolis.....	Orville M. Moore "A Simple Method of Forwarding Peace."

Presiding Officer:
Eugene Levering, Esq.

Judges:

Rev. C. A. Rubenstein	W. H. Morriss, Esq.
Dr. O. Edward Janney	Alfred S. Niles, Esq.
Rev. Louis O'Donovan	

The prize—seventy-five dollars—is offered, through the Inter-collegiate Peace Association, by the Maryland Peace Society, and was awarded in this contest to Jerome H. Joyce, Jr.

PUBLIC LECTURES

Under the auspices of the Evening Classes.

Science.

"THE WONDERLAND OF THE TELEPHONE"

(Stereopticon Pictures)

By J. Oliver Martin,

Friday Evening, January 30th, 1914.

Literature.

"MODERN SPAIN"

(Motion and Stereopticon Pictures)

By William Naulty

Tuesday Evening, February 3rd, 1914.

Ethics.

"PROFESSIONAL SECRECY"

By Alexius McGlannan, M. D.

Sunday Evening, March 29th, 1914.

INTERCOLLEGIATE DEBATE

GEORGETOWN—LOYOLA

College Hall, Baltimore Md., February 25th, 8.30 P. M.

THE DEBATE:

Resolved—That the Women of the United States Should
Be Allowed To Vote.

Presiding Chairman—Isaac S. George, A. B., Loyola; A. M.,
Georgetown.

Temporary Chairman—Jerome H. Joyce, President, Guilford
Debating Society.

THE DEBATERS.

Affirmative.....The Gaston Society of Georgetown
Negative.....The Guilford Society of Loyola

First Affirmative.....Thomas C. Mee, Woonsocket, R. I.
First Negative.....Ralph J. Sybert, Relay, Md.
Second Affirmative.....J. Thacher Morris, Troy, N. Y.
Second Negative.....Leo A. Codd, Baltimore, Md.
Third Affirmative.....Frank J. Anderson, Syracuse, N. Y.
Third Negative.....George B. Loden, Baltimore, Md.

THE JUDGES

His Honor, Mayor Preston, A. B., St. John's
Dr. Charles O'Donovan, A. B., Georgetown; LL. D., Loyola
James R. Wheeler, LL. D., Loyola

The decision was rendered in favor of the Negative Side.

A CORNER IN THE LOCKER ROOM



LOYOLA COLLEGE HIGH SCHOOL.

Loyola College Hall, Tuesday Evening, June 16, 1914

Closing Exercises and Prize Night.

ELOCUTION CONTEST.

- "Danny Deeveer".....Kipling
Charles Leo Coolahan, I.
- "The Storming of Stony Point".....Greenleaf
Joseph Theodore Parr, II.
- "Gualberto's Victory".....Donnelly
Daniel Albert Donegan, III.
- "The Dandy Fifth".....Castleway
James Lacy Bradley, I.
- "Death of the Atheist".....Anonymous
Edward Albert Rosenberger, I.
- "The Old Surgeon's Story".....Donnelly
Raymond Bernard Furlong, III.
- "The Benediction".....Coppee
Francis Berchmans Wiers, IV.
- "Shipwrecked".....Coppee
Russell Ignatius Quinn, IV.
- "Rizpah".....Tennyson
Norbert Thomas Marley, I.
- "The Dukite Snake".....O'Reilly
Vincent Martin Teano, IV.
- "Regulus to the Carthaginians".....Kellogg
George Edward Renehan, IV.

JUDGES.

Rev. Lawrence A. Brown, A. B. Dr. Frank J. Kirby, A. B.
Clarke J. Fitzpatrick, A. B.

CONFERRING OF DIPLOMAS.

AWARDING OF MEDALS AND PRIZES.

MEMBERS OF THE HIGH SCHOOL GRADUATING CLASS.

Lawrence John Connolly
William Peter Didusch
James Joseph Doyle
James Satolli Duffy
Frederick Watts Forman, Jr.
Joseph Christopher Garland
William Reed German
Francis X. Patrick Giblin
William Walker Golder
Joseph W. Bernard Haneke
Francis Raymond Helldorfer
Albert Berthold Hoen, Jr.
Joseph Lawrence Hoffman
John Joseph Krager
Thomas Denton Miller, Jr.
Michael Joseph Muth
Francis Leo O'Toole
Harold Raymond Peters
Russell Ignatius Quinn
George Edward Renehan
William M. Wagner Riley
Louis Charles Roche
Walter Ady Streett
Vincent Martin Teano
Edward Swithen Vaeth
Francis Berchmans Wiers

SENIOR ORATORICAL CONTEST AND
COLLEGE PRIZE NIGHT.

Wednesday Evening, June 17, 1914

PROGRAMME.

Overture Offenbach

"Socialism"

John William Farrell, '17

"A Catholic Martyr President"

John Neil Corcoran, '16

"Virgin, Warrior, Saint"

Ferdinand Herman Schoberg, '17

"The Guerdon of War"

Ralph John Sybert

"A Conqueror Among Conquerors"

John August Scheurich, '16

"The Star-Spangled Banner Celebration"

William Adolph Sehlhorst, '17

"Our Nation's Need"

George Broydrick Loden, '16

"The True Conqueror of Napoleon"

Joseph Jerome Quinn, '16

"The Recall of the Regiment"

Edward Aloysius Bunn, '17

"The Reasonableness of Peace"

Jerome Heslen Joyce, '14

JUDGES OF THE CONTEST.

Rev. Francis J. Flanigan, ex-'00, Loyola

Francis J. Hemelt, A.B., Loyola; Ph. D., Johns Hopkins.

Vivian C. Leftwich, A. B., Princeton.

AWARDING OF PRIZES.

March Thiere

Sixty-Second

Annual Commencement.

Loyola College.

THURSDAY EVENING, JUNE EIGHTEENTH
NINETEEN HUNDRED AND FOURTEEN
AT EIGHT-FIFTEEN

PROGRAMME.

Overture Rossini

BACHELOR'S ORATION

"The Twentieth Century and the Ancient Classics"
AUGUST JAMES BOURBON

VALEDICTORY

"The Twentieth Century and Catholic Philosophy"
ANDREW JACKSON HARRISON

CONFERRING OF DEGREES

By the Right Reverend George W. Devine

AWARDING OF MEDALS

Address to the Graduates,

James J. Walsh, M.D., formerly Dean of Medical Department,
Fordham University.

Rainbow Dance.....Rosey

Announcements by the President,
The Reverend William J. Ennis, S. J.

March Linhard

Degrees Conferred.

Anno Domini MCMXIV.

DOCTOR OF LAWS.

James J. Walsh, M. D., New York.

MASTER OF ARTS.

Joseph A. Carey, A. B. '13.

BACHELOR OF ARTS.

August James Bourbon.

Andrew Jackson Harrison

Joseph Raymond Kwasnik

William Edward Mackessy

BACHELOR OF LETTERS.

Jerome Heslen Joyce, Jr.

CERTIFICATES OF CREDIT.

Adelbert Anthony Chrzanow.

Francis Wenceslaus Siewier

Award of Medals and Prizes.

Nineteen Hundred and Fourteen.

Award of Prizes.

COLLEGE DEPARTMENT.

STANDING OF MERIT.

HONORABLE MENTION.....	80 PER CENT.
DISTINGUISHED	85 PER CENT.
PRIZE AND PREMIUM, HIGHEST ABOVE 85 PER CENT.	

SENIOR CLASS.

The Prize for Mental Philosophy

THE GRINDALL GOLD MEDAL

was awarded to

AUGUST J. BOURBON.

The Prize for Moral Philosophy

THE HIRSHBERG GOLD MEDAL

was awarded to

AUGUST J. BOURBON.

HONORABLY MENTIONED.

Raymond J. Kwasnik.

The Prize for Political Economy

was awarded to

AUGUST J. BOURBON.

PREMIUM.....RAYMOND J. KWASNIK

DISTINGUISHED.

Francis Siewierski.

IN THE JUNIOR CLASS.

THE PRIZE, THE CARRELL GOLD MEDAL,

was awarded to

CLARENCE G. OWINGS.

PREMIUM.....JOHN J. LARDNER

DISTINGUISHED.

Francis J. Ruppert

HONORABLY MENTIONED.

Theodore M. Hemelt

William A. Sauer

IN THE SOPHOMORE CLASS.

THE PRIZE, THE MEYERS GOLD MEDAL,

was awarded to

RALPH J. SYBERT.

PREMIUM.....ROGER F. O'LEARY

DISTINGUISHED.

Eugene T. Baldwin

Anthony V. Buchness

Leo A. Codd

HONORABLY MENTIONED.

Joseph J. Quinn

John A. Scheurich

English Composition.

PREMIUM.....RALPH J. SYBERT

DISTINGUISHED.

Leo A. Codd

Roger F. O'Leary

Joseph J. Quinn

Anthony V. Buchness

Eugene T. Baldwin

HONORABLY MENTIONED.

J. Neil Corcoran

James P. Kelley

George B. Loden

John A. Scheurich

IN THE FRESHMAN CLASS.
THE PRIZE, THE RYAN GOLD MEDAL,
was awarded to
JOSEPH V. BUCKLEY

PREMIUM.....EDWARD A. BUNN

DISTINGUISHED.

Ferdinand H. Schoberg John W. Farrell

HONORABLY MENTIONED.

John J. Quinn Stewart Fenwick
William J. Sullivan Michael J. Ryan

English Composition.

PREMIUM.....JOSEPH V. BUCKLEY

DISTINGUISHED.

John W. Farrell Stewart Fenwick
Edward A. Bunn Ferdinand H. Schoberg

HONORABLY MENTIONED.

Michael J. Ryan

SCIENCES.

IN THE CLASS OF PHYSICS.

THE PRIZE, THE MACTAVISH GOLD MEDAL,
was awarded to
FRANCIS A. RUPPERT.

PREMIUM.....JOHN J. LARDNER

DISTINGUISHED.

Clarence G. Owings

HONORABLY MENTIONED.

Theodore M. Hemelt

IN THE CLASS OF ANALYTIC CHEMISTRY.

THE PRIZE, A GOLD MEDAL,

was awarded to

CLARENCE G. OWINGS

PREMIUM.....THEODORE M. HEMELT

HONORABLY MENTIONED.

John J. Lardner

IN THE CLASS OF GENERAL CHEMISTRY.

THE PRIZE, THE McNEAL GOLD MEDAL,

was awarded to

ANTHONY V. BUCHNESS.

PREMIUM.....LEO A. CODD

HONORABLY MENTIONED.

Eugene T. Baldwin

MATHEMATICS.

IN THE CLASS OF MECHANICS.

THE PRIZE, THE SUSAN MURPHY GOLD MEDAL,

was awarded to

ANTHONY V. BUCHNESS

PREMIUM.....RALPH J. SYBERT

DISTINGUISHED.

Leo A. Codd

James P. Kelley

Roger F. O'Leary

HONORABLY MENTIONED.

Eugene T. Baldwin

IN THE CLASS OF TRIGONOMETRY AND
ANALYTIC GEOMETRY.

THE PRIZE, A SILVER MEDAL,

was awarded to

FERDINAND H. SCHOBERG.

PREMIUM.....JOSEPH V. BUCKLEY

DISTINGUISHED.

Herbert R. O'Connor

J. Stewart Fenwick

Edward A. Bunn

John J. Quinn

HONORABLY MENTIONED.

Michael A. Ryan

John W. Farrell

MODERN LANGUAGES.

IN THE CLASS OF FRESHMAN GERMAN.

THE PRIZE, A SILVER MEDAL,

was awarded to

FERDINAND H. SCHOBERG.

PREMIUM.....EDWARD A. BUNN

DISTINGUISHED.

Herbert O'Connor

John Quinn

Joseph V. Buckley

John W. Farrell

IN THE CLASS OF FRESHMAN FRENCH.

THE PRIZE, A SILVER MEDAL

was awarded to

WILLIAM HODGES.

PREMIUM.....JAMES F. O'TOOLE

DISTINGUISHED.

Michael Ryan

Special Prizes.

CHRISTIAN DOCTRINE.

THE PRIZE, THE MURPHY GOLD MEDAL,

was awarded to

JOSEPH V. BUCKLEY, '17.

IN THE LOYOLA LITERARY SOCIETY.

The Prize for Excellence in Public Debate

THE JENKINS GOLD MEDAL,

was not awarded.

HISTORICAL ESSAY.

THE PRIZE, THE WHITEFORD GOLD MEDAL

For the Best Essay on the Subject,

"THE RESTORATION OF THE SOCIETY OF JESUS"

was awarded to

LEO A. CODD, '16.

LITERARY ESSAY.

The Alumni Purse of Twenty-Five Dollars for the
Best Essay on the Subject

"CURRENT MAGAZINE POETRY"

was awarded to

LEO A. CODD, '16

THE O'NEIL GOLD MEDAL

For Mathematics

was awarded to

M. J. SPALDING REILLY, H. S., '16.

THE WHELAN GOLD MEDAL

For General Excellence

Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct

was awarded to

JOSEPH V. BUCKLEY, '17.

THE LEE GOLD MEDAL

For Excellence in Elocution

was awarded to

GEORGE B. LODEN, '16

PREMIUM.....JEROME H. JOYCE, '14

DISTINGUISHED.

Joseph J. Quinn, '16

HIGH SCHOOL DEPARTMENT.

In the Class of Fourth Year.

PRIZE.....W. ADY STREETT

PREMIUM.....FRANCIS L. O'TOOLE

DISTINGUISHED.

Louis C. Roche
 Raymond H. Peters
 John J. Krager
 William P. Didusch
 Edward S. Vaeth

F. Watts Forman
 I. Russell Quinn
 Joseph C. Garland
 William W. Golder
 Francis P. Giblin

HONORABLY MENTIONED.

James S. Duffy
 F. Raymond Helldorfer

M. Joseph Muth
 Joseph L. Hoffman

English Composition.

PREMIUM.....RAYMOND J. PETERS

DISTINGUISHED.

W. Ady Streett
 J. Joseph Doyle
 F. Watts Forman
 Joseph C. Garland
 William P. Didusch
 Francis P. Giblin
 Edward S. Vaeth

Francis L. O'Toole
 Louis C. Roche
 A. Berthold Hoen
 Joseph L. Hoffman
 Francis B. Wiers
 Vincent M. Teano
 M. Joseph Muth

HONORABLY MENTIONED.

Lawrence B. Connolly
 William W. Golder
 F. Raymond Helldorfer
 Russell I. Quinn

James S. Duffy
 William R. German
 W. Wagner Riley
 Joseph W. Haneke

John J. Krager

In the Class of Third Year.

PRIZE.....D. ALBERT DONEGAN

PREMIUM.....DAVID FISHER

DISTINGUISHED.

Edward J. Jacobi

Joseph Slowik

Albert G. Schuele

HONORABLY MENTIONED.

Hector J. Ciotti

English Composition.

PREMIUM.....D. ALBERT DONEGAN

DISTINGUISHED.

Edward J. Jacobi

Albert G. Schuele

HONORABLY MENTIONED.

Raymond Furlong

David Fisher

Charles O'Brien

Hector J. Ciotti

In the Class of Second Year (A).

PRIZE.....J. SPALDING REILLY

PREMIUM.....WILLIAM HAMMOND

DISTINGUISHED.

Kyle Golley

Michael Buchness

Joseph D. Monaghan

Joseph Hauf

John Hisky

Thomas St. Leger

Joseph Parr

J. Ramsay Barry

John Horrigan

William Wickham

HONORABLY MENTIONED.

Edwin Cole

Gerard Muth

George Sellmayer

English Composition.

PREMIUM.....J. SPALDING REILLY

DISTINGUISHED.

Joseph D. Monaghan	William Wickham
Kyle Golley	J. Ramsay Barry
William Hammond	Michael Buchness
John Horrigan	George Sellmayer
Joseph Parr	Joseph Hauf

John Hisky

HONORABLY MENTIONED.

T. Leo Doyle	Gerard Muth
Thomas St. Leger	Martin Flaherty
Edwin Cole	

In the Class of Second Year (B).

PRIZE.....LEE HODGES

PREMIUM.....VALENTINE JAWOR

English Composition.

PREMIUM.....PETER RAKOW

DISTINGUISHED.

Lee Hodges

In the Class of First Year (A).

PRIZE.....EDWARD J. NESTOR

PREMIUM.....WILMER V. COULTER

DISTINGUISHED.

John Sweeney	John A. Meyer
Harry J. Graham	J. Lacy Bradley
Francis P. Geraghty	Louis Heying
Charles L. Coolahan	Norbert T. Marley
James Considine	Charles O'Donovan
Gerard V. Hemelt	Charles Rohleder
Alphonse Knecht	Edward D. Allen
R. Lawrence Davis	Thomas S. Ashley

HONORABLY MENTIONED.

Francis P. Scrivener	Harry J. Casey
Joseph McNamee	

English Composition.

PREMIUM.....EDWARD J. NESTOR

DISTINGUISHED.

Wilmer V. Coulter	J. Lacy Bradley
John Sweeney	John A. Meyer
Gerard V. Hemelt	John S. Heyde
Harry J. Graham	Alphonse Knecht
James Considine	Henry J. Casey
Charles L. Coolahan	Albert A. Knop
Francis J. Geraghty	Louis Heying
R. Lawrence Davis	Thomas S. Ashley
Charles Rohleder	

HONORABLY MENTIONED.

Charles O'Donovan	Francis P. Scrivener
Norbert T. Marley	Joseph McNamee

In the Class of First Year (B).

PRIZE.....FRANCIS L. AIRES

PREMIUM.....JOSEPH G. McCOURT

HONORABLY MENTIONED.

Charles P. Trainor	Francis A. Fangman
Albert W. Finnegan	Julian J. Forrest

English Composition.

PREMIUM.....FRANK L. AIRES

DISTINGUISHED.

Joseph G. McCourt

HONORABLY MENTIONED.

E. Leonard Cunningham	Edward A. Rosenberger
Ferdinand L. Barley	Joseph Bialek
Charles P. Trainor	John A. Bauer
Frank A. Fangman	Albert Finnegan
George T. Bullen	

In the Preparatory Class (A).

PRIZE.....LEO KERNAN

PREMIUM.....MULVEY WRIGHT

DISTINGUISHED.

Stephen Hely

HONORABLY MENTIONED.

John Holey

Edward A. Kerr

Jennings Clark

Francis Magann

Robert Beach

English Composition.

PREMIUM.....FRANCIS MAGANN

DISTINGUISHED.

Jennings Clark

Mulvey Wright

Leo Kernan

HONORABLY MENTIONED.

John Kilner

William Hegeman

Henry Garreis

J. Stanislaus Heuisler

Edward A. Kerr

Andrew Hartzell

Robert Beach

Joseph S. Heuisler

John Coniff

In the Preparatory Class (B).

PRIZE.....DANIEL BARRETT

PREMIUM.....THOMAS MEEHAN

DISTINGUISHED.

James Mallonee

Carl King

Francis Heaphey

HONORABLY MENTIONED.

William Steinmuller

Bolaus Slowik

Orlando Reese

Eugene Kernan

Francis D. Moylan

English Composition.

PREMIUM.....JAMES MALLONEE

DISTINGUISHED.

Thomas Meehan

Daniel Barrett

Orlando Reese

HONORABLY MENTIONED.

Carl King

Matthew Haslbeck

Frank Heaphey

Campbell Flavin

Joseph King

In the Preparatory Class (C).

PRIZE.....JOHN FLANNERY

PREMIUM.....WILLIAM TAYMANS

DISTINGUISHED.

Charles Frainie

Fletcher Harrigan

HONORABLY MENTIONED.

Leonard Bees

James Gorges

Marshall Finnan

William Flavin

English Composition.

PREMIUM.....FLETCHER HARRIGAN

DISTINGUISHED.

John Flannery

Marshall Finnan

James Gorges

William Taymans

HONORABLY MENTIONED.

Charles Frainie

Leonard Bees

MATHEMATICS.

In the Class of High School Physics.

PRIZE.....W. ADY STREETT

PREMIUM.....FRANCIS L. O'TOOLE

DISTINGUISHED.

Louis C. Roche	J. Joseph Doyle
H. Raymond Peters	James Duffy
William P. Didusch	

HONORABLY MENTIONED.

William Golder	A. Berthold Hoen
Joseph C. Garland	Raymond Helldorfer

Solid Geometry.

PRIZE.....LOUIS C. ROCHE

PREMIUM.....FRANCIS L. O'TOOLE

DISTINGUISHED.

David Fisher	H. Raymond Peters
W. Ady Streett	William P. Didusch

HONORABLY MENTIONED.

George Sellmayer	J. Joseph Doyle
M. Joseph Muth	Joseph C. Garland

Plane Geometry and Higher Algebra.

PRIZE.....L. WILLIAM JOHNSON

PREMIUM.....JOSEPH HAUF

DISTINGUISHED.

Alfred Wilson	Edward J. Jacobi
D. Albert Donegan	Joseph Slowik

HONORABLY MENTIONED.

Albert G. Schuele	James B. Scrimger
Eugene Morris	Harry J. Lewald

In the Class of Middle Algebra (A).

PRIZE.....J. SPALDING REILLY

PREMIUM.....JOHN HARRIGAN

DISTINGUISHED.

Joseph T. Monaghan

Edward Nestor

Joseph Parr

John Sweeney

Kyle Golley

Lee Hodges

HONORABLY MENTIONED.

Michael Buchness

Gerard Muth

In the Class of Middle Algebra (B).

HONORABLY MENTIONED.

Thomas Moore

Thomas Kelly

In the Class of Lower Algebra (A).

PRIZE.....JOSEPH McNAMEE

PREMIUM.....JAMES CONSIDINE

DISTINGUISHED.

Charles Rohleder

Lacy Bradley

Harry Graham

Francis Geraghty

Norbert Marley

Alphonse Knecht

Wilmer Coulter

Lawrence Davis

Louis Heying

John A. Meyer

HONORABLY MENTIONED.

Gerard Hemelt

James Ellis

In the Class of Lower Algebra (B).

PRIZE.....VALENTINE J. JAWOR

PREMIUM.....FRANCIS L. AIRES

DISTINGUISHED.

Francis A. Fangman

Joseph G. McCourt

Peter P. Rakow

Charles P. Trainor

HONORABLY MENTIONED.

J. Walter Holew

J. Julian Forrest

Mitchell B. Rose

In the Class of Arithmetic (A).

PRIZE.....LEO KERNAN

PREMIUM.....MULVEY WRIGHT

DISTINGUISHED.

Stephen Hely

Edgar T. Neale

HONORABLY MENTIONED.

Adolph Zulty

John Holew

In the Class of Arithmetic (B).

PRIZE.....DANIEL G. BARRETT

PREMIUM.....JAMES MALLONEE

DISTINGUISHED.

Orlando Reese

Thomas Meehan

HONORABLY MENTIONED.

Francis Morris

Vincent Wittmer

MODERN LANGUAGES.

In the Class of Third Year German.

PRIZE.....W. ADY STREETT

PREMIUM.....LOUIS C. ROCHE

DISTINGUISHED.

J. Joseph Doyle

HONORABLY MENTIONED.

Edward S. Vaeth

Francis B. Wiers

H. Raymond Peters

In the Class of Third Year French.

PRIZE.....JAMES DUFFY

PREMIUMFRANCIS O'TOOLE

DISTINGUISHED.

I. Russell Quinn

In the Class of Second Year German.

PRIZE.....JAMES SCRIMGER

PREMIUM.....ALBERT DONEGAN

HONORABLY MENTIONED.

Raymond Conroy

Hector Ciotti

In the Class of Second Year French.

PRIZE.....HENRY J. LEWALD

HONORABLY MENTIONED.

John Czyz

In the Class of First Year German.

PRIZE..... { JOSEPH D. MONAGHAN
 { J. SPALDING REILLY

PREMIUM..... { WILLIAM HAMMOND
WILLIAM D. WICKHAM

DISTINGUISHED.

John Hiskey

Kyle Golley

Edwin Cole

Joseph Parr

Thomas St. Leger

HONORABLY MENTIONED.

Michael Buchness

Herbert Williams

Valentine Jawor

Ramsay Barry

In the Class of First Year French.

PRIZE.....LEE HODGES

PREMIUM.....JOSEPH HAUF

DISTINGUISHED.

Chester Kearney

George Sellmayer

HONORABLY MENTIONED.

Barton Harrington

James McCabe

SPECIAL PRIZES.

The Silver Medal for Excellence in Public Debate
was awarded to

H. RAYMOND PETERS, H. S., '14

The Silver Medal for Uniform Excellence
Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct
was awarded to

J. SPALDING REILLY, H. S., '16

The Gold Medal for the Best Essay in Maryland History
Donated by the Maryland Pilgrims' Association in Memory
of the Rev. F. X. Brady, S. J.
was awarded to

GEORGE E. RENEHAN, H. S., '14

HONORABLY MENTIONED.

Vincent Teano

Hector Ciotti

Acknowledgments.

THE UNITED STATES GOVERNMENT DOCUMENTS—Official, Statistical, Departmental.

THE CATHOLIC ENCYCLOPEDIA—(complete set)
Edward Buttermant Barry, Esq.

RARE SPECIMENS FROM THE HOLY LAND—
Edward R. Kreamer, Esq.

CONGRESSIONAL DOCUMENTS—Hon. James A.
Hamill, M. C.

COMPLETE WIRELESS EQUIPMENT—Miss Margaret A. Kelley.

THE KNIGHT COLLECTION—Additional Coins and
Medals of rare value contributed by Dr. Louis W.
Knight.

THE ETHICS GOLD MEDAL—Donated by Leonard
K. Hirshberg, M. D.

Calendar.

1914

- September** 12—Saturday. Preliminary Examination, for Scholarships, conditions and entrance.
14—Monday. Opening of Schools. Reading of class lists in College Hall at 9 A. M. Fall Term begins. Short Session.
15—Tuesday. Regular classes. Short Session in Physics and Mathematics.
16—Wednesday. Classes in Chemistry and Modern Languages begin.
19—Saturday. Reading of Rules in College Hall at 1 P. M.
21—Monday. Seniors return. Mass of the Holy Ghost at 9 A. M.
23—Wednesday. Reorganization of Sodalties. Christian Doctrine lectures begin.
25—Friday. Reorganization of Debating Societies.
- October** 7—Wednesday. Marks for September close.
28—Wednesday. }
29—Thursday. } Annual Retreat.
30—Friday. }
31—Saturday. General Communion. Holiday.
- November** 2—Monday. All Souls' Day. Mass at 8.30 A. M.
4—Wednesday. Marks for October close.
21—Saturday. Specimen in Dialectics.
25—Wednesday. Feast of St. Catherine. Senior Class Day.
- December** 5—Saturday. Marks for November close.
8—Tuesday. Immaculate Conception. Holy Day.
23—Wednesday. Christmas Recess begins at noon.

1915

- January**
- 4—Monday. Classes resumed. Examination in English Composition. Repetition begins. Dismissal at noon.
 - 9—Saturday. Written Examination in Latin.
 - 16—Saturday. Written Examination in Greek.
 - 22—Friday. Written Examination in General Chemistry and Modern Languages.
 - 25—Monday. Written Examination in Evidences.
 - 26—Tuesday. Written Examination in Physics and Mathematics. Marks for December and January close.
 - 27—Wednesday.
 - 29—Friday.
 - 30—Saturday.
- } Oral Examinations.
- February**
- 1—Monday. Mid-Term Holiday.
 - 2—Tuesday. Reading of Examination Marks in College Hall at 9 A. M. Spring Term begins. Short Session.
 - 16—Tuesday. Shrove Tuesday. Holiday.
 - 17—Wednesday. Ash Wednesday. Mass at 8.30 A. M.
 - 22—Monday. Washington's Birthday. Holiday.
- March**
- 3—Wednesday. Marks for February close. Announcement of subjects of Competitive Essays.
 - 31—Wednesday. Marks for March close. Easter Recess begins at 2.30 P. M.
- April**
- 9—Friday. Classes resumed.
- May**
- 5—Wednesday. Prize Debate for the Jenkins Medal.
 - 8—Saturday. Marks for April close.
 - 10—Monday. Examination in English Composition. Repetition begins.
 - 12—Wednesday. Eve of the Ascension. Dismissal at noon.

1915—Continued

- May
- 14—Friday. Preliminary Elocution Contest for the High School Classes.
 - 15—Saturday. Written Examination in Latin. Preliminary Elocution Contest for the College Classes.
 - 16—Sunday. First of six Sundays in honor of St. Aloysius.
 - 22—Saturday. Written Examination in Greek.
 - 24—Monday. Whit Monday. Holiday.
- June
- 5—Saturday. Written Examination in Christian Doctrine and History for the College Classes.
 - 7—Monday. Written Examination in Chemistry and Modern Languages.
 - 8—Tuesday. Marks for May and June close. Oral Examinations for Seniors. Written Examination in Physics and Mathematics.
 - 9—Wednesday. Written Examination in Philosophy for Senior and Junior.
 - 9—Wednesday. } Oral Examinations.
 - 11—Friday. }
 - 12—Saturday. }
 - 14—Monday. General Communion. Mass at 7.45 A. M. Breakfast in the College Gymnasium.
 - 15—Tuesday. High School Graduation Exercises.
 - 16—Wednesday. College Prize Night and Oratorical Contest for the Lee Medal.
 - 17—Thursday. Sixty-Third Annual Commencement.





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A. M. D. G.

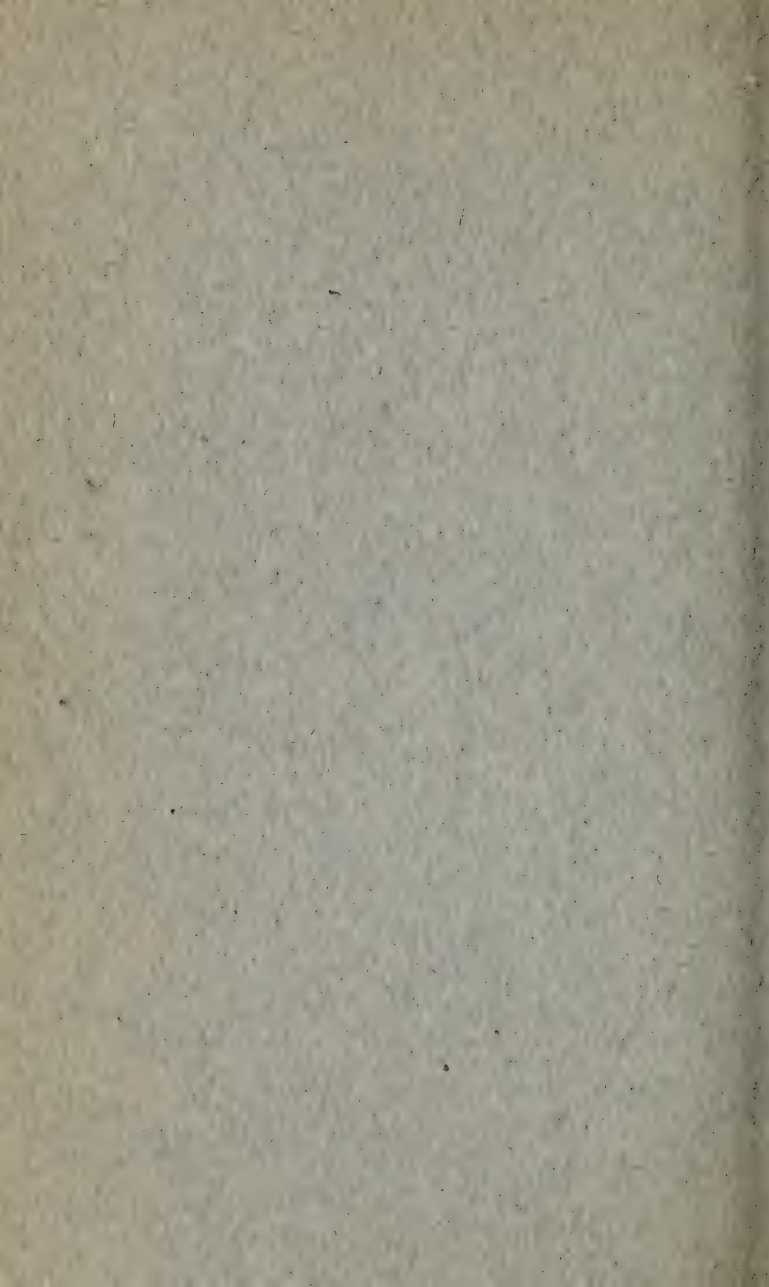
LOYOLA COLLEGE

AND

HIGH SCHOOL

BALTIMORE, MD.

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1914-1915



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LOYOLA COLLEGE

AND

HIGH SCHOOL

BALTIMORE, MD.



CATALOGUE
1914-1915

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The corporate title of Loyola College is: "The Associated Professors of Loyola College, in the City of Baltimore."

A. M. B. C.

Loyola College.

FOUNDATION.

Loyola College was founded in September, 1852, and is conducted by Fathers of the Society of Jesus. In April, 1853, the institution was endowed by the General Assembly of Maryland with full power "to confer any degree or degrees in any of the Faculties, Arts and Sciences," which are usually permitted to be conferred in any colleges or universities of the United States.

GENERAL SCOPE AND STUDIES.

The College course which leads to the Degree of Bachelor of Arts consists of four classes—Freshman, Sophomore, Junior and Senior. It embraces the study of History, Mathematics and the Natural Sciences; the English, Latin, Greek, German and French languages; Rhetoric, Poetry and Elocution; Logic, Metaphysics, Experimental Psychology and Ethics; Christian Doctrine and the Evidences of Religion.

ENTRANCE REQUIREMENTS.

For matriculation in the College Department candidates must satisfy the uniform College entrance requirements in English, Latin, Greek, Modern Languages, Mathematics and History.

SYSTEM OF EDUCATION.

The educational system of Loyola College is substantially that of all other Colleges of the Society of Jesus.

Education is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere acquisition of knowledge. This is a secondary, or a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such studies are chosen as will further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the students' powers. A student will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences. If two or more sciences, for instance, give similar training that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the training given is not proximately to fit the student for some special employment or profession, but to give him such a general development as will enable him to be successful even in the unforeseen emergencies of life.. The studies, therefore, are so graded as to be adapted to the mental growth of the student; they are so communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit system that different studies have distinctive educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. In studying them the student is led to the recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences the Jesuit system has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who imagine that education of itself has a morally elevating influence in human life. Only religion can purify the heart, and guide and strengthen the will. And so, our system aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth men of sound judgment, of acute and rounded intellect, of upright conscience.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

ENGLISH.

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student having once shown by exact, literal translation that he fully understands the author, is required to express in pure, idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or difference carefully noted. The plays of Shakespeare, the works of other English poets, and the masterpieces of English prose-writers and orators are made the subject of critical study and analysis.

MATHEMATICS AND NATURAL SCIENCE.

One hour a day is devoted to Mathematics, and the classes are arranged so as to correspond, as nearly as can be, with those of the course. The physical sciences are kept for the last three years, when the student is able to bring to their study a more mature judgment. Chemistry, General and Analytical, is taught in the Sophomore and Junior years; the Laboratory, in which each student has his own table furnished with all the necessary apparatus and chemicals, affords every facility for practical laboratory work. The Sophomores are present daily at lectures on Mechanics; the Juniors, on Physics; and twice a week the Seniors attend lectures on

Geology or Higher Astronomy. To supply the experimental training essential in the scientific branches, there is a collection of chemical and physical apparatus, and also of specimens illustrating the study of Geology and Mineralogy.

DEGREES.

The degree of Bachelor of Arts is conferred only upon students who have made the regular course, and have passed satisfactory examinations in English, the Latin and Greek classics, French or German, Mathematics, Chemistry, Physics, Mechanics, Mental and Moral Philosophy and the Evidences of Religion.

The degree of Master of Arts in course is conferred upon Bachelors of Arts who have passed a satisfactory examination in a post-graduate course. Honorary degrees are conferred, at the discretion of the Faculty, upon those who unite to proficiency in the classics a certain eminence in literature or science.

LIBRARIES.

The College contains nearly forty thousand volumes, of which three thousand have been carefully selected for the immediate use of the students.

The Loyola High School.

ENTRANCE REQUIREMENTS.

Candidates for admission to the High School must have completed the Grammar Course in the Public or Parochial Schools, or by examination proved themselves proficient in the studies of such a course. Candidates must therefore possess a thorough acquaintance with English Grammar, with parsing and analysis of sentences, spelling, use of capitals and punctuation. They must have finished Arithmetic and show readiness in the solution of ordinary problems throughout that branch, and have, besides, a practical knowledge of Geography, especially of Europe and America. They must also know the main facts of United States History, show familiarity with the main political divisions of Europe and other continents, and be able to write an English composition in the form of a letter or simple narrative.

The Loyola High School, under the care of the Members of the Society of Jesus, offers a four years' course in English, Latin, Greek, Mathematics, History, French, German, and Science. A successful examination at the end of the Fourth Year admits the student to the Freshman class of Loyola College.

**General
Statement**

The authorities in charge consider themselves bound to procure, as far as possible, the advancement of all the students. To this end the teaching corps and the executive officers devote themselves; to this end a carefully graded course of studies, and a painstaking method of instruction are directed. Yet all our efforts will fail unless the parents or guardians of the pupils co-operate with the authorities in securing a compliance with the regulations of the school.

**Co-Operation
of Parents**

1. The most important of the regulations requiring the co-operation of the parent is regular daily attendance. A single day's absence may retard one's progress for many days to follow, and as marks are given for daily recitations, absence must necessarily lower the month's average, and may deprive one of the class honors. Protracted absence would be an obstacle to promotion. This is true even of enforced absence, as from sickness. In no case will a student be re-admitted after absence, without a note from home stating the cause of his remaining away.

Attendance

2. Classes begin precisely at 9 A. M. and end at 2.30 P. M. (with a half-hour at 12.30 P. M. for luncheon). Late-coming disturbs the regularity of the class-room, and when this fault occurs frequently, it shows a lack of interest in study, and is liable to foster a careless spirit, both in the individual and in the entire class where it is practised. This is the reason why a want of punctuality is liable to punishment.

Punctuality

3. Parents and guardians are also urgently requested to insist that their charges devote at least three hours a day to study at home. The work assigned each day is carefully calculated, and will, as a rule, require this amount of time for preparation. Should a student seem to have but little work to do at home, inquiry at the College may reveal that he is neglecting the work assigned him, and his monthly marks will be found to be correspondingly low in consequence.
4. The attention of parents and guardians is called to the matter of the students' Monthly Reports. Parents and guardians are earnestly exhorted to show their interest in the progress of their sons or wards, by insisting upon seeing these Reports regularly.

PREPARATORY CLASS.

To satisfy the demands for admittance into Loyola of boys who have not as yet reached the High School grade, a Preparatory Class has been instituted,—made up of students from Seventh or Eighth Grammar School grade, who give promise of qualifying for the High School within a year. It is not a regularly graded class, but one in which special attention is given to preparation for High School entrance-requirements.

General Statements.

RELIGIOUS TRAINING.

The College authorities are convinced that without Religion there can be no education, in the true sense of the word; that is to say, no complete and harmonious development of the intellect and heart of man. A text-book on Religion is made use of in every class, and a lecture on the Evidence of Religion is given once every week to the students; and in all classes the day's work begins and ends with prayer. The Catholic religion is taught to Catholic students, who are required to attend regularly to their religious duties; non-Catholic students, however, are admitted to the College and their religious views duly respected.

CLASS STANDING.

Early in every month the marks or class standing of all the students, except in the case of Seniors, are read in the presence of the Faculty. The standing or monthly marks for each student is the average of daily recitations and exercises. An hundred being the maximum, a student who receives ninety marks merits a testimonial of "First Honors"; a student who receives eighty-five marks merits a testimonial of "Second Honors." A monthly report of class-standing, conduct and studies is sent to parents, who will sign and return the same with information as to conduct and application at home.

EXAMINATIONS.

There are two examinations each year, one in January, the other in June. These examinations are both written and oral. The annual promotions and prizes are decided by the examinations, combined with the monthly marks of the entire year. Any student who proves himself unfit for his class, especially at the mid-term examination, is subject to demotion to a lower grade. In the graduating class, the special prizes are decided by disputations, written essays on philosophical and scientific subjects, together with the results of the final examination.

PRIZES OPEN FOR GENERAL COMPETITION.

These prizes are open for competition only to students of regular classes, whose record is not below sixty per cent. The winner of a special prize may not compete for a second prize on the same subject.

GENERAL HOLIDAYS.

1. Thursday of each week.
2. At Christmas, from Dec. 23rd to Jan. 2nd.
3. At Easter from Maundy Thursday to the Friday of Easter week.
4. Holydays of Obligation.

Terms

TUITION—per year in all departments.....\$60.00
(payable quarterly in advance)

LIBRARY FEE—obligatory on all students....\$ 2.00

SCIENCE CLASSES—per year; College.....\$10.00
per year; High School.. 5.00

DIPLOMAS—College\$10.00
High School 2.00

FOUNDED PROFESSORSHIPS.

The donation of \$5,000.00 each has established the following Professorships:

THE CARR.....	The Gift of Mary Virginia Sims Carr
THE XAVIER.....	The Gift of Friends of the College
THE CURLEY.....	The Bequest of John T. Curley
THE O'NEILL.....	The Gift of Thomas O'Neill, Esq.

FOUNDED SCHOLARSHIPS.

Scholarship.	Founder.
THE CARDINAL.....	His Eminence Cardinal Gibbons
THE MACTAVISH.....	Miss Maria Mactavish
THE JOHNSON.....	Miss Sarah Johnson
THE ANDREWS.....	The Misses Andrews
THE LANAHAN.....	Thomas M. Lanahan
THE MARYLAND.....	Miss Mary Abell
THE RHETORIC.....	George C. Jenkins
THE MARTIN.....	Miss Winifred Martin
THE BARNUM.....	Miss Annie Barnum
THE WHITEFORD.....	Miss Celinda Whiteford
THE BANNON.....	A Friend
THE LOYOLA.....	A Friend
THE RIORDAN.....	Timothy Riordan
THE WHELAN.....	Thomas A. Whelan
THE XAVIER.....	Friends
THE MILHOLLAND.....	Miss Rose Milholland
THE SMITH (In Memory of Rev. F. A. Smith, S. J.)	The Sodality
THE FLOOD.....	Miss Margaret Flood
THE CHESTER (In Memory of Rev. John A. Chester, S. J.)	
THE JOYCE (In Memory of Col. Eugene T. Joyce).	
THE BRODERICK (In Memory of John F. Broderick).	
THE D. J. BRODERICK.....	Daniel J. Broderick
THE MULLAN (In Memory of Rev. W. G. Read Mullan, S. J.),	The Sodality

THE BLAKE.....	George A. Blake
THE HART.....	Patrick Hart
THE ELLEN M. JENKINS... }	Miss Eliza L. Jenkins
THE ELIZA L. JENKINS... }	
THE KEENAN.....	Mrs. A. Leo. Knott
THE F. X. BRADY.....	A Friend
THE DUKE.....	Mrs. Bernard Duke

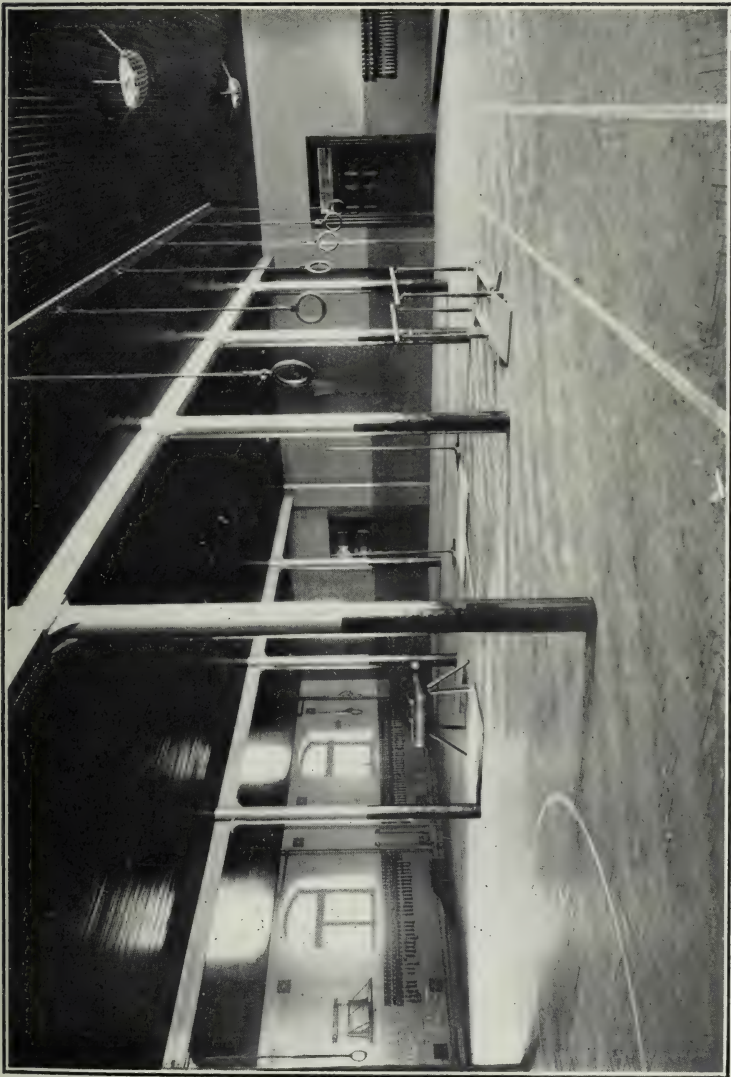
These scholarships, when vacant, are applied by the faculty in the beginning of September.

FREE SCHOLARSHIPS.

Besides the founded scholarships, there are the five Parochial Scholarships in the High School course which are open in public competition to the members of parochial schools who have completed the eighth grade. Candidates should file recommendation from their Reverend Pastor and Superior of the Parochial School with the Reverend Prefect of Studies before September 7th. To these has been added one competitive scholarship for the Preparatory Class.

FOUNDED MEDALS.

Title.	Founder.
THE MACTAVISH.....	Miss Maria Mactavish
THE WHELAN.....	Thomas A. Whelan
THE RYAN.....	Rev. Abram J. Ryan
THE JENKINS.....	Austin Jenkins
THE WHITEFORD.....	Mrs. Celinda Whiteford
THE LEE.....	Mrs. Josephine Lee
THE MURPHY.....	John Murphy
THE GRINDALL.....	Dr. Charles S. Grindall
THE MYERS.....	William P. Myers
THE McNEAL.....	Joseph V. McNeal
THE SUSAN MURPHY.....	Dr. Francis P. Murphy
THE CARRELL.....	The Misses Jenkins
THE F. X. BRADY.....	Maryland Pilgrims Association
THE W. J. ENNIS.....	Thomas O'Neill, Esq.



THE GYMNASIUM

Schedule of Studies.

Senior.

GENERAL ETHICS.

- Premise** Ethics is concerned with and interprets a specific and permanent fact; is based on reason; is a normative science. The elements of the fact are conduct and oughtness. The scope of Ethics is character.
- Conduct** Conduct is volitional action, elicit or imperate, self-regarding or other-regarding. It differs from behavior and purely voluntary actions.
- Oughtness** Oughtness implies an ultimate end, a supreme good and an absolute right.
- End** The absolutely ultimate intrinsic end of man's volitional activity is blessedness, or the final perfection of his rational nature with the happiness consequent thereupon; the absolutely ultimate extrinsic end is the external glory of the Creator. Blessedness is not obtainable by any finite good or combination of finite goods, but only through the perfect knowledge and perfect love of God.
- Good** Good is perfective, delectable, useful. The supreme intrinsic good of man is EUDAEMONIA i.e. perfection with the happiness congruous thereto. The proximate norm of goodness is rational nature looked at in itself and in its essential relations; the ultimate norm is the Divine Nature as known to the Divine Practical Reason. The determinants of goodness are the end

of the action, the end of the agent, and modifications intrinsically affecting either. Goodness is formal, i.e., attributable to an agent, when the conditions required for a volitional act are present. A volitional action cannot be indifferent in respect of goodness.

**Right,
Objective**

Right, objectively considered, is an ideal of conduct obligatory in character. Obligation arises from moral law. Moral law is the promulgation in a rational creature of Eternal law; is one, universal, unchangeable, and, so far as its primary principles are concerned, knowable to all whose reason is developed. Conscience is reason applying the principles of moral law to individual acts. It is to be obeyed when it is prudentially certain; when it is doubtful, recourse must be had to reflex principles affording certainty before action becomes lawful. The perfect sanction of moral law, which is the realization or frustration of blessedness, is had only in a future life. Man may truly merit blessedness.

**Right,
Subjective**

Right, subjectively considered, is an inviolable moral faculty to do, to hold, or to exact. It is derived from man's moral responsibility. Its correlative is duty, i. e., the moral obligation either of not impeding the exercise of another's right, or of co-operating with it. Rights are coactive and uncoactive; duties, juridical and merely ethical. Every right is limited, and may therefore apparently conflict with another's right.

Character

Character is an integration of habits of conduct superimposed on temperament. It is morally perfect when it results from the combined theological and moral virtues. The theological virtues are faith, hope and charity; the moral virtues, prudence, justice, fortitude and temperance and the virtues allied to these.

SPECIAL ETHICS

**Duties to
God**

By the moral law man is obliged to render to God both privately and publicly, the worship of interior and exterior adoration, and to believe in a divine revelation when made known to him.

**Duties in
Respect to
Self**

The moral law obliges man to acquire the knowledge essential to his eternal welfare, and to the performance of the duties of life, to govern his volitional activity by this knowledge, to have a natural care of health and life, to seek the external goods of life in so far as they are necessary for fulfilling the duties of his state of life.

**Duties to
Others**

The moral law obliges man to respect the rights of others to intellectual and moral integrity, to health and life, to good name and property. The rights enumerated are coactive rights, and may be protected from unjust aggression, provided the moderation of blameless defence is preserved, by the use of force suited to secure them and proportioned to the loss threatened.

**The Right
to Material
Things**

Everyone has a connatural right to the material goods by which life is sustained. The right of ownership, though conditioned by a contingent and universal fact, is when actuated by a legitimate title based on moral law. In case of extreme need the connatural right prevails over the right of ownership. Socialism, as an economic theory, or collectivism, is in view of the above mentioned fact adverse to the material prosperity of the race; as a philosophic theory it entails a crude materialistic interpretation of history; as a political theory it leads to democratic absolutism. Monopoly exists by favor or tolerance of the civil community, and

is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

SOCIOLOGICAL ETHICS.

Society

Society is a stable union of two or more for a common purpose attainable by co-operation activity. Its material element is the constituent members; its formal element, the bond which obliges them to social co-operation. Society is factitious when its nature, purpose and bond is fixed by man; it is natural, when these are fixed by the moral law or the Author of nature. The three natural societies are domestic, civil and religious; the two latter are supreme in their respective spheres. The primary property of every natural society is authority, the range of which is fixed by the nature and purpose of the society.

Society, Conjugal

Conjugal society is a contract properly so called, but differs from other contracts in that its nature, purpose and bond are determined by the Author of nature. Its primary intrinsic purpose is the procreation of rational beings, and its secondary purpose is the material love and aid of the contracting parties. Its essential properties are unity and indissolubility.

Society, Parental

The primary intrinsic purpose of parental society is the education of the children who are members of it. To parents alone belongs the inherent right of educating their children. The duty from which this right springs may be enforced, should need arise, by civil and religious society.

**Society,
Industrial**

The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

**Society,
Civil**

The genetic origin of civil society is to be found in the inclination, aptitudes and needs of man; its historical origin; in the various facts that caused the aggregation of many men in the same territory; its juridical origin, in the consent of either, tacit or expressed, of those who instituted it. The distinction between people, nation and state.

**The End of
the State**

The state is not an end to itself, but exists for the temporal well-being of the community. Its primary purpose is to secure the rights and liberty of its members, and its secondary purpose is to afford equitably the opportunities socially necessary for temporal prosperity. Civil authority, the organ of which is government, can oblige in conscience only in so far as it is ultimately derived from the Supreme Legislator.

**Government,
The Func-
tions and
Form**

Functions of government are legislative, judicial and executive. The purposes of government are best obtained when these functions are distributed in different depositories, in such a way as to preserve the organic unity of the state. No form of government is without defects. The best form is that which is suited to the political capacity and character of a people as determined by historical causes and in which authority is so exercised and liberty so secured as to inspire citizens with loyalty. Generally speaking, for the political temperament of modern peoples this is best effected in a constitutional and representative government.

**The State
and
Conscience**

Liberty of conscience, properly understood, is a connatural and inalienable right of man. In the external exercise of his right the citizen may not be constrained by the civil authority, though he may be restrained by this authority whenever such exercise is seriously harmful to the general welfare.

**The Church
and State**

Though church and state are in their respective spheres perfect and independent societies, the absolute irrelation of both is impossible, and attempts to effect it are against the moral law.

**International
Right**

Nations as well as individuals are subject to moral law, and have certain ethical and juridical duties with corresponding rights. International law governs the relations existing between independent nations; and comprises both the principles, which right reason perceives to be consonant with humanity and justice, and such definitions and determination of these as may be established by general consent.

PSYCHOLOGY.

LIFE. Immanent action. Plant soul. Its existence. Substantial Form of the Plant. Its Unicity, Dependence on Matter. Essential Distinction from Physical, Chemical and Mechanical Forces of Inorganic Matter.

THE BRUTE SOUL. Essential Distinction between Plants and Animals. Sensibility. Intrinsic Dependence of Brute Soul on the Body; Mortality; Simplicity; Homogeneity; Unicity. Union of Body and Soul in Animals.

ORIGIN OF SPECIES. Spontaneous Generation. Spencian Evolution. Transformism. Haeckel. Darwin. Principles of Darwinism.

FUNCTIONS. Nutrition, Growth, Generation. Animals not Automata. Feeling, a True Cognition. Sensation, an Organic Faculty. Brutes not intelligent; Instinct. Sensitive Appetite. Locomotive Powers.

NATURE AND KINDS OF SENSATION. Scholastic Doctrines. Localization of Sensation. Objects of Sense Perception.

ORGANS OF SENSATION. The Nervous System. The Brain, Eye, Ear, Nose, Palate, Tongue, Skin. Philosophy of Sight, Hearing, Smell, Taste, Touch. Internal Senses. Imagination, Memory. Sleep, Dreams.

PSYCHOLOGY. Rational Life. Intellect and Sense.

ERRONEOUS VIEWS. Sensationalists, Associationists, Materialists, Positivists, Empiricists, Evolutionists. Doctrine of Descartes, Kant, Locke, Condillac, Balmes.

CORRECT VIEW. Man has an intellect, a faculty essentially different from Sense. A simple and spiritual faculty. Brutes have no reasoning power.

THE INTELLECT.

ITS OBJECTS, primary and secondary. Its acts, simple apprehension, judgment and reason.

The origin of ideas.

ERRONEOUS OPINIONS. Theory of innate ideas; Plato, Descartes, Leibnitz, Rosmini, Cousin, Fichte, Hegel, Kant. Theory of the Ontologist; Malebranche, Gioberti, Ubagh. Theory of Traditionalists; De Bonald, Bonnetti, Ventura.

CORRECT VIEW. Scholastic Aristotelian Theory.

Judgment and Reasoning. Judgment defined; Analysis of Judicial process, Assent and Consent. Reasoning defined; Analysis of Ratiocination, Deduction and Induction, Implicit reasoning.

THE WILL.

OBJECT. Spontaneous volition. Deliberation. Necessary and free acts.

THE NATURE OF A FREE ACT. Determinism. The will is free: Argument from Consciousness; from the consent of Mankind.

THE HUMAN SOUL.

ITS NATURE. Its Substantiality, Identity, Simplicity, Spirituality. The only principle of life in man.

Materialism, Vitalism, Animism, Organicism.

UNION OF BODY AND SOUL. One Nature and one Person. Aristotelico-Scholastic Doctrine.

Doctrine of Plato, Malebranche, Locke, Rosmini.

Locus of the Soul. Soul present throughout the body. Origin of the Soul. Traducianism. Creation. Time of its origin. Scholastic Doctrine.

Immortality of the Soul. Ethical, Teleological and Ontological arguments. Argument from universal belief.

NATURAL THEOLOGY.

THE EXISTENCE OF GOD. Views of the Monotheistic Philosophers on the natural foundation of a reasonable belief in God. Refutation of so-called Ontological arguments. St. Anselm's argument.

Proofs of the existence of an Intelligent First Cause or Personal God. The metaphysical, physical and moral "a posteriori" arguments.

THE ESSENCE OF GOD. His Attributes: Infinity, Unicity, Simplicity, Immutability, Eternity, Invisibility, Incomprehensibility.

COGNITION OF GOD. Its objects, primary and secondary. His cognition of the Possibles; of necessary and free future acts; of the Futuribles.

THE WILL OF GOD. Its objects, primary and secondary. Necessary and free objects. His will, the Principle of Creation. The Creative Power can in no sense be shared by Creatures.

Divine Preservation and Concurrence. Divine Providence and its relation to existing evil. Scholastic differences as to the manner in which God concurs with creatures.

GEOLOGY—

ASTRONOMY—

EVIDENCES OF RELIGION—

Wilmer, Review of parts bearing upon important questions of the day.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.
Theory of the State.

Biology or Physiology.

Mathematical Physics, or Laboratory Physics.

Pedagogy.

LITERATURE: — English, Latin, French, German
(these are courses in Advanced Literature).

JUNIOR.

DIALECTICS.

CONCEPTS. NOTION; apprehensive acts; intention.
DIVISION: Origin; comprehension, extension; universals, direct, reflex; transcendentals; representations. **COMPARISON:** Identical and diverse; sociable and sociable; contradictory, privative, contrary, relative.

TERMS: Signs: Natural and arbitrary; inarticulate and articulate; word and term.—**DIVISION:** Power of meaning, comprehension, extension.—**USE:** Supposition and its modification.

Division and Definition: **DIVISION:** Notion, division, laws.—**DEFINITION:** Notion, kinds, laws, use, methods.

JUDGMENT. Notion, object.—**PROPOSITION:** Notion, elements, arrangement.—**QUALITY:** Affirmative and negative, modalities.—**QUANTITY:** General and particular.—**Quality and quantity COMBINED;** laws of opposition.—**Division:** Complex; manifestly compound; copulative, adversative, comparative, causal; not manifestly compound: exclusive, exceptive, reduplicative; hypothetical: Conjunctive, disjunctive.

INFERENCE: Through conversion, obversion, inversion, modality.

REASONING. Syllogism: Notion, rules, forms; categorical and hypothetical; deductive and inductive.—**Enthymeme,** chain of reasoning, epicherema, sorites, analogy.—**Fallacies in language and in METHOD AND SCIENCE.**

LOGIC.

LOGICAL TRUTH. Defined, found in the judgment, admits no degrees; falsity: In the judgment, admits degrees.

CERTITUDE: Defined, found in some judgments, degrees in firmness, metaphysical, physical and moral.

MEANS of truth and certitude: Sensation, apprehension, judgment, reasoning, testimony, memory, consciousness, bent of rational nature.

NORM of truth and certitude: Not human authority, nor divine authority, nor a blind instinct, nor an inferior sense, nor consciousness, nor subjective evidence, but objective evidence.

ONTOLOGY AND COSMOLOGY.

BEING. CONCEPT: One, transcendental, contracted by logical composition, analogous.—**INTERNAL CONSTITUENTS:** Potency and act, intrinsic possibility, ultimate determinant, essence and existence.—One, true, good; beautiful.

CATEGORIES. Their number, order, distinction.

SUBSTANCE, ACCIDENT. Substance: Notion, reality; person.—Accident: Notion, reality.

QUANTITY, SPACE, QUALITY. Quantity: Notion, reality, physical accident; extension, continuity; whole, part; Space: Notion, reality.—Quality: Notion, habit and disposition, capacity and incapacity, passive qualities, figure; modifications of bodies; really distinct from substance.

ACTION, PASSION, TIME. Action: Efficient activity; notion, reality, mutual activity. Final activity.—Passion; motion; change.—Time: Notion, reality, duration.—Miracles.

POSTURE, HABIT, RELATION.

CONSTITUTION OF BODIES. Corpuscular theory, monism, dynamism, peripatetic theory of matter and form.

CAUSES. Efficient cause: Notion, division, principal and instrumental, axioms.—Final cause: Notion, cause and

effect, division, means and end.—Material cause.—Formal cause.—Exemplary cause, cause by accident, effect, causes considered in common.

HISTORY—Guggenberger, Vol. III.

ELOCUTION—

ELECTIVES—

To fill out the prescribed number of hours per week.
Economics.

Chemistry: Analytical or Organic.

Laboratory Physics.

Literature: English, Latin, Greek, French, German (these are courses in Advanced Literature).

Pedagogy.

Descriptive Geometry and Mechanical Drawing.

SOPHOMORE.

LATIN.

FIRST TERM

1. Cicero—Pro Lege Manilia.
2. Horace — Epodes, Satires, Epistles, Carmen Sæculare.
3. Tacitus—Agricola.
Germania (For sight reading).
Composition: Written compositions in prose twice each week. Occasional exercises in verse.

SECOND TERM

1. Cicero—Pro Milone, Pro Ligario.
2. Juvenal—Satires.
3. Tacitus—Annals, Bk. I, Ch. 1-50. Annals, Bk. I, Ch. 51 to the end (For sight reading).
Composition: As in First Term.

GREEK.**FIRST TERM**

1. Demosthenes—Philippic I.
2. Aeschylus—Prometheus Bound.
3. Sophocles—Oedipus Tyrannus.
4. Thucydides—Peloponnesian War, Bk. II, Ch. 1-46.

SECOND TERM

1. Demosthenes—De Corona.
2. Thucydides—Peloponnesian War, Bk. II, Ch. 47-68.

ENGLISH.

1. The principles of Rhetoric and Oratory.
2. Weekly practice in preparing briefs and developing them into finished discourses.
3. Rhetorical study and analysis of the following speeches:

FIRST TERM

- a. Burke—American Taxation, or Bristol Election.
- b. Cicero—Pro Lege Manilia.
- c. Demosthenes—Philippic I, or
- d. Aeschines—Against Ctesiphon.

SECOND TERM

- a. Burke—Conciliation with America.
- b. Webster—Bunker Hill Oration.

- c. Cicero—Pro Milone.
- d. Demosthenes—De Corona.
- 4. History of English Literature from Beowulf to Shakespeare.
- 5. Shakespeare—Poetic and dramatic study and analysis of Hamlet, Julius Cæsar, King Lear.
- 6. Newman—The Second Spring.
- 7. British and American Eloquence, selections.
- 8. English Poetry, selections.

CHRISTIAN DOCTRINE.

- 1. The Church as a means of salvation.
- 2. The foundations of Christian morality.
- 3. Faith—hope—charity.
- 4. Christian duties.

A course of instructions on the main doctrines of Catholic belief. Non-Catholic students are not required to attend.

MECHANICS.

- 1. Principles of force, motion, energy and work.
- 2. The simple machines.
- 3. Laws of the pendulum.

CHEMISTRY (GENERAL).

The time periods given to this course are so arranged that those who wish may continue their work beyond the prescribed

hours. The matter of the course is practically that of Remsen's College Chemistry.

HISTORY.

Two hours a week, entire year.

ELOCUTION.

One half hour a week, entire year.

FRESHMAN

LATIN.

FIRST TERM

1. Cicero—Pro Archia.
2. Horace—Ars Poetica.
3. Virgil—Aeneid, Bk. II, V, VI, or IX.
4. Livy—History, Bk. XXI, Ch. 1-20.

History, Bk. XXI, Ch. 21-35 (For sight reading).

Composition: Written prose compositions twice a week. A written exercise in verse once a week.

SECOND TERM

1. Cicero—De Signis, or Philippic II, or Pro Marcello.
2. Horace—Odes.
3. Livy—History, Bk. XXI, Ch. 35-54.

History, Bk. XXI, Ch. 55-63 (For sight reading).

Composition: As in First Term.

GREEK.

FIRST TERM

1. Plato—Apology.
2. Homer—Odyssey, two books.

3. Herodotus—History, selections (For sight reading).
Composition: A written prose composition once a week.

SECOND TERM

1. Demosthenes—Olynthiacs, I, II, III.
2. Euripides—Hecuba.
3. Herodotus—History, selections (For sight reading).
Composition: As in First Term.

ENGLISH.

1. The precepts of poetry; laws of versification; poetic diction; verse and stanza; poetic style; the emotional and intellectual elements of poetry.
2. Practice in poetic imitation and composition.

FIRST TERM

1. The Pastoral Elegies—Spenser's *Astrophel*, Milton's *Lycidas*, Shelley's *Adonais*, Arnold's *Thyrsis*.
2. The Elizabethan and Victorian lyrics.
3. Milton—*Paradise Lost*.
4. Shakespeare—*Macbeth*, *Midsummer Night's Dream*, *As You Like It*, *The Tempest*.

SECOND TERM

1. History of English Literature from Elizabeth to Victoria.
2. Reading and study of the prose writers of the XVIII and XIX centuries.



THE STUDENTS' READING ROOM

3. Study of the principles of style and of literary criticism.
4. Written exercises in prose composition.

FRENCH.

1. Chateaubriand—Le Dernier des Abencerages.
2. Moliere—L'Avare, or Le Bourgeois Gentilhomme.
3. Corneille—Le Cid, or Polyeucte.
4. Weekly compositions.

GERMAN.

1. Jensen—Die braune Erica.
2. Goethe—Hermann und Dorothea.
3. Schiller—Wilhelm Tell.
4. Weekly composition. For conversation, Im Vaterland.

CHRISTIAN DOCTRINE.

1. Creation.
2. Redemption.
3. Grace.
4. The means of Grace.

MATHEMATICS.

1. Trigonometry.
2. Analytical Geometry.

HISTORY.

Two hours a week, entire year.

ELOCUTION.

One half hour a week, entire year.

Weekly Time-Schedule of Studies.

COLLEGE.

Freshman.

Latin	7 hrs.
Greek	4½ "
English	3 "
Mathematics	4 "
Evidences	2 "
History	2 "
Elocution	½ "
Modern Languages...	2 "

Total... 25 "

Sophomore.

Latin	8 hrs.
Greek	4½ "
English	3 "
Mechanics	2 "
Evidences	2 "
History	2 "
Elocution	½ "
Gen. Chemistry.....	3 "

Total... 25 "

Junior.

Philosophy	8½ hrs.
Physics	5 "
Circles	1½ "
Evidences	2 "
History	2 "
Elocution	½ "
Electives	2½ "

Total... 22 "

Senior.

Psychol. & Nat. Theol.	5 hrs.
Ethics	5 "
Circles	1½ "
Evidences	2 "
Elocution	½ "
Geology (half year)..	3 "
Astronomy (half year)	3 "
Electives	3 "

Total... 20 "

The High School Course.

DESCRIPTION.

In the High School all subjects are compulsory for students desiring a certificate of graduation at the end of the four years' course. It is not supposed that Latin and Greek, or even Geometry and Algebra, will always prove directly serviceable in after-life. They are prescribed in the conviction that no studies are better calculated to bring out the intellectual resources of a young boy, and thus equip him with the power necessary for him in later years. Not all find these studies equally easy or equally to their taste. But we are persuaded that all, with few exceptions, are capable of mastering them; and, on the other hand, it is certainly not the aim of any educational system to train the boy for the easy and agreeable things of life, but rather to render him capable of steady mental effort, to enable him, by the training he has received, to face the obstacles in his path and surmount them, to comprehend difficulties and deal with them successfully. The attention and application and effort developed by the course of studies are only some of the advantages to be derived. Hence the course is intended not only for those who will afterwards actually make use of Latin and Greek in professional life, but for all who desire a cultivated mind and keen intellectual power. Few would dispute the fact that, other things being equal, the lad who has had a training in

Latin, Greek and Mathematics will be, in every department of life the intellectual superior of him who has not.

THE LATIN COURSE.

The First Year—of Latin is spent in acquiring the common etymological forms, and such syntax as is necessary for translation. Translation from English into Latin is done both orally and in the form of themes written at home.

The Second Year—reviews the work in etymology, including at the same time the exceptional forms of nouns and verbs, and takes a survey of the entire syntax. The themes, written and oral, are fashioned to bring these rules into constant use.

The Third Year—reviews the entire syntax with more detail than the preceding year. Oral and written theme-work continues, and translation.

The Fourth Year—takes the student through the entire grammar, to complete his acquaintance with details and exceptional constructions. The study of Latin prosody is also begun. To the usual theme-work, are added elementary exercises in the writing of distichs and dactylic hexameters.

THE GREEK COURSE.

The First Year. Only orthography is taught during this year. By this is meant drill in sounds, syllabification, practice in writing Greek words and sentences from dictation, accentuation, familiarity with capitals and small letters.

The Second Year. In the second year the student begins the study of the regular declensions of nouns, adjectives and pronouns, and the regular conjugations of pure, mute and liquid verbs. The elementary notions of syntax are also studied, and practice is begun in written composition.

The Third Year. The work of this year includes the study of the verbs in μ , and the principal irregular verbs. The student also learns the general rules of syntax, together with the syntax of dependent sentences. The literature read is Xenophon's *Anabasis*. Written composition is continued.

The Fourth Year. The entire syntax in detail is studied and reviewed; the irregular verbs are completed; and the study of the Homeric Dialect is undertaken during the second term. The literature comprises Xenophon's *Cyropaedia* and Homer's *Iliad*. Imitation themes based on the *Cyropaedia* are assigned.

THE ENGLISH COURSE.

The First Year. It is found necessary to devote the first year to a review of English syntax. Short exercises in composition are given during every recitation period, and a weekly composition is required, in which corrections are made principally in grammar, punctuation and the external form of the written page. Selections from Longfellow and Scott are read in the class-room, the main purpose being to awaken the literary imagination.

The Second Year. The object of the rhetorical study is to arouse the first instinct for literary form in the construction of sentences and short paragraphs. It

is believed that this can best be done by imitation; hence sentences, and later in the year, paragraphs from Irving are studied, and then imitated by the class during every recitation period, and this imitation is made to influence the weekly composition. The literature aims to develop through the imagination an appreciation for the ideal in scenes and occurrences familiar to youthful experience. Goldsmith and Bryant are read with this end in view.

The Third Year. Literary structure is studied and practised with more attention to types of sentences and paragraphs; also to unity and the use of the topic sentence, to coherence and the use of transitions. Lamb, Hawthorne and DeQuincy are read, class-room exercises are assigned, and also weekly compositions to be done at home. The object of the literature is to awaken and phraseology, selections from Tennyson, Lowell and Cowper being the medium for such instruction.

The Fourth Year. The rhetoric is directed to instruction in the forms of composition and also in the cultivation of a sense of the power and beauty of language in diction of forceful expression, through the use of concrete and concise language. The work of the preceding year is also reviewed in detail. Macaulay and Webster are read in connection with the rhetoric, and the written work is prescribed as in the preceding years. The instruction in literature has for its purpose to develop the faculty of literary criticism, i. e., the power to analyze thought-progression, or at least to discern thought-progression when indicated, to discriminate between what is good and what is best in the selection read, and to regard each work as an expression of the writer's char-

acter and his attitude towards life and human problems. Tennyson, Milton, Shelley, Wordsworth and Shakespeare are read with this in view.

THE HISTORY COURSE.

Greek and Roman history are assigned to the first two years. The general purpose of this earlier instruction is to widen the reach of the imagination, and hence of the powers of appreciation, by systematic contact with men and events of remote periods. The history lesson is first dilated on by the teacher in the presence of the class, his aim being to give more coloring, more human interest and stronger relief to special episodes and individuals than is to be found in a text-book. At home, the pupil reviews the same matter, and should be prepared to give essential features at the next recitation period.

In the third and fourth years the subject matter is English and United States history. During these two years more attention is given to the significance of events in the growth of the nation and to the nation's progress along political and economic lines. The same general method is employed as in the first year, i. e., recitations preceded by "prelection"—with this addition, that questions are frequently dictated to the students, requiring some analysis and comparison of events, and leading to conclusions that have not been expressly put before him. The course is completed by a treatise on Civil Government during the second half-year.

THE FRENCH AND GERMAN COURSES.

These courses begin in the second year and continue to the end of the High School. Only one language of

the two is of obligation, the selection of which is left to the student at the beginning of his second year, under the advice of his parents and teachers.

The work of the first year comprises the rudiments of grammar in each language, viz.: the elementary rules of syntax and the inflection of the regular conjugations; continual exercise in reading and conversation, together with a fair amount of easy translation.

The second and third years' work, after reviewing the preceding parts of the grammar, goes on to the study of the irregular verbs and the entire syntax, including exceptions. Exercises are given as before, while the amount of translation is increased.

THE MATHEMATICS COURSE.

Algebra is assigned to the first two years and the first half of the third year. The first year's work comprises the elements as far as fractional equations; the second year includes simultaneous equations, involution and evolution, quadratics, simple indeterminate equations, inequalities and the theory of exponents; in the first half of the third year the student studies logarithms, ratio and proportion, series, choice, the binomial theorem, chance, interest formulas, continued fractions and the theory of limits.

The last year and a half of the High School course is devoted to Plane and Solid Geometry.

THE CHRISTIAN DOCTRINE COURSE.

Some time is given every day to the recitation and explanation of the Catechism. The pupils are thus taken through De Harbe's larger Catechism twice dur-

ing the four years. In addition to these recitations, an instruction is given every week for one-half hour on some topic of Christian Doctrine connected with the recitation in the Catechism. Non-Catholic students are exempted from the recitations and are not required to be present during the weekly instruction.

THE ELOCUTION COURSE.

Once a week the students are drilled in gesture and vocal expression. In the first two years, rather more attention is given to smooth, properly phrased and correctly emphasized reading than to other details. Students are required to recite before the class from time to time, and a contest is held every year for a silver medal awarded at the graduation exercises.

Weekly Time-Schedule of Studies.

FIRST YEAR.

Latin	9 $\frac{1}{2}$	hours	per	week
English	5	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Physical Geography	1 $\frac{3}{4}$	"	"	"
Elocution	$\frac{3}{4}$	"	"	"
Total	25	"	"	"

SECOND, THIRD AND FOURTH YEARS.

Latin	8	hours	per	week
Greek	4	"	"	"
English	2	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Elocution	$\frac{1}{2}$	"	"	"
Modern Languages	2 $\frac{1}{2}$	"	"	"
Total	25	"	"	"

FIRST YEAR.**FIRST TERM:**

1. **LATIN:** Bennett's First Year Latin.
Etymology: regular declensions and conjugations.
Syntax: simplest rules of concord.
Composition: Exercises assigned by the teacher.
2. **ENGLISH:** Practical knowledge of English Grammar; grammatical structure of sentences.
Text-book, McNichols' Fundamental English.
Brubacher and Snyder's High School English Bk. 1.
Composition: Simple narrative and letter-writing.
Literature: Longfellow, Evangeline; Dickens, Christmas Stories; Scott, Lady of the Lake.
Memory: Longfellow, Evangeline.
3. **HISTORY:** Morey's Outlines of Greek History.
4. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 1-5.
5. **SCIENCE:** Physical Geography.
6. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, No. 1, pp. 67-102.
7. **ELOCUTION:** Oral instruction and practice.

SECOND TERM:

1. **LATIN:** Bennett's First Year Latin.
Etymology: review of regular declensions and conjugations; principal exceptions and rules for gender; irregular verbs. Syntax: rules of concord, repeated and developed.
Composition: Exercises based on the Viri Romae.
Literature: Viri Romae.
Memory: Viri Romae.

2. **GREEK:** White's First Greek Book.
Orthography.
3. **ENGLISH:** The matter of the first term continued.
Composition: Simple narrative and letter-writing, continued.
Literature: Longfellow's Selections; Hawthorne's Tanglewood Tales; Scott's Lay of the Last Minstrel.
Memory: Longfellow's Selections.
4. **HISTORY:** Morey's Outlines, continued.
5. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 6-10.
6. **SCIENCE:** Physical Geography, continued.
7. **CHRISTIAN DOCTRINE:** DeHarbe's Catechism, pp. 102-158.
8. **ELOCUTION:** Oral instruction and practice.

SECOND YEAR.

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: principal exceptions in declensions; irregular verbs. Syntax of nouns.
Composition: Exercises based on Cicero's Letters.
Literature: Cicero's Letters (Dillard's Edition). Nepos' Lives of Miltiades, Themistocles and Hannibal.
Memory: Cicero and Nepos.
2. **GREEK:** White's First Greek Book. Regular declensions of nouns, adjectives and pronouns; conjugation of pure verbs.
Composition: White's First Greek Book.
Literature: White's First Greek Book.

3. **ENGLISH:** Rhetorical structure of sentences and paragraph structure. Text-book, Donnelly's Imitation and Analysis.

Composition: Simple narrative and description; letter-writing. Brooks, English Composition, Bk. 1.

Literature: Goldsmith's Deserted Village; Irving's Sketch Book; Whittier's Snow-bound and other poems.

Memory: The Deserted Village.

4. **HISTORY:** Morey's Outlines of Roman History.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Regular forms of the article, noun, adjective and pronoun, and the verbs avoir and etre (Sec. 169).

Composition: Contanseau's Conversation Book, ch. 1-34.

Literature: Contanseau's French Delectus.

6. **GERMAN:** Vos's Essentials of German. Regular forms of the article, noun, adjective and pronoun, and the auxiliary verbs sein and werden.

Composition: Corresponding exercises in the Grammar.

Literature: Corresponding exercises in the Grammar.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 11-13.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 158-197.

9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.

Etymology: Exceptions in adjectives, and pronouns; defective and impersonal verbs, particles. **Syntax** of adjectives, pronouns and tenses.

Composition: Exercises based on Cicero's Letters.

Literature: Phaedrus, Fables.

Memory: Phaedrus, Fables.

2. **GREEK:** White's First Greek Book. Conjugation of mute and liquid verbs.

Composition: White's First Greek Book.

Literature: White's First Greek Book.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first term, continued.

Literature: Campbell's Odes, and Coleridge's Rime of the Ancient Mariner and other poems; Alden's Studies in Bryant; Hawthorne's Twice Told Tales.

Memory: Selections from Bryant.

4. **HISTORY:** Morey's Outlines, continued.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: Review of first half-year; the regular conjugations (Sec. 70-82).

Composition: Contanseau's Conversation Book, ch. 35-48.

Literature: Contanseau's First French Reader.

6. **GERMAN:** Vos's Essentials of German. Strong and weak verbs, mixed verbs.

Composition: Corresponding exercises in the Grammar.

Literature: Guerber's Marchen and Erzählungen, I.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 14-17.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 197-238.

9. **ELOCUTION:** Oral instruction and practice.

THIRD YEAR.

FIRST TERM.

1. LATIN: Bennett's Latin Grammar.

Etymology: review of verbs, with all the exceptions; word formation.

Syntax: review of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Cicero's Letters.

Literature: Cicero's Letters.

Caesar, De Bello Gallico, Bk. I.

Memory: Cicero's Letters.

2. GREEK: Kaegi's Greek Grammar.

Etymology: review of regular declensions and conjugations; peculiarities in declensions and conjugations; verbs in μ ; principal irregular verbs.

Syntax: rules of concord; syntax of dependent sentences.

Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis.

3. ENGLISH: The more practical qualities of expression: clearness, fulness, suggestiveness, vividness, strength. Idiomatic diction and discrimination in the choice of words. Text-book: Genung's Outlines of Rhetoric.

Composition: Complex narration and description, character sketches, original short stories, dialogue, higher forms of letter-writing.

Literature: Tennyson's Holy Grail and Sir Galahad; The Coming and Passing of Arthur; Lamb's Essays; Hawthorne's Custom House and Main Street.

Memory: Tennyson's Holy Grail.

4. HISTORY: Birt's Lingard's History of England.

5. **FRENCH:** Contanseau's French Grammar, Part I, Accidence: review of the regular conjugations; neuter, reflexive, impersonal and irregular verbs (Sec. 83-88). Part II, Syntax: the article, noun, adjective and pronoun (Sec. 1-142).

Composition: Contanseau's First Exercise Book.

Literature: Genin, *Le Petit Tailleur Bouton*.

6. **GERMAN:** Whitney's Briefer German Grammar. The modal auxiliary verbs, passive conjugation, reflexive, impersonal, compound, separable and inseparable, and the principal irregular verbs.

Composition: Corresponding exercises in the grammar.

Literature: Guerber, *Marchen und Erzählungen*, II.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 19-26.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 238-275.

9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.

Etymology: review of adjectives, pronouns and tenses, including all exceptions. Syntax of infinitive and participle.

Composition: Exercises based on Cicero's Letters.

Literature: Caesar, *De Bello Gallico*, Bks. II and IV; Ovid, *Metamorphoses* and *Elegies*. Cicero's *Cataline* 1 and 2.

Memory: Cicero and Ovid.

2. **Greek:** Kaegi's Greek Grammar; the matter of the first term, continued.



THE SODALITY CHAPEL

Composition: Exercises based on Xenophon's *Anabasis*.
Literature: Xenophon's *Anabasis*, continued.

3. ENGLISH: The matter of the first term, continued.

Composition: The matter of the first half-year, continued.

Literature: Gray and Cowper, Selections; De Quincey, *Joan of Arc and the English Mail-Coach*; Lowell, *Selected Poems*.

Memory: Gray, Cowper and Lowell, Selections.

4. HISTORY: The matter of the first term, continued.

5. FRENCH: Contanseau's French Grammar, Part I, *Accidence*: Review of irregular verbs (Sec. 88). Syntax of the verb, adverb, preposition, participle, conjunction, and the gender of nouns, (Sec. 143-253).

Composition: Contanseau's Second Exercise Book.

Literature: Malot, *Sans Famille*; Laboulaye, *Contes Bleus*.

6. GERMAN: Whitney's *Briefer German Grammar*. Etymology: brief review; adverbs, prepositions, conjunctions, sentence order, derivation.

Composition: Corresponding exercises in the Grammar.

Literature: Zschokke, *Der Zerbrochene Krug*.

7. MATHEMATICS: Wentworth's *Plane Geometry*, Bks. I and II.

8. CHRISTIAN DOCTRINE: De Harbe's *Catechism*, pp. 275-327.

9. ELOCUTION: Oral instruction and practice.

FOURTH YEAR

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar, Casserly's Latin Prosody.
Etymology: Reviewed entire.
Syntax: Review of moods; participles and word order.
Composition: Exercises based on Cicero's De Senectute.
Literature: Cicero, De Senectute; Virgil, Eclogues I and IV, and Georgic IV. Sallust, Catiline (For sight reading).
Memory: Cicero and Virgil.
2. **GREEK:** Kaegi's Greek Grammar.
Etymology: review of irregular verbs.
Syntax: reviewed and completed.
Composition: Exercises based on Xenophon's Cyropaedia.
Literature: Xenophon's Cyropaedia.
3. **ENGLISH:** Essay-writing; elementary notions about argumentation; versification. Text-book: Brubacher and Snyder's High School English, Bk. 2.
Composition: Practice in essay-writing, argumentation and verse.
Literature: Tennyson, Selections; Addison, Sir Roger de Coverly Papers; Washington's Farewell Address and Webster's First Bunker Hill Oration.
4. **HISTORY:** Montgomery's History of the United States.
5. **FRENCH:** Contanseau's French Grammar. Review of the entire syntax.
Composition: Imitation exercises on the Author.
Literature: Halevy, L'Abbe Constantin; Daudet, La Petite Chose.

6. **GERMAN:** Whitney's German Grammar: review of the article, noun and verb, as far as the use of the moods.
Composition: Corresponding exercises in the Grammar.
Literature: Lessing, Minna von Barnhelm.
7. **MATHEMATICS:** Wentworth's Plane Geometry, Bks. III, IV, V.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, I, II.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar: the matter of the first term, continued; Latin Prose Style.
Composition: Exercises based on Cicero, In Catilinam.
Literature: Cicero, In Catilinam, I, II; Virgil, Aeneid, Bks. I, II.
Memory: Cicero and Virgil.
2. **GREEK:** Kaegi's Greek Grammar: the Homeric Dialect.
Composition: Exercises based on Xenophon's Cyropaedia.
Literature: Homer, Iliad, Bk. I.
3. **ENGLISH:** The matter of the first term, continued.
Composition: The matter of the first term—continued.

Literature: Wordsworth, Selections; Macaulay, Essays on Addison and Johnson; Shakespeare, Merchant of Venice.

Memory: Wordsworth, Selections.

4. **CIVICS:** Advanced Civics.
5. **FRENCH:** Composition: Imitation exercises on the Author.
Literature: Daudet, La Belle Nivernaise; Racine, Athalie.
6. **GERMAN:** Whitney's German Grammar: review of the verb (the use of the moods), prepositions, adverbs, conjunctions, order of words, word formation.
Composition: Pope's German Composition.
Literature: Schiller, Lied von der Glocke.
7. **MATHEMATICS:** Wentworth's Solid Geometry, Bks. V., VII, VIII.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, III.
9. **ELOCUTION:** Oral instruction and practice.

Officers and Faculty.

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President.

REV. JOSEPH M. RENAUD, S. J.
Vice-President.

REV. RICHARD A. FLEMING, S. J.
Prefect of Studies and Discipline.

REV. PETER J. O'CARROLL, S. J.
Treasurer.

REV. JOHN D. WHITNEY, S. J.
Chaplain.

REV. TIMOTHY BROSNAHAN, S. J.
Professor of Ethics and Political Economy.

REV. JUSTIN J. OOGHE, S. J.
Professor of Logic and Psychology.

REV. JOSEPH I. ZIEGLER, S. J.
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REV. JAMES I. MOAKLEY, S. J.
Professor of Sophomore and English Literature.

REV. FRANCIS B. HARGADON, S. J.
Professor of Freshman and Evidences.

REV. HENRY W. McLOUGHLIN, S. J.
Professor of Chemistry, Trigonometry, Analytic Geometry.

WALTER G. SUMMERS, S. J.
Professor of Physics and Mechanics.

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Professor of History.

LOUIS HALLIWELL, S. J.
Assistant Prefect of Discipline.

CYRIL A. KELLER, A. M.
Professor of German.

JOHN H. HAMMILL, S. J.
Registrar.

JOSEPH B. SAUNDERS, M. D.
Attending Physician.

HIGH SCHOOL DEPARTMENT.

REV. WILLIAM J. ENNIS, S. J.
President.

REV. JOSEPH M. RENAUD, S. J.
Vice-President.

REV. RICHARD A. FLEMING, S. J.
Prefect of Studies and Discipline.

REV. PETER J. O'CARROLL, S. J.
Treasurer.

LOUIS HALLIWELL, S. J.
Instructor in History and Physical Geography.

REV. THOMAS J. DELIHANT, S. J.
Christian Doctrine.

REV. WILLIAM F. X. SULLIVAN, S. J.
Fourth Year High School.

WALTER G. SUMMERS, S. J.
Physics and Geometry.

FRANCIS W. O'HARA, S. J.
Third Year High School, Algebra, French.

JOHN H. MURRAY, S. J.
Second Year High School, Algebra, German.

WILLIAM A. NEVIN, S. J.
Special Class, Algebra, Elocution.

REV. GEORGE E. KELLY, S. J.
First Year High School, German.

JAMES J. BECKER, S. J.
First Year High School, Algebra, French.

CYRIL A. KELLER, A. M.
Algebra, German.

REV. MICHAEL A. PURTELL, S. J.
Preparatory.

EDWIN B. KELLY, A. M.
Preparatory and Arithmetic.

JOSEPH A. CAREY, A. M.
History, Physical Geography, Arithmetic.

Class Roll.

1914-1915.

Name.	Class.
Abell, Charles Shepardson, Jr.....	Preparatory
Abell, Francis Laurenson.....	First Year High
Abell, George William.....	Second Year High
Aires, Francis Le Roy.....	Second Year High
Albert, Francis Ignatius	First Year High
Andrews, Alan Lucian.....	First Year High
Ashley, Thomas Sparkes.....	Second Year High
Baldwin, Eugene Francis.....	Junior
Ball, Richard Lee.....	First Year High
Barrett, Daniel Gilbert.....	Preparatory
Barrett, Gerald Walker.....	First Year High
Barry, Joseph Ramsay, Jr.....	Third Year High
Beach, Paul.....	Preparatory
Beach, Robert William, Jr.....	First Year High
Bees, Joseph Leonard.....	Preparatory
Benzinger, Frank Eisler.....	Second Year High
Berger, John Philip.....	Preparatory
Bergin, Charles Kniese.....	Preparatory
Berner, Robert Lee.....	First Year High
Best, Albert William.....	First Year High
Bialek, Joseph Stanislaus.....	Second Year High
Blankford, Roger Joseph.....	Preparatory
Bradley, James Lacy.....	Second Year High
Brady, James Ellis.....	Preparatory
Brooks, Joseph White, Jr.....	First Year High
Brown, James Robert III.....	Preparatory
Brown, Walter Albert.....	First Year High
Buchness, Anthony Vincent.....	Junior
Buchness, Michael Simon.....	Third Year High
Buckley, Joseph Vincent.....	Sophomore
Bunn, Edward Aloysius.....	Sophomore
Burns, John Joseph.....	Preparatory



THE COLLEGE THEATRE

Cann, James Howard.....	Preparatory
Casey, Henry Joseph.....	Second Year High
Caulfield, Clarence.....	First Year High
Ciotti, Hector Joseph.....	Fourth Year High
Clark, John Jennings.....	First Year High
Clarke, William Hazelitt.....	Second Year High
Clary, William Gilmore.....	First Year High
Codd, Leo Anthony.....	Junior
Cole, Edwin Joseph.....	Third Year High
Cole, Thomas Wells, Jr.....	First Year High
Coniff, Arthur Adams.....	First Year High
Coniff, John Jacob.....	First Year High
Connolly, Lawrence John.....	Freshman
Conroy, John Francis.....	Preparatory
Considine, James August.....	Second Year High
Coolahan, Charles Leo.....	Second Year High
Coolahan, Robert Aloysius.....	First Year High
Corcoran, Joseph Clark.....	First Year High
Corcoran, John Neil.....	Junior
Corcoran, Joseph Bernard.....	First Year High
Couzens, Thomas Francis.....	First Year High
Crone, George Anthony.....	First Year High
Cunningham, Edwin Leonard.....	Second Year High
Czajkowski, Walter Michael.....	Preparatory
Czyz, John Peter.....	Fourth Year High
Dailey, Francis Joseph.....	Preparatory
Davis, Le Roy Thomas.....	First Year High
Davis, Robert Lawrence.....	Second Year High
Davis, Robert Townshend.....	First Year High
Denison, Alfred Bauer.....	Special
Denz, August Michael.....	Second Year High
Donegan, Daniel Albert.....	Fourth Year High
Donovan, Alexander Joseph.....	Preparatory
Doyle, James Joseph.....	Freshman
Doyle, Thomas Leo.....	Third Year High
Duffy, Hugh Joseph.....	Preparatory
Duffy, James Satolli.....	Freshman
Eby, Francis Richard.....	First Year High

Egan, James Joseph.....	Second Year High
Eichelman, George John.....	First Year High
Ellis, Charles Henry.....	Preparatory
Ellis, John Herbert.....	Senior
Elwood, Stephen Charles.....	Second Year High
Fahey, Michael William.....	Third Year High
Fangman, Francis August.....	Second Year High
Farrell, John William.....	Sophomore
Feehley, Bernard Joseph.....	Preparatory
Finnan, Claude Marshall.....	Preparatory
Finnegan, Albert Ward.....	Second Year High
Fisher, David Eugene.....	Fourth Year High
Fitzsimmons, Milton James.....	Preparatory
Flaherty, Martin Lawrence.....	Third Year High
Flannery, John Patrick.....	Preparatory
Flavin, Richard Campbell.....	Preparatory
Flavin, William Henry.....	Preparatory
Fody, Elmer Francis.....	First Year High
Fody, John William.....	First Year High
Frainie, Charles Anthony.....	Preparatory
Furlong, Raymond Bernard.....	Fourth Year High
Furst, Francis Ambrose.....	First Year High
Furst, Frederick Vincent.....	First Year High
Gajkowski, Joseph Mitchell.....	Preparatory
Garland, Joseph Christopher.....	Freshman
Garreis, Harry John.....	First Year High
Geraghty, Francis Joseph.....	Second Year High
Gibbons, John James.....	Preparatory
Giblin, Francis Patrick.....	Freshman
Goldsmith, John Gray.....	Third Year High
Golley, Kyle Wood.....	Third Year High
Gorges, James Herbert.....	Preparatory
Gostomski, John Leo.....	Preparatory
Graham, Edgar Baker.....	Senior
Graham, Harry Jerome.....	Second Year High
Graham, Kenneth Leo.....	First Year High
Green, Edwin Linhard.....	Preparatory
Grunebaum, William.....	Special
Grzelecki, Stephen.....	Preparatory

Haeffner, Henry.....	First Year High
Hammond, William Pinckney.....	Third Year High
Harmon, Darby Francis.....	Preparatory
Harmon, Joseph Thompson.....	Second Year High
Harrigan, William Fletcher.....	Preparatory
Harrington, Thomas Barton.....	Third Year High
Haslbeck, Matthew Francis.....	Preparatory
Hauf, Joseph Charles.....	Third Year High
Heaphey, Frank Yearley.....	Preparatory
Heide, John Francis.....	Fourth Year High
Helfrich, George Edmund.....	First Year High
Helinski, Stephen John.....	Special
Helldorfer, Francis Raymond.....	Freshman
Hemelt, Gerard Victor.....	Second Year High
Hemelt, Theodore Mary.....	Senior
Henry, Edgar Timothy.....	Preparatory
Herman, Frank Ignatius.....	Third Year High
Heuisler, Joseph Stanislaus.....	First Year High
Heuisler, Joseph Stanislaus.....	First Year High
Heyde, John Stirling.....	Second Year High
Heying, Louis Joseph.....	Second Year High
Hibbitts, John Creagh.....	First Year High
Hines, Francis Matthew.....	First Year High
Hisky, John Guido.....	Third Year High
Hisky, William George.....	Preparatory
Hodges, Thomas Lee.....	Third Year High
Hodges, William Davenport.....	Sophomore
Hoen, Albert Berthold, Jr.....	Freshman
Hofstetter, Louis Eugene, Jr.....	First Year High
Holew, Francis.....	Preparatory
Holew, John Francis.....	First Year High
Hopps, Samuel Thomas.....	First Year High
Horrigan, John Francis.....	Third Year High
Jacobi, Edward James.....	Fourth Year High
Jawor, John Joseph.....	Preparatory
Jeffres, James Preston.....	Preparatory
Jendrek, John Leo.....	First Year High
Johnson, William Leo.....	Fourth Year High
Jones, George Dewey.....	First Year High

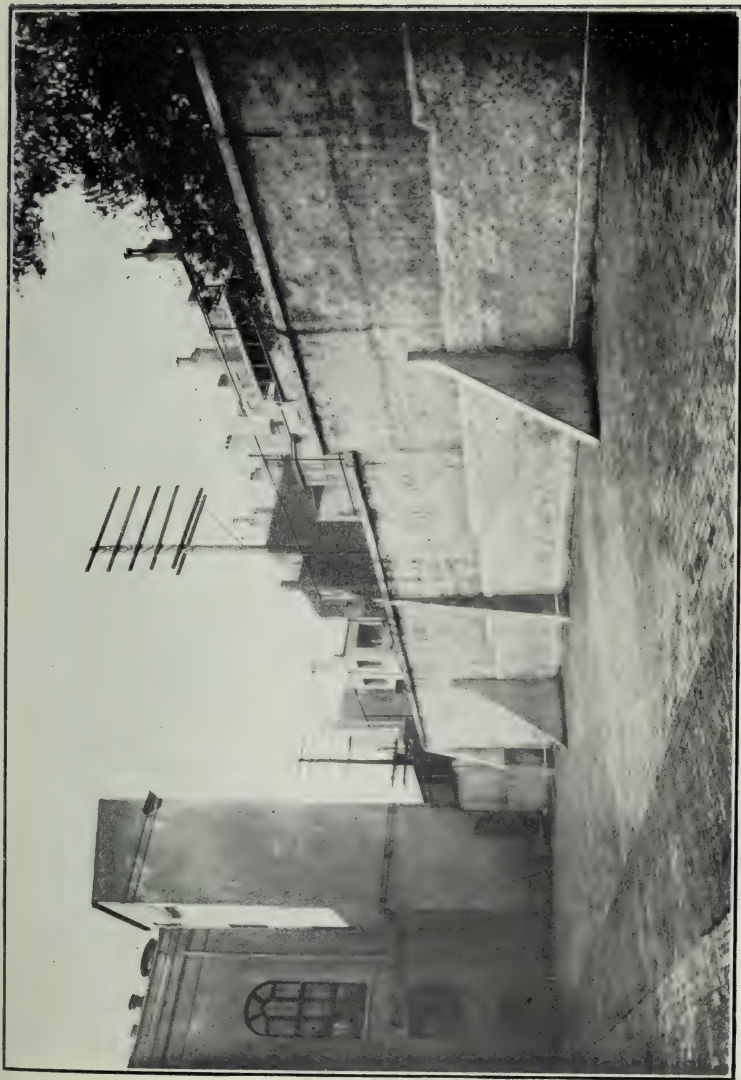
Judge, Arthur Joseph.....	Preparatory
Kalb, Matthew Charles.....	Senior
Kaspar, Frank Wenceslaus.....	Special
Kastner, Charles Joseph.....	Fourth Year High
Kearney, Chester Aloysius.....	Third Year High
Keelan, Francis Xavier.....	Preparatory
Keelan, Joseph Edward.....	Fourth Year High
Kelley, James Peter.....	Junior
Kelly, Charles Vincent, Jr.....	First Year High
Kelly, Joseph Patrick.....	Second Year High
Kelly, Norwood Joseph.....	Fourth Year High
Kelly, Thomas Paul.....	Third Year High
Kernan, Anthony Eugene.....	Preparatory
Kernan, Joseph Leo.....	Second Year High
Kerr, Edward Aloysius.....	First Year High
Kilner, John Isaac.....	First Year High
King, Joseph Aloysius.....	Preparatory
King, Karl Leo.....	Preparatory
Kirby, Carroll Gerard.....	Preparatory
Kirby, Joseph Starr.....	Sophomore
Knecht, Alphonse Francis.....	Second Year High
Knecht, Joseph Gerard.....	Sophomore
Kowzan, Edward Nicholas.....	First Year High
Krager, John Joseph.....	Freshman
Kunkowski, Henry.....	Special
Kwasnik, Thaddeus Schofield.....	Preparatory
Lacey, William John.....	First Year High
Landwehr, Lawrence.....	First Year High
Lardner, John Joseph.....	Senior
Leishear, Henry Schofield.....	Preparatory
Levin, Charles James.....	Third Year High
Lewald, Henry Joseph.....	Fourth Year High
Lind, Thomas Henry.....	Third Year High
Lewald, Henry Joseph.....	Fourth Year High
Lind, Thomas Henry.....	Third Year High
Lindsay, James Joseph, Jr.....	Sophomore
Loden, George Broyderick.....	Junior
Love, James Wilmer.....	Third Year High

Luczkowski, Joseph.....	Preparatory
Lynch, George William.....	First Year High
Lyston, John.....	First Year High
McCaffrey, John Joseph.....	First Year High
McCann, Herbert Joseph.....	Third Year High
McCourt, Joseph Gordon.....	Second Year High
McDonald, Henry.....	Preparatory
McGinnis, William Bernard.....	Preparatory
McGlannan, Alexius Vincent III.....	Preparatory
McGovern, Leland John.....	Preparatory
McGrain, James Gibbons.....	First Year High
McKnew, James William.....	First Year High
McMahon, John Francis.....	First Year High
McNally, John.....	Preparatory
Maas, Leonard.....	First Year High
Magann, Francis Xavier.....	First Year High
Mallonee, James Joseph.....	Preparatory
Marcin, Thomas George.....	Second Year High
Marley, Norbert Thomas.....	Second Year High
Matthai, George Edward.....	Preparatory
Meehan, Thomas Joseph.....	Preparatory
Menton, Andrew Paul.....	First Year High
Merson, James Gregory.....	First Year High
Merceret, Francis Jules.....	First Year High
Meyer, Bernard John.....	First Year High
Meyer, John Ambrose.....	Second Year High
Monaghan, Joseph Daniel.....	Third Year High
Moore, Thomas Vincent.....	Third Year High
Morris, Eugene Gibbons.....	Fourth Year High
Morris, Francis Kailor.....	Preparatory
Moylan, Francis De Sales.....	Preparatory
Mueller, Charles Ralph.....	Preparatory
Mueller, Maximilian Louis.....	Preparatory
Murnane, Joseph John.....	Fourth Year High
Murphy, Jerome Edward.....	First Year High
Murphy, Thomas Vernon.....	First Year High
Murray, Martin Francis.....	Junior
Muth, Gerard Joseph.....	Third Year High
Muth, Michael Joseph.....	Freshman

Nestor, Edward Joseph.....	Second Year High
Nowak, John Winslow.....	Preparatory
O'Brien, Albert Francis.....	First Year High
O'Brien, Charles Moulton.....	Fourth Year High
O'Connor, John Andrew.....	Special
O'Connor, Herbert Romulus.....	Sophomore
O'Donovan, Charles Aloysius.....	Second Year High
O'Leary, Roger Frederick.....	Junior
O'Malley, Joseph Eugene.....	Preparatory
O'Neill, Lawrence Joseph.....	First Year High
O'Toole, Francis Leo.....	Freshman
O'Toole, James Lawrence, Jr.....	Sophomore
Owings, Clarence Gobright.....	Senior
Parr, Joseph Theodore.....	Third Year High
Peach, William Joseph.....	First Year High
Peters, Harold Raymond.....	Freshman
Plant, Albin William.....	Second Year High
Poffel, Edward Albert.....	First Year High
Pollock, Pliny Jerome.....	Preparatory
Pope, Raymond Wade.....	First Year High
Power, John Leonard.....	Preparatory
Prevost, Joseph Ross.....	Second Year High
Purcell, Charles Francis.....	First Year High
Quinn, John Ambrose.....	Senior
Quinn, John Joseph.....	Sophomore
Quinn, Joseph Jerome.....	Junior
Quinn, Russell Ignatius.....	Freshman
Rakowski, Peter Paul.....	Third Year High
Read, Carroll Albert.....	First Year High
Reddington, Lawrence Joseph.....	Fourth Year High
Reese, Orlando Robert, Jr.....	Preparatory
Rehm, Stewart Louis.....	First Year High
Reid, William Joseph.....	Second Year High
Reilly, John Spalding.....	Third Year High
Renehan, George Edward.....	Freshman
Reynolds, Francis A.....	Preparatory
Ricketts, John Tyler.....	First Year High

Riley, W. Martin Wagner.....	Freshman
Roche, James Lawrence.....	Preparatory
Roche, Louis Charles.....	Freshman
Rodgers, Charles Gill.....	Preparatory
Rodgers, James Gibbons.....	Preparatory
Rodgers, Leo Edward.....	Preparatory
Rodgers, Patrick Alexius.....	Preparatory
Rodow, Lawrence.....	Preparatory
Rohe, Leo Raymond.....	First Year High
Rohleder, Charles Henry.....	Second Year High
Rose, Mitchel Bernard.....	Special
Rosenberger, Edward Albert.....	Second Year High
Rowe, John Herbert.....	First Year High
Ruppert, Francis Aloysius	Senior
Ryan, Michael Augustine.....	Sophomore
Ryer, Eugene.....	First Year High
Sauer, William Francis.....	Senior
Schanberger, Frederick Casper.....	Special
Scheurich, John August.....	Junior
Schiavone, Michael Joseph.....	Freshman
Schilling, Joseph.....	First Year High
Schoberg, Ferdinand Herman.....	Sophomore
Schoberg, William Frederick.....	First Year High
Schrufer, Charles F. Jr.....	Special
Schuele, Albert Godfrey.....	Fourth Year High
Schuler, Joseph John.....	Preparatory
Schwarz, John Joseph.....	Preparatory
Scrimger, James Olon.....	Fourth Year High
Scrivener, Francis Philip.....	Second Year High
Sehlhorst, William Adolph.....	Sophomore
Sehlstedt, Albert Joseph.....	Fourth Year High
Shafer, Richard Orendorf.....	Special
Shea, James Dennis.....	First Year High
Sheehan, Neil Joseph.....	First Year High
Skrentny, Joseph Henry.....	Fourth Year High
Skrzynski, Thaddeus Isidor.....	Fourth Year High
Slimmer, Vernon.....	First Year High
Slowik, Joseph Francis.....	Fourth Year High
Spurrier, Joseph Earl.....	First Year High

Steinmuller, William Aloysius.....	Preparatory
St. Leger, Thomas Joseph.....	Third Year High
Streett, Walter Ady.....	Freshman
Sullivan, Edmund Joseph.....	Third Year High
Sullivan, James Dunn.....	First Year High
Sullivan, William John.....	Sophomore
Sweeney, John Joseph, Jr.....	Second Year High
Sweeney, William Joseph.....	First Year High
Sybert, Ferdinand Francis.....	First Year High
Sybert, Ralph John.....	Junior
Taymans, Joseph Gustave.....	Preparatory
Taymans, William Thomas.....	Preparatory
Teano, Richard Rankle.....	First Year High
Teano, Vincent Martin.....	Freshman
Tewey, Edward Lawrence.....	First Year High
Thornton, Daniel Patrick.....	First Year High
Tormey, Joseph Stanislaus.....	Third Year High
Trainor, Charles Patrick.....	Second Year High
Turner, Frank Stafford.....	Special
Ucker, Clement Smith.....	Third Year High
Ucker, William Alexander.....	Second Year High
Vaeth, Edward Swithin.....	Freshman
Van Bibber, Karl Augustus.....	Preparatory
Van Bibber, John Edmund.....	Preparatory
Wachowiak, Adam Walter.....	Preparatory
Weigman, Bernard Joseph.....	First Year High
White, Leo James.....	Preparatory
Wickham, William Dominic.....	Third Year High
Wiedefeld, Henry Charles.....	First Year High
Wiers, Francis Berchmans.....	Freshman
Williams, Herbert George.....	Special
Wilson, Alfred Anthony.....	Fourth Year High
Wittmer, Vincent Coady.....	Preparatory
Wright, Edward Mulvey.....	First Year High
Yeager, Joseph Bernard.....	Preparatory
Zoltowski, Adolph John.....	First Year High



THE QUADRANGLE

Extension Courses.

1914-1915.

ETHICS.

Commencing October 12th.....Monday Evenings, at 7.45

LECTURER, REV. TIMOTHY BROSNAHAN, S. J.*

The course comprises twenty-five lectures on the fundamental and most timely subjects of moral philosophy. Digests of the lectures, prepared by the lecturer and recently published, will be used as the basis of instruction.

*Deceased.

ENGLISH.

Commencing October 13th.....Tuesday Evenings, at 7.45

LECTURER, REV. GEORGE E. KELLY, S. J.

The structure and formation of the sentence; the forms of English composition; the basic principles of literary style. Also, a condensed treatment of Rhetoric; a structural, critical and literary analysis of authors, selected with a view to lay the foundation for more extended and more thorough study of the English language and its literature.

METAPHYSICS.

Commencing October 14th.....Wednesday Evenings, at 7.45

LECTURER, REV. JUSTIN J. OOGHE, S. J.

Being: concept, constituents, properties.—Categories: substance, accidents.—Inorganic bodies: activities, laws, constitution, origin, end.—Causes: efficient, final, material, formal; principle of causality. Modern opponents, and application to natural sciences special features of the course.

HISTORY.

Commencing October 15th.....Thursday Evenings, at 7.45

LECTURER, REV. WILLIAM F. X. SULLIVAN, S. J.

The making of Russia;—The rise of Prussia;—Austria;—the Division of Poland;—position of Belgium;—modern England;—Ireland since Union;—the French Republic;—the Great War. Catholic Emancipation;—Oxford Movement;—Anglican Orders;—Pontificates of Leo XIII and Pius X;—Honored Names of the 19th Century;—Miscellaneous Fables.

SCIENCE.

Commencing October 16th.....Friday Evenings, at 7.45

LECTURER, REV. WALTER G. SUMMERS, S. J.

MECHANICS: Inertia, Energy, Force, Gravity, Circular Motion. Heavy ordnance. The Gyroscope. The Clock. Bridge-building. SOUND: Echoes. The Human Ear. Music. LIGHT: Mirrors and Lenses. Color. Photography. Rainbows. Mirages. HEAT: Steam, Oil, and Gas Engines. Artificial Heating and Cooling. ELECTRICITY: Sources. The Hydro-Electric Plant. Electric Cars. Telephone and Telegraph. Lighting Systems.

THE COURSES ARE OPEN TO MEN AND WOMEN

REGISTER.

E. Burton	M. A. Montgomery
A. E. Bussey	M. V. Moore
A. V. Carroll	E. Noppenberger
M. A. Cartwright	M. E. O'Neill
E. I. Casey	C. R. Reilly
A. C. Crady	M. E. Reilly
E. A. Donnelly	E. Renehan
T. A. Foley	M. C. Rosenberger
P. J. Furlong	A. M. Salom
M. J. Gahan	L. M. Sauer
J. B. Gest	M. E. Saunders
A. B. Haneke	M. L. Shaughnessy
W. C. Hunter	A. E. Shipley
W. B. Hysan, Jr.	E. P. Smith
J. H. Joyce, Jr.	G. M. Smyth
M. P. Kavanaugh	M. H. Spano
P. Kavanaugh	W. M. Sullivan
J. Kelly	W. T. Thornton
M. J. Kernan	E. F. Ulrich
J. L. Kilkenny	C. C. Welsh
M. L. McShane	M. M. Wiers

Societies.

THE ALUMNI ASSOCIATION.

Established 1887.

"The object of this Association shall be: To foster and preserve friendly relations among the Alumni of Loyola College; to strengthen and perpetuate the spirit and traditions of Alma Mater; to promote the moral, mental, and social welfare of the members, and to extend the influence and advance the interests of the College."

EXECUTIVE COMMITTEE.

REV. WILLIAM J. ENNIS, S. J.,
Honorary President Ex-Officio.

REV. JOSEPH I. ZIEGLER, S. J.
Moderator.

PHILIP I. HEUISLER, Ex. '92, B. S. '06,
President and Chairman.

VICTOR I. COOK, Ex., '07, Ph. B. '08, LL. B.,
First Vice-President.

CHARLES O'DONOVAN, Ex., '07, LL. D. '12, M. D.,
Second Vice-President.

JOSEPH A. CAREY, A. B. '13, A. M. '14,
Treasurer.

JAMES P. WALSH, A. B. '12,
Financial Secretary.

FRANCIS X. MILHOLLAND, A. B. '99, A. M. '00
Recording Secretary.

DIRECTORS.

1913-15.

Thomas W. Jenkins, ex. '58.
 Martin A. O'Neill, A. B. '96, M. D.
 Matthew S. Brennan, Ex., '79, A. M. '03

1914-16.

Joseph C. Judge, A. B. '96, A. M. '98.
 Charles R. Whiteford, Ex., '00.
 Charles S. Grindall, H. S. '67, A. M. '96, D. D. S.

1915-1917.

Isaac S. George, A. B. '01.
 Thomas A. Whelan, Jr., H. S. '95.
 J. Boisseau Wiesel, A. B. '07, A. M. '10, Ph. D. 11.

SODALITY OF THE IMMACULATE CONCEPTION.

Established 1852.

This society is a branch of an organization existing in almost every part of the world. Its object is the mutual aid and encouragement of its members in works of piety in honor of the Mother of God. The exercises consist of weekly meetings, with the recitation of the Office of the Blessed Virgin and an instruction on some phase of Christian life; the monthly reception of the sacraments of Penance and Holy Eucharist; and such activities as are compatible with the circumstances of the members.

REV. RICHARD A. FLEMING, S. J., Moderator.

First Term.

Second Term.

Prefect.

John J. Lardner, '15

John J. Lardner, '15

First Assistant.

J. Neil Corcoran, '16

J. Neil Corcoran, '16

Second Assistant.

Herbert R. O'Connor, '17

John W. Farrell, '17

Secretary.

Clarence G. Owings, '15

Clarence G. Owings, '15

Sacristan.

Francis B. Wiers, '18

Francis L. O'Toole, '18

Consultors.

J. Herbert Ellis, '15

William A. Sehlhorst, '17

Eugene F. Baldwin, '16

John J. Krager, '18

THE LOYOLA LITERARY SOCIETY.

Established 1857.

This Association offers a field to members of the College Classes for practice in debate, criticism and elocution. Many of the former members attribute much of their success in life to the address and readiness of debate which they acquired during their term of membership. The Society meets weekly, and sends members to compete for the Jenkins medal at the annual debate.

REV. RICHARD A. FLEMING, S. J., Moderator.

First Term.

Second Term.

President.

John J. Lardner, '15

John J. Lardner, '15

Vice-President.

Leo. A. Codd, '16

Leo. A. Codd, '16

Recording Secretary.

Herbert R. O'Connor, '17

Herbert R. O'Connor, '17

Corresponding Secretary.

Clarence G. Owings, '15

Clarence G. Owings, '15

Treasurer.

George B. Loden, '16

George B. Loden, '16

THE SECCHI SCIENTIFIC SOCIETY.

In accordance with the object of this Society, its members hold meetings for the discussion of points of natural science, that contact of mind with mind may be a source of stimulus and improvement. As an aid, visits are paid at stated times to places where illustrations are found in nature or the arts, of points of science learned in class. The members are the students of science classes.

MR. WALTER G. SUMMERS, S. J., Moderator.

President John J. Lardner, '15

Vice-President Leo. A. Codd, '16

Secretary Clarence G. Owings, '15

Treasurer George B. Loden, '16

THE STUDENTS' LIBRARY.

The Library was established with a view to forming in the students a correct literary taste, and of safeguarding them against the dangers of indiscriminate reading. Students are strongly encouraged to supplement their regular class work by a judicious course of reading under the direction of their professor. The more useful current magazines are always on file in the Reading Room.

MR. LOUIS HALLIWELL, S. J., Director.

Theodore Hemelt, '15, Custodian.

Librarians:

John J. Lardner, '15

Joseph V. Buckley, '17

William A. Sehlhorst, '17

James S. Duffy, '18

David E. Fisher, H. S. '15

Albert Sehlstedt, H. S. '15

THE LOYOLA COLLEGE ATHLETIC ASSOCIATION.

This Association was formed to encourage physical exercise, and to create and foster a college spirit among the students. It has a gymnasium which is fitted out with suitable apparatus, and in which instruction will be given, if desired. The membership fee of the Association is one dollar per year.

MR. JOHN H. MURRAY, S. J., Moderator.

John J. Quinn, '17, President.

James J. Lindsay, Jr., '17, Secretary.

Managers:

Edgar B. Graham, '15, Loyola Basketball Team.

Thomas H. Lind, H. S. '16, High School Basketball Team.

Herbert R. O'Connor, '17, Loyola Football Team.

J. Edward Keelan, H. S. '15, Loyola Basketball Team.

James Considine, H. S. '17, High School Baseball Team.

Alfred A. Wilson, H. S. '15, Loyola Tennis Team.

LOYOLA WIRELESS CLUB.

A complete wireless apparatus is affixed to the College to enable students to make a practical study of this recent invention. Members are recruited from all classes, and operations are carried on after the regular class hours. The professor in charge is licensed by the Federal Government.

MR. WALTER G. SUMMERS, S. J., Director.

President Edward S. Vaeth, '18

Vice-President W. Ady Streett, '18

Secretary Albert G. Schuele, H. S., '15

LOYOLA COLLEGE ANNUAL.

Established 1908.

The "Annual" is the only organ published by the students. Its purpose is to encourage literary efforts, and to chronicle matters of interest pertaining to the College. Our Alumni are cordially invited to co-operate in making the "Annual" a useful medium of intercommunication. It is published on or about the first of June, and depends for its support on the students and friends of the College.

MR. LOUIS HALLIWELL, S. J., Moderator.

Clarence G. Owings, '15, Editor-in-Chief.

August J. Bourbon, A. B. '14, Alumni Editor.

Roger F. O'Leary, '16, Athletic Editor.

Class Editors.

John J. Lardner, '15

Leo. A. Codd, '16

Joseph V. Buckley, '17

W. Ady Streett, '18

D. Albert Donegan, H. S., '15, High School Editor.

J. Herbert Ellis, '15, Business Manager.

SODALITY OF THE ANNUNCIATION.

This Sodality is for the High School and Preparatory students. Its object and practices are identical with those of the Senior Sodality. Meetings take place every week, with a public reception held on an appointed day in May.

MR. JAMES J. BECKER, Moderator.

First Term.

Second Term.

Prefect.

D. Albert Donegan, H. S., '15 D. Albert Donegan, H. S. '15

First Assistant.

J. Edward Keelan, H. S., '15 J. Edward Keelan, H. S. '15

Second Assistant.

Edward Kerr, H. S., '18 Albert Sehlstedt, H. S. '15

Secretary.

Alfred A. Wilson, H. S., '15 Alfred A. Wilson, H. S. '15

Sacristans.

Thomas Murphy, H. S. '18 Thomas Murphy, H. S. '18
John McCaffrey, H. S. '18 James Shea, H. S., '18

Consultors.

William P. Hammond, H.S.'16 J. Ross Prevost, H. S. '17
Lacey Bradley, H. S. '17 Creagh Hibbitts, H. S. '18
Robert Berner, H. S. '18 Harry Garreis, H. S. '18
John Rowe, H. S. '18 Leo Jendrik, H. S. '18
Carroll Kirby, 1st Prep. William Flavin, 2nd Prep.

ASSOCIATION OF THE HOLY CHILDHOOD.

This organization is conducted with a view to instilling in the students an interest in foreign missions. The fees collected are sent abroad with a hope of affording the advantages of Catholic education to youthful converts of pagan lands.

COLLECTORS.

William F. Sauer, '15 John W. Sweeney, H. S. '17
Leo. A. Codd, '16 Charles Schrufer, Spec.
Joseph A. Buckley, '17 Gerald Barrett, H. S. '18
John J. Krager, '18 Henry Wiedefeld, H. S. '18
Albert Sehlstedt, H. S. '15 Leo Kernan, H. S. '17
Joseph Monaghan, H.S., '16 Orlando Reese, Preparatory

THE MORGAN DEBATING SOCIETY.

The Morgan Society is composed of members of the High School only, and affords them opportunities similar to those enjoyed by the College students. A prize debate is held each year which parents and friends are privileged to attend.

MR. FRANCIS W. O'HARA, S. J., Moderator.

First Term.

Second Term.

President.

D. Albert Donegan, H. S., '15 D. Albert Donegan, H. S., '15

Vice-President.

Alfred A. Wilson, H. S., '15 Gerard J. Muth, H. S., '16

Secretary.

Thomas H. Lind, H. S., '16 J. Edward Keelan, H. S., '15

Assistant Secretary.

Joseph T. Parr, H. S., '16 Joseph T. Parr, H. S., '16

First Censor.

Joseph J. Murnane, H. S., '15 Alfred A. Wilson, H. S., '15

Second Censor.

Gerard J. Muth, H. S., '16 Joseph D. Monaghan, H.S., '16

THE LEAGUE OF THE SACRED HEART.

This is a branch of the world-wide organization of the same name, and is intended to supernaturalize all the school-work of the students. The usual conditions for membership are in force, with no fees of attachment. The students attend Mass on every first Friday, at which an instruction is given on the General Intention of the month.

MR. LOUIS HALLIWELL, S. J. Director.

Promoters:

Ralph J. Sybert, '16

Clarence G. Owings, '15

Joseph C. Garland, '18

Norwood C. Kelly, H. S., '15

Ferdinand H. Schoberg, '17

Charles Schrufer, Spec.

M. Spalding Reilly, H. S., '16

Bernard Weigman, H. S., '18

Norbert T. Marley, H. S., '17

Joseph A. King, 1st Prep.

Thomas Cole, H. S., '18

F. Xavier Keelan, 2nd Prep.

THE LOYOLA DRAMATIC CLUBS.

Established 1865.

Dramatics, both in theory and practice, have always held a prominent place in the curriculum of Jesuit colleges. At Loyola, one or more performances are presented every year with a view to developing and improving talent in this branch of art. The parts in the plays are assigned to those of the students who show the greatest ability, and instruction in rehearsals is given by the Moderator in charge.

THE COLLEGE.

1914-1915.

MR. WILLIAM A. NEVIN, S. J., Moderator.

President.....	William F. Sauer, '15
Vice-President.....	John A. Scheurich, '16
Secretary.....	Herbert R. O'Connor, '17
Critic.....	Vincent M. Teano, '18

THE HIGH SCHOOL.

1914-1915.

MR. WILLIAM A. NEVIN, S. J., Moderator.

President.....	D. Albert Donegan, H. S., '15
Vice-President.....	Hector J. Ciotti, H. S., '15
Secretary	Thomas H. Lind, H. S., '16
Critic.....	James A. Considine, H. S., '17

THE LOYOLA LITERARY SOCIETY.

ANNUAL COLLEGE DEBATE.

College Auditorium, Wednesday, June 2nd, 1915, at 8.30 P. M.

DEBATE

Resolved: "That the policy of the present administration in regard to Mexico is justifiable."

Chairman, John J. Lardner, '15.

1st Affirmative.....Herbert R. O'Connor, '17

1st Negative.....Joseph J. Quinn, '16

2nd Affirmative.....William A. Sehlhorst, '17

2nd Negative.....Ferdinand H. Schoberg, '17

JUDGES

William Milnes Maloy, LL. M., J. D.

Clarence V. Milholland, A. B. Thomas A. Whelan, LL. D.

THE MORGAN DEBATING SOCIETY.

ANNUAL HIGH SCHOOL DEBATE.

College Hall, Friday, May 21st, 1915, at 9.30 A. M.

Resolved: "That the intervention of the United States in Mexico would be unwise and unjustifiable."

Chairman.....D. Albert Donegan, H. S., '15

First Affirmative.....Alfred A. Wilson, H. S., '15

First Negative.....James A. Scrimger, H. S., '15

Second Affirmative.....Raymond B. Furlong, H. S., '15

Second Negative.....J. Ramsay Barry, H. S., '16

JUDGES

Mr. Louis Halliwell, S. J.

Mr. Walter G. Summers, S. J. Mr. James J. Becker, S. J.

The honors of the debate were awarded to the affirmative.

FIFTH ANNUAL CONTEST
OF THE
INTERCOLLEGIATE PEACE ASSOCIATION

Maryland and District of Columbia.

McCoy Hall, The Johns Hopkins University, Baltimore, Md.,
Friday, March 19, 1915, Eight P. M.

ORDER OF SPEAKING.

Georgetown University.....	James P. Needham "International Peace."
St. John's College, Annapolis.....	Luther T. Miles, Jr. "International Peace."
Johns Hopkins University.....	Joseph T. Bartlett, Jr. "The Challenge of the Times."
Loyola College.....	Leo. A. Codd "Peace and the Individual."

Presiding Officer:

Theodore Marburg, Esq.

Judges:

Rev. C. A. Rubenstein	W. H. Morriss, Esq.
Henry D. Mentzel, Esq.	Edwin T. Dickerson, Esq.
Charles H. Knapp, Esq.	

The prize—seventy-five dollars—is offered, through the Inter-collegiate Peace Association, by the Maryland Peace Society, and was awarded in this contest to LEO A. CODD,
Loyola College.

LOYOLA COLLEGE HIGH SCHOOL.

Loyola College Hall, Tuesday Afternoon, June 1st, 1915

ELOCUTION CONTEST.

(Junior.)

Selection....."The Debutante".....Loyola Orchestra

"The Dandy Fifth".....Castleway
J. Lacey Bradley

"The Death of Benedict Arnold".....Lippard
Charles Leo Coolahan

"If I live till Sundown".....Grady
George Dewey Jones

"Belshazzar's Vision".....Anon
John Ambrose Meyer

"The Madman".....Anon
R. Lawrence Davis

"Fontenoy".....Davis
Francis Philip Scrivener

Vocal Solo....."A Perfect Day".....Charles F. Schrufer

"The Legend Beautiful".....Longfellow
William Frederick Schoberg

"The Baron's Last Banquet".....Greene
George Edmund Helfrich

"Pancratius".....Donnelly
LeRoy Leonard Davis

"The Leper".....Willis
James Augustus Considine

"The Fool's Prayer".....Anon
Robert Aloysius Coolahan

"Gualberto's Victory".....Donnelly
Thomas Vernon Murphy

Selection....."The Periscope".....Loyola Orchestra

JUDGES

Rev. Michael A. Purtell, S. J.

Rev. Francis B. Hargadon, S. J.

Mr. Walter G. Summers, S. J.

LOYOLA STUDENTS' GREETINGS.

CHRISTMAS, 1914



PROGRAMME.

- GREETINGS** "Wee Whispers"
Master Kirby, First Preparatory.
- DEBATE** "Is Santa a Myth?"
Masters Beach, Bergin, Fitzsimmons, Flavin, Feehley, Frainie,
Matthai, McGovern, Roche, Second Preparatory.
- STRING QUARTETTE** Selected
Creagh Hibbitts, Henry Wiedefeld, Francis Magann,
John McCaffrey, First High "B," Edward Kerr, Accompanist.
- RECITATION** "A Christmas Legend"
William Sweeney, First High "A."
- VOCAL SOLO** "Absent"
Charles Schrufer, accompanied by Herbert Williams, Special.
- ESSAY** "Christmas Here and There"
D. Albert Donegan, Fourth High.
- RECITATION** "His Nativity"
Mr. Streett, Freshman.
- DOUBLE QUARTETTE** "Adeste Fideles"
Spalding, Reilly, Edwin Cole, Chester Kearney, Joseph Tormey
Joseph Monaghan, Wilmer Love, Edmund Sullivan,
Michael Buchness, Third High.
- ADDRESS** "A Christmas Moral in Oedipus"
Mr. Farrell, Sophomore.
- ADDRESS** "The Logic of Christmas"
Mr. Codd, Junior.
- DUET** Violins Selected
John Sweeney and John Meyer, Second High,
Herbert McCann, Accompanist.
- TWO SURPRISES** J. H. E. and W. A. S.
- GREETINGS** Noel
Mr. Hemelt, Senior.

LOYOLA COLLEGE HIGH SCHOOL.

Loyola College Hall, Tuesday Evening, June 15th, 1915.

Closing Exercises and Prize Night.

ELOCUTION CONTEST.

(Senior.)

"Bernardo Del Carpo".....	Hemans
Edward James Jacobi	
"The Old Surgeon's Story".....	Donnelly
Raymond Bernard Furlong	
"The Bull Fight".....	Sienkiewicz
Michael Simon Buchness	
"The Raven".....	Poe
Edmund Joseph Sullivan	
"The Murder of White".....	Webster
Eugene Gibbons Morris	
"The Baron's Last Banquet".....	Greene
Joseph Theodore Parr	
"At the Tomb of Napoleon".....	Ingersoll
Albert Joseph Sehlstedt	
"Sparacus to the Gladiators".....	Kellogg
Hector Joseph Ciotti	
"Shipwrecked"	Coppee
Daniel Albert Donegan	

JUDGES

J. Albert Chatard, M. D., A. M.

Charles C. Conlon, A. B.

William J. O'Brien, Jr., A. M.

CONFERRING OF DIPLOMAS.

AWARDING OF MEDALS AND PRIZES.



A CORNER IN THE LOCKER ROOM



MEMBERS OF THE HIGH SCHOOL GRADUATING CLASS.

Hector Joseph Ciotti
John Peter Czyz
Daniel Albert Donegan
David Eugene Fisher
Raymond Bernard Furlong
James Edward Jacobi
William Leo Johnson
Charles Joseph Kastner
Joseph Edward Keelan
Norwood Joseph Kelly
Henry Joseph Lewald
Eugene Gibbons Morris
Charles Moulton O'Brien
Lawrence Joseph Reddington
Albert Godfred Scheule
James Olon Scrimger
Albert Joseph Sehlstedt
Thaddeus Isidor Skrzynski
Alfred Anthony Wilson

SENIOR ORATORICAL CONTEST AND COLLEGE PRIZE NIGHT.

Wednesday Evening, June 16, 1915

PROGRAMME.

Overture "Festival" Leutner

"Cause and Effect"
Leo Anthony Codd, '16

"The Supreme Court vs Justice"
George Edward Renehan, '18

"The Land of Montezuma"
Ferdinand Herman Schoberg, '17

Excerpt "The Little Cafe" Caryl

"Our Defender"
John William Farrell, '17

"A Catholic Martyr President"
John Neil Corcoran, '16

"The Fire of Tribulation"
Joseph Jerome Quinn, '16

Two Airs "The Girl from Eutaw" Kern

"The First American Patriot"
Edward Aloysius Bunn, '17

"Ludwig Windthorst"
William Adolph Sehlhorst, '17

"Woodrow Wilson"
Herbert Romulus O'Connor, '17

Violin Solo.....(Harry Sokolove).....Selected

JUDGES OF THE CONTEST

Major Charles B. Ewing, U. S. A.
B. Howell Griswold, Jr., Esq.
Dr. Thomas L. Shearer

AWARDING OF PRIZES

March "San Francisco" Meyer

Sixty-Third
Annual Commencement.
Loyola College.

THURSDAY EVENING, JUNE SEVENTEENTH
 NINETEEN HUNDRED AND FIFTEEN
 AT EIGHT-FIFTEEN

PROGRAMME.

Overture "Zampa" Harold

BACHELOR'S ORATION
 "Catholic Education and the Sciences"
 JOHN JOSEPH LARDNER

Xylophone Solo (Harry Naviasky).....Selected

VALEDICTORY
 "Catholic Education and the Arts"
 CLARENCE GOBRIGHT OWINGS

Medley....."Southern Plantation Songs".....Boettger

CONFERRING OF DEGREES

AWARDING OF MEDALS

Finale "Tar and Tartar".....Itzel

Address to the Graduates,
 The Reverend Richard H. Tierney, S. J.
 Editor of "America"

March "The Gladiator" Sousa

Degrees Conferred.

Anno Domini MCMXV

MASTER OF ARTS.

(Honorary)

The Reverend John I. Barrett, A. B. '05
The Reverend Lawrence A. Brown, A. B. '02
The Reverend James B. Kailer
Henry Bogue, Jr.
Eugene F. Jendrek, A. B. '05
Clarence V. Milholland, A. B. '05
Thomas A. Whelan, Jr.
Charles B. Wheltle, M. D., A. B. '05

BACHELOR OF ARTS.

Edgar Baker Graham
Theodore Mary Hemelt
John Joseph Lardner
Clarence Gobright Owings
John Ambrose Quinn
Francis Aloysius Ruppert
William Francis Sauer

CERTIFICATE OF CREDIT

John Herbert Ellis

Award of Prizes.

COLLEGE DEPARTMENT.

STANDING OF MERIT.

HONORABLE MENTION.....80 PER CENT.
 DISTINGUISHED85 PER CENT.
 PRIZE AND PREMIUM, HIGHEST ABOVE 85 PER CENT.

SENIOR CLASS.

The Prize for Mental Philosophy
 THE GRINDALL GOLD MEDAL
 was awarded to

FRANCIS A. RUPPERT

PREMIUM.....CLARENCE G. OWINGS

DISTINGUISHED.

John J. Lardner William F. Sauer
 Theodore M. Hemelt

HONORABLY MENTIONED.

J. Herbert Ellis

The Prize for Moral Philosophy
 THE HIRSHBERG GOLD MEDAL
 was awarded to

FRANCIS A. RUPPERT

PREMIUM.....CLARENCE G. OWINGS

DISTINGUISHED.

Theodore M. Hemelt

HONORABLY MENTIONED.

John J. Lardner

The Prize for Political Economy
was awarded to

CLARENCE G. OWINGS

PREMIUM.....WILLIAM F. SAUER

DISTINGUISHED.

Theodore M. Hemelt

J. Herbert Ellis

Francis A. Ruppert

John J. Lardner

HONORABLY MENTIONED.

Edgar B. Graham

IN THE JUNIOR CLASS.

THE PRIZE, THE CARRELL GOLD MEDAL,
was awarded to

JAMES P. KELLEY

PREMIUM.....RALPH J. SYBERT

HONORABLY MENTIONED.

Leo A. Codd

Roger F. O'Leary

John A. Scheurich

IN THE SOPHOMORE CLASS.

THE PRIZE, THE MEYERS GOLD MEDAL,
was awarded to

JOSEPH V. BUCKLEY

PREMIUM.....FERDINAND H. SCHOBURG

DISTINGUISHED.

Edward A. Bunn

John W. Farrell

John J. Quinn

Michael A. Ryan

HONORABLY MENTIONED.

Herbert R. O'Connor

William J. Sullivan

English Composition.

PREMIUM.....JOSEPH V. BUCKLEY

DISTINGUISHED.

Herbert R. O'Connor	John J. Quinn
Ferdinand H. Schoberg	Michael A. Ryan
Edward A. Bunn	Joseph S. Kirby
John W. Farrell	James J. Lindsay, Jr.
William D. Hodges	Joseph G. Knecht

HONORABLY MENTIONED.

William A. Sehlhorst

—

IN THE FRESHMAN CLASS.
THE PRIZE, THE RYAN GOLD MEDAL,
was awarded to
W. ADY STREETT

PREMIUM.....LOUIS C. ROCHE

DISTINGUISHED.

James S. Duffy	Russell I. Quinn
John J. Krager	H. Raymond Peters

HONORABLY MENTIONED.

J. Joseph Doyle	Francis P. Giblin
Joseph C. Garland	

English Composition.

PREMIUM.....W. ADY STREETT

DISTINGUISHED.

Louis C. Roche	James S. Duffy
Joseph C. Garland	J. Joseph Doyle
Raymond Peters	John J. Krager
Francis P. Giblin	Russell I. Quinn
George Renehan	Vincent M. Teano
Raymond Helldorfer	

HONORABLY MENTIONED.

A. Berthold Hoen, Jr.	John A. O'Connor
-----------------------	------------------

SCIENCES.

IN THE CLASS OF PHYSICS.

THE PRIZE, THE MACTAVISH GOLD MEDAL,
was awarded to

ANTHONY V. BUCHNESS

IN THE CLASS OF ANALYTIC CHEMISTRY.

THE PRIZE, A GOLD MEDAL,

was awarded to

ANTHONY V. BUCHNESS

PREMIUM.....LEO A. CODD

IN THE CLASS OF GENERAL CHEMISTRY.

THE PRIZE, THE McNEAL GOLD MEDAL,

was awarded to

FERDINAND H. SCHOBURG

PREMIUM.....EDWARD A. BUNN

DISTINGUISHED.

John W. Farrell

Michael A. Ryan

Joseph V. Buckley

HONORABLY MENTIONED.

William A. Sehlhorst

MATHEMATICS.

IN THE CLASS OF MECHANICS.

THE PRIZE, THE SUSAN MURPHY GOLD MEDAL,
was awarded to

HERBERT R. O'CONOR

PREMIUM.....JOSEPH V. BUCKLEY

DISTINGUISHED.

Edward A. Bunn

John J. Quinn

HONORABLY MENTIONED.

Joseph G. Knecht

Ferdinand H. Schoberg

IN THE CLASS OF TRIGONOMETRY AND
ANALYTIC GEOMETRY.

THE PRIZE, A SILVER MEDAL,
was awarded to

LOUIS C. ROCHE

PREMIUM.....W. ADY STREETT

HONORABLY MENTIONED.

Russell I. Quinn

MODERN LANGUAGES.

IN THE CLASS OF FRESHMAN GERMAN.

THE PRIZE, A SILVER MEDAL,
was awarded to

W. ADY STREETT

PREMIUM.....LOUIS C. ROCHE

HONORABLY MENTIONED.

John J. Krager

IN THE CLASS OF FRESHMAN FRENCH.

THE PRIZE, A SILVER MEDAL
was awarded to

JAMES S. DUFFY

PREMIUMRUSSELL I. QUINN

Special Prizes.

CHRISTIAN DOCTRINE.

THE PRIZE, THE MURPHY GOLD MEDAL,

was awarded to

LEO A. CODD, '16

IN THE LOYOLA LITERARY SOCIETY.

The Prize for Excellence in Public Debate

THE JENKINS GOLD MEDAL,

was awarded to

FERDINAND H. SCHOBURG, '17

HISTORICAL ESSAY.

THE PRIZE, THE WHITEFORD GOLD MEDAL

For the Best Essay on the Subject,

"THE PANAMA CANAL, HISTORICALLY
CONSIDERED"

was awarded to

ROGER F. O'LEARY, '16

LITERARY ESSAY.

The Alumni Purse of Twenty-Five Dollars for the
Best Essay on the Subject

"SYDNEY LANIER"

was awarded to

JOSEPH V. BUCKLEY, '17

THE O'NEIL GOLD MEDAL

For Mathematics

was awarded to

ALFRED A. WILSON, H. S. '15

THE WHELAN GOLD MEDAL

For General Excellence

Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct

was awarded to

W. ADY STREETT, '18

THE LEE GOLD MEDAL

For Excellence in Elocution

was awarded to

LEO A. CODD, '16

PREMIUM.....J. NEIL CORCORAN, '16

DISTINGUISHED.

Herbert R. O'Connor, '17

HIGH SCHOOL DEPARTMENT.

In the Class of Fourth Year.

PRIZE.....D. ALBERT DONEGAN

PREMIUM.....(ex aequo) { HECTOR J. CIOTTI
DAVID E. FISHER
DISTINGUISHED.

Albert G. Schuele	Edward J. Jacobi
W. Leo Johnson	

HONORABLY MENTIONED.

Albert J. Sehlstedt	James O. Scrimger
Raymond B. Furlong	

English Composition.

PREMIUM.....WILLIAM L. JOHNSON
DISTINGUISHED.

D. Albert Donegan	Albert G. Schuele
David E. Fisher	J. Edward Jacobi
Hector J. Ciotti	Albert G. Sehlstedt
James O. Scrimger	

HONORABLY MENTIONED.

Raymond B. Furlong	Eugene G. Morris
Lawrence J. Reddington	John P. Czyz
Alfred A. Wilson	Norwood J. Kelly
Harry J. Lewald	

In the Class of Third Year.

PRIZE.....J. SPALDING REILLY

PREMIUM.....JOSEPH T. PARR
DISTINGUISHED.

Kyle W. Golley	T. Lee Hodges
William D. Wickham	Thomas V. Moore
Joseph D. Monaghan	J. Ramsay Barry, Jr.

HONORABLY MENTIONED.

Joseph C. Hauf
 Michael S. Buchness, Jr.
 John G. Hisky
 Gerard J. Muth

Francis I. Herman
 Thomas P. Kelly
 T. Leo Doyle
 William P. Hammond

English Composition.

PREMIUM.....JOSEPH D. MONAGHAN

DISTINGUISHED.

Joseph T. Parr
 J. Spalding Reilly
 J. Ramsay Barry
 William D. Wickham
 T. Lee Hodges
 Kyle W. Golley

William P. Hammond
 Gerard J. Muth
 Thomas V. Moore
 T. Barton Harrington
 Joseph C. Hauf
 J. Wilmer Love

HONORABLY MENTIONED.

John G. Hisky
 T. Leo Doyle
 Joseph S. Tormey

Edwin T. Cole
 Frank I. Herman
 Thomas P. Kelly

Thomas H. Lind

In the Class of Second Year.

PRIZE.....EDWARD J. NESTOR

PREMIUM.....JOHN J. SWEENEY, JR.

DISTINGUISHED.

Joseph G. McCourt
 Henry J. Graham
 Albin W. Plant
 Lawrence Davis
 J. Lacey Bradley

John A. Meyer
 Francis J. Geraghty
 Charles L. Coolahan
 William A. Ucker
 Charles O'Donovan

HONORABLY MENTIONED.

Gerard Hemelt
 J. Leo Kernan
 James A. Considine

Charles H. Rohleder
 Alphonse F. Knecht
 Francis P. Scriverener

E. Leonard Cunningham

English Composition.

PREMIUM.....EDWARD J. NESTOR

DISTINGUISHED.

Francis J. Geraghty	Alphonse F. Knecht
Henry J. Casey	Henry J. Graham
Lawrence Davis	Gerhard Hemelt
Charles O'Donovan	John A. Meyer
Joseph G. McCourt	Edward A. Rosenberger
William A. Ucker	J. Lacy Bradley
John J. Sweeney, Jr.	John S. Heyde
Charles L. Coolahan	Norbert T. Marley
Albin W. Plant	

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E. Leonard Cunningham	Francis P. Scrivener
Charles H. Rohleder	J. Leo Kernan
James Considine	

In the Special Class.

PRIZE.....STEPHEN J. HELINSKI

English Composition.

HONORABLY MENTIONED.

Herbert G. Williams	Francis E. Turner
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In the Class of First Year (A).

PRIZE.....BERNARD J. WEIGMAN

PREMIUM.....RICHARD L. BALL

DISTINGUISHED.

Elmer Fody	Ferdinand F. Sybert
George Eichelman	J. Clark Corcoran
William J. Sweeney	Bernard J. Meyer
Robert A. Coolahan	Andrew P. Menton
John Fody	

HONORABLY MENTIONED.

Robert Berner	Francis L. Abell
Louis E. Hofstetter, Jr.	Edward A. Kerr
John I. Kilner	Arthur A. Coniff
Richard R. Teano	John J. Coniff
Frederick V. Furst	

English Composition.

PREMIUM.....BERNARD J. WEIGMAN

DISTINGUISHED.

Elmer Fody	Edward A. Kerr
Robert A. Coolahan	Richard R. Teano
William J. Sweeney	Francis R. Eby
Richard L. Ball	Francis L. Abell
John Fody	Robert Berner
Louis E. Hofstetter, Jr.	George Eichelman
Andrew P. Menton	

HONORABLY MENTIONED.

Bernard J. Meyer	John H. Rowe
J. Clark Corcoran	John I. Kilner



In the Class of First Year (B).

PRIZE.....GEORGE E. HELFRICH

PREMIUM.....KENNETH GRAHAM

DISTINGUISHED.

F. Leonard Maas	LeRoy T. Davis
Neil Sheehan	J. Henry Garreis
John F. McCaffrey	Alan L. Andrews
Thomas V. Murphy	Thomas W. Cole, Jr.
George E. Jones	J. Creagh Hibbitts

HONORABLY MENTIONED.

Lawrence J. O'Neill	Joseph W. Brown, Jr.
James Shea	Edward L. Tewey
Jerome Murphy	Charles V. Kelly, Jr.

John Lyston

English Composition.

PREMIUM.....KENNETH GRAHAM

DISTINGUISHED.

Thomas V. Murphy	Alan L. Andrews
F. Leonard Maas	J. Henry Garreis
George E. Helfrich	LeRoy T. Davis
Neil Sheehan	George D. Jones
Charles V. Kelly, Jr.	

HONORABLY MENTIONED.

J. Creagh Hibbitts	Walter Brown
Francis F. Albert	Francis A. Furst
Thomas W. Cole, Jr.	James Shea
John Lyston	Thomas F. Couzens
John F. McCaffrey	Lawrence J. O'Neill

In the Preparatory Class (A).

PRIZE.....CHARLES R. MUELLER

PREMIUM.....THOMAS J. MEEHAN

DISTINGUISHED.

James J. Maloney	Daniel G. Barrett
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HONORABLY MENTIONED.

Francis K. Morris	Karl L. King
Orlando R. Reese, Jr.	

English Composition.

PREMIUM.....(ex. aequo) { DANIEL J. BARRETT
ROGER BLANKFORD

DISTINGUISHED.

James J. Maloney	Charles R. Mueller
Thomas J. Meehan	

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John P. Berger	T. Edgar Henry
Carroll G. Kirby	Joseph E. O'Malley
Campbell Flavin	Francis K. Morris
Thaddeus S. Kwasnik	Orlando R. Reese, Jr.

In the Preparatory Class (B).

PRIZE.....JAMES R. BROWN, III

PREMIUM.....CHARLES A. FRAINIE

HONORABLY MENTIONED.

William Taymans	W. Fletcher Harrigan
James L. Roche	Adam W. Wachowiak
John Flannery	C. Marshall Finnan
Alexius McGlannan	

English Composition.

PREMIUM.....JAMES L. ROCHE

DISTINGUISHED.

John P. Flannery	William Flavin
Charles A. Frainie	Adam W. Wachowiak
Charles Abell, Jr.	Leonard Bees
William G. Hisky	Arthur J. Judge

HONORABLY MENTIONED.

C. Marshall Finnan	Alexius McGlannan
Joseph Luczkowski	J. Preston Jeffres
Milton Fitzsimmons	Charles K. Bergin

MATHEMATICS.

In the Class of High School Physics.

PRIZE.....W. LEO JOHNSON

PREMIUM.....(ex aequo) { ALBERT G. SCHUELE
ALFRED A WILSON

DISTINGUISHED.

David E. Fisher

HONORABLY MENTIONED.

James O. Scrimger

D. Albert Donegan

Solid Geometry.

PRIZE.....(ex. aequo) { ALFRED A. WILSON
W. LEO JOHNSON

PREMIUM.....JAMES O. SCRIMGER

HONORABLY MENTIONED.

Joseph Hauf

Albert G. Schuele

Plane Geometry and Higher Algebra.

PRIZE.....J. SPALDING REILLY

PREMIUM.....JOHN J. SWEENEY, JR.

DISTINGUISHED.

Joseph T. Parr

Kyle W. Golley

Gerard J. Muth

T. Lee Hodges

HONORABLY MENTIONED.

Thomas V. Moore

Joseph D. Monaghan

In the Class of Middle Algebra (A).

PRIZE.....J. LACEY BRADLEY
 PREMIUM.....HENRY J. GRAHAM

DISTINGUISHED.

Francis I. Herman	Alphonse F. Knecht
James A. Considine	Norbert T. Marley
Charles Rohleder	Neil Sheehan
Francis J. Geraghty	Lawrence Davis
J. Ross Prevost	

HONORABLY MENTIONED.

Lawrence J. O'Neill	Thomas G. Marcin
Gerard Hemelt	Thomas F. Couzens

In the Class of Middle Algebra (B).

PRIZE.....CHARLES L. COOLAHAN
 PREMIUM.....BERNARD J. WEIGMAN

DISTINGUISHED.

Thomas W. Cole, Jr.

HONORABLY MENTIONED.

Francis E. Turner	Frederick V. Furst
Edmund J. Sullivan	Albin W. Plant

In the Class of Lower Algebra (A).

PRIZE.....ROBERT A. COOLAHAN
 PREMIUM.....ANDREW P. MENTON

DISTINGUISHED.

Elmer Fody	Ferdinand Sybert
Charles Purcell	James G. McGrain

HONORABLY MENTIONED.

George Eichelman	John Fody
William J. Sweeney	Stephen J. Helinski
Richard L. Ball	J. Clark Corcoran

In the Class of Lower Algebra (B).

PRIZE.....GEORGE E. HELFRICH

PREMIUM.....(ex. aequo) { JOHN F. McCAFFREY
FRANCIS A. FURST

DISTINGUISHED.

F. Leonard Maas

Thomas V. Murphy

George W. Jones

William J. Lacey

Charles V. Kelly

J. Creagh Hibbits

Kenneth Graham

LeRoy T. Davis

Charles F. Schrufer

J. Henry Garreis

Alan L. Andrews

HONORABLY MENTIONED.

John Lyston

Walter Brown

Albert W. Best

James Shea

Henry C. Wiedefeld

Jerome Murphy

In the Class of Arithmetic (A).

PRIZE.....FRANCIS HOLEW

PREMIUM.....ORLANDO R. REESE, JR.

DISTINGUISHED.

Francis K. Morris

James J. Mallonee

Roger Blankford

Daniel G. Barrett

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Maximilian L. Mueller

Thomas J. Meehan

Carroll G. Kirby

HONORABLY MENTIONED.

James H. Gorges

William A. Steinmuller

Charles R. Mueller

In the Class of Arithmetic (B).

HONORABLY MENTIONED.

William Taymans

F. Xavier Keelan

Alexius McGlannan

Leland J. McGovern

MODERN LANGUAGES.

In the Class of Third Year German.

PRIZE.....D. ALBERT DONEGAN

HONORABLY MENTIONED.

James O. Scrimger

W. Leo Johnson

In the Class of Third Year French.

PRIZE.....HENRY J. LEWALD

PREMIUM.....JOHN P. CZYZ

In the Class of Second Year German.

PRIZE.....J. SPALDING REILLY

PREMIUM.....JOSEPH T. PARR

DISTINGUISHED.

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Joseph D. Monaghan

Kyle W. Golley

Thomas V. Moore

William P. Hammond

Charles J. Levin

Michael S. Buchness, Jr.

Edwin T. Cole

HONORABLY MENTIONED.

Francis I. Herman

John F. Horrigan

In the Class of Second Year French.

PRIZE.....JOSEPH C. HAUF

PREMIUM.....CLEMENT S. UCKER

DISTINGUISHED.

T. Lee Hodges

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T. Barton Harrington

In the Class of First Year German.

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PREMIUM.....MICHAEL W. FAHEY

DISTINGUISHED.

J. Leo Kernan
Louis J. HeyingAlphonse F. Knecht
Stephen J. Helinski

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Charles H. Rohleder
Francis J. KasparRichard O. Shafer
J. Lacey Bradley

In the Class of First Year French.

PRIZE.....EDWARD J. NESTOR

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Joseph G. McCourt
Charles L. Coolahan
Gerard Hamelt

HONORABLY MENTIONED.

William A. Ucker

SPECIAL PRIZES.

The Silver Medal for Excellence in Public Debate
was awarded to

ALFRED A. WILSON, H. S., '15

The Silver Medal for Elocution
(High School Senior)
was awarded to

JOSEPH T. PARR, H. S., '16

PREMIUM..... D. ALBERT DONEGAN, H. S., '15

The Silver Medal for Uniform Excellence
Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct
was awarded to

JOHN J. SWEENEY, JR., H. S., '17

The Prize for Elocution
(High School Junior)
was awarded to

CHARLES L. COOLAHAN, H. S. '17

The Gold Medal for the Best Essay in Maryland History
Donated by the Maryland Pilgrims' Association in Memory
of the Rev. F. X. Brady, S. J.
was awarded to

JOSEPH D. MONAGHAN, H. S. '16

Acknowledgments.

THE UNITED STATES GOVERNMENT DOCUMENTS—Official, Statistical, Departmental.

THE REV. JOHN J. RYAN, S. J. SCHOLARSHIP—
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260, vols. 33, 8vo. The Catholic Encyclopedia;
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Buttervant Barry, Esq.

THE COUNCIL OF BALTIMORE (Niedermayer)—
Limited Edition, Nos. 22, 23, 24, 25, 26. L. M. G.
Shepherd, Esq.

THE ETHICS GOLD MEDAL—Donated by Leonard
K. Hirshberg, M. D.

Calendar.

1915

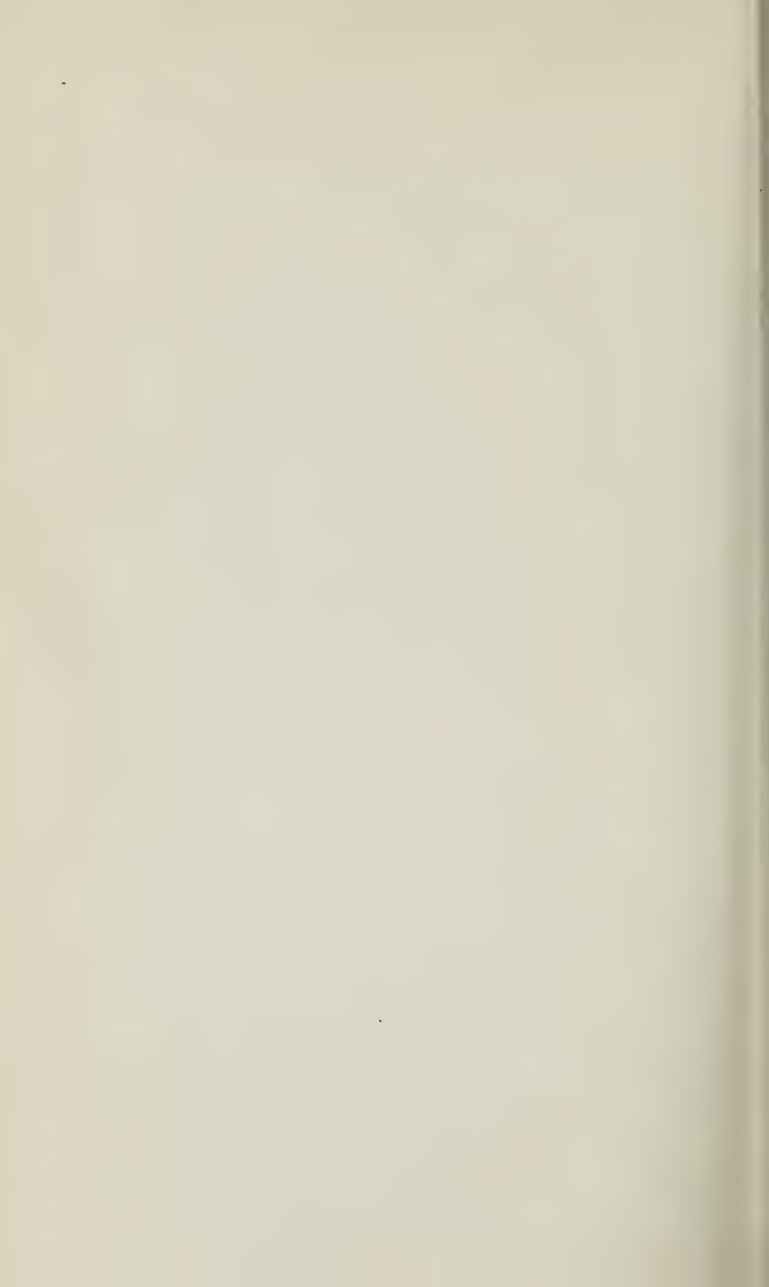
- September 11—Saturday. Preliminary Examinations, for Scholarships, conditions and entrance.
- 14—Tuesday. Opening of Schools. Reading of Class lists in College Hall at 9 A. M. Fall Term begins. Short Session.
- 15—Wednesday. Regular Classes. Short Session in Physics and Mathematics.
- 17—Friday. Classes in Chemistry and Modern Languages begin.
- 18—Saturday. Reading of Rules in College Hall at 1 P. M.
- 20—Monday. Seniors return. Mass of the Holy Ghost at 9 A. M.
- 22—Wednesday. Reorganization of Sodalties. Christian Doctrine lectures begin.
- 24—Friday. Reorganization of Debating Societies.
- October 9—Saturday. Marks for September close.
- 27—Wednesday. }
- 28—Thursday. } Annual Retreat.
- 29—Friday. }
- 30—Saturday. General Communion. Holiday.
- November 1—Monday. All Saints' Day. Holy Day.
- 2—Tuesday. All Souls' Day. Mass at 8.30 A. M.
- 6—Saturday. Marks for October close.
- 20—Saturday. Specimen in Dialectics.
- December 7—Tuesday. Marks for November close.
- 8—Wednesday. Immaculate Conception. Holy Day.
- 22—Wednesday. Christmas recess begins at noon.

1916

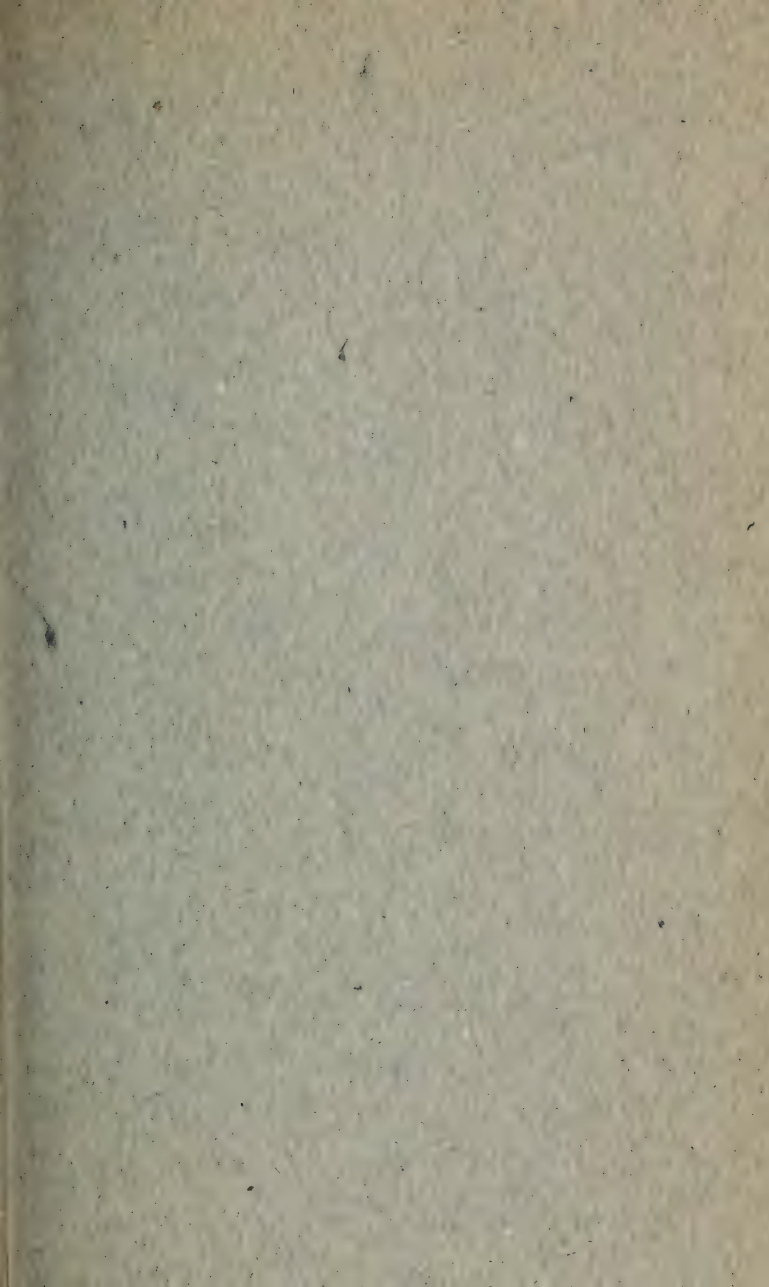
- January 3—Monday. Classes resumed. Examination in English Composition. Repetition begins. Dismissal at noon.
 8—Saturday. Written Examination in Latin.
 15—Saturday. Written Examination in Greek.
 21—Friday. Written Examination in General Chemistry and Modern Languages.
 24—Monday. Written Examination in Evidences.
 25—Tuesday. Written Examination in Physics and Mathematics.
 26—Wednesday. }
 28—Friday. } Oral Examinations.
 29—Saturday. }
 31—Monday. Mid-Term Holiday.
- February 1—Tuesday. Reading of Examination Marks in College Hall at 9 A. M. Spring Term begins. Short Session.
 22—Tuesday. Washington's Birthday. Holiday.
- March 1—Wednesday. Marks for February close. Announcement of subjects for Competitive Essays.
 7—Tuesday. Shrove Tuesday. Holiday.
 8—Wednesday. Ash Wednesday. Mass at 8.30 A.M.
- April 1—Saturday. Marks for March close.
 19—Wednesday. Easter recess begins at 2.30 P. M.
 28—Friday. Classes resumed.
- May 3—Wednesday. Prize Debate for Jenkins Medal.
 6—Saturday. Marks for April close.
 8—Monday. Examination in English Composition. Repetition begins.
 12—Friday. Preliminary Elocution Contest for the High School Classes.
 13—Saturday. Written Examination in Latin.

1916—Continued

- May 14—Sunday. First of six Sundays in Honor of St. Aloysius.
20—Saturday. Written Examination in Greek.
27—Saturday. Written Examination in English.
30—Tuesday. Memorial Day. Holiday.
31—Wednesday. Eve of the Ascension. Dismissal at noon.
- June 3—Saturday. Written Examination in Christian Doctrine.
5—Monday. Written Examination in Chemistry and Modern Languages.
6—Tuesday. Marks for May and June close. Oral Examination for Seniors. Written Examination in Physics and Mathematics.
7—Wednesday. Written Examination in Philosophy for Senior and Junior.
7—Wednesday. }
9—Friday. } Oral Examinations.
10—Saturday. }
12—Monday. General Communion. Mass at 7.45 A. M. Breakfast in the College Gymnasium.
13—Tuesday. High School Graduation Exercises.
14—Wednesday. College Prize Night and Oratorical Contest for the Lee Medal.
15—Thursday. Sixty-Fourth Annual Commencement.









H
16.

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

A. M. D. G.

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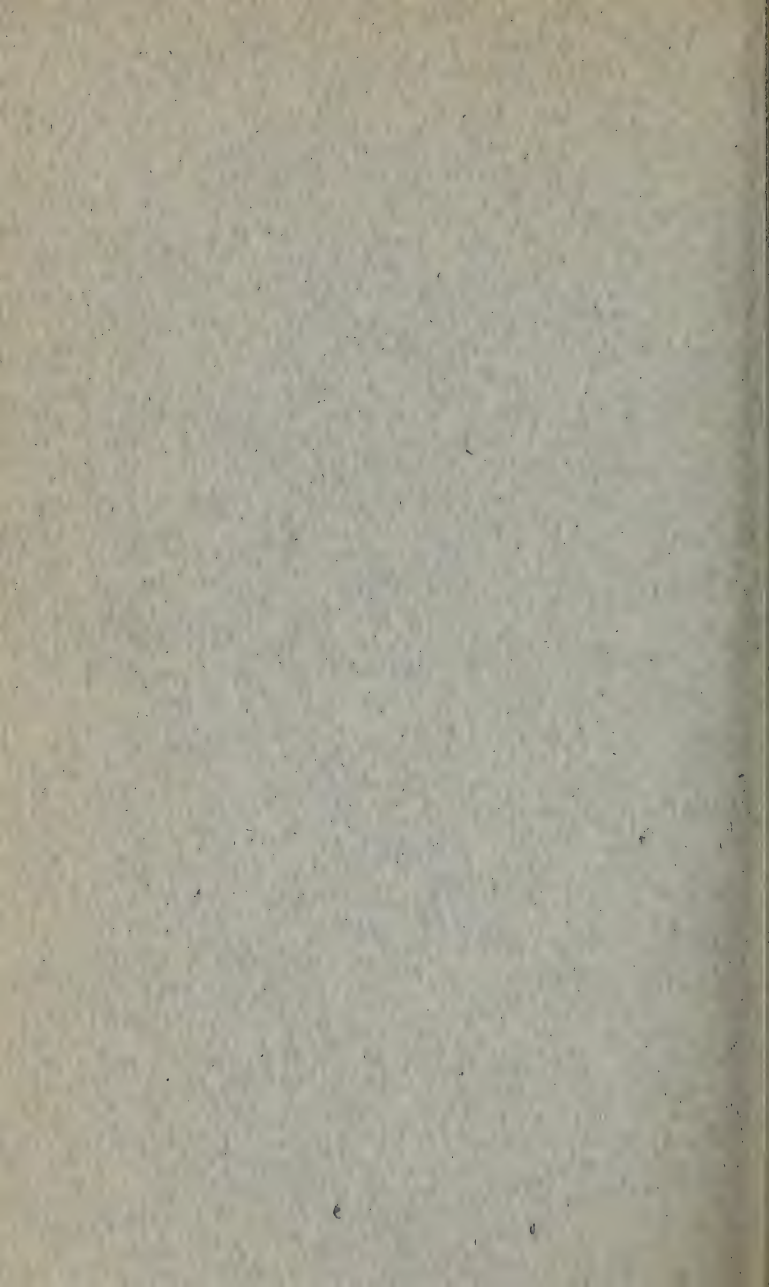
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HIGH SCHOOL

AUG 20 1916

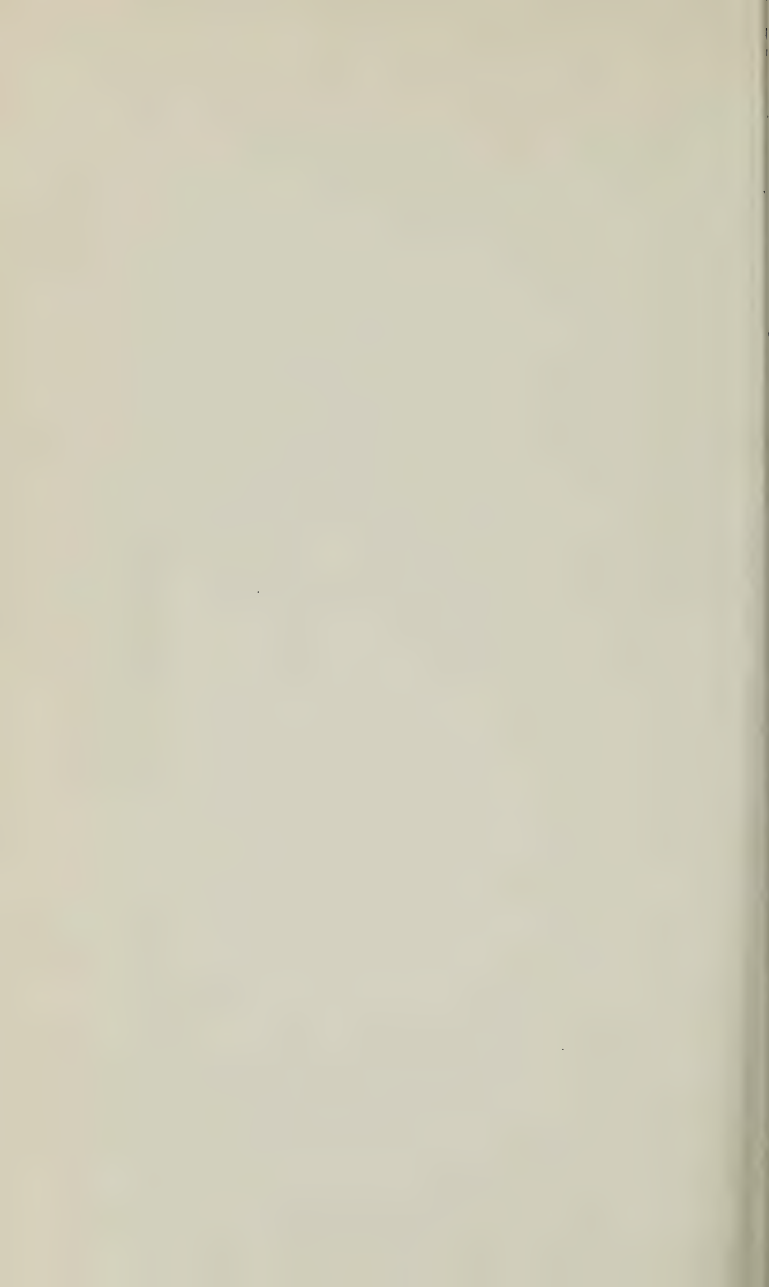
BALTIMORE, MD.

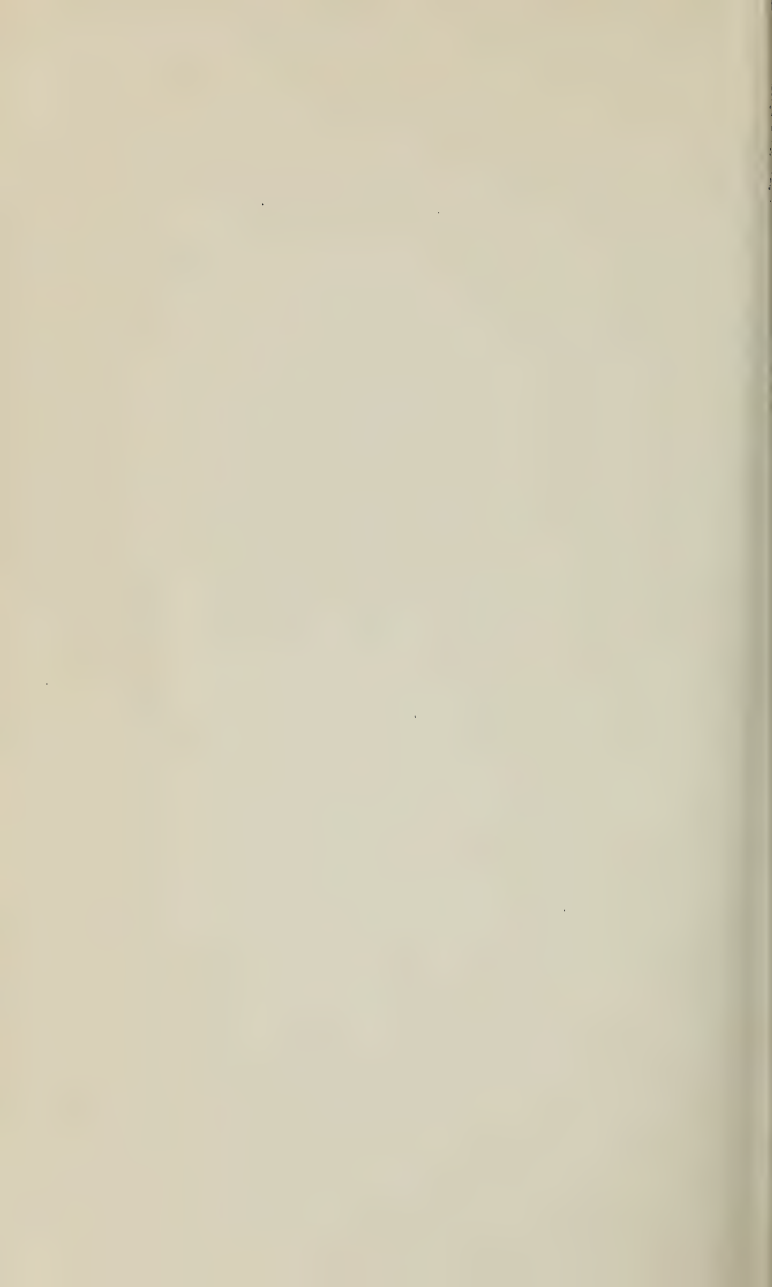
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1915-1916



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A. M. D. G.

LOYOLA COLLEGE

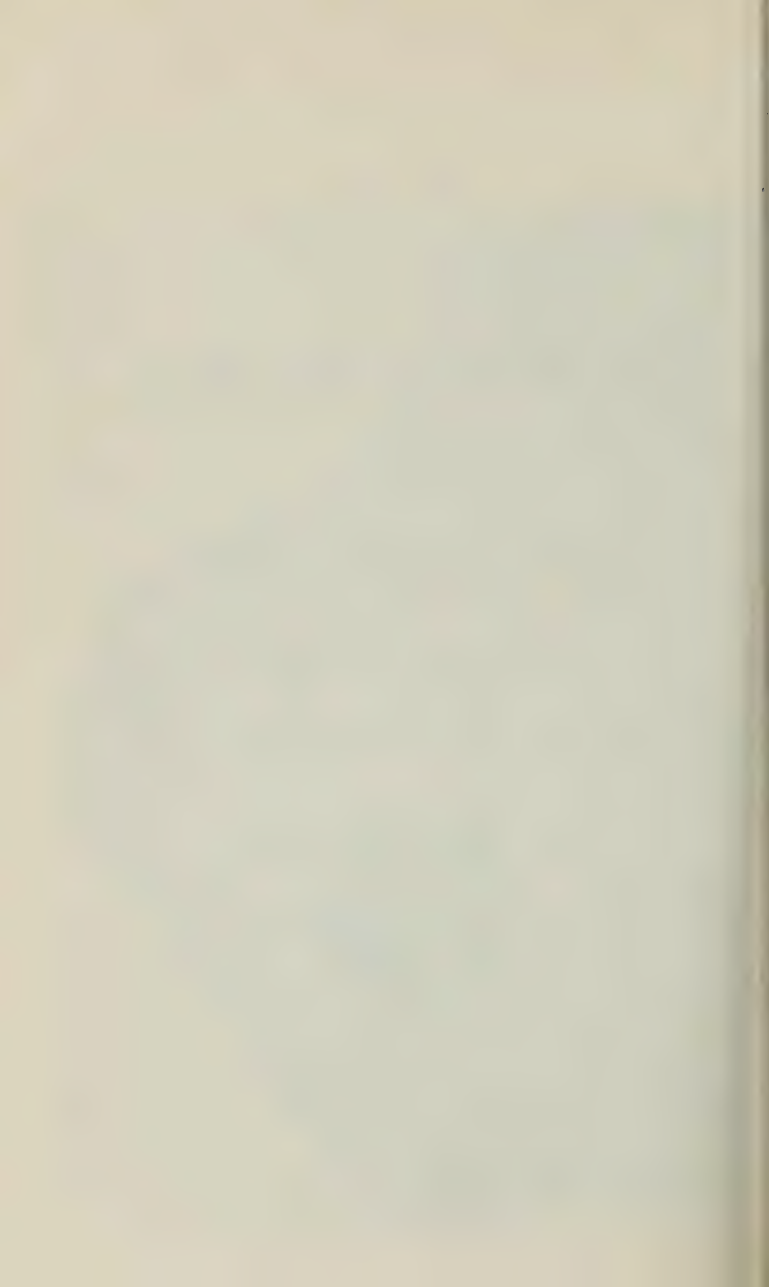
AND

HIGH SCHOOL

BALTIMORE, MD.



CATALOGUE
1915-1916



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THOMAS A. WHELAN, Esq.

A. M. D. G.

Loyola College.

FOUNDATION.

Loyola College was founded in September, 1852, and is conducted by Fathers of the Society of Jesus. In April, 1853, the institution was endowed by the General Assembly of Maryland with full power "to confer an degree or degrees in any of the Faculties, Arts and Sciences," which are usually permitted to be conferred in any colleges or universities of the United States.

GENERAL SCOPE AND STUDIES.

The College course which leads to the Degree of Bachelor of Arts consists of four classes—Freshman, Sophomore, Junior and Senior. It embraces the study of History, Mathematics and the Natural Sciences; the English, Latin, Greek, German and French languages; Rhetoric, Poetry and Elocution; Logic, Metaphysics, Experimental Psychology, Natural Theology and Ethics; Christian Doctrine and the Evidences of Religion.

ENTRANCE REQUIREMENTS.

For matriculation in the College Department candidates must satisfy the uniform College entrance requirements in English, Latin, Greek, Modern Language, Mathematics and History.

SYSTEM OF EDUCATION.

The educational system of Loyola College is substantially that of all other Colleges of the Society of Jesus.

Education is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere acquisition of knowledge. This is a secondary, or a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such studies are chosen as will further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the students' powers. A student will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences. If two or more sciences, for instance, give similar training that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the training given is not proximately to fit the student for some special employment or profession, but to give him such a general development as will enable him to be successful even in the unforeseen emergencies of life.. The studies, therefore, are so graded as to be adapted to the mental growth of the student; they are so communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the Jesuit system that different studies have distinctive educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. In studying them the student is led to the recesses of language. They exercise him in exactness of conception in grasping the foreign thought and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences the Jesuit system has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who imagine that education of itself has a morally elevating influence in human life. Only religion can purify the heart, and guide and strengthen the will. And so, our system aims at developing, side by side the moral and intellectual faculties of the student, and sending forth men of sound judgment, of acute and rounded intellect, of upright conscience.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

ENGLISH.

One of the principal objects ever kept in view in reading the Latin and Greek classics is to make use of them as an invaluable aid to the study of English. The student having once shown by exact, literal translation that he fully understands the author, is required to express in pure, idiomatic and elegant English the very shade of meaning conveyed by the text. This kind of translation is given not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or difference carefully noted. The plays of Shakespeare, the works of other English poets, and the masterpieces of English prose-writers and orators are made the subject of critical study and analysis.

MATHEMATICS AND NATURAL SCIENCE.

One hour a day is devoted to Mathematics, and the classes are arranged so as to correspond, as nearly as can be, with those of the course. The physical sciences are kept for the last three years, when the student is able to bring to their study a more mature judgment. Chemistry, General and Analytical, is taught in the Sophomore and Junior years; the Laboratory, in which each student has his own table furnished with all the necessary apparatus and chemicals, affords every facility for practical laboratory work. The Sophomores are present daily at lectures on Mechanics; the Juniors, on Physics; and twice a week the Seniors attend lectures on

Biology with laboratory work. To supply the experimental training essential in the scientific branches, there is a collection of chemical and physical apparatus, and also of specimens illustrating the study of Geology and Mineralogy.

DEGREES.

The degree of Bachelor of Arts is conferred only upon students who have made the regular course, and have passed satisfactory examinations in English, the Latin and Greek classics, French or German, Mathematics, Chemistry, Physics, History, Biology, Mental and Moral Philosophy and the Evidences of Religion.

The degree of Master of Arts in course is conferred upon Bachelors of Arts who have passed a satisfactory examination in a post-graduate course. Honorary degrees are conferred, at the discretion of the Faculty, upon those who unite to proficiency in the classics a certain eminence in literature or science.

LIBRARIES.

The libraries of Loyola College contain about forty-five thousand volumes. A set of selected works, forming the Students' library, is immediately accessible to the pupils.

The students of the higher classes have access to the large library, whenever any special work makes this desirable. The several series of Government publications may be consulted by the public.

The Loyola High School.

ENTRANCE REQUIREMENTS.

Candidates for admission to the High School must have completed the Grammar Course in the Public or Parochial Schools, or by examination proved themselves proficient in the studies of such a course. Candidates must therefore possess a thorough acquaintance with English Grammar, with parsing and analysis of sentences, spelling, use of capitals and punctuation. They must have finished Arithmetic and show readiness in the solution of ordinary problems throughout that branch, and have, besides, a practical knowledge of Geography, especially of Europe and America. They must also know the main facts of United States History, show familiarity with the main political divisions of Europe and other continents, and be able to write an English composition in the form of a letter or simple narrative.

The Loyola High School, under the care of the Members of the Society of Jesus, offers a four years' course in English, Latin, Greek, Mathematics, History, French, German, and Science, and is accredited by the Regents of the State of New York. A successful examination at the end of the Fourth Year admits the student to the Freshman class of Loyola College.

The authorities in charge consider themselves bound to procure, as far as possible, the advancement of all the students. To this end the teaching corps and the executive officers devote themselves; to this end a carefully graded course of studies, and a painstaking method of instruction are directed. Yet all our efforts will fail unless the parents or guardians of the pupils co-operate with the authorities in securing a compliance with the regulations of the school.

**Co-Operation
of Parents**

1. The most important of the regulations requiring the co-operation of the parent is regular daily attendance. A single day's absence may retard one's progress for many days to follow, and as marks are given for daily recitations, absence must necessarily lower the month's average, and may deprive one of the class honors. Protracted absence would be an obstacle to promotion. This is true even of enforced absence, as from sickness. In no case will a student be re-admitted after absence, without a note from home stating the cause of his remaining away.

Attendance

2. Classes begin precisely at 9 A. M. and end at 2.30 P. M. (with a half-hour at 12.30 P. M. for luncheon). Late-coming disturbs the regularity of the class-room, and when this fault occurs frequently, it shows a lack of interest in study, and is liable to foster a careless spirit, both in the individual and in the entire class where it is practised. This is the reason why a want of punctuality is liable to punishment.

Punctuality

3. Parents and guardians are also urgently requested to insist that their charges devote at least three hours a day to study at home. The work assigned each day is carefully calculated, and will, as a rule, require this amount of time for preparation. Should a student seem to have but little work to do at home, inquiry at the College may reveal that he is neglecting the work assigned him, and his monthly marks will be found to be correspondingly low in consequence.
4. The attention of parents and guardians is called to the matter of the students' Monthly Reports. Parents and guardians are earnestly exhorted to show their interest in the progress of their sons or wards, by insisting upon seeing these Reports regularly.

PREPARATORY CLASS.

To satisfy the demands for admittance into Loyola of boys who have not as yet reached the High School grade, a Preparatory Class has been instituted,—made up of students from Seventh or Eighth Grammar School grade, who give promise of qualifying for the High School within a year. It is not a regularly graded class, but one in which special attention is given to preparation for High School entrance-requirements.

General Statements.

RELIGIOUS TRAINING.

The College authorities are convinced that without Religion there can be no education, in the true sense of the word; that is to say, no complete and harmonious development of the intellect and heart of man. A text-book on Religion is made use of in every class, and a lecture on the Evidence of Religion is given once every week to the students; and in all classes the day's work begins and ends with prayer. The Catholic religion is taught to Catholic students, who are required to attend regularly to their religious duties; non-Catholic students, however, are admitted to the College and their religious views duly respected.

CLASS STANDING.

Early in every month the marks or class standing of all the students, except in the case of Seniors, are read in the presence of the Faculty. The standing or monthly marks for each student is the average of daily recitations and exercises. An hundred being the maximum, a student who receives ninety marks merits a testimonial of "First Honors"; a student who receives eighty-five marks merits a testimonial of "Second Honors." A monthly report of class-standing, conduct and studies is sent to parents, who will sign and return the same with information as to conduct and application at home.

EXAMINATIONS.

There are two examinations each year, one in January, the other in June. These examinations are both written and oral. The annual promotions and prizes are decided by the examinations, combined with the monthly marks of the entire year. Any student who proves himself unfit for his class, especially at the mid-term examination, is subject to demotion to a lower grade. In the graduating class, the special prizes are decided by disputations, written essays on philosophical and scientific subjects, together with the results of the final examination.

PRIZES OPEN FOR GENERAL COMPETITION.

These prizes are open for competition only to students of regular classes, whose record is not below sixty per cent. The winner of a special prize may not compete for a second prize on the same subject.

GENERAL HOLIDAYS.

1. Thursday of each week.
2. At Christmas, from Dec. 23rd to Jan. 2nd.
3. At Easter from Maundy Thursday to the Friday of Easter week.
4. Holydays of Obligation.

Terms

TUITION—per year in all departments.....\$60.00
(payable quarterly in advance)

LIBRARY FEE—obligatory on all students....\$ 2.00

SCIENCE CLASSES—per year; College.....\$10.00
per year; High School.. 5.00

DIPLOMAS—College\$10.00
High School 2.00

FOUNDED PROFESSORSHIPS.

The donation of \$5,000.00 each has established the following Professorships:

THE CARR.....	The Gift of Mary Virginia Sims Carr
THE XAVIER.....	The Gift of Friends of the College
THE CURLEY.....	The Bequest of John T. Curley
THE O'NEILL.....	The Gift of Thomas O'Neill, Esq.
THE JENKINS.....	The Gift of Miss Eliza Jenkins

FOUNDED SCHOLARSHIPS.

Scholarship.

Founder.

THE CARDINAL.....	His Eminence Cardinal Gibbons
THE MACTAVISH.....	Miss Maria Mactavish
THE JOHNSON.....	Miss Sarah Johnson
THE ANDREWS.....	The Misses Andrews
THE LANAHAN.....	Thomas M. Lanahan
THE MARYLAND.....	Miss Mary Abell
THE RHETORIC.....	George C. Jenkins
THE MARTIN.....	Miss Winifred Martin
THE BARNUM.....	Miss Annie Barnum
THE WHITEFORD.....	Miss Celinda Whiteford
THE BANNON.....	A Friend
THE LOYOLA.....	A Friend
THE RIORDAN.....	Timothy Riordan
THE WHELAN.....	Thomas A. Whelan
THE XAVIER.....	Friends
THE MILHOLLAND.....	Miss Rose Milholland
THE REV. F. A. SMITH, S. J.....	The Sodality
THE FLOOD.....	Miss Margaret Flood
THE REV. JOHN A. CHESTER, S. J.	
THE JOYCE (In Memory of Col. Eugene T. Joyce).	
THE JOHN F. BRODERICK	
THE D. J. BRODERICK.....	Daniel J. Broderick
THE REV. W. G. R. MULLAN, S. J.....	The Sodality

THE BLAKE.....	George A. Blake
THE HART.....	Patrick Hart
THE ELLEN M. JENKINS... }	Miss Eliza L. Jenkins
THE ELIZA L. JENKINS... }	
THE KEENAN.....	Mrs. A. Leo. Knott
THE REV. F. X. BRADY, S. J.....	A Friend
THE DUKE.....	Mrs. Bernard Duke
THE REV. JOHN J. RYAN, S. J.	Mrs. William Boggs
THE CONNELL.....	Mrs. Mary F. Connell
THE ELLEN SLATTERY.....	Miss Bridget Slattery

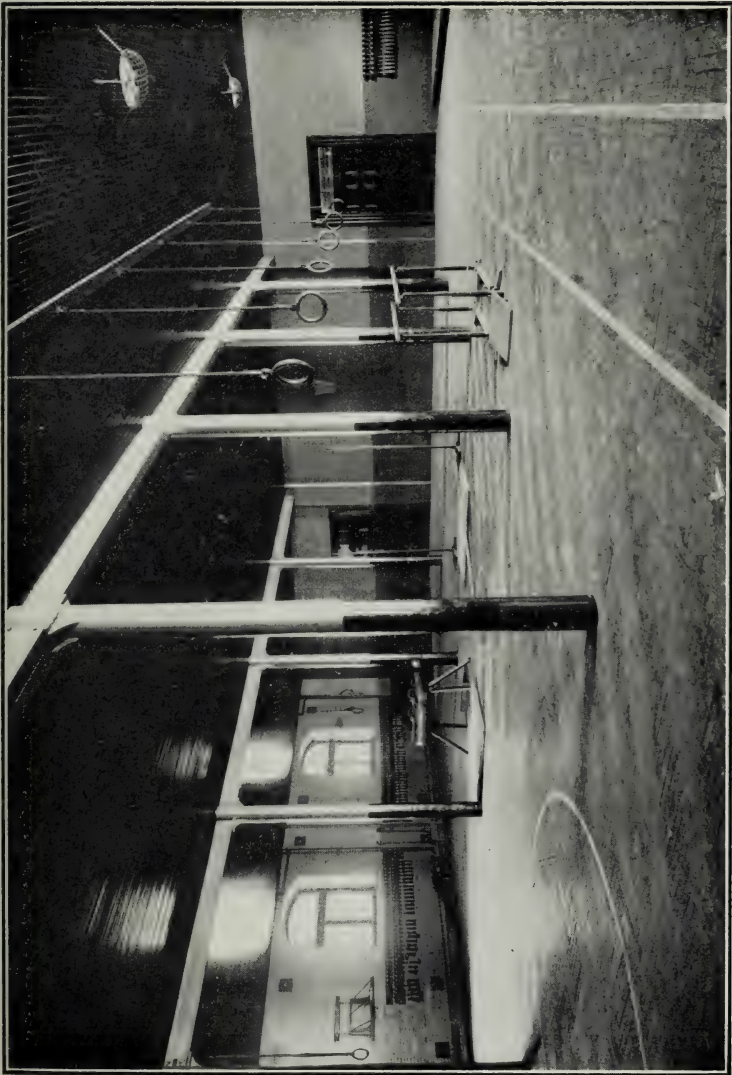
These scholarships, when vacant, are applied by the faculty in the beginning of September.

FREE SCHOLARSHIPS.

Besides the founded scholarships, there are the five Parochial Scholarships in the High School course which are open in public competition to the members of parochial schools who have completed the eighth grade. Candidates should file recommendation from their Reverend Pastor and Superior of the Parochial School with the Reverend Prefect of Studies before September 7th.

FOUNDED MEDALS.

Title.	Founder.
THE MACTAVISH.....	Miss Maria Mactavish
THE WHELAN.....	Thomas A. Whelan
THE RYAN.....	Rev. Abram J. Ryan
THE JENKINS.....	Austin Jenkins
THE WHITEFORD.....	Mrs. Celinda Whiteford
THE LEE.....	Mrs. Josephine Lee
THE MURPHY.....	John Murphy
THE GRINDALL.....	Dr. Charles S. Grindall
THE MYERS.....	William P. Myers
THE McNEAL.....	Joseph V. McNeal
THE SUSAN MURPHY.....	Dr. Francis P. Murphy
THE CARRELL.....	The Misses Jenkins
THE REV. F. X. BRADY, S. J.	Maryland Pilgrims Association
THE REV. W. J. ENNIS, S. J.....	Thomas O'Neill, Esq.



THE GYMNASIUM

Schedule of Studies.

Senior.

ETHICS OR MORAL PHILOSOPHY.

GENERAL ETHICS.

ETHICS. Definition, nature, object, necessity.

I. ETHICS OF CONDUCT. Material Object of Ethics. VOLITIONAL ACTS. Ignorance. Concupiscence. Fear. Violence. Imputability. Merit.

II. ETHICS OF OUGHTNESS. Specific Object of Ethics. Oughtness. Definition. Elements, End, Good, Right.

III. ETHICS OF THE END. OBJECTIVE END. Glory, objective, formal. SUBJECTIVE END. Complete blessedness. Unattainable in this life. The end of the present life.

IV. ETHICS OF MORAL GOODNESS. EUDAIMONIA. Objective Morality. Norm or standard of morality. Ultimate norm. Proximate norm. False norms. Utilitarianism. Egoistic Hedonism. Universalistic Hedonism. Ethical Evolution. Stoic Formalism. Kant's Categorical Imperative. The Moral Determinants. Moral Badness.

V. ETHICS OF OBJECTIVE RIGHT AND OBLIGATION. LAW. The Eternal Law. The Natural Law. Nature and origin of obligation. Kantian Ought. Law's sanction; promulgation; knowability. Conscience. Probabilism. Positive Law.

VI. ETHICS OF SUBJECTIVE RIGHT AND DUTIES. Definition. Natural right. Nature and division. Coactivity. Collision.

SPECIAL OR APPLIED ETHICS.

I. ETHICS OF RIGHT AND DUTIES IN THE UNIVERSAL ORDER. RELIGION. Worship. Public Worship. Indifference. Rationalism. Revelation.

II. ETHICS OF RIGHTS AND DUTIES IN THE INDIVIDUAL ORDER. RIGHT TO LIFE. Dominion over life. Suicide. Direct and indirect taking of life. Self-defense. Duelling. The Lie. Mental Reservation. ETHICS OF PROPERTY. Congenital and acquired natural right of ownership. Social system of Collectivism. Socialism. Agrarianism. Syndicalism. Theories of Henry George, Herbert Spencer. Origin of property rights. Natural primary and derivative determining facts: Occupation, Accession, Donation, Prescription, Hereditary Succession.

III. ETHICS OF RIGHT AND DUTIES IN THE SOCIAL ORDER. SOCIETY. Definition. Elements. Material Object. Specific Object. Primary property. Authority. Origin. Hobbes. Rousseau. Family. State. Church.

(a) ETHICS OF CONJUGAL SOCIETY. CONJUGAL SOCIETY. Definition. Natural, not conventional. Primary end. Education. Duty and right of Parents, State, Church. Polyandry. Polygamy. Divorce.

(b) ETHICS OF THE STATE OR CIVIL SOCIETY. STATE. Definition. Nature, end, origin. False theories, Hobbes, Rousseau. The State, an institution of nature. Origin of Civil Authority. Social Contract of Rousseau. Forms of civil government. Stability. Liberty, true and false. Citizenship. Universal suffrage. Functions of government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press.

(c) ETHICS OF INTERNATIONAL SOCIETY. INTERNATIONAL LAW. Sources. Mutual relations of nations. Right of commerce. Right of war. Right of neutrals. Right of intervention. Arbitration. Concordats.

(d) ETHICS OF NATURAL RELIGIOUS SOCIETY. Origin. End. Nature. Rights. Relation to Civil Society. Supreme Authority. Independent of the State. The Church. Church and State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

NATURAL THEOLOGY.

EXISTENCE OF GOD. No direct knowledge of God. Need and possibility of proving the existence of God. No proof a priori. No need of tradition. Metaphysical, physical and moral arguments.

ESSENCE OF GOD. Being from self. Infinite perfection. Pure and simple spirit. Unicity and unchangeableness. Eternity and Immensity.

GOD AND CREATURE. Foundation of the possibles. Divine Will. Omnipotence. Creation. Omniscience. Providence and Concurrence. Miracles.

PSYCHOLOGY.

Definition and Method of Psychology.

VEGETABLE LIFE. Cell-unit. Cell-structure. Assimilation. Growth. Reproduction. Organism. One principle of vegetative life. Nature of plant. No life in inorganic bodies. Origin of plant life.

SENSUOUS LIFE. Productive Senses. Reproductive sensation of phantasy, memory and estimative. Seat of sensation. Essence of sensation. Nature of sensuous principle. No sensation in plants. Sensuous appetency. Appetitive organ. Nature of appetency. Movement. Sensuous consciousness. Substantial principles of animal. Origin and evolution of species.

RATIONAL LIFE. Thought spiritual. Origin of ideas. Oneness of intellect. Speech. No intelligence in animals. Will spiritual. Freedom of will. Habits. Sentiments. Soul one, spiritual and immortal. Human substance. Origin of man. Human Race.

Definition of Life.

LIFE. Immanent action. Plant soul. Its existence. Substantial Form of the Plant. Its Unicity, Dependence on Matter. Essential Distinction from Physical, Chemical and Mechanical Forces of Inorganic Matter.

THE BRUTE SOUL. Essential Distinction between Plants and Animals. Sensibility. Intrinsic Dependence of Brute Soul on the Body; Mortality; Simplicity; Homogeneity; Unicity. Union of Body and Soul in Animals.

ORIGIN OF SPECIES. Spontaneous Generation. Spencian Evolution. Transformism. Haeckel. Darwin. Principles of Darwinism.

FUNCTIONS. Nutrition, Growth, Generation. Animals not Automata. Feeling, a True Cognition. Sensation, an Organic Faculty. Brutes not intelligent; Instinct. Sensitive Appetite. Locomotive Powers.

NATURE AND KINDS OF SENSATION. Scholastic Doctrines. Localization of Sensation. Objects of Sense Perception.

ORGANS OF SENSATION. The Nervous System. The Brain, Eye, Ear, Nose, Palate, Tongue, Skin. Philosophy of Sight, Hearing, Smell, Taste, Touch. Internal Senses. Imagination, Memory. Sleep, Dreams.

PSYCHOLOGY. Rational Life. Intellect and Sense.

ERRONEOUS VIEWS. Sensationalists, Associationists, Materialists, Positivists, Empiricists, Evolutionists. Doctrine of Descartes, Kant, Locke, Condillac, Balmes.

CORRECT VIEW. Man has an intellect, a faculty essentially different from Sense. A simple and spiritual faculty. Brutes have no reasoning power.

THE INTELLECT.

ITS OBJECTS, primary and secondary. Its acts, simple apprehension, judgment and reason.

The origin of ideas.

ERRONEOUS OPINIONS. Theory of innate ideas; Plato, Descartes, Leibnitz, Rosmini, Cousin, Fichte, Hegel, Kant. Theory of the Ontologist; Malebranche, Gioberti, Ubagh. Theory of Traditionalists; De Bonald, Bonnetti, Ventura.

CORRECT VIEW. Scholastic Aristotelian Theory.

Judgment and Reasoning. Judgment defined; Analysis of Judicial process, Assent and Consent. Reasoning defined; Analysis of Ratiocination, Deduction and Induction, Implicit reasoning.

THE WILL.

OBJECT. Spontaneous volition. Deliberation. Necessary and free acts.

THE NATURE OF A FREE ACT. Determinism. The will is free: Argument from Consciousness; from the consent of Mankind.

THE HUMAN SOUL.

ITS NATURE. Its Substantiality, Identity, Simplicity, Spirituality. The only principle of life in man.

Materialism, Vitalism, Animism, Organicism.

UNION OF BODY AND SOUL. One Nature and one Person. Aristotelico-Scholastic Doctrine.

Doctrine of Plato, Malebranche, Locke, Rosmini.

Locus of the Soul. Soul present throughout the body. Origin of the Soul. Traducianism. Creation. Time of its origin. Scholastic Doctrine.

Immortality of the Soul. Ethical, Teleological and Ontological arguments. Argument from universal belief.

NATURAL THEOLOGY.

THE EXISTENCE OF GOD. Views of the Monotheistic Philosophers on the natural foundation of a reasonable belief in God. Refutation of so-called Ontological arguments. St. Anselm's argument.

Proofs of the existence of an Intelligent First Cause or Personal God. The metaphysical, physical and moral "a posteriori" arguments.

THE ESSENCE OF GOD. His Attributes: Infinity, Unicity, Simplicity, Immutability, Eternity, Invisibility, Incomprehensibility.

COGNITION OF GOD. Its objects, primary and secondary. His cognition of the Possibles; of necessary and free future acts; of the Futuribles.

THE WILL OF GOD. Its objects, primary and secondary. Necessary and free objects. His will, the Principle of Creation. The Creative Power can in no sense be shared by Creatures.

Divine Preservation and Concurrence. Divine Providence and its relation to existing evil. Scholastic differences as to the manner in which God concurs with creatures.

BIOLOGY—

This is a combined lecture and laboratory course in General Biology. It is intended to fit students for the Medical Schools and for advanced work in Botany and Zoology. Study of the living organism is begun from the unicellular micro-organisms and is continued up the scale of plant and animal life to the flowering plant and mammalian vertebrate. Laboratory work is modeled on the matter of the lectures, and both combined give the student an accurate understanding of the macroscopic and microscopic structure of plant and animal tissues the functions of organs, the phenomena of nutrition, growth and reproduction. A knowledge and application of the more general laboratory technique is required of all students; and special instruction is given those who desire advanced work

in this line. Each student is obliged to submit a written report containing the results of his laboratory studies. Access is had to the standard works pertaining to the subjects of the course.

Text-book, Conn's General Biology.

GEOLOGY—(First term: three hours weekly.)

ASTRONOMY—(Second term: three hours weekly.)

EVIDENCES OF RELIGION—(Two hours weekly.)

Wilmer, Review of parts bearing upon important questions of the day.

ELOCUTION—(One-half hour weekly.)

ELECTIVES—

To fill out the prescribed number of hours per week.

Theory of the State.

Mathematical Physics, or Laboratory Physics.

Pedagogy.

LITERATURE: — English, Latin, French, German
(these are courses in Advanced Literature).

JUNIOR.

DIALECTICS.

CONCEPTS. NOTION; apprehensive acts; intention.

DIVISION: Origin; comprehension, extension; universals, direct, reflex; transcendentals; representations. **COM-**

PARISON: Identical and diverse; sociable and sociable; contradictory, privative, contrary, relative.

TERMS: Signs: Natural and arbitrary; inarticulate and articulate; word and term.—**DIVISION**: Power of meaning, comprehension, extension.—**USE**: Supposition and its modification.

Division and Definition: **DIVISION**: Notion, division, laws.—**DEFINITION**: Notion, kinds, laws, use, methods.

JUDGMENT. Notion, object.—**PROPOSITION:** Notion, elements, arrangement.—**QUALITY:** Affirmative and negative, modalities.—**QUANTITY:** General and particular.—**Quality and quantity COMBINED;** laws of opposition.—**Division:** Complex; manifestly compound; copulative, adversative, comparative, causal; not manifestly compound: exclusive, exceptive, reduplicative; hypothetical: Conjunctive, disjunctive.

INFERENCE: Through conversion, obversion, inversion, modality.

REASONING. Syllogism: Notion, rules, forms; categorical and hypothetical; deductive and inductive.—**Enthymeme,** chain of reasoning, epicherema, sorites, analogy.—**Fallacies in language and in METHOD AND SCIENCE.**

LOGIC.

LOGICAL TRUTH. Defined, found in the judgment, admits no degrees; falsity: In the judgment, admits degrees.

CERTITUDE: Defined, found in some judgments, degrees in firmness, metaphysical, physical and moral.

MEANS of truth and certitude: Sensation, apprehension, judgment, reasoning, testimony, memory, consciousness, bent of rational nature.

NORM of truth and certitude: Not human authority, nor divine authority, nor a blind instinct, nor an inferior sense, nor consciousness, nor subjective evidence, but objective evidence.

ONTOLOGY AND COSMOLOGY.

BEING. CONCEPT: One, transcendental, contracted by logical composition, analogous.—**INTERNAL CONSTITUENTS:** Potency and act, intrinsic possibility, ultimate determinant, essence and existence.—**One, true, good; beautiful.**

CATEGORIES. Their number, order, distinction.

SUBSTANCE, ACCIDENT. Substance: Notion, reality; person.—Accident: Notion, reality.

QUANTITY, SPACE, QUALITY. Quantity: Notion, reality, physical accident; extension, continuity; whole, part; Space: Notion, reality.—Quality: Notion, habit and disposition, capacity and incapacity, passive qualities, figure; modifications of bodies; really distinct from substance.

ACTION, PASSION, TIME. Action: Efficient activity; notion, reality, mutual activity. Final activity.—Passion; motion; change.—Time: Notion, reality, duration.—Miracles.

POSTURE, HABIT, RELATION.

CONSTITUTION OF BODIES. Corpuscular theory, monism, dynamism, peripatetic theory of matter and form.

CAUSES. Efficient cause: Notion, division, principal and instrumental, axioms.—Final cause: Notion, cause and effect, division, means and end.—Material cause.—Formal cause.—Exemplary cause, cause by accident, effect, causes considered in common.

HISTORY—(Two hours weekly.)

PHYSICS—

Five hours weekly, entire year. This course, which is a continuation of the mechanics course of sophomore year, is intended to give the student a theoretical and practical knowledge of the phenomena of wave motion, sound, light, heat and electricity. Text book, Carhart's College Physics.

CHEMISTRY—

ANALYSIS OF INORGANIC SUBSTANCES — (Three hours a week.)

This course comprises the usual analysis of solutions, known and unknown, of salts, metals and alloys, together with methods

of Dry Analysis and the Preparation of Substances for Analysis in Solution. Mere mechanical following of "Tables" is discouraged, and special insistence laid on a proper understanding of the chemical principles involved in the processes of analysis. The course extends through the year, and while but three hours a week are required, the laboratories are open every day for the benefit of those who wish to devote more time to the subject,

ELOCUTION—(One-half hour weekly.)

ELECTIVES—

To fill out the prescribed number of hours per week.
Economics.

Laboratory Physics.

Literature: English, Latin, Greek, French, German (these are courses in Advanced Literature).

Pedagogy.

Descriptive Geometry and Mechanical Drawing.

SOPHOMORE.

LATIN.

FIRST TERM

1. Cicero—Pro Lege Manilia.
2. Horace — Epodes, Satires, Epistles, Carmen Sæculare.
3. Tacitus—Agricola.
Germania (For sight reading).

Composition: Written compositions in prose twice each week. Occasional exercises in verse.

SECOND TERM

1. Cicero—Pro Milone, Pro Ligario.
2. Juvenal—Satires.
3. Tacitus—Annals, Bk. I, Ch. 1-50. Annals, Bk. I, Ch. 51 to the end (For sight reading).

Composition: As in First Term.

GREEK.**FIRST TERM**

1. Demosthenes—Philippic I.
2. Aeschylus—Prometheus Bound.
3. Sophocles—Oedipus Tyrannus.
4. Thucydides—Peloponnesian War, Bk. II, Ch. 1-46.

SECOND TERM

1. Demosthenes—De Corona.
2. Thucydides—Peloponnesian War, Bk. II, Ch. 47-68.

ENGLISH.

1. The principles of Rhetoric and Oratory.
2. Weekly practice in preparing briefs and developing them into finished discourses.
3. Rhetorical study and analysis of the following speeches:

FIRST TERM

- a. Burke—American Taxation, or Bristol Election.
- b. Cicero—Pro Lege Manilia.
- c. Demosthenes—Philippic I, or
- d. Aeschines—Against Ctesiphon.

SECOND TERM

- a. Burke—Conciliation with America.
- b. Webster—Bunker Hill Oration.

c. Cicero—Pro Milone.

d. Demosthenes—De Corona.

4. History of English Literature from Beowulf to Shakespeare.
5. Shakespeare—Poetic and dramatic study and analysis of Hamlet, Julius Cæsar, King Lear.
6. Newman—The Second Spring.
7. British and American Eloquence, selections.
8. English Poetry, selections.

CHRISTIAN DOCTRINE.

1. The Church as a means of salvation.
2. The foundations of Christian morality.
3. Faith—hope—charity.
4. Christian duties.

MECHANICS.

1. Principles of force, motion, energy and work.
2. Laws of the pendulum.
3. The simple machines.
4. Mechanics of liquids and gases.

CHEMISTRY (GENERAL).

Three hours a week. Lectures, recitations and laboratory work.—Text book: Lyman C. Newell, College Chemistry.

Inorganic Chemistry—Introduction. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law, Theory, Hypothesis. Fundamental Laws and Theories. Solution. Elec-

trolysis. Atmosphere. Acids, Bases, Salts and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law, Non-metals and their Compounds. Metals and their Compounds.

Organic Chemistry.—The Hydrocarbons. Other Compounds of Carbon.

The time periods given to this course are so arranged that those who wish may continue their work beyond the prescribed hours.

HISTORY.

Two hours weekly entire year

ELOCUTION.

One-half hour weekly entire year.

FRESHMAN

LATIN.

FIRST TERM

1. Cicero—Pro Archia.
2. Horace—Ars Poetica.
3. Virgil—Aeneid, Bk. II, V, VI, or IX.
4. Livy—History, Bk. XXI, Ch. 1-20.

History, Bk. XXI, Ch. 21-35 (For sight reading).

Composition: Written prose compositions twice a week. A written exercise in verse once a week.

SECOND TERM

1. Cicero—De Signis, or Philippic II, or Pro Marcello.
2. Horace—Odes.
3. Livy—History, Bk. XXI, Ch. 35-54.

History, Bk. XXI, Ch. 55-63 (For sight reading).

Composition: As in First Term.

GREEK.

FIRST TERM

1. Plato—Apology.
2. Homer—Odyssey, two books.
3. Herodotus—History, selections (For sight reading).
Composition: A written prose composition once a week.

SECOND TERM

1. Demosthenes—Olynthiacs, I, II, III.
2. Euripides—Hecuba.
3. Herodotus—History, selections (For sight reading).
Composition: As in First Term.

ENGLISH.

1. The precepts of poetry; laws of versification; poetic diction; verse and stanza; poetic style; the emotional and intellectual elements of poetry.
2. Practice in poetic imitation and composition.

FIRST TERM

1. The Pastoral Elegies—Spenser's *Astrophel*, Milton's *Lycidas*, Shelley's *Adonais*, Arnold's *Thyrsis*.
2. The Elizabethan and Victorian lyrics.
3. Milton—*Paradise Lost*.
4. Shakespeare—*Macbeth*, *Midsummer Night's Dream*, *As You Like It*, *The Tempest*.

SECOND TERM

1. History of English Literature from Elizabeth to Victoria.
2. Reading and study of the prose writers of the XVIII and XIX centuries.
3. Study of the principles of style and of literary criticism.
4. Written exercises in prose composition.

FRENCH.

1. Chateaubriand—Le Lerner des Abencerages.
2. Moliere—L'Avare, or Le Bourgeois Gentilhomme.
3. Corneille—Le Cid, or Polyeucte.
4. Weekly compositions.

GERMAN.

1. Jensen—Die braune Erica.
2. Goethe—Hermann und Dorothea.
3. Schiller—Wilhelm Tell.
4. Weekly composition. For conversation, Im Vaterland.

CHRISTIAN DOCTRINE.

1. Creation.
2. Redemption.
3. Grace.
4. The means of Grace.

MATHEMATICS.

1. Trigonometry—(First term.)
2. Analytical Geometry—(Second term.)

HISTORY.

Two hours weekly entire year.

ELOCUTION.

One-half hour weekly entire year.



THE STUDENTS' READING ROOM

Weekly Time-Schedule of Studies.

COLLEGE.

Freshman.

Latin	7 hrs.
Greek	4½ "
English	3 "
Mathematics	4 "
Evidences	2 "
History	2 "
Elocution	½ "
Modern Languages...	2 "

Total... 25 "

Sophomore.

Latin	8 hrs.
Greek	4½ "
English	3 "
Mechanics	2 "
Evidences	2 "
History	2 "
Elocution	½ "
Gen. Chemistry.....	3 "

Total..... 25 "

Junior.

Philosophy	8½ hrs.
Physics	5 "
Circles	1½ "
Evidences	2 "
History	2 "
Elocution	½ "
Anal. Chemistry....	3 "

Total..... 22½ "

Senior.

Psychol. & Nat. Theol.	5 hrs.
Ethics	5 "
Circles	1½ "
Evidences	2 "
Elocution	½ "
Geology (half year)..	3 "
Astronomy (half year)	3 "
Biology	3 "

Total..... 23 "

The High School Course.

DESCRIPTION.

In the High School all subjects are compulsory for students desiring a certificate of graduation at the end of the four years' course. It is not supposed that Latin and Greek, or even Geometry and Algebra, will always prove directly serviceable in after-life. They are prescribed in the conviction that no studies are better calculated to bring out the intellectual resources of a young boy, and thus equip him with the power necessary for him in later years. Not all find these studies equally easy or equally to their taste. But we are persuaded that all, with few exceptions, are capable of mastering them; and, on the other hand, it is certainly not the aim of any educational system to train the boy for the easy and agreeable things of life, but rather to render him capable of steady mental effort, to enable him, by the training he has received, to face the obstacles in his path and surmount them, to comprehend difficulties and deal with them successfully. The attention and application and effort developed by the course of studies are only some of the advantages to be derived. Hence the course is intended not only for those who will afterwards actually make use of Latin and Greek in professional life, but for all who desire a cultivated mind and keen intellectual power. Few would dispute the fact that, other things being equal, the lad who has had a training in

Latin, Greek and Mathematics will be, in every department of life the intellectual superior of him who has not.

THE LATIN COURSE.

The First Year—of Latin is spent in acquiring the common etymological forms, and such syntax as is necessary for translation. Translation from English into Latin is done both orally and in the form of themes written at home.

The Second Year—reviews the work in etymology, including at the same time the exceptional forms of nouns and verbs, and takes a survey of the entire syntax. The themes, written and oral, are fashioned to bring these rules into constant use.

The Third Year—reviews the entire syntax with more detail than the preceding year. Oral and written theme-work continues, and translation.

The Fourth Year—takes the student through the entire grammar, to complete his acquaintance with details and exceptional constructions. The study of Latin prosody is also begun. To the usual theme-work, are added elementary exercises in the writing of distichs and dactylic hexameters.

THE GREEK COURSE.

The First Year. Only orthography is taught during this year. By this is meant drill in sounds, syllabification, practice in writing Greek words and sentences from dictation, accentuation, familiarity with capitals and small letters.

The Second Year. In the second year the student begins the study of the regular declensions of nouns, adjectives and pronouns, and the regular conjugations of pure, mute and liquid verbs. The elementary notions of syntax are also studied, and practice is begun in written composition.

The Third Year. The work of this year includes the study of the verbs in μ , and the principal irregular verbs. The student also learns the general rules of syntax, together with the syntax of dependent sentences. The literature read is Xenophon's *Anabasis*. Written composition is continued.

The Fourth Year. The entire syntax in detail is studied and reviewed; the irregular verbs are completed; and the study of the Homeric Dialect is undertaken during the second term. The literature comprises Xenophon's *Cyropaedia* and Homer's *Iliad*. Imitation themes based on the *Cyropaedia* are assigned.

THE ENGLISH COURSE.

The First Year. It is found necessary to devote the first year to a review of English syntax. Short exercises in composition are given during every recitation period, and a weekly composition is required, in which corrections are made principally in grammar, punctuation and the external form of the written page. Selections from Longfellow and Scott are read in the class-room, the main purpose being to awaken the literary imagination.

The Second Year. The object of the rhetorical study is to arouse the first instinct for literary form in the construction of sentences and short paragraphs. It

is believed that this can best be done by imitation; hence sentences, and later in the year, paragraphs from Irving are studied, and then imitated by the class during every recitation period, and this imitation is made to influence the weekly composition. The literature aims to develop through the imagination an appreciation for the ideal in scenes and occurrences familiar to youthful experience. Goldsmith and Bryant are read with this end in view.

The Third Year. Literary structure is studied and practised with more attention to types of sentences and paragraphs; also to unity and the use of the topic sentence, to coherence and the use of transitions. Lamb, Hawthorne and DeQuincy are read, class-room exercises are assigned, and also weekly compositions to be done at home. The object of the literature is to awaken and phraseology, selections from Tennyson, Lowell and Cowper being the medium for such instruction.

The Fourth Year. The rhetoric is directed to instruction in the forms of composition and also in the cultivation of the power and beauty of language in diction and forceful expression, through the use of concrete and concise language. The work of the preceding year is also reviewed in detail. Macaulay and Webster are read in connection with the rhetoric, and the written work is prescribed as in the preceding years. The instruction in literature has for its purpose to develop the faculty of literary criticism, i. e., the power to analyze thought-progression, or at least to discern thought-progression when indicated, to discriminate between what is good and what is best in the selection read, and to regard each work as an expression of the writer's char-

acter and his attitude towards life and human problems. Tennyson, Milton, Shelley, Wordsworth and Shakespeare are read with this in view.

THE HISTORY COURSE.

Greek and Roman history are assigned to the first two years. The general purpose of this earlier instruction is to widen the reach of the imagination, and hence of the powers of appreciation, by systematic contact with men and events of remote periods. The history lesson is first dilated on by the teacher in the presence of the class, his aim being to give more coloring, more human interest and stronger relief to special episodes and individuals than is to be found in a text-book. At home, the pupil reviews the same matter, and should be prepared to give essential features at the next recitation period.

In the third and fourth years the subject matter is English and United States history. During these two years more attention is given to the significance of events in the growth of the nation and to the nation's progress along political and economic lines. The same general method is employed as in the first year, i. e., recitations preceded by "prelection"—with this addition, that questions are frequently dictated to the students, requiring some analysis and comparison of events, and leading to conclusions that have not been expressly put before him. The course is completed by a treatise on Civil Government during the second half-year.

THE FRENCH AND GERMAN COURSES.

These courses begin in the second year and continue to the end of the High School. Only one language of

the two is of obligation, the selection of which is left to the student at the beginning of his second year, under the advice of his parents and teachers.

The work of the first year comprises the rudiments of grammar in each language, viz.: the elementary rules of syntax and the inflection of the regular conjugations; continual exercise in reading and conversation, together with a fair amount of easy translation.

The second and third years' work, after reviewing the preceding parts of the grammar, goes on to the study of the irregular verbs and the entire syntax, including exceptions. Exercises are given as before, while the amount of translation is increased.

THE MATHEMATICS COURSE.

Algebra is assigned to the first two years and the first half of the third year. The first year's work comprises the elements as far as fractional equations; the second year includes simultaneous equations, involution and evolution, quadratics, simple indeterminate equations, inequalities and the theory of exponents; in the first half of the third year the student studies logarithms, ratio and proportion, series, choice, the binomial theorem, chance, interest formulas, continued fractions and the theory of limits.

The last year and a half of the High School course is devoted to Plane and Solid Geometry.

THE CHRISTIAN DOCTRINE COURSE.

Some time is given every day to the recitation and explanation of the Catechism. The pupils are thus taken through De Harbe's larger Catechism twice dur-

ing the four years. In addition to these recitations, an instructioin is given every week for one-half hour on some topic of Christian Doctrine connected with the recitation in the Catechism. Non-Catholic students are exempted from the recitations and are not required to be present during the weekly instruction.

THE ELOCUTION COURSE.

Once a week the students are drilled in gesture and vocal expression. In the first two years, rather more attention is given to smooth, properly phrased and correctly emphasized reading than to other details. Students are required to recite before the class from time to time, and a contest is held every year for a silver medal awarded at the graduation exercises.

Weekly Time-Schedule of Studies.

FIRST YEAR.

Latin	9½	hours	per	week
English	5	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Physical Geography	1¾	"	"	"
Elocution	¾	"	"	"
Total.....	25	"	"	"

SECOND, THIRD AND FOURTH YEARS.*

Latin	8	hours	per	week
Greek	4	"	"	"
English	2	"	"	"
Mathematics	4	"	"	"
Christian Doctrine	2	"	"	"
History	2	"	"	"
Elocution	½	"	"	"
Modern Languages	2½	"	"	"
Total.....	25	"	"	"
*Physics (Fourth year).....	5	"	"	"

FIRST YEAR.**FIRST TERM:**

1. **LATIN:** Bennett's First Year Latin.
Etymology: regular declensions and conjugations.
Syntax: simplest rules of concord.
Composition: Exercises assigned by the teacher.
2. **ENGLISH:** Practical knowledge of English Grammar; grammatical structure of sentences.
Text-book, McNichols' Fundamental English.
Brubacher and Snyder's High School English Bk. 1.
Composition: Simple narrative and letter-writing.
Literature: Longfellow, Evangeline; Dickens, Christmas Stories; Scott, Lady of the Lake.
Memory: Longfellow, Evangeline.
3. **HISTORY:** Morey's Outlines of Greek History.
4. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 1-5.
5. **SCIENCE:** Physical Geography.
6. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, No. 1, pp. 67-102.
7. **ELOCUTION:** Oral instruction and practice.

SECOND TERM:

1. **LATIN:** Bennett's First Year Latin.
Etymology: review of regular declensions and conjugations; principal exceptions and rules for gender; irregular verbs. Syntax: rules of concord, repeated and developed.
Composition: Exercises based on the Viri Romae.
Literature: Viri Romae.
Memory: Viri Romae.

2. **GREEK:** White's First Greek Book.
Orthography.
3. **ENGLISH:** The matter of the first term continued.
Composition: Simple narrative and letter-writing, continued.
Literature: Longfellow's Selections; Hawthorne's Tanglewood Tales; Scott's Lay of the Last Minstrel.
Memory: Longfellow's Selections.
4. **HISTORY:** Morey's Outlines, continued.
5. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 6-10.
6. **SCIENCE:** Physical Geography, continued.
7. **CHRISTIAN DOCTRINE:** DeHarbe's Catechism, pp. 102-158.
8. **ELOCUTION:** Oral instruction and practice.

SECOND YEAR.

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: principal exceptions in declensions; irregular verbs. Syntax of nouns.
Composition: Exercises based on Cicero's Letters.
Literature: Cicero's Letters (Dillard's Edition). Nepos' Lives of Miltiades, Themistocles and Hannibal.
Memory: Cicero and Nepos.
2. **GREEK:** White's First Greek Book. Regular declensions of nouns, adjectives and pronouns; conjugation of pure verbs.
Composition: White's First Greek Book.
Literature: White's First Greek Book.

3. **ENGLISH:** Rhetorical structure of sentences and paragraph structure. Text-book, Donnelly's Imitation and Analysis.

Composition: Simple narrative and description; letter-writing. Brooks, English Composition, Bk. 1.

Literature: Goldsmith's Deserted Village; Irving's Sketch Book; Whittier's Snow-bound and other poems.

Memory: The Deserted Village.

4. **HISTORY:** Morey's Outlines of Roman History.

5. **FRENCH:** Chardenal's French Grammar, Accidence: Regular forms of the article, noun, adjective and pronoun, and the verbs avoir and etre.

Composition: Corresponding Exercises in the Grammar.

Literature: Corresponding Exercises in the Grammar.

6. **GERMAN:** Vos's Essentials of German. Regular forms of the article, noun, adjective and pronoun, and the auxiliary verbs sein and werden.

Composition: Corresponding exercises in the Grammar.

Literature: Corresponding exercises in the Grammar.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 11-13.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 158-197.

9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.

Etymology: Exceptions in adjectives, and pronouns; defective and impersonal verbs, particles. Syntax of adjectives, pronouns and tenses.

Composition: Exercises based on Cicero's Letters.

Literature: Phaedrus, Fables.

Memory: Phaedrus, Fables.

2. **GREEK:** White's First Greek Book. Conjugation of mute and liquid verbs.

Composition: White's First Greek Book.

Literature: White's First Greek Book.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first term, continued.

Literature: Campbell's Odes, and Coleridge's Rime of the Ancient Mariner and other poems; Alden's Studies in Bryant; Hawthorne's Twice Told Tales.

Memory: Selections from Bryant.

4. **HISTORY:** Morey's Outlines, continued.

5. **FRENCH:** Chardenal's French Grammar, Accidence: Review of the first half-year; the regular conjugations.

Composition: Corresponding Exercises in the Grammar.

Literature: Corresponding Exercises in the Grammar.

6. **GERMAN:** Vos's Essentials of German. Strong and weak verbs, mixed verbs.

Composition: Corresponding exercises in the Grammar.

Literature: Guerber's Marchen and Erzählungen, I.

7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 14-18.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 197-238.

9. **ELOCUTION:** Oral instruction and practice.

THIRD YEAR.**FIRST TERM.****1. LATIN: Bennett's Latin Grammar.**

Etymology: review of verbs, with all the exceptions; word formation.

Syntax: review of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Cicero's Letters.

Literature: Cicero's Letters.

Caesar, *De Bello Gallico*, Bk. I.

Memory: Cicero's Letters.

2. GREEK: Kaegi's Greek Grammar.

Etymology: review of regular declensions and conjugations; peculiarities in declensions and conjugations; verbs in μ ; principal irregular verbs.

Syntax: rules of concord; syntax of dependent sentences.

Composition: Exercises based on Xenophon's *Anabasis*.

Literature: Xenophon's *Anabasis*.

3. ENGLISH: The more practical qualities of expression: clearness, fulness, suggestiveness, vividness, strength. Idiomatic diction and discrimination in the choice of words. Text-book: Genung's Outlines of Rhetoric.

Composition: Complex narration and description, character sketches, original short stories, dialogue, higher forms of letter-writing.

Literature: Tennyson's *Holy Grail* and *Sir Galahad*; *The Coming and Passing of Arthur*; *Lamb's Essays*; *Hawthorne's Custom House and Main Street*.

Memory: Tennyson's *Holy Grail*.

4. HISTORY: Birt's Lingard's History of England.

5. **FRENCH:** Chardenal's French Grammar, Accidence: review of the regular conjugations; neuter, reflexive, impersonal and irregular verbs. Syntax: the article, noun, adjective and pronoun. Composition: Corresponding Exercises in the Grammar.
Literature: Genin, *Le Petit Tailleur Bouton*.
6. **GERMAN:** Vos's Essentials of German. The modal auxiliary verbs, passive conjugation, reflexive, impersonal, compound, separable and inseparable, and the principal irregular verbs.
Composition: Corresponding exercises in the grammar.
Literature: Guerber, *Marchen und Erzählungen*, II.
7. **MATHEMATICS:** Wentworth's Complete Algebra, ch. 19-26.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 238-275.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's Latin Grammar.
Etymology: review of adjectives, pronouns and tenses, including all exceptions. Syntax of infinitive and participle.
Composition: Exercises based on Cicero's Letters.
Literature: Caesar, *De Bello Gallico*, Bks. II and IV; Ovid, *Metamorphoses* and *Elegies*. Cicero's *Cataline* 1 and 2.
Memory: Cicero and Ovid.
2. **Greek:** Kaegi's Greek Grammar; the matter of the first term, continued.

Composition: Exercises based on Xenophon's Anabasis.

Literature: Xenophon's Anabasis, continued.

3. **ENGLISH:** The matter of the first term, continued.

Composition: The matter of the first half-year, continued.

Literature: Gray and Cowper, Selections; De Quincey, Joan of Arc and the English Mail-Coach; Lowell, Selected Poems.

Memory: Gray, Cowper and Lowell, Selections.

4. **HISTORY:** The matter of the first term, continued.

5. **FRENCH:** Chardenal's French Grammar, Accidence: Review of irregular verbs. Syntax of the verb, adverb, preposition, participle, conjunction, and the gender of nouns.

Composition: Corresponding Exercises in the Grammar.

Literature: Malot, Sans Famille; Laboulaye, Contes Bleus.

6. **GERMAN:** Vos's Essentials of German.

Etymology: brief review; adverbs, prepositions, conjunctions, sentence order, derivation.

Composition: Corresponding exercises in the Grammar.

Literature: Zschokke, Der Zerbrochene Krug.

7. **MATHEMATICS:** Wentworth's Plane Geometry, Bks. I and II.

8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, pp. 275-327.

9. **ELOCUTION:** Oral instruction and practice.



THE SODALITY CHAPEL

FOURTH YEAR

FIRST TERM

1. **LATIN:** Bennett's Latin Grammar.

Etymology: Reviewed entire.

Syntax: Review of moods; participles and word order.

Composition: Exercises based on Cicero's *De Senectute*.

Literature: Cicero, *De Senectute*; Virgil, *Eclogues I and IV*, and *Georgic IV*. Sallust, *Catiline* (For sight reading).

Memory: Cicero and Virgil.

2. **GREEK:** Kaegi's Greek Grammar.

Etymology: review of irregular verbs.

Syntax: reviewed and completed.

Composition: Exercises based on Xenophon's *Cyropaedia*.

Literature: Xenophon's *Cyropaedia*.

3. **ENGLISH:** Essay-writing; elementary notions about argumentation; versification. Text-book: Brubacher and Snyder's *High School English*, Bk. 2.

Composition: Practice in essay-writing, argumentation and verse.

Literature: Tennyson, *Selections*; Addison, *Sir Roger de Coverly Papers*; Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

4. **HISTORY:** Montgomery's *History of the United States*.5. **FRENCH:** Chardenal's *French Grammar*. Review of the entire syntax.

Composition: Imitation exercises on the Author.

Literature: Halevy, *L'Abbe Constantin*; Daudet, *La Petite Chose*.

6. **GERMAN:** Vos's *Essentials of German*: review of the article, noun and verb, as far as the use of the moods.
Composition: Corresponding exercises in the Grammar.
Literature: Lessing, *Minna von Barnhelm*.
7. **MATHEMATICS:** Wentworth's *Plane Geometry*, Bks. III, IV, V.
8. **CHRISTIAN DOCTRINE:** De Harbe's *Catechism*, *History of Religion*, I, II.
9. **ELOCUTION:** Oral instruction and practice.

SECOND TERM

1. **LATIN:** Bennett's *Latin Grammar*: the matter of the first term, continued; *Latin Prose Style*.
Composition: Exercises based on Cicero, *In Catilinam*.
Literature: Cicero, *In Catilinam*, I, II; Virgil, *Aeneid*, Bks. I, II.
Memory: Cicero and Virgil.
2. **GREEK:** Kaegi's *Greek Grammar*: the Homeric Dialect.
Composition: Exercises based on Xenophon's *Cyropaedia*.
Literature: Homer, *Iliad*, Bk. I.
3. **ENGLISH:** The matter of the first term, continued.
Composition: The matter of the first term—continued.

Literature: Wordsworth, Selections; Macaulay, Essays on Addison and Johnson; Shakespeare, Merchant of Venice.

Memory: Wordsworth, Selections.

4. **CIVICS:** Advanced Civics.
5. **FRENCH:** Composition: Imitation exercises on the Author.
Literature: Daudet, La Belle Nivernaise; Racine, Athalie.
6. **GERMAN** Vos's Essentials of German: review of the verb (the use of the moods), prepositions, adverbs, conjunctions, order of words, word formation.
Composition: Pope's German Composition.
Literature: Schiller, Lied von der Glocke.
7. **MATHEMATICS:** Wentworth's Solid Geometry, Bks. V., VII, VIII.
8. **CHRISTIAN DOCTRINE:** De Harbe's Catechism, History of Religion, III.
9. **ELOCUTION:** Oral instruction and practice.

Officers and Faculty.

COLLEGIATE DEPARTMENT.

REV. WILLIAM J. ENNIS, S. J.
President.

REV. JOSEPH M. RENAUD, S. J.
Vice-President.

REV. RICHARD A. FLEMING, S. J.
Prefect of Studies and Discipline.

REV. PETER J. O'CARROLL, S. J.
Treasurer.

REV. JOHN D. WHITNEY, S. J.
Chaplain.

REV. JONES I. J. CORRIGAN, S. J.
Professor of Ethics, Political Economy and History.

REV. JUSTIN J. OOGHE, S. J.
Professor of Logic and Psychology.

REV. WILLIAM F. X. SULLIVAN, S. J.
Professor of Sophomore.

REV. FRANCIS B. HARGADON, S. J.
Professor of Freshman and Evidences.

REV. HENRY W. McLOUGHLIN, S. J.
Professor of Chemistry, Trigonometry, Analytic Geometry.

WALTER G. SUMMERS, S. J.
Professor of Physics, Biology and Mechanics.

LOUIS HALLIWELL, S. J.
Assistant Prefect of Discipline.

CYRIL A. KELLER, A. M.
Professor of German.

JOHN H. HAMMILL, S. J.
Registrar.

JOSEPH B. SAUNDERS, M. D.
Attending Physician.

HIGH SCHOOL DEPARTMENT.

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President.

REV. JOSEPH M. RENAUD, S. J.
Vice-President.

REV. RICHARD A. FLEMING, S. J.
Prefect of Studies and Discipline.

REV. PETER J. O'CARROLL, S. J.
Treasurer.

REV. JOHN C. GEALE, S. J.
Fourth Year High School.

WALTER G. SUMMERS, S. J.

Physics.

FRANCIS W. O'HARA, S. J.

Third Year High School, Geometry, French.

JOHN B. RYAN, S. J.

Second Year High School, Algebra, Elocution.

JAMES J. BECKER, S. J.

Second Year High School, Algebra, German.

REV. JOSEPH I. ZIEGLER, S. J.

Special Class, French.

LOUIS HALLIWELL, S. J.

History and Physical Geography.

WILLIAM E. NEAGLE, S. J.

First Year High School, Algebra, German.

ANDREW J. HARRISON, A. M.

First Year High School, Algebra.

CYRIL A. KELLER, A. M.

Algebra, German.

REV. MICHAEL A. PURTELL, S. J.

Preparatory.

J. LEO BROWN, A. M.

Preparatory and Arithmetic.

JOSEPH A. GUTHRIE, A. M.

Arithmetic.

Class Roll.

1915-1916

Name.

Class.

Abell, Charles Shepardson, Jr.....	Preparatory
Abell, Francis Laurenson.....	Second Year High
Andrews, Alan Lucian.....	Second Year High
Armstrong, William Lee.....	First Year High
Arthur, George William.....	First Year High
Artigiani, Philibert.....	Special
Balczerzak, Marian.....	Preparatory
Baldwin, Eugene Francis.....	Senior
Ball, Richard Lee.....	Second Year High
Barrett, Daniel Gilbert.....	First Year High
Barrett, Gerald Walker.....	Second Year High
Barry, Joseph Ramsay, Jr.....	Fourth Year High
Becker, Edward De Falto.....	First Year High
Bees, Joseph Leonard.....	Preparatory
Beneshunas, Joseph George.....	First Year High
Berner, Robert Lee.....	Second Year High
Best, Albert William.....	Special
Blankford, Roger Joseph.....	Special
Bouchelle, William Taylor.....	Preparatory
Bradley, James Lacy.....	Third Year High
Brady, James Ellis.....	First Year High
Broczkow, John Edmund.....	Preparatory
Brown, James Robert III.....	Preparatory
Brown, Thomas Crump.....	Preparatory
Brown, Walter Albert.....	Special
Buchness, Anthony Vincent.....	Senior
Buchness, Joseph Vincent.....	Preparatory
Buchness, Michael Simon.....	Fourth Year High
Buchheister, Carl.....	Special
Bunn, Edward Aloysius.....	Junior
Burns, Henry	Special

Burns, Francis Aloysius.....	Preparatory
Burroughs, Thomas Gerard.....	First Year High
Campbell, James Grant.....	Preparatory
Carroll, Leo Nilan.....	First Year High
Carroll, Paul Edgar.....	First Year High
Casey, Henry Joseph.....	Third Year High
Caspari, Wilson Beden.....	First Year High
Caulfield, Clarence Joseph.....	Special
Ciotti, Hector Joseph.....	Freshman
Clark, John Jennings.....	Second Year High
Coad, Rodman Smith.....	Fourth Year High
Codd, Leo Anthony.....	Senior
Cole, Edwin Tracey.....	Fourth Year High
Cole, Joseph Thomas, Jr.....	Second Year High
Coniff, Arthur Adams.....	Second Year High
Coniff, John Jacob.....	Second Year High
Considine, James August.....	Third Year High
Conway, Charles Leo.....	Preparatory
Coolahan, Charles Leo.....	Third Year High
Coolahan, Robert Aloysius.....	Second Year High
Corcoran, John Neil.....	Senior
Corcoran, Joseph Clark.....	Second Year High
Corrigan, George.....	Preparatory
Corrigan, William Burch.....	Second Year High
Couzens, Thomas Francis.....	Second Year High
Crowley, John Bernard.....	First Year High
Cunningham, Edwin Leonard.....	Third Year High
Czaja, Francis.....	First Year High
Czyz, John Aloysius.....	Freshman
Dailey, Francis Joseph.....	Preparatory
Davis, Thomas Le Roy.....	Second Year High
Davis, Robert Lawrence.....	Third Year High
Davis, Robert Townshend.....	Second Year High
Delea, Michael Francis.....	First Year High
Dempsey, William Francis.....	Preparatory
Denison, Alfred Bauer.....	Sophomore
Dennis, Clarence.....	First Year High



THE COLLEGE THEATRE



Denz, August Michael.....	Special
Deponai, John Martin, Jr.....	First Year High
Digges, William Joseph, Jr.....	Preparatory
Dolan, Martin Albert.....	First Year High
Dopkow, Anthony.....	First Year High
Doyle, Bernard Joseph.....	First Year High
Doyle, James Joseph.....	Sophomore
Doyle, Thomas Leo.....	Fourth Year High
Duffy, Hugh Joseph.....	First Year High
Duffy, James Satolli.....	Sophomore
Du Fort, Leo Benedict.....	Preparatory
Durbin, Charles Ray, Jr.....	First Year High
Dwyer, Stanley.....	Special
Ebert, John Anthony.....	First Year High
Eby, Francis Richard.....	Second Year High
Egan, James Joseph.....	Third Year High
Eichelman, George Francis.....	Second Year High
Ellis, Charles Henry.....	Preparatory
Elwood, Stephen Charles.....	Special
Fahey, Michael William.....	Fourth Year High
Fannon, William Patrick.....	First Year High
Farrell, John William.....	Junior
Fay, George Love.....	First Year High
Feehley, Bernard Joseph.....	Preparatory
Fenwick, William Greenwell.....	Freshman
Finnan, Claude Marshall.....	Preparatory
Firor, Martin Taro.....	First Year High
Fisher, David Eugene.....	Freshman
Fitzsimmons, Milton James.....	Preparatory
Fitzimmons, William.....	Sophomore
Flaherty, Martin Lawrence.....	Fourth Year High
Flannery, John Patrick.....	Preparatory
Flavin, Richard Campbell.....	First Year High
Flavin, William Henry.....	Preparatory
Fody, Elmer Francis.....	Second Year High
Frainie, Charles Anthony.....	Preparatory
Furlong, Raymond Bernard.....	Freshman

Furst, Francis Ambrose.....	Special
Furst, Frederick Vincent.....	Second Year High
Gahan, William Patrick.....	First Year High
Gajkow, Joseph Mitchell.....	First Year High
Galvin, John Patrick.....	Preparatory
Garland, Joseph Christopher.....	Sophomore
Garreis, John Henry.....	Second Year High
Garreis, Michael Andrew, Jr.....	First Year High
Geraghty, Francis Joseph.....	Third Year High
Gibbons, John James.....	First Year High
Gibson, George Robert.....	First Year High
Golley, Kyle Wood.....	Fourth Year High
Gossman, Frank Edward.....	Preparatory
Gostom, John Leopold.....	First Year High
Graham, Harry Jerome.....	Third Year High
Graham, Kenneth Leo.....	Second Year High
Griffin, Francis Paul.....	Second Year High
Hammond, William Pinckney.....	Fourth Year High
Hamp, Conrad, Jr.....	Preparatory
Harmon, Darby Francis.....	Preparatory
Harmon, Joseph Thompson.....	Special
Harrigan, William Fletcher.....	Preparatory
Harrington, Thomas Barton.....	Fourth Year High
Harris, William Barney, Jr.....	Preparatory
Haslbeck, Matthew Francis.....	Preparatory
Hauf, Joseph Charles.....	Fourth Year High
Heaphey, Frank Yearley.....	First Year High
Helfrich, George Edmund.....	Second Year High
Helin, Stephen John.....	Third Year High
Helldorfer, Francis Raymond.....	Sophomore
Hemelt, Gerard Victor.....	Third Year High
Henry, Edgar Timothy.....	First Year High
Herman, Frank Ignatius.....	Fourth Year High
Heyde, John Sterling.....	Third Year High
Heying, Louis Joseph.....	Third Year High
Heuisler, Joseph Stanislaus.....	Second Year High
Heuisler, Joseph Stanislaus.....	Special

Hibbitts, John Creagh.....	Second Year High
Hisky, John Guido.....	Fourth Year High
Hisky, William George.....	Preparatory
Hodges, Thomas Lee.....	Fourth Year High
Hodges, William Davenport.....	Junior
Hoen, Albert Berthold, Jr.....	Sophomore
Hoen, Thomas Irving.....	Preparatory
Hofstetter, Louis Eugene, Jr.....	Second Year High
Holew, John Jess.....	Second Year High
Holew, Frank Jess.....	First Year High
Holew, Walter, Jess.....	Third Year High
Horrigan, John Francis.....	Fourth Year High
Jasin, John Maxmillian.....	First Year High
Jawor, John Joseph.....	First Year High
Jeffres, James Preston.....	Preparatory
Johnson, William Leo.....	Freshman
Jones, Charles Atkinson.....	First Year High
Jones, George Dewey.....	Second Year High
Judge, Arthur Joseph.....	Preparatory
Kamin, Marion John.....	Special
Karwacky, James.....	Preparatory
Kearney, Chester Aloysius.....	Fourth Year High
Keelan, Francis Xavier.....	Preparatory
Keelan, James Edward.....	Freshman
Kehs, Joseph Ferdinand.....	First Year High
Kelley, James Peter.....	Senior
Kelly, Charles Vincent, Jr.....	Second Year High
Kelly, Joseph Aloysius.....	First Year High
Kelly, Thomas Paul.....	Fourth Year High
Kernan, Anthony Eugene.....	First Year High
Kernan, Joseph Leo.....	Third Year High
Kerr, Edward Aloysius.....	Second Year High
Kilner, John Isaac.....	Second Year High
King, Joseph Aloysius.....	First Year High
King, Karl Leo.....	First Year High
Kirby, Carroll Gerard.....	First Year High
Kirby, James Albert.....	Preparatory

Kirby, Joseph Starr.....	Junior
Klosin, Andrew Joseph.....	First Year High
Knecht, Alphonse Francis.....	Third Year High
Knecht, Joseph Gerard.....	Junior
Knoerr, John Joseph.....	First Year High
Kowzan, Edward Nicholas.....	Special
Krager, John Joseph.....	Sophomore
Kuhlman, Robert Louis.....	First Year High
Kuzniar, Peter.....	Preparatory
Kwasnik, Thaddeus Schofield.....	First Year High
Lacey, William John.....	Second Year High
Larkins, John Raymond.....	First Year High
Law, Richard Charles.....	First Year High
Lawrence, Arthur Foden.....	Preparatory
Leipold, John Thomas.....	Preparatory
Leishear, Henry Schofield.....	First Year High
Levin, Charles James.....	Fourth Year High
Leyko, Julius Joseph.....	First Year High
Lind, Thomas Henry.....	Fourth Year High
Lindsay, James Joseph, Jr.....	Junior
Loden, George Broyderick.....	Senior
Lombard, Nicholas Thomas.....	Special
Lortz, Christian Joseph.....	Preparatory
Love, James Wilmer.....	Fourth Year High
Luczkow, Joseph Michael.....	Preparatory
Lyston, John Aloysius.....	Second Year High
Mac Cauley, Robert Henry.....	First Year High
McCaffrey, John Joseph.....	Second Year High
McCann, Herbert Joseph.....	Third Year High
McCourt, Joseph Gordon.....	Third Year High
McGlannan, Alexius Vincent III.....	Preparatory
McGovern, Leland Joseph.....	Preparatory
Maas, Leonard Frederick.....	Second Year High
Magann, Francis Xavier.....	Special
Mallonee, James Joseph.....	Special
Marcin, Thomas George.....	Third Year High
Marcinko, Constantius.....	Preparatory
Marecki, Philip.....	Special

Marley, Norbert Thomas.....	Third Year High
Marsh, Edward Everett.....	First Year High
Matuszewski, Andrew.....	Preparatory
Meehan, Thomas Joseph.....	First Year High
Menton, Andrew Paul.....	Second Year High
Merceret, Charles Arthur.....	Preparatory
Merceret, Francis Jules.....	Second Year High
Meredith, Frank Michael.....	First Year High
Meyer, Bernard John.....	Second Year High
Meyer, John Ambrose.....	Third Year High
Mills, James Churchill.....	Preparatory
Monaghan, Joseph Daniel.....	Fourth Year High
Moore, Thomas Vincent.....	Fourth Year High
Morris, Eugene Gibbons.....	Freshman
Moulton, Robert Jones.....	First Year High
Mueller, Charles Ralph.....	First Year High
Mueller, Maximilian Louis.....	First Year High
Murnane, Joseph John.....	Fourth Year High
Murphy, Thomas Vernon.....	Second Year High
Murray, Martin Francis.....	Senior
Muth, Gerard Joseph.....	Fourth Year High
Muth, Leo Clement.....	First Year High
Nestor, Edward Joseph.....	Third Year High
Nolan, Harry Christopher.....	First Year High
Nowak, John Winslow.....	First Year High
Nugent, Arthur Aloysius.....	Preparatory
O'Connor, Herbert Romulus.....	Junior
O'Connor, John Andrew.....	Sophomore
Odendthal, Sebastien, Joseph.....	Preparatory
O'Donovan, Charles Joseph.....	Third Year High
O'Keefe, Joseph Harold.....	Special
O'Leary, Roger Frederick.....	Senior
Oles, William.....	Preparatory
O'Malley, Joseph Eugene.....	First Year High
O'Neill, Lawrence Joseph.....	Second Year High
O'Neill, James Gibbons.....	First Year High

Parr, Joseph Theodore.....	Fourth Year High
Parsons, Wilbur Joseph.....	Preparatory
Peach, William Joseph.....	Second Year High
Peters, Harold Raymond.....	Sophomore
Piraino, Anthony James.....	First Year High
Plant, Albin William.....	Third Year High
Pollock, Pliny Jerome.....	First Year High
Power, John Leonard.....	Preparatory
Purcell, Charles Francis.....	Second Year High
Purvis, Frank.....	Preparatory
Paresky, Harold.....	Special

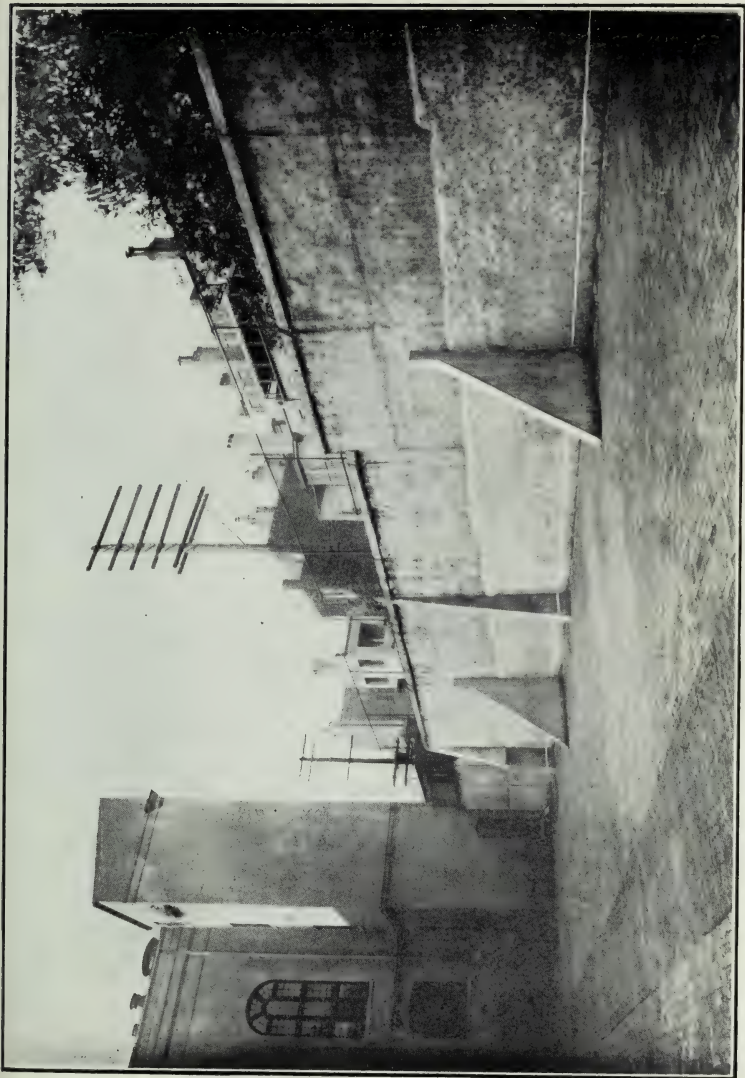
Quick, Harry, Jr.....	Preparatory
Quinn, John Joseph.....	Junior
Quinn, Joseph Jerome.....	Senior
Quinn, Russell Ignatius.....	Sophomore

Rakow, Peter Paul.....	Fourth Year High
Read, Carroll Albert.....	Second Year High
Reid, William Joseph.....	Third Year High
Reamy, Robert Franklin.....	Preparatory
Reese, Orlando Robert, Jr.....	First Year High
Rehm, Steuart Louis.....	Second Year High
Reilly, John Spalding.....	Fourth Year High
Renehan, George Edward.....	Sophomore
Reynolds, Francis Aloysius.....	Preparatory
Riley, W. Martin Wagner.....	Sophomore
Robb, Vernon Joseph.....	Preparatory
Roche, James Lawrence.....	Preparatory
Roche, Louis Charles.....	Sophomore
Rohe, Leo Raymond.....	Second Year High
Rohleder, Charles Henry.....	Third Year High
Rosenberger, Edward Albert.....	Third Year High
Ryan, David Leonard.....	Fourth Year High
Ryan, Michael Augustine.....	Junior

Schanberger, Francis Xavier.....	Preparatory
Scheurich, John August.....	Senior
Schoberg, Ferdinand Herman.....	Junior
Schoberg, William Frederick.....	Second Year High

Schuler, Joseph John.....	Preparatory
Schulze, Max Matthew.....	First Year High
Schulze, Paul Kruger.....	First Year High
Schwarz, John Joseph.....	First Year High
Scrimger, James Olon.....	Freshman
Scrivener, Francis Philip.....	Third Year High
Sehlhorst, William Adolph.....	Junior
Sehlstedt, Albert Joseph.....	Freshman
Shafer, Richard Orendorf.....	Third Year High
Shea, James Dennis.....	Second Year High
Sheehan, Joseph Cornelius.....	Second Year High
Skrzynski, Thaddeus Isidor.....	Freshman
Steinmuller, William Aloysius.....	First Year High
St. Leger, Thomas Joseph.....	Fourth Year High
Streett, Walter Ady.....	Sophomore
Sullivan, Edmund Joseph.....	Fourth Year High
Sullivan, Emilius Adams.....	Preparatory
Sullivan, William John.....	Junior
Sullivan, Wimbert Raymond.....	Preparatory
Sweeney, John Joseph, Jr.....	Third Year High
Sweeney, William Joseph.....	Second Year High
Sybert, Cornelius Ferdinand.....	Second Year High
Sybert, George Bradley.....	Freshman
Sybert, Ralph John.....	Senior
Taymans, Joseph Gustave.....	Preparatory
Taymans, William Thomas.....	Preparatory
Teano, Richard Rankle.....	Second Year High
Tewey, Edward Lawrence.....	Second Year High
Toner, Leonard Timothy.....	Preparatory
Tormey, Joseph Heuisler.....	Fourth Year High
Turner, Frank Stafford.....	Third Year High
Ucker, Clement Smith.....	Fourth Year High
Wachowiak, Adam Walter.....	Preparatory
Walker, Louis Sarto.....	Preparatory
Warwick, Gerard Theodore.....	First Year High
Walton, John Leo.....	Preparatory

Watson, Xavier Joseph.....	Preparatory
Weber, James Reardon.....	Preparatory
Weigman, Bernard Joseph.....	Second Year High
White, Martin Joseph.....	Preparatory
White, Thomas Francis.....	Preparatory
Wickham, William Dominic.....	Fourth Year High
Wilhelm, John Francis.....	Preparatory
Williams, Herbert George.....	Fourth Year High
Wineke, Samuel William.....	Junior
Wintz, Walter James.....	Preparatory
Wittmer, Vincent Coady.....	First Year High
Worden, Stanley.....	Special
Wright, John Andrew.....	Preparatory
Yaegel, Edward Ernest.....	First Year High
Yeager, Bernard Joseph.....	First Year High
Yingling, Charles Henry.....	Third Year High
Zubowitz, Charles Joseph.....	First Year High



THE QUADRANGLE

Extension Courses.

1915-1916.

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MR. FRANK A. BROWNE.

Monday Evenings, 7.30 to 9.30

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MR. CARL POLLOCK.

Tuesday and Friday Evenings, 7.30 to 9.30

ARITHMETIC (C)

JOSEPH A. GUTHRIE, A. M.

Monday and Thursday Evenings, 8.30 to 9.30

BOOKKEEPING (D)

I. N. CURLETT.

Monday and Thursday Evenings, 7.30 to 9.30

ADVANCED ENGLISH (E)

REV. F. B. HARGADON, S. J.

Tuesday Evenings, 8.00 to 9.00

ELEMENTARY ENGLISH (F)

LEO A. CODD, A. B.

Tuesday and Thursday Evenings, 8.30 to 9.30

ETHICS (G)

REV. JONES I. CORRIGAN, S. J.

Monday Evenings, 8.00 to 9.00

FRENCH (H)**M. L. GEMOT.****Monday and Friday Evenings, 7.30 to 9.00****GERMAN (I)****CYRIL A. KELLER, A. M.****Wednesday and Friday Evenings, 7.30 to 8.30****HISTORY (J)****REV. W. F. X. SULLIVAN, S. J.****Thursday Evenings, 8.00 to 9.00****LATIN (K)****J. BOISEAU WIESEL, Ph. D.****Tuesday and Thursday Evenings, 7.30 to 8.30****PHILOSOPHY (L)****REV. JUSTIN OOGHE, S. J.****Wednesday Evenings, 8.00 to 9.00****POETICS (M)****REV. RICHARD A. FLEMING, S. J.****Wednesday Evenings, 8.00 to 9.00****SPANISH (O)****MR. WALTER G. SUMMERS, S. J.****Wednesday and Friday Evenings, 7.30 to 9.30****STENOGRAPHY (P)****MISSES DONELLAN, KIRCHER AND PERRY,
of the Calvert Business College.****Tuesday and Thursday Evenings, 7.30 to 8.30****TYPEWRITING (Q)****CLASSES AT CALVERT BUSINESS COLLEGE.****Monday, Wednesday and Friday Evenings, 7.30 to 9.30****HYGIENE****LEONARD K. HIRSHBERG, M. D. A. M.****At Appointed Times.**

REGISTER.

J. C. Anderson.....	B	R. F. Curtis.....	F, P
D. G. Anderson.....	E	M. Daiger.....	L
D. A. Bachman.....	H	J. P. Daiger.....	A, E, F
W. G. Bavis.....	C, E	R. J. Dailey.....	C
N. M. Beall.....	E, F, O	E. I. DeLander.....	A, E
J. C. Beese.....	E, F	J. E. Derenberger.....	B
E. Blackweir.....	E	E. J. Diggs.....	B, H, O
U. M. Blank.....	P	W. R. Donohue.....	I
A. J. Bourbon.....	A	F. A. Doyle.....	O, P
M. Bracken.....	C, E	L. W. Doyle.....	E, O
G. V. Brady.....	F, P	M. J. Durham.....	E
J. R. Brunsman.....	L	M. Eason.....	A, E
E. C. Burns.....	P	L. Edgar.....	E, J
E. Burton.....	E, G, H, L	J. A. Eagers.....	F, P
W. L. Busch.....	A, E, L	L. Elliott.....	A, E, F
A. G. Butler.....	D	A. W. Ermer.....	J
A. Butler.....	H	J. Evans.....	C, P
G. P. Butler.....	H	J. E. Farrell.....	E, O
H. M. Campbell.....	O	E. J. Fay.....	C, D, F, P
M. M. Campbell.....	E	H. J. Fisher.....	C, D, F, P
H. M. Carey.....	D, E	M. A. Foley.....	E
J. A. Carey.....	B, D	A. E. Foreman.....	A, E
A. T. Carroll.....	J, O	J. M. Fox.....	G, J, L
E. I. Casey.....	J, L	R. E. Franz.....	C, F
J. T. Casey, Jr.....	E, J, L	M. Freeney.....	H
J. M. Caslin.....	B	T. Frey.....	E, H
R. Cassidy.....	E	P. J. Furlong.....	L
A. R. Codd.....	E	C. H. Gallagher.....	H
L. S. Conner.....	F, P, Q	W. T. Gatchell.....	H
K. W. Constantine.....	E	M. J. Gately.....	E, O
J. B. Corcoran.....	C	M. E. Gerlack.....	F, P
A. C. Crady.....	C, G, O	J. B. Gest.....	G, J, L
W. Creagh.....	P	M. C. Gibbons.....	C, F, P
N. E. Crosly.....	E	W. Glaser.....	C
H. Cunningham.....	F, P, Q	H. A. Gibson.....	D, E

L. Goldstein.....F	G. A. Maynes.....E, O
S. A. Grady.....C	E. C. Mears.....H
R. Graham.....E, H	M. Meyers.....P, Q
E. L. Green.....P, Q	L. C. Michael.....H
E. F. Greene.....E, F	W. H. Miller.....D, Q
T. Gunning.....P, Q	M. A. Montgomery....C, E
W. Gunning.....C, D	C. Morwood.....F, P
J. A. Guthrie.....G, L	M. A. Necker.....D, G, L
M. A. Gahan.....I	E. Noffenberger.....E
N. S. Hall.....E, F	M. Nownes.....O
M. C. Hanrathy.....E	J. H. O'Connell.....F, P
G. Herdesty.....O	J. S. O'Hara.....O
A. F. Harrigan.....E	J. O'Meara.....B
T. B. Harten.....C, F	E. O'Neill.....C, D
B. M. Heckrotte.....F, P	M. O'Neill.....E, G, J, L
D. B. Huskell, M. D.....I	A. Pratt.....C, F
L. Henneberger.....P, Q	M. Pratt.....C, F
J. A. Hoen.....P, Q	W. J. Quinn.....E, O
J. C. Hoen.....E, F	M. E. Reilly.....E
L. J. Hoffman.....P	J. F. Remleyn.....O
L. H. Hudson.....C, D	A. E. Renehan.....B
J. Hull.....D, P	F. J. Renehan.....P
W. B. Hyson, Jr....E, G, J	J. M. Renehan.....D, P
W. E. Irvin.....E, H	E. Rigney.....F, O, P
A. W. Jackson.....A, O	R. Rigney.....F, O, P
J. H. Joyce, Jr.....G, L	M. A. Ritter.....E, O
M. S. Kathman.....E	M. C. Rosenberger, D,E,G,L
E. R. Kearney....G, J, L, M	S. deB Roszel.....H
T. J. Kearney.....C, F, N	E. Russell.....F, P
N. Kelly.....D, Q	R. N. Ryan.....E, O
M. J. Kernan.....G, M, O	M. E. Saunders.....E
M. H. Kerrigan.....C, D	L. C. Scheafer.....P
H. P. Kreis.....C, F	C. Schnader.....O
W. S. Lambert.....C, F, P	S. Schultz.....C, F, P
D. A. Lynch.....E, O	W. F. Schwartz, M.D., E,G,L
R. R. McGill.....H	R. Shalowitz.....E
J. A. McLaughlin.....F	T. J. Sherman.....B
E. Malooly.....E	F. G. Sherman.....A, F
M. C. Marcellus.....F, O, P	C. E. Sehlhorst.....B

R. Shafer.....F, P	C. C. Werwick.....B, D
M. L. Shaughnessy.....E	J. E. Werwick.....O
T. Shevlin.....D, P	L. M. Werwick.....O
H. A. Smith.....A, E	M. J. Weisinger, F, O, P, Q
T. J. Smith.....B	M. F. Werner.....F, I, O
S. C. Sponsel.....E, F	B. P. Wess.....F, P, Q
J. M. St. Leger.....F, O, P	M. Wiechert.....H
W. F. Thornton.....O	F. B. Wiers.....B, D
J. A. Wagner.....D, F	M. W. Wiers.....E
G. M. Walsh.....F, P	C. Willis.....C, D
W. J. Walsh.....P	E. M. Wright.....P, Q
J. V. Walter.....E, G, J	S. Worden.....K, L
A. Walters.....H	

First Session.....October to February

Second Session.....February to June

REGISTRARS:

ANDREW J. HARRISON, A. M., GEORGE E. RENEHAN.

THE COURSES ARE OPEN TO MEN AND WOMEN

Societies.

THE ALUMNI ASSOCIATION.

Established 1889.

"The object of this Association shall be: To foster and preserve friendly relations among the Alumni of Loyola College; to strengthen and perpetuate the spirit and traditions of Alma Mater; to promote the moral, mental, and social welfare of the members, and to extend the influence and advance the interests of the College."

EXECUTIVE COMMITTEE.

REV. WILLIAM J. ENNIS, S. J.,
Honorary President Ex-Officio.

REV. JOSEPH I. ZIEGLER, S. J.
Moderator.

DR. FRANK J. KIRBY, A. B. '03, A. M. '11, F. A. C. S.
President and Chairman.

J. BOISEAU WIESEL, A. B. '07, A. M. '10, Ph.D. '11,
First Vice-President.

L. FRANK O'BRIEN, A. B. '08, A. M. '11,
Second Vice-President.

JOHN A. BOYD, A. B. '96, LL. B.,
Treasurer.

JOSEPH A. CAREY, A. B. '13, A. M. '14,
Financial Secretary.

AUGUST J. BOURBON, A. B. '14,
Recording Secretary.

DIRECTORS.

1914-16.

Joseph C. Judge, A. B. '96, A. M. '98.

Charles R. Whiteford, Ex., '00.

Charles S. Grindall, H. S. '67, A. M. '96, D. D. S.

1915-1917.

Isaac S. George, A. B. '01.

Thomas A. Whelan, Jr., H. S. '95.

Victor I. Cook, Ex., '07, Ph. B. '08, LL. B.

1916-18.

Rev. John I. Barrett, A. B. '05, A. M. '15, J. C. L.

Jerome H. Joyce, Jr., B. L. '14.

Matthew S. Brennan, Ex., '79, A. M. '03.

SODALITY OF THE IMMACULATE CONCEPTION.

Established 1852.

This society is a branch of an organization existing in almost every part of the world. Its object is the mutual aid and encouragement of its members in works of piety in honor of the Mother of God. The exercises consist of weekly meetings, with the recitation of the Office of the Blessed Virgin and an instruction on some phase of Christian life; the monthly reception of the sacraments of Penance and Holy Eucharist; and such activities as are compatible with the circumstances of the members.

REV. RICHARD A. FLEMING, S. J., Moderator.

First Term.

Second Term.

Prefect.

Leo A. Codd, '16

Leo A. Codd, '16

First Assistant.

Herbert R. O'Connor, '17

John J. Quinn, '17

Second Assistant.

John A. O'Connor, '18

John A. O'Connor, '18

Secretary.

J. Neil Corcoran, '16

J. Neil Corcoran, '16

Sacristan.

J. Edward Keelan, '19

J. Edward Keelan, '19

Consultors.

Eugene F. Baldwin, '16

A. Berthold Hoen, '18

Michael A. Ryan, '17

Eugene G. Morris, '19

THE LOYOLA LITERARY SOCIETY.

Established 1857.

This Association offers a field to members of the College Classes for practice in debate, criticism and elocution. Many of the former members attribute much of their success in life to the address and readiness of debate which they acquired during their term of membership. The Society meets weekly, and sends members to compete for the Jenkins medal at the annual debate.

REV. FRANCIS B. HARGADON, S. J., Moderator.

First Term.

Second Term.

President.

Leo A. Codd, '16

Leo A. Codd, '16

Vice-President.

Herbert R. O'Connor, '17

Ralph J. Sybert, '16

Recording Secretary.

Eugene F. Baldwin, '16

Eugene F. Baldwin, '16

Corresponding Secretary.

Joseph Garland, '18

W. Ady Streett, '18

Treasurer.

James J. Lindsay, '17

John J. Quinn, '17

THE SECCHI SCIENTIFIC SOCIETY.

In accordance with the object of this Society, its members hold meetings for the discussion of points of natural science, that contact of mind with mind may be a source of stimulus and improvement. As an aid, visits are paid at stated times to places where illustrations are found in nature or the arts, of points of science learned in class. The members are the students of science classes.

MR. WALTER G. SUMMERS, S. J., Moderator.

President Anthony V. Buchness, '16

Vice-President Ferdinand H. Schoberg, '17

Secretary George E. Renehan, '18

THE STUDENTS' LIBRARY.

The Library was established with a view to forming in the students a correct literary taste, and of safeguarding them against the dangers of indiscriminate reading. Students are strongly encouraged to supplement their regular class work by a judicious course of reading under the direction of their professor. The more useful current magazines are always on file in the Reading Room.

MR. JOHN B. RYAN, S. J., Director.

Librarians:

James S. Duffy, '18
Albert J. Schlstedt, '19
David E. Fisher, '19

George E. Hellfrich, H.S., '18
Joseph S. King, H. S., '19
John B. Crowley, H. S., '19

THE LOYOLA COLLEGE ATHLETIC ASSOCIATION.

This Association was formed to encourage physical exercise, and to create and foster a college spirit among the students. It has a gymnasium which is fitted out with suitable apparatus, and in which instruction will be given, if desired. The membership fee of the Association is one dollar per year.

MR. LOUIS HALLIWELL, S. J., Moderator.

Leo A. Codd, '16, President.
John W. Farrell, '17, Secretary.

Managers:

Roger F. O'Leary, '16, Loyola Basketball Team.
James J. Lindsay, Jr., '17, Loyola Football Team.
Leo A. Codd, '16, Loyola Baseball Team.
Gerard Muth, H. S., '16, Loyola Tennis Team.
Joseph T. Parr, H. S., '16, High School Basketball Team.
James Considine, H. S. '17, High School Baseball Team.
Edmund J. Sullivan, H. S., '16, High School Basketball Team.

LOYOLA WIRELESS CLUB.

A complete wireless apparatus is affixed to the College to enable students to make a practical study of this recent invention. Members are recruited from all classes, and operations are carried on after the regular class hours. The professor in charge is licensed by the Federal Government.

MR. WALTER G. SUMMERS, S. J., Director.

President Gerard J. Muth, H. S., '16

Vice-President T. Lee Hodges, H. S., '16

Secretary Joseph C. Hauf, H. S., '16

LOYOLA COLLEGE ANNUAL.

Established 1908.

The "Annual" is the only organ published by the students. Its purpose is to encourage literary efforts, and to chronicle matters of interest pertaining to the College. Our Alumni are cordially invited to co-operate in making the "Annual" a useful medium of intercommunication. It is published on or about the first of June, and depends for its support on the students and friends of the College.

MR. LOUIS HALLIWELL, S. J., Moderator.

Joseph J. Quinn, '16, Editor-in-Chief.

August J. Bourbon, A. B. '14, Alumni Editor.

Roger F. O'Leary, '16, Athletic Editor.

Class Editors.

Ralph J. Sybert, '16

Ferdinand H. Schoberg, '17

J. Olon Scrimger, '19

H. Raymond Peters, '18

Joseph D. Monaghan, H. S., '16, High School Editor.

Herbert R. O'Connor, '17, Business Manager.

George E. Renehan, '18, Assistant Business Manager.

SODALITY OF THE ANNUNCIATION.

This Sodality is for the High School and Preparatory students. Its object and practices are identical with those of the Senior Sodality. Meetings take place every week, with a public reception held on an appointed day in May.

MR. JAMES J. BECKER, S. J., Moderator.

First Term.

Prefect.

William P. Hammond, H. S. '16 Michael S. Buchness, H.S. '16

First Assistant.

J. Wilmer Love, H. S. '16 J. Wilmer Love, H. S. '16

Second Assistant.

Michael Buchness, H. S. '16 J. Spalding Reilly, H. S. '16

Secretary.

LeRoy T. Davis, H. S. '18 Neil J. Sheehan, H. S. '18

Sacristans.

Bernard J. Weigman, H. S. '18 Bernard Weigman, H. S. '18
J. Clarke Corcoran, H. S. '18 J. Clark Corcoran, H. S. '18

Consultors.

Michael W. Fahey, H. S. '16	William F. Schoberg, H.S. '18
Joseph T. Parr, H. S. '16	Carroll G. Kirby, H. S. '19
J. Lacey Bradley, H. S. '17	John B. Crowley, H. S. '19
J. Leo Kernan, H. S. '17	Charles A. Jones, H. S. '19
Herbert McCann, H. S. '17	James G. O'Neill, H. S. '19
Thomas W. Cole, H. S. '18	William H. Flavin, 1st Prep.
Kenneth L. Graham, H. S. '18	James J. Roche, 1st Prep.
James L. Graham, H. S. '18	William Dempsey, 1st Prep.
James D. Shea, H. S. '18	C. Arthur Merceret, 2nd Prep.
Robert L. Berner, H. S. '18	Francis A. Burns, 2nd Prep.
Frederick V. Furst, H. S. '18	

ASSOCIATION OF THE HOLY CHILDHOOD.

This organization is conducted with a view to instilling in the students an interest in foreign missions. The fees collected are sent abroad with a hope of affording the advantages of Catholic education to youthful converts of pagan lands.

THE MORGAN DEBATING SOCIETY.

The Morgan Society is composed of members of the High School only, and affords them opportunities similar to those enjoyed by the College students. A prize debate is held each year which parents and friends are privileged to attend.

MR. FRANCIS W. O'HARA, S. J., Moderator.

First Term.

President.

Joseph T. Parr, H. S. '16

Second Term.

Joseph T. Parr, H. S. '16

Vice-President.

Herbert McCann, H. S. '17

James J. Considine, H. S. '17

Secretary.

T. Lee Hodges, H. S. '16

Edmund J. Sullivan, H. S. '16

Treasurer.

James J. Considine, H. S. '17

Stephen J. Ellwood, H. S. '18

First Censor.

Gerard J. Muth, H. S. '16

Joseph W. Monaghan, H.S. '16

Second Censor.

William J. Reid, H. S. '17

Edward J. Nestor, H. S. '17

THE LEAGUE OF THE SACRED HEART.

This is a branch of the world-wide organization of the same name, and is intended to supernaturalize all the school-work of the students. The usual conditions for membership are in force, with no fees of attachment. The students attend Mass on every first Friday, at which an instruction is given on the General Intention of the month.

MR. LOUIS HALLIWELL, S. J. Director.

Promoters:

Ralph J. Sybert, '16

Joseph C. Garland, '18

M. Spalding Reilly, H. S. '16

Laurence O'Neill, H. S. '18

Daniel G. Barrett, H. S. '19

F. Xavier Kulan, 1st Prep.

Ferdinand H. Schoberg, '17

David E. Fisher, '19

John J. Sweeney, H. S. '17

Bernard J. Weigman, H.S. '18

Charles Jones, H. S. '19

Roger Blankford, Spec.

William J. Digger, 2nd Prep.

THE LOYOLA DRAMATIC CLUBS.

Established 1865.

Dramatics, both in theory and practice, have always held a prominent place in the curriculum of Jesuit colleges. At Loyola, one or more performances are presented every year with a view to developing and improving talent in this branch of art. The parts in the plays are assigned to those of the students who show the greatest ability, and instruction in rehearsals is given by the Moderator in charge.

REV. JOHN C. GEALE, S. J., Moderator.

THE LOYOLA LITERARY SOCIETY.

ANNUAL COLLEGE DEBATE.

College Hall, Wednesday, May 3, 1916, at 8.30 P. M.

DEBATE

Resolved: "That the Furst-Field Annexation Bill should be adopted."

Chairman, George B. Loden, '16.

1st Affirmative.....	Leo A. Codd, '16
1st Negative.....	Herbert R. O'Connor, '17
2nd Affirmative.....	Ralph J. Sybert, '16
2nd Negative.....	J. Neil Corcoran, '16

JUDGES

Rev. Joseph A. Cunnane.....	Rector of St. Andrew's
Rev. Francis P. Doory.....	Rector of St. Martin's
Rev. Lawrence J. McNamara....	Rector of St. Bridgid's

THE MORGAN DEBATING SOCIETY.

ANNUAL HIGH SCHOOL DEBATE.

College Hall, Saturday, May 27th, 1916, at 9.30 A. M.

Resolved: "That the President of the United States should be elected for a single term of six years."

Chairman.....	Joseph T. Parr, H. S. '16
First Affirmative.....	R. Lawrence Davis, H. S. '17
First Negative.....	J. Ramsay Barry, H. S. '16
Second Affirmative.....	Charles H. Rohleder, H. S. '17
Second Negative.....	Charles L. Coolahan, H. S. '17

JUDGES

Mr. James J. Becker, S. J.	Mr. Louis Halliwell, S. J.
Mr. John B. Ryan, S. J.	

SIXTH ANNUAL CONTEST
OF THE
INTERCOLLEGIATE PEACE ASSOCIATION

Maryland and District of Columbia.

McCoy Hall, The Johns Hopkins University, Baltimore, Md.,
Friday, March 24, 1916, Eight P. M.

ORDER OF SPEAKING.

Georgetown University.....	James D. Hishen "The Harbinger of Peace"
Johns Hopkins University.....	Alexander A. Steinbach "Education for Peace"
St. John's College.....	Nicholas D. Woodward "Preparedness and Peace"
Maryland Agricultural College.....	R. C. Towles "Democracy Our Hope"
Loyola College.....	William A. Selhorst "A Plea for an Over-Government"

Presiding Officer:

Edward C. Wilson, Esq.

Judges:

Judge Carroll T. Bond,

Rev. C. A. Rubenstein

Judge Oscar Leser

Charles J. Koch, Esq.

C. Alexander Fairbanks, Esq.

The prize—seventy-five dollars—is offered, through the Inter-collegiate Peace Association, by the Maryland Peace Society, and was awarded in this contest to WILLIAM A. SELHORST.
Loyola College.

LOYOLA STUDENTS' GREETINGS.

CHRISTMAS, 1915.



PROGRAMME.

- OVERTURE**.....College Orchestra
Raymond Peters, '18, Raymond Helldorfer, '18, Kyle Golley, Fourth High,
John Meyer, Third High, Herbert Williams, Fourth High,
Charles Mueller, First High.
- RECITATION** "Misadventures"
Masters Brown, Bouchelle, Burns, Campbell, Watson, Second Preparatory.
- ESSAY**..... "A Christmas Reunion"
Charles Mueller, First High "A."
- POEM**..... "Winter's Gift"
Clarence Caulfield, Special.
- RECITATION** "Santa Claus a Myth"
Wimbert Sullivan, First Preparatory.
- POEM**..... "The Christ-Child's Visit"
Mr. George Sybert, Freshman.
- ADDRESS**..... "Peace on Earth"
Mr. George Renehan, Sophomore.
- ADDRESS**..... "Christmas and the War"
Mr. Ferdinand Schoberg, Junior.
- SELECTION**.....College Orchestra
- PLAYLET**..... "Christmas in the Flat"
Presented by the Exit Club of Fourth and Third Years.
- ADDRESS** "Greetings"
Mr. Ralph Sybert, Senior.
- GRAND MARCH**.....College Orchestra

LOYOLA COLLEGE HIGH SCHOOL.

Loyola College Hall, Tuesday Evening, June 13th, 1916.

Closing Exercises and Prize Night.

ELOCUTION CONTEST.

Overture.....	"Romantique".....	Kela-Bela
	"The Madman".....	Anonymous
	Robert Lawrence Davis, H. S. '17	
	"The Dukite Snake".....	O'Reilly
	Charles Leo Coolahan, H. S. '17	
	"How Salvator Won".....	Wilcox
	John Anthony Ebert, H. S. '19	
Morceau Characteristique.....	"Pan America".....	Herbert
	"Vesuvius and the Egyptian".....	Lytton
	Michael Simon Buchness, H. S. '16	
	"Deathbed of Benedict Arnold".....	Lippard
	John Spalding Reilly, H. S. '16	
	"A Murderer's Confession".....	Poe
	Rodman Smith Coad, H. S. '16	
	Sword Speech.....	Meagher
	Joseph Daniel Monaghan, H. S. '16	
Quickstep.....	"Panama Pacific".....	Alford
	"The Baron's Last Banquet".....	Greene
	George Edmund Helfrich, H. S. '18	
	"Belshazzar".....	Anonymous
	John Ambrose Meyer, H. S. '17	
	"Clarence's Dream".....	Shakespeare
	William Frederick Schoberg, H. S. '18	
Variation.....	"Callirhoe".....	Chaminade

JUDGES

Rev. Michael J. O'Shea, S. J., Rector of Ascension, Bowie, Md.
 Rev. George E. Kelly, S. J., Assistant Rector, St. Aloysius
 Church, Washington, D. C.

Rev. J. Tracy Langan, S. J., Professor of Theology, Wood-
 stock, Md.

CONFERRING OF DIPLOMAS.

AWARDING OF MEDALS AND PRIZES.



A CORNER IN THE LOCKER ROOM



MEMBERS OF THE HIGH SCHOOL GRADUATING CLASS.

Joseph Ramsay Barry, Jr.
Michael Simon Buchness, Jr.
Edwin Tracey Cole
Thomas Leo Doyle
Michael William Fahey
Martin Laurence Flaherty
Kyle Wood Golley
William Pinkney Hammond
Thomas Barton Harrington
Joseph Charles Hauf, Jr.
Frank Ignatius Herrman
John Guido Hisky
Thomas Lee Hodges
John Francis Horrigan
Aloysius Chester Kearney
Thomas Paul Kelly
Charles James Levin
Thomas Henry Lind
James Wilmer Love
Joseph Daniel Monaghan
Thomas Vincent Moore
Gerard Joseph Muth
Joseph Theodore Parr
Peter Paul Rakowski
John Spalding Reilly
David Leonard Ryan
Joseph Thomas St. Leger
Edmund Joseph Sullivan
Joseph Heuisler Tormey
William Dominic Wickham
Herbert George Williams

SENIOR ORATORICAL CONTEST AND COLLEGE PRIZE NIGHT.

Wednesday Evening, June 14, 1916.

PROGRAMME.

- Overture..... "Esplanade".....Schlepegrell
 "The Unguarded Eldorado"
 Joseph Jerome Quinn, '16
 "A Sun That Warms Not"
 William Adolph Sehlhorst, '17
 "A Catholic Martyr President"
 John Neil Corcoran, '16
- Characteristic March..... "Trombonium".....Withrow
 "A Vital Issue"
 Edward Aloysius Bunn, '17
 "Catholic Boyhood"
 George Edward Renehan, '18
 "Our Country's Beauty Spots"
 Walter Ady Streett, '18
- Novelette..... "Underneath the Stars".....Spencer
 "Peace and Preparedness"
 Frederick Herman Schoberg, '17
 "Industrial Disputes; a Remedy"
 Raymond Bernard Furlong, '19
 "Patriotism in the Balance"
 Herbert Romulus O'Connor, '17
- Intermezzo..... "Shadowland".....Gilbert

JUDGES OF THE CONTEST

Rev. John J. Murray,
 Rector of St. Elizabeth's
 Rev. James F. Nolan,
 Rector of Corpus Christi'
 Rev. John E. Wade,
 Rector of Sts. Philip and James'

AWARDING OF UNDERGRADUATE MEDALS AND PRIZES

Reception Committee—Class of 1917

March..... "Hero of the Isthmus".....Lampe

Sixty-Fourth
Annual Commencement.
Loyola College.

THURSDAY EVENING, JUNE FIFTEENTH
 NINETEEN HUNDRED AND SIXTEEN
 AT EIGHT-FIFTEEN

PROGRAMME.

Overture	"Jubel"	Bach
Selection	"The Mikado"	Sullivan
Potpourri	"The Sunny South"	Lampe
Grand March from Athalia		Mendelssohn

SALUTATORY

"Catholic Education for the State"
 George Broyderick Loden

Xylophone Solo (Harry Naviasky).....Selected

BACHELOR'S ORATION

"Catholic Education for the Home"
 Leo Antoine Codd

March....."My Country 'Tis of Thee".....Eilenberg

VALEDICTORY

"Catholic Education for the Individual"
 John Neil Corcoran

Air.."When It's Orange Blossom Time in Loveland"..Lampe

CONFERRING OF DEGREES

AWARDING OF MEDALS

Paraphrase....."International Melodies".....Itzel

Address to the Graduates,
 The Reverend Walter M. Drum, S. J.

Announcements by the President
 The Reverend William J. Ennis, S. J.

March....."Down the Line".....Fulton

Degrees Conferred.

Anno Domini MCMXVI

MASTER OF ARTS.

Joseph Leo Brown, A. B. '10 (Washington)

Joseph Aloysius Guthrie, A. B. '10 (Loyola)

Andrew Jackson Harrison, A. B. '14 (Loyola)

BACHELOR OF ARTS.

Eugene Francis Baldwin

Anthony Vincent Buchness

Leo Antoine Codd

John Neil Corcoran

James Peter Kelley

George Broyderick Loden

Roger Frederick O'Leary

Joseph Jerome Quinn

John August Scheurich

Ralph John Sybert

Award of Prizes.

COLLEGE DEPARTMENT.

STANDING OF MERIT.

HONORABLE MENTION.....80 PER CENT.
 DISTINGUISHED85 PER CENT.
 PRIZE AND PREMIUM, HIGHEST ABOVE 85 PER CENT.

SENIOR CLASS.

The Prize for Moral Philosophy
 THE HIRSHBERG GOLD MEDAL

was awarded to

ROGER F. O'LEARY

PREMIUM.....JOHN A. SCHEURICH

DISTINGUISHED.

Ralph J. Sybert

James P. Kelley

Leo A. Codd

HONORABLY MENTIONED.

Joseph J. Quinn

Eugene F. Baldwin

The Prize for Metaphysics
 THE GRINDALL GOLD MEDAL

was awarded to

JOHN A. SCHEURICH

PREMIUM.....ROGER F. O'LEARY

HONORABLY MENTIONED.

James P. Kelley

Ralph J. Sybert

The Prize for Political Economy
was awarded to

ROGER F. O'LEARY

PREMIUM.....LEO A. CODD

DISTINGUISHED.

John A. Scheurich

James P. Kelley

Ralph J. Sybert

HONORABLY MENTIONED.

Joseph J. Quinn

Eugene F. Baldwin

IN THE JUNIOR CLASS.

THE PRIZE, THE CARRELL GOLD MEDAL,

was awarded to

EDWARD A. BUNN

PREMIUM.....HERBERT R. O'CONOR

DISTINGUISHED.

Ferdinand H. Schoberg

IN THE SOPHOMORE CLASS.

THE PRIZE, THE MEYERS GOLD MEDAL,

was awarded to

W. ADY STREETT

PREMIUM.....JOHN J. KRAGER

DISTINGUISHED.

H. Raymond Peters

Louis C. Roche

James S. Duffy

HONORABLY MENTIONED.

J. Joseph Doyle

George E. Renahan

Joseph C. Garland

English Composition.

PREMIUM... (ex aequo) { GEORGE E. RENEHAN
W. ADY STREETT

DISTINGUISHED.

H. Raymond Peters	Louis C. Roche
John J. Krager	A. Berthold Hoen
James S. Duffy	

HONORABLY MENTIONED.

F. Raymond Helldorfer	Joseph C. Garland
John O'Connor	J. Joseph Doyle
W. M. Wagner	Riley

 IN THE FRESHMAN CLASS.

THE PRIZE, THE RYAN GOLD MEDAL,
was awarded to

GEORGE B. SYBERT

PREMIUM.....JAMES O. SCRIMGER

DISTINGUISHED.

David E. Fisher	Raymond B. Furlong
-----------------	--------------------

HONORABLY MENTIONED.

Albert J. Sehlstedt	Thaddeus I. Skrzynski
W. Leo Johnson	J. Edward Keelan

English Composition.

PREMIUM.....GEORGE B. SYBERT

DISTINGUISHED.

Leo W. Johnson	Eugene G. Morris
James O. Scrimger	Raymond B. Furlong
Albert J. Sehlstedt	Thaddeus I. Skrzynski
David E. Fisher	J. Edward Keelan
Hector J. Ciotti	

Edward A. Bunn Joseph G. Knecht
Herbert R. O'Connor

John W. Farrell	Michael A. Ryan
John J. Quinn	Herbert R. O'Connor

Anthony V. Buchness **Leo A. Codd**

HONORABLY MENTIONED.

John A. O'Connor J. Joseph Doyle
John J. Krager

MATHEMATICS.

IN THE CLASS OF MECHANICS.

THE PRIZE, THE SUSAN MURPHY GOLD MEDAL,

was awarded to

LOUIS C. ROCHE

PREMIUM.....W. ADY STREETT

HONORABLY MENTIONED.

George E. Renehan

IN THE CLASS OF TRIGONOMETRY AND
ANALYTIC GEOMETRY.

THE PRIZE, A SILVER MEDAL,

was awarded to

W. LEO JOHNSON

HONORABLY MENTIONED.

Joseph C. Hauf

MODERN LANGUAGES.

IN THE CLASS OF FRESHMAN GERMAN.

THE PRIZE, A SILVER MEDAL,

was awarded to

JAMES O. SCRIMGER

PREMIUM.....AUGUST M. DENZ

Special Prizes.

CHRISTIAN DOCTRINE.

THE PRIZE, THE MURPHY GOLD MEDAL,
was awarded to
LOUIS C. ROCHE, '18

IN THE LOYOLA LITERARY SOCIETY.

The Prize for Excellence in Public Debate
THE JENKINS GOLD MEDAL,
was awarded to
J. NEIL CORCORAN, '16

HISTORICAL ESSAY.

THE PRIZE, THE WHITEFORD GOLD MEDAL
For the Best Essay on the Subject,
"WHAT MEXICO OWES TO ROME"
was awarded to
JOSEPH J. QUINN, '16

LITERARY ESSAY.

The Alumni Purse of Twenty-Five Dollars for the
Best Essay on the Subject

"SHAKESPEARE'S RELIGION"

was awarded to

JOSEPH J. QUINN, '16

THE O'NEILL GOLD MEDAL

For Mathematics

was awarded to

W. ADY STREETT, '18

THE WHELAN GOLD MEDAL

For General Excellence

Bestowed on the Student Obtaining the Highest Average in
Studies, Attendance and Conduct

was awarded to

LOUIS C. ROCHE, '18

THE LEE GOLD MEDAL

For Excellence in Elocution

was awarded to

J. NEIL CORCORAN, '16

PREMIUM..... } FERDINAND H. SCHOBURG, '17
 { HERBERT R. O'CONOR, '17

HIGH SCHOOL DEPARTMENT.

In the Class of Fourth Year.

PRIZE.....J. SPALDING REILLY

PREMIUM.....KYLE W. GOLLEY

DISTINGUISHED.

William P. Hammond	T. Lee Hodges
Joseph C. Hauf	Michael S. Buchness
Joseph D. Monaghan	John G. Hisky
John F. Horrigan	Joseph T. Parr

HONORABLY MENTIONED.

Gerard J. Muth	William D. Wickham
Thomas P. Kelly	Francis I. Herman
T. Leo Doyle	

English Composition.

PREMIUM.....J. SPALDING REILLY

DISTINGUISHED.

Joseph D. Monaghan	William P. Hammond
Kyle W. Golley	Gerard G. Muth
J. Ramsay Barry	T. Lee Hodges

HONORABLY MENTIONED.

Joseph C. Hauf	J. Wilmer Love
John F. Horrigan	Joseph T. Parr
William D. Wickham	Michael S. Buchness
John G. Hisky	Thomas P. Kelly

In the Class of Third Year.

PRIZE.....JOHN J. SWEENEY

PREMIUM.....JAMES A. CONSIDINE

DISTINGUISHED.

Edward J. Nestor	Albin J. Plant
R. Lawrence Davis	Francis P. Geraghty
Stephen J. Helinski	J. Lacy Bradley
Joseph G. McCourt	William J. Reid
John A. Meyer	Charles L. Coolahan

Gerard V. Hemelt

Charles A. O'Donovan Francis P. Scrivener
Henry J. Casey

PREMIUM.....EDWARD J. NESTOR

John J. Sweeney	Charles L. Coolahan
Joseph G. McCourt	Gerard V. Hemelt
James A. Considine	Henry J. Casey
Frank E. Turner	William J. Reid
John A. Meyer	Herbert J. McCann
Charles Yingling	Albin J. Plant
R. Lawrence Davis	Francis P. Scrivener
J. Leo Kernan	Charles H. Rohleder
Stephen J. Helinski	James J. Egan

J. Lacy Bradley Francis J. Geraghty
Alphonse F. Knecht

PRIZE.....GEORGE E. HELFRICH

PREMIUM.....RICHARD L. BALL

Kenneth L. Graham	F. Leonard Maas
J. Cornelius Sheehan	Edward L. Tewey
C. Ferdinand Sybert	Thomas W. Cole

Thomas V. Murphy John F. McCaffrey
Arthur A. Coniff

English Composition.

PREMIUM.....KENNETH L. GRAHAM

DISTINGUISHED.

Edward A. Kerr
 Thomas V. Murphy
 Richard L. Ball
 J. Cornelius Sheehan
 C. Ferdinand Sybert
 George E. Helfrich

William J. Sweeney
 F. Leonard Maas
 J. Stanley Heuisler
 Thomas W. Cole
 Henry P. Garreis
 Lawrence J. O'Neill

HONORABLY MENTIONED.

James D. Shea

Thomas F. Couzens

John F. McCaffrey

In the Class of Second Year (B).

PRIZE.....BERNARD J. WEIGMAN

PREMIUM.....WILLIAM F. SCHOBURG

DISTINGUISHED.

George F. Eichelman
 George D. Jones

Louis E. Hofstetter
 Elmer Fody

Robert A. Coolahan

HONORABLY MENTIONED.

J. Jennings Clark

Carroll A. Read

Frederick V. Furst

English Composition.

PREMIUM.....BERNARD J. WEIGMAN

DISTINGUISHED

Elmer Fody
 Louis E. Hofstetter
 Francis R. Eby
 William F. Schoberg

George D. Jones
 F. Jules Merceret
 Robert A. Coolahan
 Charles V. Kelly

HONORABLY MENTIONED.

J. Clark Corcoran
 Robert L. Berner

Francis L. Abell
 Carroll A. Read

George F. Eichelman

In the Special Class.

PRIZE.....CLARENCE J. CAULFIELD

PREMIUM.....ROGER J. BLANKFORD

HONORABLY MENTIONED.

James Mallonee

English Composition.

PREMIUM.....CLARENCE J. CAULFIELD

In the Class of First Year (A).

PRIZE.....THOMAS J. MEEHAN

PREMIUM.....DANIEL G. BARRETT

DISTINGUISHED.

John W. Nowak

John J. Schwarz

HONORABLY MENTIONED.

Carroll G. Kirby

Charles R. Mueller

English Composition.

PREMIUM.....CHARLES R. MUELLER

DISTINGUISHED.

Thomas J. Meehan

Hugh J. Duffy

P. Edgar Carroll

HONORABLY MENTIONED.

Daneil G. Barrett

Orlando R. Reese

John J. Schwarz

Carroll G. Kirby

In the Class of First Year (B).

PRIZE.....JOHN B. CROWLEY

PREMIUM.....JOHN M. DEPONAI

DISTINGUISHED.

James G. O'Neill
Gerard T. Warwick
John M. Jasinski
Leo C. Muth
Edward Becker

Gerard T. Burroguhs
Michael A. Garreis
Charles A. Jones
George W. Arthur
Paul K. Schulze

HONORABLY MENTIONED.

William P. Fannon
Max M. Schulze

Joseph G. Beneshunas
Joseph F. Kehs

English Composition.

PREMIUM.....LEO C. MUTH

DISTINGUISHED.

John M. Deponai
Edward Becker
Gerard T. Burroughs
Charles A. Jones

John B. Crowley
William A. Fannon
James G. O'Neill
Gerard T. Warwick

HONORABLY MENTIONED.

Max M. Schulze
Paul K. Schulze
Michael F. Delea
Joseph G. Beneshunas
Lee Armstrong

John M. Jasinski
Richard C. Law
Joseph F. Kehs
Edward C. Marsh
John R. Larkins

In the Preparatory Class (A).

PRIZE.....ADAM W. WACHOWIAK

PREMIUM.....WILLIAM T. TAYMANS

HONORABLY MENTIONED.

James R. Brown
Alexius McGlannan
Charles A. Frainie

John Broizkow
T. Irving Hoen
Robert F. Reamy

Sebastien Odend'hal

English Composition.

PREMIUM.....T. IRVING HOEN

DISTINGUISHED.

Fletcher W. Harrigan	J. Preston Jeffres
John A. Wright	John P. Flannery
William T. Taymans	Wimbert R. Sullivan

HONORABLY MENTIONED.

Charles A. Frainie	Francis F. Gossman
James R. Brown	James L. Roche
Walter W. Wintz	Alexius McGlannan
Emilius A. Sullivan	Joseph Luczkow
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Calendar.

1916

- September 9—Saturday. Preliminary examinations for scholarships, conditions and entrance. 9 A. M.
13—Wednesday. Opening of Schools. Reading of Class Lists at 9 A. M. in College Hall. Short Session.
15—Friday. Regular Classes. Short Session in Physics and Mathematics.
16—Saturday. Regular Classes. Short Session in Chemistry and Modern Languages.
18—Monday. Mass of the Holy Ghost at 9 A. M. Seniors Return.
19—Tuesday. Christian Doctrine Lectures begin. Reorganization of Debating Societies.
20—Wednesday. Reorganization of Sodalties.
- October 7—Saturday. Marks for September close.
25—Wednesday. }
26—Thursday. } Annual Retreat.
27—Friday. }
28—Saturday. Mass 7.45 A. M. General Communion. Holiday.
- November 1—Wednesday. All Saints' Day. Holy Day.
4—Saturday. Marks for October close.
- December 6—Wednesday. Marks for November close.
8—Friday. Immaculate Conception. Holy Day.
22—Friday. Christmas recess begins at noon.

1917

- January** 2—Tuesday. Classes resumed. Repetition and Mid-year Examinations begin. Examination in English Composition. Dismissal at noon.
6—Saturday. Written Examination in Latin.
13—Saturday. Written Examination in Greek.
19—Friday. Written Examinations in General Chemistry and Modern Languages.
24—Wednesday. Written Examination in Evidences.
26—Friday. Written Examination in Physics and Mathematics.
27—Saturday. }
29—Monday. } Oral Examinations.
30—Tuesday. }
31—Wednesday. Mid-year Holiday.
- February** 2—Friday. Reading of Examination Marks at 9 A. M. in College Hall. Short Session.
21—Wednesday. Ash Wednesday. Mass at 8.30 A. M.
28—Wednesday. Marks for February close. Competitive Essays announced.
- March** 31—Saturday. Marks for March close.
- April** 4—Wednesday. Easter Recess begins at 2.30 P. M.
13—Friday. Classes resumed.
- May** 2—Wednesday. Jenkins Debate.
5—Saturday. Marks for April close.
7—Monday. Repetitions and Final Examinations begin. Examination in English Composition.
11—Friday. High School Elocution Preliminaries.
12—Saturday. Written Examination in Latin.
13—Sunday. First of Six Sundays in honor of St. Aloysius.

1917—Continued

- May**
- 16—Wednesday. Ascension Eve. Dismissal at noon.
19—Saturday. Written Examination in Greek.
30—Wednesday. Memorial Day. Holiday.
- June**
- 2—Saturday. Written Examination in Evidences.
4—Monday. Written Examinations in General Chemistry and Modern Languages.
5—Tuesday. Marks for May-June close. Examinations in Physics and Mathematics. Senior Orals.
6—Wednesday. Written Examination in Philosophy.
6—Wednesday. }
8—Friday. } Oral Examinations.
9—Saturday. }
11—Monday. Mass at 7.45 A. M. General Communion. Breakfast in College Gymnasium.
12—Tuesday. High School Graduation Exercises at 8.15 P. M.
13—Wednesday. College Prize Night. Lee Oratorical Contest.
14—Thursday. Sixty-fifth Annual Commencement.



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